

Fall 2008



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The data in this report were collected and prepared by the Office of Facilities Planning and Institutional Studies, a component of Finance and Management. For additional information, please contact or visit the Institutional Research website:

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Executive Summary

Enrollment – Fall 2008

- Total enrollment is 11,234. This is an increase of 241 students (2.2%) from the previous fall semester and this is the highest enrollment since fall 2003.
- Total undergraduate enrollment is 9,371. This is an increase of 232 students (2.5%) from the previous fall semester and this is the highest undergraduate enrollment since fall 2002. The School of Professions undergraduate enrollment increased by 208 students (7.2%), the largest enrollment (394) and percentage (14.7%) increases among the four schools since fall 2006; School of Art and Humanities increased by 126 students (6.8%); the School of Natural and Social Sciences increased by 66 students (3.2%); and school of Education decreased by 105 students (9.1%).
- Degrees granted for both the undergraduate and graduate populations are lower this year.
- Total graduate enrollment is 1,863. This is an increase of 9 students (0.5%) from the previous fall semester. Graduate full-time enrollment increased 1.0% to 614 from previous fall and this is the highest full-time enrollment in the history of the graduate school.
- Total enrollment in the residence halls program is 2,312. This is an increase of 158 students (7.3%) from fall 2007. Since fall 2000, total enrollment in the residence hall program has increased each year by an average of 4.5 percent.

Demographics – Fall 2008

- Ninety-eight (97.7) percent of total enrollment is from New York State. Sixty (60.2) percent is from Erie County and this is higher than fall 2007; 10.0 percent is from Niagara County, 9.4 percent is from the Metro NYC area (1.1% lower than fall 2007), and 17.4 percent is from other New York State Counties.
- Twenty-two (22.2) percent of the college's undergraduate enrollments are minority students with 20.5 percent being underrepresented minorities. Educational Opportunity Program accounts for thirty-six (35.8) percent of the college undergraduate minority student population. The program also accounts for thirty-eight (37.7) percent of the college's underrepresented minority student population.
- Graduate minority students enrollment is 236 (12.7%), an increase of 49 students from the previous fall semester. Graduate underrepresented minority student enrollment is 208 (11.2%), an increase of 39 students from the previous fall semester.
- Women represent sixty-one (60.7) percent of the total student population. Fifty-nine (59.1) percent of our undergraduates and sixty-nine percent of graduate student population are women.

New Students - Fall 2008

- New freshman enrollment is 1,559. This is an increase of 109 students (7.5%) from fall 2007. This is the largest freshman class since fall 1990.
- New transfer enrollment is 1,185, an increase of 69 students (6.2%) from fall 2007. This the second largest transfer class since fall 1997.
- New graduate enrollment is 502. This is an increase of 102 students (25.5%) from previous fall. This is the largest percentage increase in the history of the Graduate school.

Academic Profile, First-time Full-time - Fall 2008

- The mean high school average for all first-time, fulltime remained the same as this past fall at 85.4. The mean SAT score for all first-time, full-time is 968, the highest since fall 2005.
- The mean high school average for honors is 94.1. The mean SAT score for honors students is 1,198, a decrease of 11 points from the previous fall.
- The mean high school average for general freshmen is 86.2 and the mean SAT Composite score is 998, the same as fall 2007.
- The mean high school average for Special Consideration decreased from 87.0 in fall 2007 to 82.2 this fall. The mean SAT score for Special Consideration increased from 747 in fall 2007 to 880 this fall.
- The mean high school average for EOP students is 82.2, the highest in over 13 years. The mean SAT score is 810, the lowest since fall 2005.

FTE – Fall 2008

- Total FTE is 9,626. This is an increase of 441 FTE (4.8%) from fall 2007.
- Total undergraduate FTE is 8,682. This is an increase of 380 FTE (4.6%) from fall 2007.
- Total graduate FTE is 944. This is an increase of 62 FTE (7.0 %) from fall 2007.

School of Arts and Humanities - Fall 2008

• Total enrollment is 2,231, an increase of 5.3 percent from fall 2007. The school represents 19.9 percent of the total college enrollment and 21.1 percent of the undergraduate population, an increase of 1% from 2007. This is also the school largest undergraduate enrollment since fall 2002.

School of Education - Fall 2008

• Total enrollment is 1,795, a decrease of 6.4 percent from fall 2007. It represents 16.0 percent of the total college enrollment and 11.1 percent of the undergraduate population. The School of Education represents 40.4 percent of the graduate population, the largest of the four graduate schools. The school undergraduate enrollment has decreased by 24.8% since fall 2006.

School of Natural and Social Sciences – Fall 2008

• Total enrollment is 2,372, an increase of 3.4 percent from fall 2007. The school represents 21.1 percent of the total college enrollment and 22.6 percent of the undergraduate population. Since fall 2004, the school of Natural and Social Sciences increased its undergraduate enrollment population by 9.0 percent.

