



**BUFFALO STATE**  
The State University of New York

**FALL 2016**

**ENROLLMENT SUMMARY**

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Resources *for* Information, Technology *and* Education (RITE). For additional information, please contact or visit the Institutional Research website:

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## **Executive Summary**

### **Enrollment – fall 2016**

- Total census enrollment is 9,475. This is a decrease of 855 students (8.3%) from the previous fall semester.
- Total undergraduate enrollment is 8,482. This is a decrease of 634 students (7.0%) from the previous fall 2015. Full-time undergraduate enrollment is 7,598, a decrease of 516 students (6.4%).
- Total degrees granted for 2015-16 is 2,583; this is an increase of 2.7 percent from last year. There were 1,855 Bachelor degrees and 728 Masters and Advance Certificates granted.
- Total graduate enrollment is 993. This is a decrease of 147 students (12.9%) from fall 2015.
- Total enrollment in the residence halls is 2,738. This is a decrease of 306 students (10.1%) from fall 2015. This is the third highest enrollment in the residence halls to date.

### **Demographics – fall 2016**

- Ninety-seven (96.9) percent of our total enrollment is from New York State. Forty-nine (49.4) percent is from Erie County; about seven (6.8) percent is from Niagara County; twenty-seven (26.9) percent is from the Metro NYC area, and fourteen (13.9) percent is from other New York State Counties.
- Fifty-one (50.8) percent of the college's undergraduate enrollments are minority students. This is the highest minority percentage to date. Forty-eight (47.9) percent of the total undergraduate are classified as underrepresented minorities. Graduate minority student enrollment is 219 (22.1%). Graduate underrepresented minority student enrollment increased to twenty (19.7) percent from eighteen (18.0) percent last fall.
- Women represent fifty-eight (58.0) percent of the total student population. Fifty-seven (56.5) percent of our undergraduates and seventy (70.4) percent of graduate student population are women.

### **New Students – fall 2016**

- New freshman enrollment is 1,638. This is a decrease of 254 students (15.5%) from fall 2015.
- New transfer enrollment is 827, a decrease of 150 students (15.4%) from fall 2015.
- New graduate enrollment is 323. This is an increase of 15 students (4.9%) from fall 2015.

### **Academic Profile, First-time Full-time – fall 2016**

- The mean high school average for all first-time, full-time students decreased to 82.9 from 84.3. The mean SAT Composite (verbal and math) score for all first-time, full-time students is 879. This is a decrease of 18 points from fall 2015.
- The mean high school average for honors students increased to 94.0 from 93.8. The mean SAT score for honors students decreased 4 points to 1174.
- The mean high school average for general freshmen decreased to 84.1 from last fall's 85.3. The mean SAT Composite score decreased ten points.
- The mean high school average for EOP students increased to 80.8 from 81.8. The mean SAT score increased to 851 from 844.
- The mean high school average for COMPASS students decreased to 78.7 from 79.3. The mean SAT score decreased from 781 from 764.

### **FTE – fall 2016**

- Total FTE is estimated at 8,208. This is a decrease of 677 FTE (7.6%) from fall 2015.
- Total undergraduate FTE is estimated at 7,595. This is a decrease of 618 FTE (7.5%) from fall 2015.
- Total graduate FTE is estimated at 612, down 30 FTE (4.6%) from previous fall.

### **School of Arts and Humanities – fall 2016**

- Total enrollment is 1,606, a decrease of 121 students (7.0%) from fall 2015. The school enrollment represents seventeen (16.6) percent of the total college enrollment and eighteen (17.8) percent of the undergraduate population.

### **School of Education – fall 2016**

- Total enrollment is 878, a decrease of 24 students (2.7%) from fall 2015. It represents nine (9.3) percent of the total college enrollment and six (6.2) percent of the undergraduate population. The School of Education's graduate enrollment of 350 represents thirty-five (35.2) percent of the graduate population and is the largest of the four graduate schools.

### **School of Natural and Social Sciences – fall 2016**

- Total enrollment is 2,652, a decrease of 130 students (4.7%) from fall 2015. The school represents twenty-eight (28.0) percent of the total college enrollment and twenty-nine (28.9) percent of the total undergraduate population.

### **School of the Professions – fall 2016**

- Total enrollment is 3,480, a decrease of 247 students (6.6%) from fall 2015. The school is the largest among the four schools in total enrollment and represents thirty-seven (36.7) percent of the college's total enrollment. It is also the largest of the four schools in undergraduate enrollment and represents thirty-eight (38.0) percent of the total undergraduate enrollment.

