

Executive Summary

Enrollment – fall 2015

- Total census enrollment is 10,330. This is a decrease of 331 students (3.1%) from the previous fall semester.
- Total undergraduate enrollment is 9,116. This is a decrease of 200 students (2.2%) from the previous fall 2014. Full-time undergraduate enrollment is 8,114, a decrease of 191 students (2.3%).
- Total degrees granted for 2014-15 is 2,514; this is a decrease of 6.9 percent from last year. There were 1,841 Bachelor degrees and 673 Masters and Advance Certificates granted.
- Total graduate enrollment is 1,140. This is a decrease of 36 students (3.1%) from fall 2014.
- Total enrollment in the residence halls is 3,044. This is an increase of 262 students (9.4%) from fall 2014. This is the highest enrollment in the residence halls to date.

Demographics – fall 2015

- Ninety-seven (96.6) percent of our total enrollment is from New York State. Fifty-one (50.6) percent is from Erie County; about seven (7.4) percent is from Niagara County; twenty-four (23.9) percent is from the Metro NYC area, and fifteen (14.5) percent is from other New York State Counties.
- Forty-seven (46.5) percent of the college's undergraduate enrollments are minority students. This is the highest minority percentage to date. Forty-four (43.8) percent of the total undergraduate are classified as underrepresented minorities. Graduate minority student enrollment is 221 (20.1%). Graduate underrepresented minority student enrollment decreased to eighteen (18.0) percent from 18.8 last fall.
- Women represent fifty-eight (58.0) percent of the total student population. Fifty-seven (56.8) percent of our undergraduates and seventy-one (71.3) percent of graduate student population are women.

New Students – fall 2015

- New freshman enrollment is 1,892. This is an increase of 17 students (0.9%) from fall 2014.
- New transfer enrollment is 977, a decrease of 62 students (6.0%) from fall 2014.
- New graduate enrollment is 308. This is a decrease of 49 students (13.7%) from fall 2014.

Academic Profile, First-time Full-time – fall 2015

- The mean high school average for all first-time, full-time students increased to 84.3 from 84.2. The mean SAT Composite (verbal and math) score for all first-time, full-time students is 885. This is a decrease of 10 points from fall 2014.
- The mean high school average for honors students increased to 93.8 from 93.4. The mean SAT score for honors students decreased 13 points to 1149.
- The mean high school average for general freshmen remained the same when compared to last fall. The mean SAT Composite score dropped to 907 from 920.
- The mean high school average for EOP students increased to 81.9 from 81.7. The mean SAT score was unchanged at 842.
- The mean high school average for COMPASS students increased to 79.4 from 78.7. The mean SAT score increased to 781 from 763.

FTE – fall 2015

- Total FTE is estimated at 8,885. This is a decrease of 205 FTE (2.3%) from fall 2014.
- Total undergraduate FTE is estimated at 8,213. This is a decrease of 113 FTE (1.4%) from fall 2014.
- Total graduate FTE is estimated 642, down 60 FTE (8.6%) from previous fall.

School of Arts and Humanities – fall 2015

- Total enrollment is 1,727, a decrease of 69 students (3.8%) from fall 2014. The school enrollment represents seventeen (16.7) percent of the total college enrollment and eighteen (17.8) percent of the undergraduate population.

School of Education – fall 2015

- Total enrollment is 902, a decrease of 108 students (10.7%) from fall 2014. It represents nine (8.7) percent of the total college enrollment and six (5.9) percent of the undergraduate population. The School of Education's graduate enrollment of 362 represents thirty-two (31.7) percent of the graduate population and is the largest of the four graduate schools.

School of Natural and Social Sciences – fall 2015

- Total enrollment is 2,782, a decrease of 103 students (3.6%) from fall 2014. The school represents twenty-seven (26.9) percent of the total college enrollment and twenty-eight (27.5) percent of the total undergraduate population.

School of the Professions – fall 2015

- Total enrollment is 3,727, a decrease of 41 students (1.1%) from fall 2014. The school is the largest among the four schools in total enrollment and represents thirty-six (36.1) percent of the total college's enrollment. It is also the largest of the four schools in undergraduate enrollment and represents thirty-eight (37.5) percent of the total undergraduate enrollment.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2014 Cohort)

- The first-time, full-time retention rate is seventy-one (70.9) percent, a two (2.4) percent decrease from last fall. First-year retention rate decreased for three of the four schools with the School of Arts and Humanities being the exception. The School of Arts and Humanities first-year retention increased to seventy-seven (77.0) percent from seventy-six (76.4) percent.
- First-year retention rate for residential students decreased from seventy-five (75.3) to seventy-two (71.7) percent. First-year retention rate for commuter students remained flat at seventy (69.6).
- First-year retention rate for Muriel A. Howard Honors program (MAH) students increased to ninety-two (91.9) from seventy-seven (76.9) percent when compared to fall 2013 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2014.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to eighty-two (82.0) from eighty-five (85.0) percent when compared to fall 2013 cohort. EOP has the highest retention rate among all special population cohorts for fall 2014.
- First-year retention rate for female students (74.6%) is higher than the first-year rate for male students (65.7%). Male student first-year rate decreased by 2.2 percentage points and female students were 3.2 percentage point lower compared to fall 2014.
- First-year retention rate for COMPASS students decreased to sixty-six (66.1) from sixty-eight (67.7) percent when compared to fall 2013 cohort.