School of the Professions – Fall 2008

• Total enrollment is 3,452, an increase of 5.7 percent from fall 2007. It is the largest of the four schools in total enrollment and represents 30.7 percent of the college's enrollment. It is the largest of the four schools in total undergraduate enrollment and represents 32.9 percent of the undergraduate enrollment. Since fall 2004, the School of the Professions increased its undergraduate enrollment by 29.0 percent.

First-Time, full-time, One Retention Rate

- All First-time, full-time retention rate is 77.7 percent. This is an increase of 2.1 percent from fall 2006 and the highest since fall 2003.
- First-year retention rate for the School of Arts and Humanities improved 8.0 percent to 85.6 percent, the highest among all the schools. The school of Natural and Social Sciences improved 4.6 percent to 78.3 percent.
- First-year retention rate for residential students (78.5%) is higher than commuter students (76.6%) for the second year in a row.
- First-year retention rate for female students (79.4%) is higher than first-year male students (75.1).
- Since fall 2003, first-year EOP students continue to persist at the highest percentage rate of all University college student groups. This year's 82.8 percent one-year retention rate is the second highest in the program history.

FALL 2008, TRENDS IN ENROLLMENT AND FTE

					H	EADCOUN	IT					FTE COUNT										
	Fall 2003	Fall	2004	Fall 2	2005	Fall	2006	Fall 2	2007	Fall 2	800	Fall 2003	Fall 2	004	Fall 20	005	Fall 2	2006	Fall 2	2007	Fall 2	8008
Undergraduate	Enrolled	Enrolled	% Change	Enrolled %	6 Change	FTE	FTE '	% Change	FTF 9	% Change	FTE	% Change	ETE	6 Change	FTE (% Change						
Full-time	7.745	7.813	0.88	7.818	0.06	8.063	3.13	8.052	(0.14)	8.245	2.40	7.524	7.622	1.30	7.619	(0.04)	7.854	3.08	7,832	(0.28)	8.204	4.75
Part-time	1,258	1.195	(5.01)	1.192	(0.25)	1,251	4.95	1,087	(13.11)	1.126	3.59	530	499	(5.85)	509	1.96	526	3.25	470	(10.58)	477	1.57
Undergraduate Totals	9.003	9.008	0.06	9.010	0.02	9,314	3.37	9.139	(1.88)	9.371	2.54	8.054	8.121	0.83	8,128	0.08	8.379	3.09	8,302	(0.92)	8,682	4.57
Undergraduate rotals	9,003	9,000	0.06	9,010	0.02	9,314	3.37	9,139	(1.00)	9,371	2.34	6,054	0,121	0.63	0,120	0.06	0,379	3.09	0,302	(0.92)	0,002	4.57
Graduate																						
Full-time	516	543	5.23	564	3.87	587	4.08	608	3.58	614	0.99	348	385	10.72	414	7.45	427	3.20	431	0.92	451	4.54
Part-time	1.638	1.521	(7.14)	1.432	(5.85)	1,319	(7.89)	1,246	(5.53)	1.249	0.24	573	550	(4.13)	520	(5.45)	490	(5.79)	451	(7.83)	493	9.27
Graduate Totals	2,154	2,064	(4.18)	1,996	(3.29)	1,906	(4.51)	1,854	(2.73)	1,863	0.49	921	935	1.48	934	(0.13)	917	(1.80)	882	(3.75)	944	6.96
New Students*																						
Freshman	1.379	1,363	(1.16)	1.250	(8.29)	1.495	19.60	1.450	(3.01)	1,559	7.52	1,272	1,260	(0.94)	1.145	(9.11)	1,397	22.01	1,386	(0.76)	1.548	11.62
Transfer	1.011	1.014	0.30	1,081	6.61	1,133	4.81	1,116	(1.50)	1,185	6.18	844	852	1.03	852	(0.09)	958	12.49	978	2.12	1,014	3.65
Graduate	408	461	12.99	391	(15.18)	452	15.60	400	(11.50)	502	25.50	259	311	20.24	192	(38.26)	313	63.06	278	(11.28)	339	22.02
New Student Totals	2.798	2,838	1.43	2,722	(4.09)	3,080	13.15	2.966	(3.70)	3.246	9.44	2,374	2,423	2.07	2,189	(9.68)	2,668	21.91	2.642	(0.96)	2,901	9.76
New Student Totals	2,790	2,030	1.43	2,122	(4.09)	3,000	13.15	2,900	(3.70)	3,240	9.44	2,374	2,423	2.07	2,109	(9.00)	2,000	21.91	2,042	(0.96)	2,901	9.76
Grand Totals	11,157	11,072	(0.76)	11,006	(0.60)	11,220	1.94	10,993	(2.02)	11,234	2.19	8,976	9,056	0.90	9,062	0.06	9,296	2.59	9,185	(1.20)	9,626	4.80