### **First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2015 Cohort)**

- The first-time, full-time retention rate is sixty-eight (68.3) percent, three (2.6) percentage points lower than last fall. First-year retention rate decreased for two of the four schools. The School of Education first-year retention increased seven percentage points to 73.9 from last fall and the School of The Professions moved half a percentage point higher to 70.3.
- First-year retention rate for residential students decreased from seventy-two (71.7) percent to sixty-eight (67.7) percent. First-year retention rate for commuter students remained flat at sixty-nine (69.4).
- First-year retention rate for Muriel A. Howard Honors program (MAH) students decreased to eighty-six (85.7) from ninety-two (91.9) percent when compared to fall 2014 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2015.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to seventy-seven (76.6) percent from eighty-two (82.0) percent when compared to fall 2014 cohort. EOP has the highest retention rate among all special population cohorts for fall 2015.
- First-year retention rate for female students (70.3%) is higher than the first-year rate for male students (65.6%). Male student first-year rate remained flat and female students were 4.3 percentage point lower than fall 2014 female cohort.
- First-year retention rate for COMPASS students decreased to sixty-four (64.2) percent from sixty-six (66.1) percent when compared to fall 2014 cohort.

## FALL 2016, TRENDS IN ENROLLMENT AND FTE

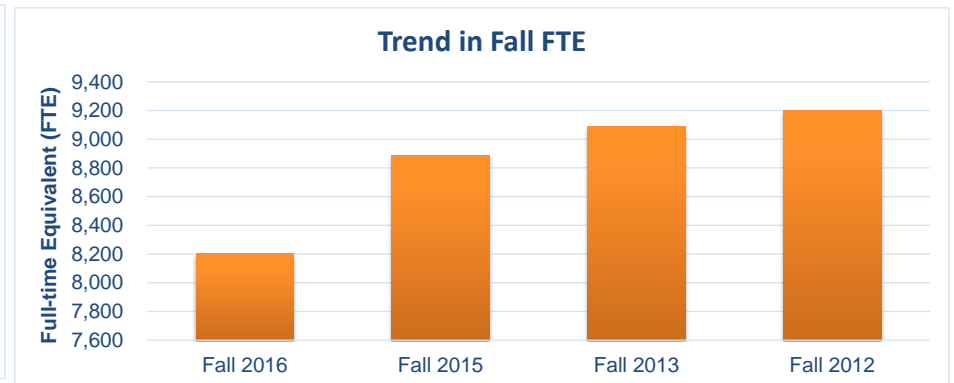
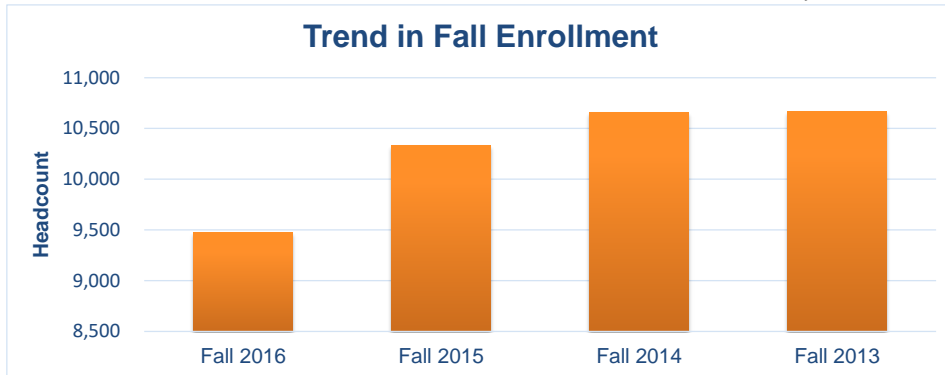
Student Type	HEADCOUNT								FTE COUNT							
	Fall 2016	Fall 2015		Fall 2014		Fall 2013		Fall 2016	Fall 2015		Fall 2014		Fall 2013			
<b>Undergraduate</b>	Enrolled	Enrolled %	Change	Enrolled %	Change	Enrolled %	Change	FTE	FTE %	Change	FTE %	Change	FTE %	Change		
Full-time	7,598	8,114	(6.36)	8,305	(2.30)	8,276	0.35	7,232	7,761	(6.82)	7,899	(8.44)	7,990	(1.14)		
Part-time	884	1,002	(11.78)	1,011	(0.89)	1,062	(4.80)	363	452	(19.55)	427	(14.90)	441	(3.20)		
<b>Undergraduate Totals</b>	<b>8,482</b>	<b>9,116</b>	<b>(6.95)</b>	<b>9,316</b>	<b>(2.15)</b>	<b>9,338</b>	<b>(0.24)</b>	<b>7,595</b>	<b>8,213</b>	<b>(7.52)</b>	<b>8,326</b>	<b>(8.77)</b>	<b>8,431</b>	<b>(1.25)</b>		
<b>Graduate</b>																
Full-time	416	442	(5.88)	483	(8.49)	500	(3.40)	369	389	(5.22)	429	(14.06)	450	(4.63)		
Part-time	577	698	(17.34)	693	0.72	827	(16.20)	244	253	(3.68)	273	(10.88)	322	(15.11)		
<b>Graduate Totals</b>	<b>993</b>	<b>1,140</b>	<b>(12.89)</b>	<b>1,176</b>	<b>(3.06)</b>	<b>1,327</b>	<b>(11.38)</b>	<b>612</b>	<b>642</b>	<b>(4.61)</b>	<b>702</b>	<b>(12.82)</b>	<b>772</b>	<b>(9.00)</b>		
<b>New Students*</b>																
Freshman	1,638	1,892	(13.42)	1,875	0.91	1,348	39.09	1,531	1,772	(13.56)	1,756	(12.80)	1,320	33.00		
Transfer	827	977	(15.35)	1,039	(5.97)	1,105	(5.97)	701	815	(13.94)	879	(20.22)	966	(9.02)		
Graduate	323	308	4.87	357	(13.73)	366	(2.46)	231	211	9.62	243	(4.97)	237	2.64		
<b>New Student Totals</b>	<b>2,788</b>	<b>3,177</b>	<b>(12.24)</b>	<b>3,271</b>	<b>(2.87)</b>	<b>2,819</b>	<b>16.03</b>	<b>2,464</b>	<b>2,798</b>	<b>(11.92)</b>	<b>2,879</b>	<b>(14.40)</b>	<b>2,524</b>	<b>14.06</b>		
<b>Continuing &amp; Prof. Studies</b>	-	58		138				-	17		27					
<b>Nat. &amp; Inter. Exch Students</b>	-	16		31				-	14		35					
<b>Total Fall Census</b>	<b>9,475</b>	<b>10,330</b>	<b>(8.28)</b>	<b>10,661</b>	<b>(3.10)</b>	<b>10,665</b>	<b>(0.04)</b>	<b>8,208</b>	<b>8,886</b>	<b>(7.63)</b>	<b>9,090</b>	<b>(9.71)</b>	<b>9,203</b>	<b>(1.22)</b>		
<b>Inter. Grad Prog for Educators (IGPE)**</b>	-	-	-	422	(100.00)	426	(0.94)	-	-	-	148	(100.00)	140	5.71		
<b>IPEDS Census w. IGPE</b>	<b>9,475</b>	<b>10,330</b>	<b>(8.28)</b>	<b>11,083</b>	<b>(6.79)</b>	<b>11,091</b>	<b>(0.07)</b>	<b>8,208</b>	<b>8,886</b>	<b>(7.63)</b>	<b>9,238</b>	<b>(11.15)</b>	<b>9,343</b>	<b>(1.12)</b>		

Fall 2016 Actual Enrollment      9,475

Fall 2016 Estimated FTE      8,208

FTE Formula

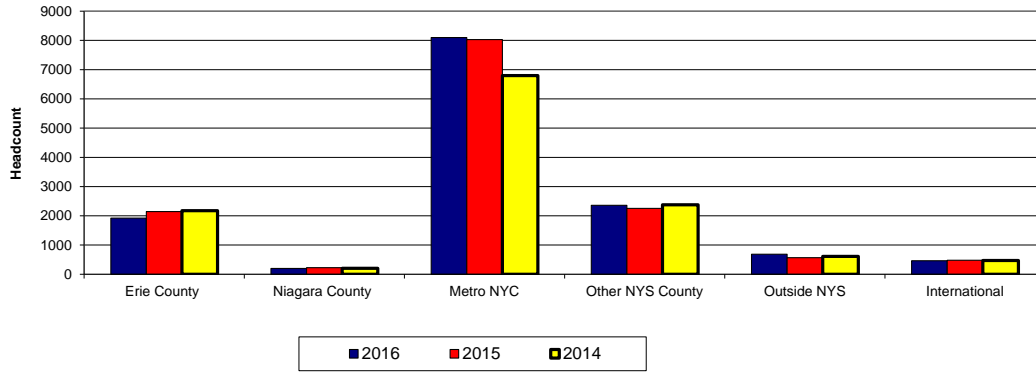
Undergraduate = Total Credit Hours / 15  
 Graduate = Total Credit Hours / 12  
 Certificate of Advance Study=# of Full-time Headcount x1  
 Certificate of Advance Study=# of Part-time Headcount x .75