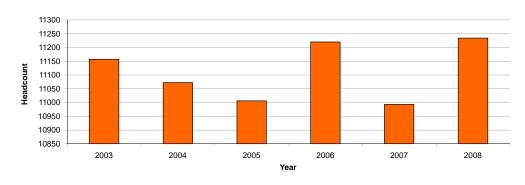
Fall 2008 Actual Enrollment Target 11,234 Fall 2008 Approved Enrollment Target 11,100 Fall 2008 Actual FTE 2008-09 Approved AAFTE Target

FTE Formula

Undergraduate = Total Credit Hours / 15
Graduate = Total Credit Hours / 12
Certificate of Advance Study=# of Full-time

Certificate of Advance Study=# of Full-time Headcount x1 Certificate of Advance Study=# of Part-time Headcount x .75

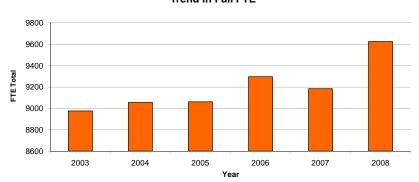
Trend in Fall Enrollment



Trend in Fall FTE

9,626

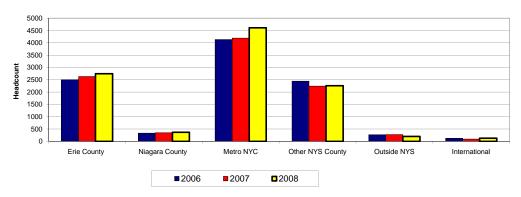
9,004



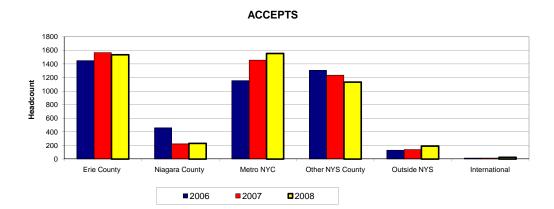
UNDERGRADUATE FRESHMAN ADMISSIONS

FALL 2006 THRU FALL 2008

APPLICATIONS



Freshmen applications increased from 9,762 to 10,304 (5.5%) from previous fall 2007.

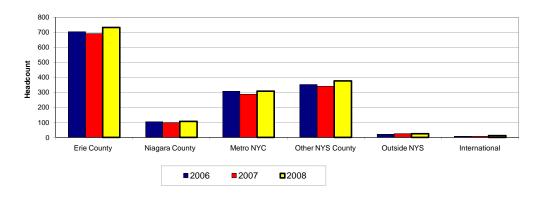


Acceptance rate is down to 45.0 percent, a decrease of 2.4 percent from previous fall 2007. The acceptance yield increased to 33.6 percent. This is a 2.3 percent increase from last fall 2007.

The mean high school average for the freshmen class remained at 85.4 The mean high school average for regular admit is 86.1. The mean SAT Composite (998) score for regular admit is the same as last fall.

Total enrollment for the Fall 2008 freshman class is 1,559. This is the largest freshman since fall 1990. Twenty (20) percent of our freshmen class is from the Metro NYC area.

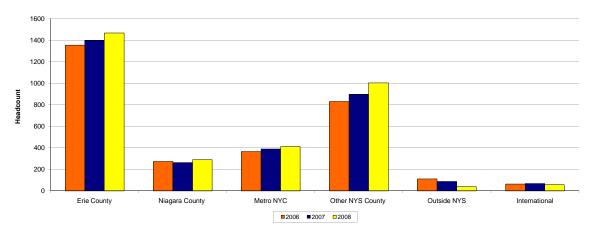
ENROLLMENTS



UNDERGRADUATE TRANSFER ADMISSIONS

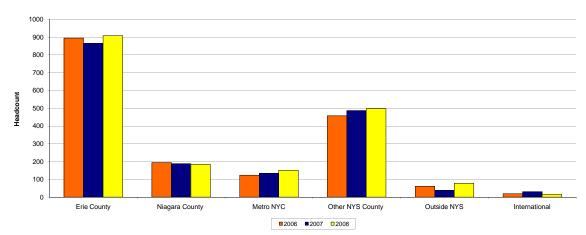
FALL 2006 THRU FALL 2008

APPLICATIONS



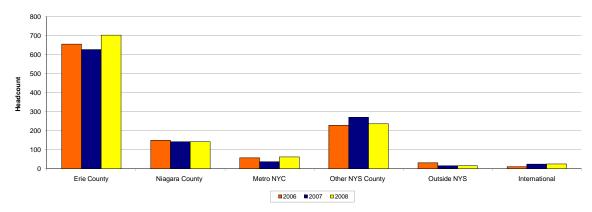
Total Undergraduate transfer applications reached 3,268. This is an increase of 5.4% from fall 2007 and 37.4% increased from fall 2000. Transfer applications in Erie county increased by 5 percent and in other NYS counties by 12 percent.