\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

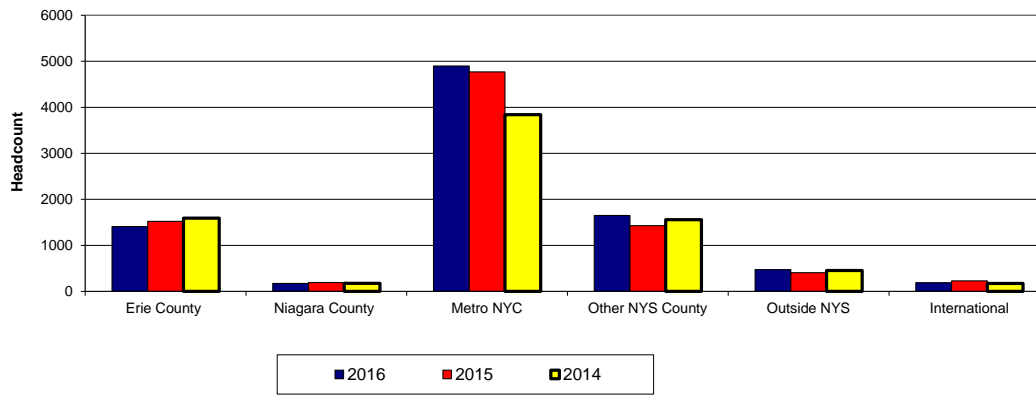
# UNDERGRADUATE FRESHMAN ADMISSIONS FALL 2014 THRU FALL 2016

## APPLICATIONS



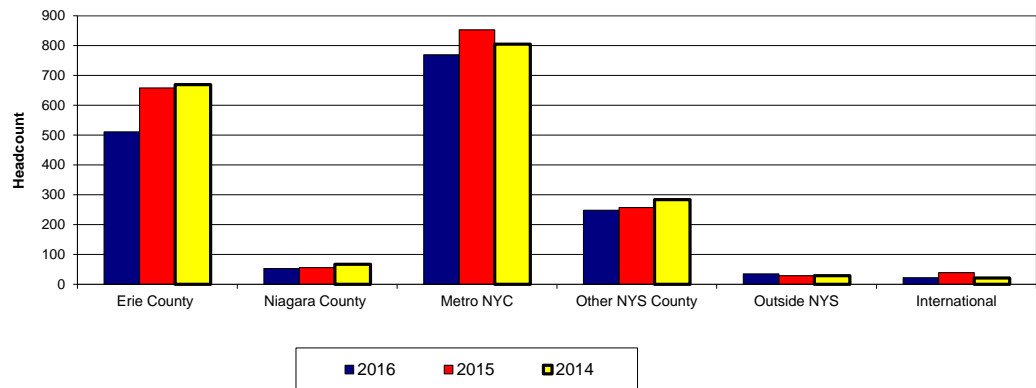
Freshman applications increased from 13,704 to 13,726 from fall 2015. Fifty-nine (59.0) percent of first-time applications were completed from Metro NYC region, an increase of 5.2% from fall 2014.

## ACCEPTS



The mean high school average for all freshmen decreased from 84.3 to 83.4. The mean high school average for regular admit decreased from 85.3 to 84.6. The mean SAT Composite score for regular admit remained flat at 908, a decrease of 13 points from fall 2014. Fall 2016 Freshman class is 1,638. This is a decrease of 254 students (13.4%) from fall 2015.

## ENROLLMENTS

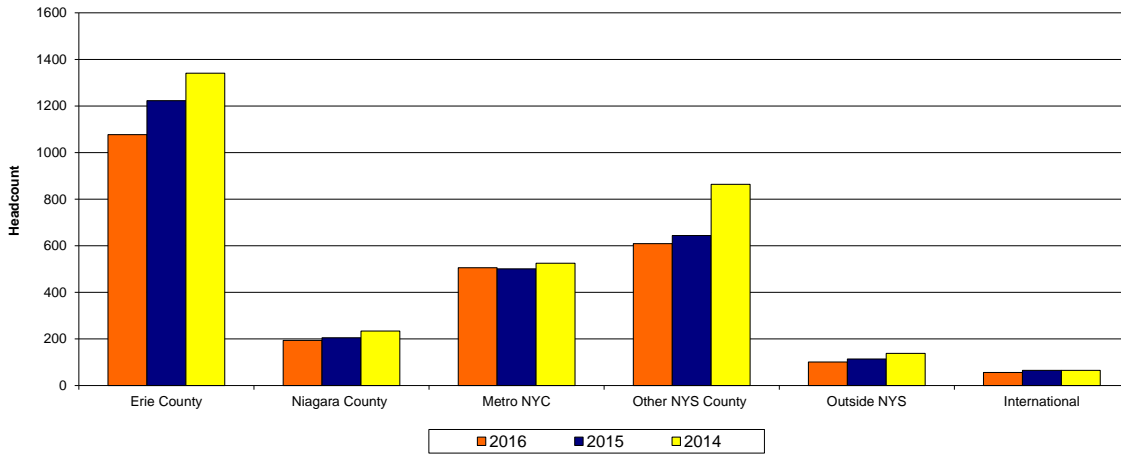




# UNDERGRADUATE TRANSFER ADMISSIONS

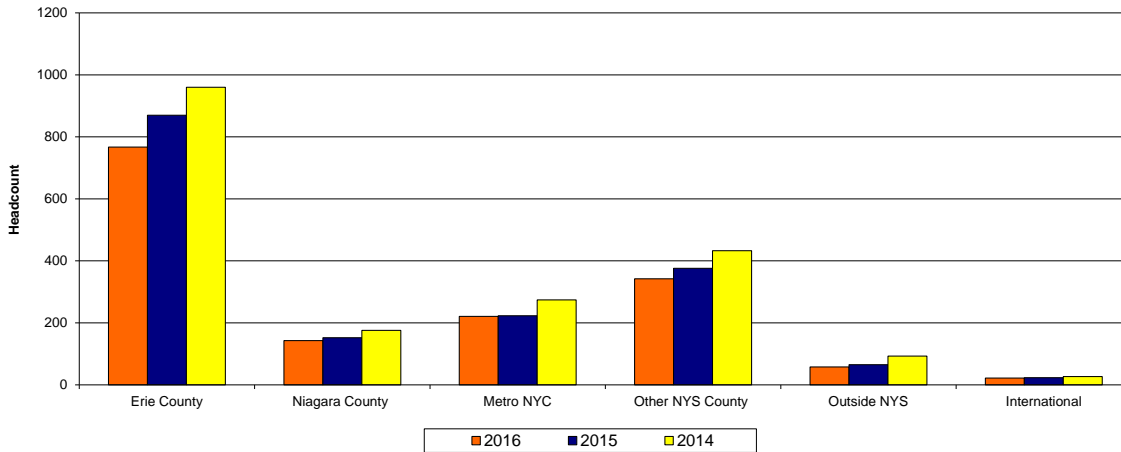
## FALL 2014 THRU FALL 2016

### APPLICATIONS



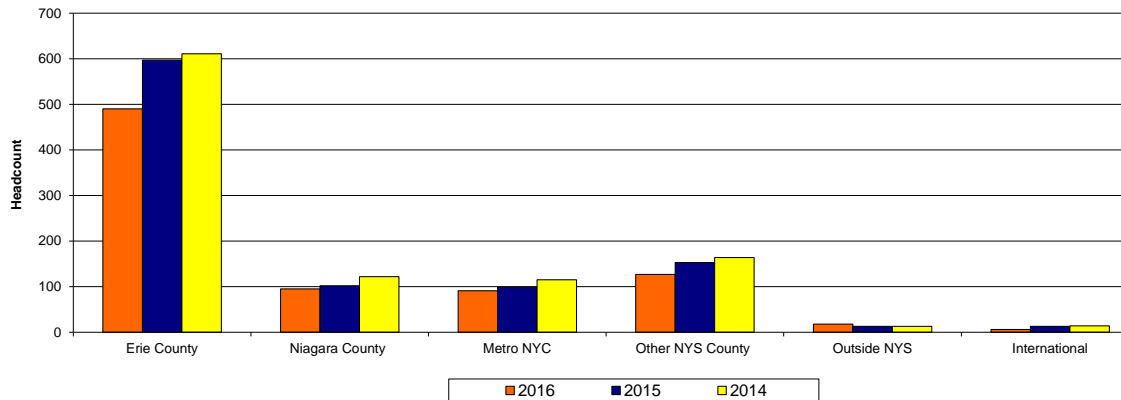
Total undergraduate transfer applications is 2,543. This is a decrease of 7.6% from fall 2015, 19.7% from fall 2014.