ACCEPTS



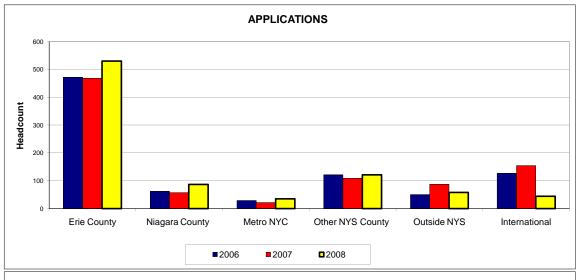
Transfer acceptance rate remained the same as last fall at 56 percent. The acceptance yield remained at 64 percent. Total transfer enrollment is 1,184. This is an increased of 6.1% from fall 2007. This is the largest transfer class since fall 1997. Transfer enrollment increased by 12 percent. This is due to an increase in student transfers from private schools and out-of-state public institutions.

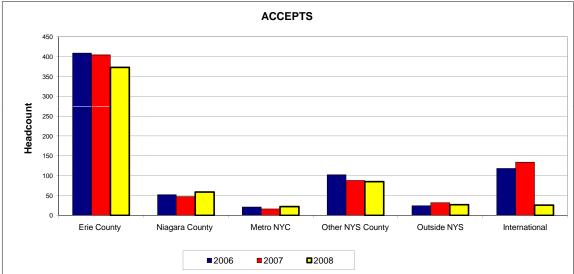
ENROLLMENTS

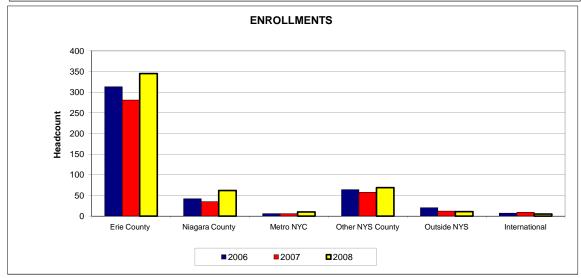


GRADUATE ADMISSIONS

FALL 2006 THRU 2008

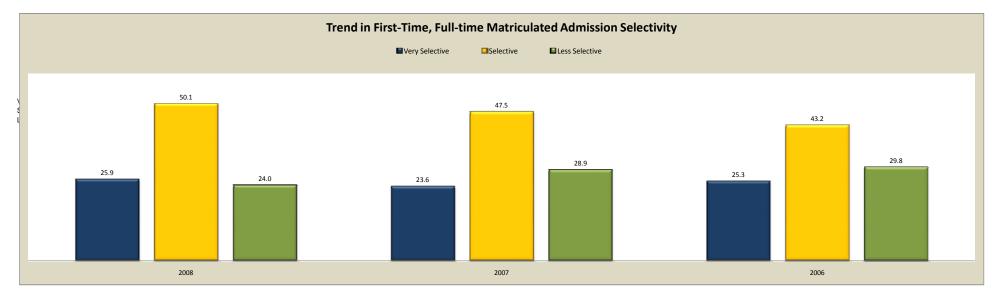






ACADEMIC PROFILE All First-Time Full-Time Matriculated Fall 2005 thru Fall 2008

	FALL 2008					FALL 2007				FALL 2006				FALL 2005			
All Freshmen	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	
SAT COMPOSITE HIGH SCHOOL AVERAGE TOTAL FRESHMEN	1415 1372 1,507	968.0 85.4	970.0 85.0	890.0 - 1050.0 82.0 - 88.8	1319 1372 1,390	952.0 85.4	950.0 85.0	850.0 - 1050.0 82.0 - 88.8	1223 1290 1,400	964.0 84.9	960.0 84.7	870.0 - 1070.0 81.6 - 88.2	1046 1105 1,180	971.0 84.7	970.0 84.8	870.0 - 1070.0 81.1 - 88.2	
Regular Admit w/o Spec. Status SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	1161 1216 1237	998.0 86.2	990.0 85.6	920.0 - 1070.0 83.0 - 88.8	998 1038 1042	998.0 86.5	990.0 86.0	910.0 - 1080.0 83.1 - 89.4	940 975 1048	1000.0 86.3	990.0 86.0	900.0 - 1090.0 83.1 - 89.2	745 747 805	1008.0 86.8	1000.0 86.7	910.0 - 1100.0 83.7 - 89.6	
All EOP Full-time Freshmen SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	193 201 203	810.0 82.2	810.0 81.7	730.0 - 880.0 78.9 - 85.0	194 199 204	781.0 81.0	780.0 80.5	690.0 - 870.0 77.6 - 83.6	138 181 194	807.0 80.4	820.0 80.0	710.0 - 910.0 77.6 - 82.5	183 237 252	828.0 79.7	830.0 79.4	740.0 - 930.0 76.8 - 81.9	
All Spec. Consideration Full-time First-time SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	55 65 67	879.0 82.0	840.0 80.4	770.0 - 1000.0 78.0 - 80.4	74 83 84	880.0 81.2	875.0 81.0	820.0 - 930.0 79.9 - 82.9	151 134 151	883.0 81.8	880.0 81.9	820.0 - 940.0 79.9 - 83.4	118 121 136	957.0 81.5	945.0 79.4	870.0 - 1030.0 79.4 - 83.1	
All Honors Full-time First-time* SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	34 38 38	1198.0 94.1	1200.0 93.5	1170.0 - 1220.0 92.0 - 96.1	39 40 44	1209.0 94.3	1200.0 94.7	1150.0 - 1270.0 92.3 - 96.0	39 36 39	1204.0 93.4	1200.0 93.9	1120.0 - 1280.0 91.9 - 95.5	23 22 23	1221.0 94.9	1220.0 94.7	1160.0 - 1260.0 92.9 - 96.7	
All SSSP SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	20 20 20	866.0 86.4	850.0 87.4	800.0 - 930.0 83.5 - 89.0	26 25 28	817.0 85.1	820.0 84.8	730 - 910 82.0 - 87.4									

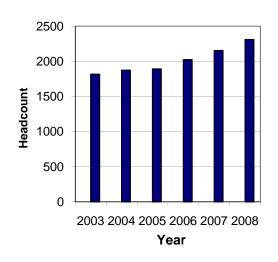


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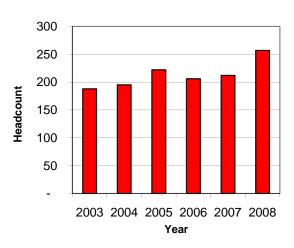
Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2000	2001	2002	2003	2004	2005	2006	2007	2008	Diff
Residence Hall Occupancy	1,620	1,641	1,730	1,818	1,875	1,892	2,024	2,154	2,312	158
Out-of-State Residents	129	154	170	188	195	222	206	212	257	45
Undergraduate	109	125	143	146	148	155	147	158	174	16
Graduate	20	29	27	42	47	67	59	54	83	29
Degrees Granted	2,147	2,156	2,275	2,443	2,474	2,440	2,621	2,535		
Bachelors	1,685	1,640	1,661	1,728	1,656	1,686	1,791	1,767		
Masters/CAS	462	516	614	715	818	754	830	768		

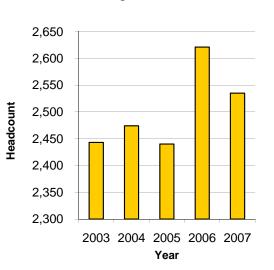
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment



Trends in Degrees Granted



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Humanities	2008	2007	2006	2005	2004	2003	2002
Art Education	178	197	187	213	219	233	260
Communication	613	539	560	546	509	488	541
Design	289	268	307	295	346	367	382
English	307	302	371	332	344	364	381
Fine Art	262	263	255	209	250	205	197
Modern & Classical Languages	63	61	53	69	69	79	93
Music	97	82	77	74	72	58	54
Philosophy and Humanities	80	70	75	49	45	51	60
Theatre	92	73	78	75	75	69	59
School Totals	1981	1855	1963	1862	1929	1914	2027

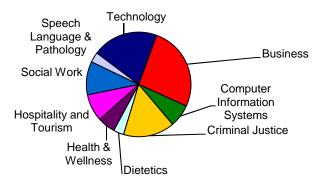
Modern & Classical Languages	Music Philosophy and Humanities
Fine Art	Theatre
	Art Education
English_	On any analysis of the
Design	Communication

School of Arts & Humanities, Fall 2008

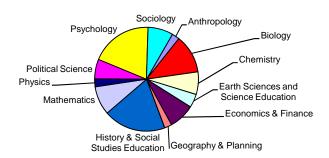
School of the Professions	2008	2007	2006	2005	2004	2003	2002
Business	808	717	649	565	514	493	525
Computer Information Systems	216	238	229	243	299	337	357
Criminal Justice	490	469	477	456	442	409	411
Dietetics	98	93	68	56	42	40	43
Health & Wellness	170	144	146	142	133	125	120
Hospitality and Tourism	260	244	199	172	150	135	119
Social Work	317	257	251	193	186	230	249
Speech Language & Pathology	97	89	79	87	90	85	68
Technology	625	622	589	555	533	558	555
School Totals	3081	2873	2687	2469	2389	2412	2447