### ACCEPTS

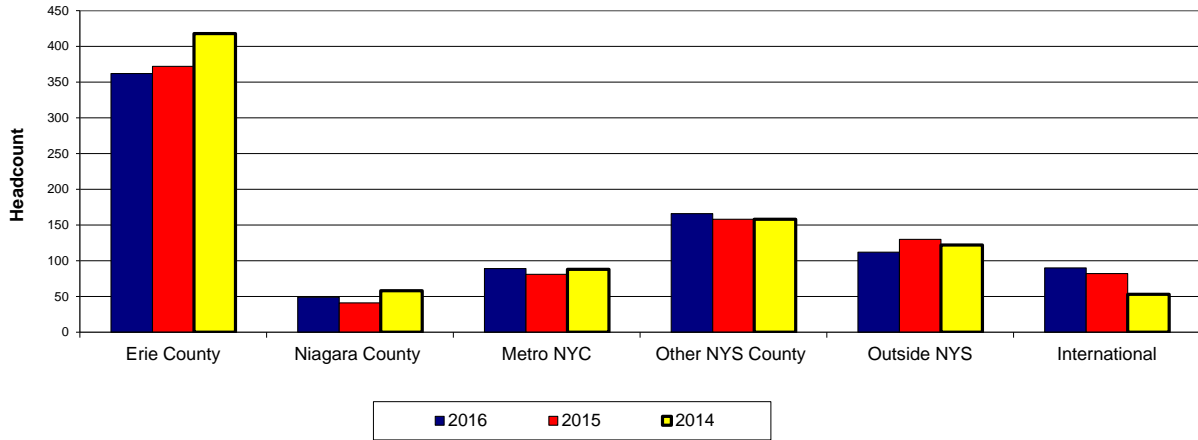


This fall transfer acceptance rate decreased from 62.1% to 61.1% compared to last fall.  
 Total transfer enrollment is 827, down 150 students (15.3%) from fall 2015.  
 New transfer enrollment from Erie County decreased by 107 students (17.9%) from fall 2015 and 212 students (20.4%) from fall 2014.

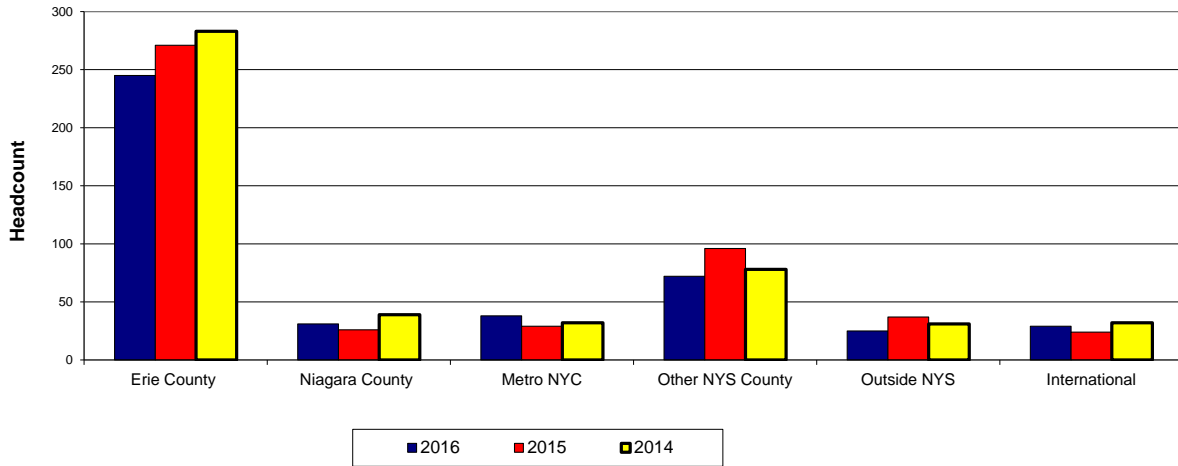
### ENROLLMENTS



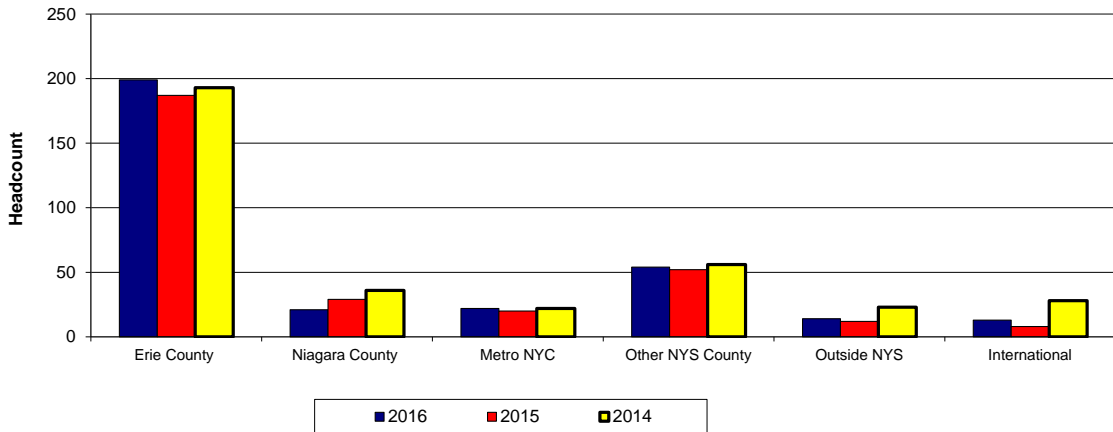
## GRADUATE ADMISSIONS FALL 2014 THRU 2016 APPLICATIONS



## ACCEPTS



## ENROLLMENTS

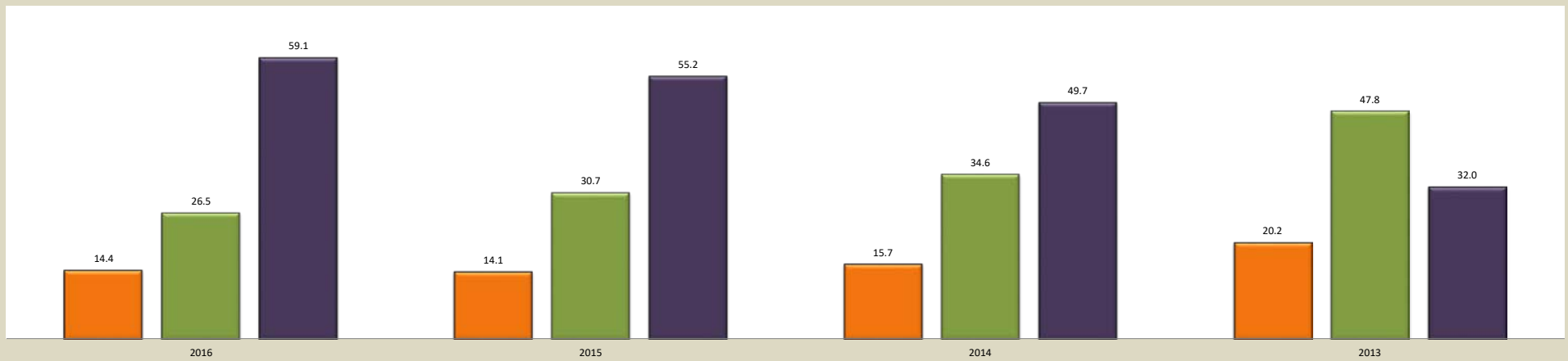


**ACADEMIC PROFILE**  
**All First-Time Full-Time Matriculated**  
**Fall 2013 thru Fall 2016**

	FALL 2016				FALL 2015				FALL 2014				FALL 2013			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
<b>All Freshmen</b>																
SAT COMPOSITE	1511	879.2	870.0	790.0 - 910.0	1718	897.0	880	800.0 - 960.0	1744	900.5	880	790.0 - 990.0	1249	950.0	920	850.0 - 920.0
HIGH SCHOOL AVERAGE	1599	82.9	83.0	79.5 - 87.0	1768	84.3	83.9	80.8 - 87.4	1768	84.5	84.3	81.0 - 87.9	1293	85.2	84.3	81.1 - 88.2
<b>TOTAL FRESHMEN</b>	<b>1,619</b>				<b>1,835</b>				<b>1,856</b>				<b>1,320</b>			
<b>Regular Admit w/o Spec. Status</b>																
SAT COMPOSITE	1087	907.7	900.0	810.0 - 990.0	1288	918.2	900	820.0 - 980.0	1482	927.3	920	820.0 - 1010.0	959	979.4	950	890.0 - 1030.0
HIGH SCHOOL AVERAGE	1155	84.1	84.5	80.9 - 88.1	1360	85.3	85.0	82.0 - 88.4	1413	85.6	85.4	82.4 - 88.8	1005	86.0	85.2	82.1 - 88.9
<b>Subtotal</b>	<b>1172</b>				<b>1372</b>				<b>1482</b>				<b>1030</b>			
<b>All EOP Full-time Freshmen</b>																
SAT COMPOSITE	206	850.6	840.0	800.0 - 890.0	183	843.5	840	790.0 - 890.0	161	843.5	830	780.0 - 900.0	156	849.4	830	790.0 - 890.0
HIGH SCHOOL AVERAGE	215	80.8	81.4	79.1 - 84.0	186	81.8	81.6	79.2 - 84.0	135	81.8	81.9	79.2 - 83.8	156	82.1	81.7	78.8 - 84.3
<b>Subtotal</b>	<b>217</b>				<b>193</b>				<b>161</b>				<b>156</b>			
<b>COMPASS</b>																
SAT COMPOSITE	218	764.5	755.0	700.0 - 820.0	205	789.4	770	710.0 - 850.0	218	769.0	760	680.0 - 850.0	118	846.1	840	800.0 - 890.0
HIGH SCHOOL AVERAGE	229	78.7	78.1	76.3 - 80.8	215	79.3	79.8	76.9 - 82.0	215	78.9	78.5	76.5 - 81.3	123	82.1	81.5	79.5 - 84.2
<b>Subtotal</b>	<b>230</b>				<b>215</b>				<b>218</b>				<b>130</b>			
<b>All Honors Full-time First-time*</b>																
SAT COMPOSITE	55	1173.5	1140.0	1120.0 - 1210.0	64	1179.7	1140	1090.0 - 1220.0	59	1166.7	1160	1100.0 - 1220.0	51	1176.3	1160	1100.0 - 1220.0
HIGH SCHOOL AVERAGE	57	94.0	93.5	91.9 - 95.8	70	93.8	93.4	91.9 - 95.3	59	93.4	93.4	91.4 - 95.3	52	94.0	93.5	92.2 - 95.4
<b>Subtotal</b>	<b>57</b>				<b>70</b>				<b>59</b>				<b>52</b>			
<b>All SSSP*</b>																
SAT COMPOSITE					48	849.2	830	780.0 - 905.0	23	833.0	830	700.0 - 990.0	11	775.0	755	715.0 - 835.0
HIGH SCHOOL AVERAGE					48	85.2	85.7	82.2 - 87.7	23	83.4	84.1	80.2 - 86.4	15	78.8	77.1	74.1 - 83.6
<b>Subtotal</b>					<b>48</b>				<b>23</b>				<b>15</b>			