School of Natural & Social Sciences	2008	2007	2006	2005	2004	2003	2002
Anthropology	50	28	38	42	44	44	35
Biology	254	224	238	201	196	182	212
Chemistry	149	158	179	173	176	146	113
Earth Sciences and Science Education	89	86	88	92	85	81	87
Economics & Finance	170	167	134	105	88	84	82
Geography & Planning	49	52	41	38	25	27	33
History & Social Studies Education	410	409	419	418	392	381	396
Mathematics	190	199	215	232	221	217	201
Physics	52	43	32	29	39	27	32
Political Science	129	114	106	101	103	77	86
Psychology	407	381	368	339	360	370	360
Sociology	166	188	193	193	196	184	209
School Totals	2115	2049	2051	1963	1925	1820	1846

School of the Professions, Fall 2007



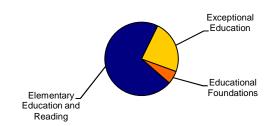
School of Natural & Social Sciences, Fall 2007



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

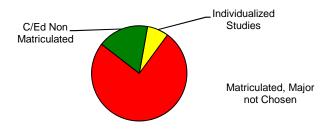
School of Education **Educational Foundations** Elementary Education and Reading Exceptional Education **School Totals**

School of Education, Fall 2007



University College Individualized Studies Matriculated, Major not Chosen 1,042 1,259 1,398 C/Ed Non Matriculated Subtotal 1,562 1,743 1,962 1,151 1,214 1,226 1,340 **Total Undergraduate Enrollment** 9,371 9,139 9,010 9,008 9,003 9,495 9,590

University College Enrollment, Fall 2007



GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

Modern and Classical Languages

Exceptional Education

School of Arts & Humanities	2008	2007	2006	2005	2004	2003	School of Arts and Humanities	
Art Conservation	30	29	30	30	30	30	150	
Art Education	97	100	102	110	106	127	100	
English	110	122	117	114	130	115	50	_
Modern and Classical Languages	13	12	8	10	13	10		
School Totals	250	263	257	264	279	282	· ·	Mod Cla Lan
							School of Education	
School of Education	2008	2007	2006	2005	2004	2003	350	
Business	26	24	29	24	36	37	300	
Educational Foundations	130	145	142	142	149	149	350 300 250 200 150	
Elementary Education and Reading	326	345	386	371	394	441	150	_
Exceptional Education	270	256	255	256	252	277	100	_
School Totals	752	770	812	793	831	904	0	
School of the Professions	2008	2007	2006	2005	2004	2003	Business Educational Elementary Foundations Education and Reading	Exc
Computer Information Systems	64	90	96	123	136	159	School of the Professions	
Creative Studies	82	81	85	96	73	84	Technology Computer	
Criminal Justice	42	31	32	21	25	29	Information	
Student Personnel Administration	85	90	93	85	89	99	Systems	
Speech Language	38	38	40	39	39	38	Speech Language	
Technology	60	62	60	63	59	75	Creative Studies	
School Totals	371	392	406	427	421	484	Creative Studies	
	.	-					Student Personnel Administration	
School of Natural & Social Sciences	2008	2007	2006	2005	2004	2003	Criminal Justice	
Biology	25	30	28	42	36	18		
Chemistry	7	7	7	8	11	7	School of Natural & Social Sciences	
Earth Sciences and Science Education	24	20	18	31	29	33	Biology	
Economic and Finance	24	17	21	20	16	14	Physics Chemistry	
History and Social Studies Education	108	93	92	122	121	115	Earth Sciences an	nd
Mathematics	55	63	52	56	61	50	Sajanga Education	
Physics	14	14	11	17	16	16	Mathematics Science Education	
School totals	257	244	229	296	290	253	Economic and Finance	
Graduate School Enrollment	2008	2007	2006	2005	2004	2003	History and Social Studies Education	
							Graduate School EnrollmentOther	
Multidisciplinary Studies	151	121	122	123	134	139	Other	
Matriculated, Major not Chosen	82	62	78	78	105	65		
Other	0	2	2	15	4	26		
	233	185	202	216	243	231	Matriculated, Major not Chosen Multidisciplinary	•
Total Graduate Enrollment	1,863	1,854	1,906	1,996	2,064	2,154		

TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Under Represented **Academic** Total **African Native** Minority Minority Women Semesters American Percent Percent Percent Percent Percent Headcount Percent Asian Hispanic Percent American Women **FALL 2008** 9,371 1,374 14.7 163 1.7 5.2 52 0.5 20.5 22.2 5.538 59.1 491 **FALL 2007** 9,139 1,309 14.3 152 1.7 430 4.7 47 0.5 19.5 21.2 5,399 59.1 **FALL 2006** 9,314 1,261 13.5 149 1.6 387 4.2 50 0.5 18.2 19.8 5,493 59.0 **FALL 2005** 9,010 1,127 12.5 148 1.6 349 3.9 46 0.5 16.9 18.5 5,236 58.1 **FALL 2004** 9,008 1,014 11.3 151 1.7 326 3.6 48 0.5 15.4 17.1 5,378 59.7 **FALL 2003** 9,003 1,004 11.2 121 1.3 317 3.5 55 0.6 15.3 16.6 5,369 59.6 **FALL 2002** 9,495 1,026 10.8 140 1.5 313 3.3 54 0.6 14.7 16.1 5,656 59.6 **FALL 2001** 9,590 1,070 11.2 138 1.4 358 3.7 57 0.6 15.5 16.9 5,724 59.7 **FALL 2000** 9,386 1.068 11.4 128 1.4 329 3.5 61 0.6 15.5 16.9 5.472 58.3 **FALL 1999** 9,252 1.052 11.4 119 1.3 301 3.3 58 0.6 15.3 16.5 5.309 57.4 **FALL 1998** 9,173 1,037 11.3 141 1.5 305 3.3 57 0.6 15.3 16.8 5,115 55.8 **FALL 1997** 9,078 1,008 11.1 137 1.5 291 3.2 64 0.7 15.0 16.5 5,062 55.8

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic	Total	Erie		Niagara		Metro		Other		Outside		Outside	Unknwn
Semesters	Headcount	County	Percent	County	Percent	NYC	Percent	NYS	Percent	NYS	Percent	USA	County
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26
FALL 2000	9,386	6,202	66.1	964	10.3	515	5.5	1,565	16.7	45	0.5	64	31
FALL 1999	9,252	6,212	67.1	970	10.5	585	6.3	1,343	14.5	43	0.5	70	29
FALL 1998	9,173	6,228	67.9	957	10.4	540	5.9	1,298	14.2	32	0.3	89	29
FALL 1997	9,078	6,095	67.1	954	10.5	562	6.2	1,292	14.2	41	0.5	107	27

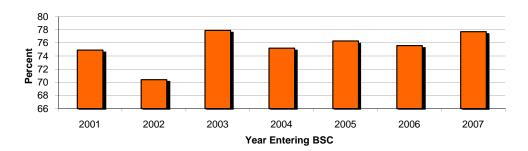
TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Under Represented Academic **Total African Native** Minority Minority Women Semesters **Headcount American Percent** Asian Percent Hispanic Percent American Percent Percent **Percent** Women Percent **FALL 2008** 69.0 1,863 136 7.3 28 1.5 62 3.3 10 0.5 11.2 12.7 1,286 1,854 **FALL 2007** 108 5.8 18 1.0 50 2.7 11 0.6 9.1 10.1 1,253 67.6 **FALL 2006** 1,906 119 6.2 20 1.0 42 2.2 12 0.6 9.1 10.1 1,327 69.6 **FALL 2005** 1,996 131 6.6 23 1.2 50 2.5 7 0.4 9.4 10.6 1,391 69.7 **FALL 2004** 2,064 7 8.2 117 5.7 15 0.7 45 2.2 0.3 8.9 1,429 69.2 **FALL 2003** 2,154 111 5.2 13 0.6 33 1.5 8 0.4 7.1 7.7 1,508 70.0 **FALL 2002** 2,308 8 127 5.5 19 8.0 47 2.0 0.3 7.9 8.7 1,601 69.4 **FALL 2001** 8 2,153 133 6.2 17 8.0 41 1.9 0.4 8.5 9.2 1,517 70.5 **FALL 2000** 2,013 127 6.3 16 8.0 46 2.3 10 0.5 9.1 9.9 1,400 69.5 **FALL 1999** 1,910 147 7.7 54 2.8 13 0.7 69.2 10 0.5 11.2 11.7 1,321 **FALL 1998** 1,857 160 8.6 8 2.5 13 0.7 11.8 12.2 1,286 69.3 0.4 46 5 35 **FALL 1997** 1,743 131 7.5 0.3 2.0 10 0.6 10.1 10.4 1,243 71.3

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County	Percent	Niagara County	Percent	Metro NYC	Percent	Other NYS	Percent	Outside NYS	Percent	Outside USA	Unknwn County
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18
FALL 2001	2,153	1,592	73.9	242	11.2	42	2.0	238	11.1	9	0.4	20	10
FALL 2000	2,013	1,514	75.2	211	10.5	37	1.8	222	11.0	5	0.2	15	9
FALL 1999	1,910	1,430	74.9	219	11.5	36	1.9	184	9.6	9	0.5	20	12
FALL 1998	1,857	1,364	73.5	220	11.8	44	2.4	201	10.8	1	0.1	18	9
FALL 1997	1,743	1,311	75.2	209	12.0	20	1.1	179	10.3	6	0.3	15	3

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	2007	2006	2005	2004	2003	2002	2001
All First-time	77.7	75.6	76.3	75.2	77.9	70.4	74.9
Commuters	76.6	70.1	76.5	76.7	78.2	70.7	76.9
Residential	78.5	81.7	76.5 76.1	73.9	76.2 77.5	70.7 70.1	70.9
Resideritiai	70.5	01.7	70.1	73.9	11.5	70.1	12.4
School of Education	84.8	84.8	81.3	83.7			
School of Arts and Humanities	85.6	77.6	79.3	74.7			
School of Natural & Social Sciences	78.3	73.8	77.1	71.1			
School of the Professions	75.9	76.6	74.6	77.0			
University College	74.4	74.3	74.4	75.8			
E.O.P.*	82.8	83.1	80.9	78.5	80.1	57.8	73.1
S.T.A.R.*	78.0	79.4	75.9	75.0	75.3	72.1	75.4
SSSP*	79.2	77.8	86.4	76.9	64.3	50.0	54.5
Special Consideration*	78.0						
Female	79.4	77.6	76.7	77.5	79.1	70.9	75.7
Male	75.1	72.4	75.6	71.5	75.8	69.7	73.6
Maio	70.1		70.0	7 1.0	70.0	00.7	7 0.0
All College Honors	79.5	79.5	95.7	95.6	100.0	93.1	76.0
High School GPA							
95-100	80.1	87.1	92.9	88.0	85.7	84.0	88.2
90-94	79.6	79.9	80.5	81.5	83.4	83.9	81.4
85-89	77.9	76.3	78.4	80.7	83.2	74.1	75.3
80-84	76.2	73.6	71.7	70.1	74.7	69.0	75.7
79-70	79.5	79.5	77.5	73.4	76.1	71.3	75.0
Unreported	76.6	73.1	71.6	65.3	69.4	54.5	61.6
Ethnicity							
African-American	83.0	82.8	78.9	78.7	82.6	63.1	78.0
Asian	75.0	70.6	75.0	69.7	77.8	51.6	63.6
Caucasian	76.3	74.0	75.5	75.0	76.0	72.0	75.2
Hispanic	82.4	78.3	80.8	71.2	76.3	60.0	61.0
Native American**	50.0	100.0	57.1	25.0	85.7	87.5	75.0
Undisclosed	75.3	72.2	75.2	76.3	83.4	73.9	78.7

¹⁵

^{*} EOP, STAR, and SSSP is subset of University College

Glossary

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, "previous term" shall mean either the previous Summer or Spring term; e.g., those undergraduates students in the Fall 2008 who were enrolled at Buffalo State during Summer 2008 or Spring 2008 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, "previous term" shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2008 who were enrolled at Buffalo State during Summer 2008 or Spring 2008 are continuing students.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term) who were enrolled for the fall 2006 term and are currently enrolled for fall 2008 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has <u>or</u> has not yet chosen a major field of study.

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students

Freshman

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

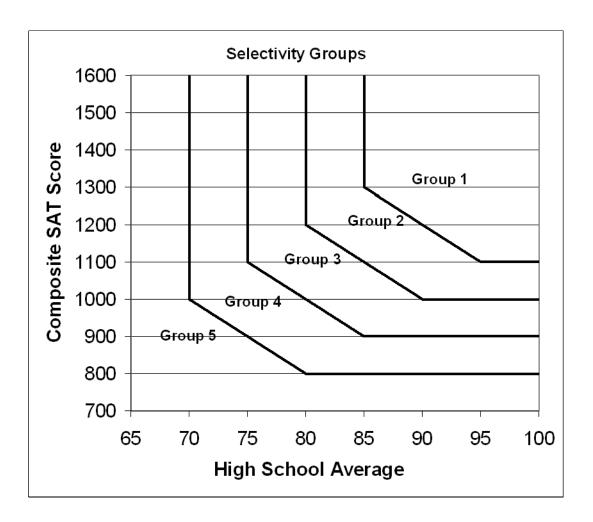
Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was <u>not</u> enrolled in the previous term. In the case of the fall term, "previous term" shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2008 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2008 nor summer 2008 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, "previous term" shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2008 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2008 nor Summer 2008 terms.

Selectivity Groups

Very Selective is comparable to SUNY's Memorandum of Understandings of Group 1 and Group 2.

Selective is comparable to SUNY's Memorandum of Understandings of Group 3. **Less Selective** is comparable to SUNY's Memorandum of Understandings of Group 4.



Underrepresented Minority Students include African-American, Hispanic, and Native-American.