**Trend in First-Time, Full-time Matriculated SUNY Admission Selectivity Group**

■ Very Selective    
 ■ Selective    
 ■ Less Selective

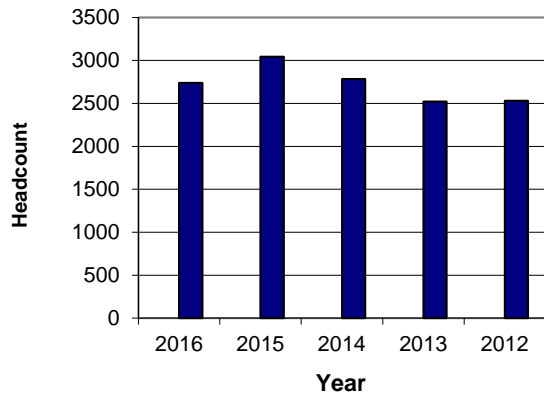


\*Duplicated data in both Regular and All Freshmen  
 \*\* Student Headcount with Valid SAT Scores and Averages

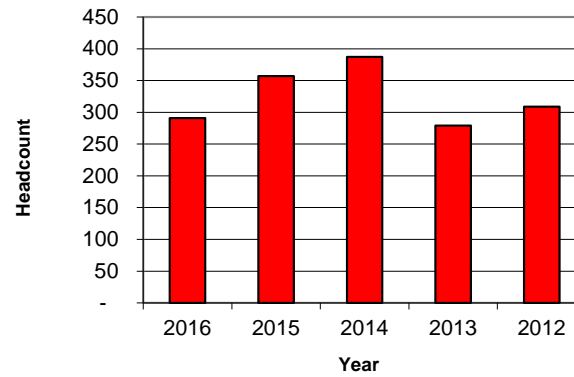
## Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
<b>Residence Hall Occupancy</b>	<b>2,738</b>	<b>3,044</b>	<b>2,782</b>	<b>2,521</b>	<b>2,529</b>	<b>2,486</b>	<b>2,299</b>	<b>2,275</b>	<b>2,312</b>	<b>2,154</b>
<b>Out-of-State Residents</b>	<b>291</b>	<b>357</b>	<b>387</b>	<b>279</b>	<b>309</b>	<b>291</b>	<b>299</b>	<b>261</b>	<b>257</b>	<b>212</b>
Undergraduate	201	247	251	184	237	197	231	190	174	158
Graduate	90	110	136	95	72	94	68	71	83	54
<b>Degrees Granted</b>		<b>2,583</b>	<b>2,514</b>	<b>2,701</b>	<b>2,714</b>	<b>2,742</b>	<b>2,702</b>	<b>2,674</b>	<b>2,593</b>	<b>2,535</b>
Bachelors/Cert		1,855	1,841	1,970	1,884	1,906	1,841	1,800	1,763	1,767
Masters/CAS		728	673	731	830	836	861	874	830	768

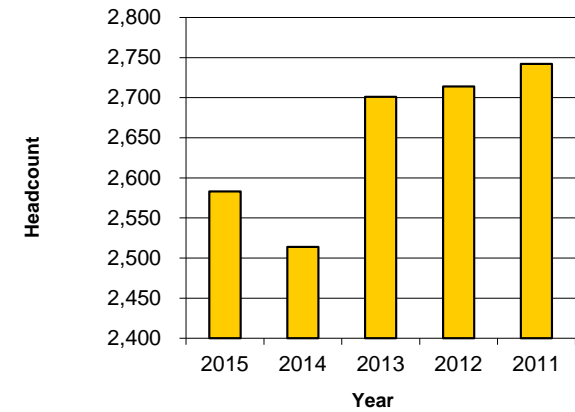
**Trends in Residence Hall Occupancy**



**Trends in Out-of State Student Enrollment**

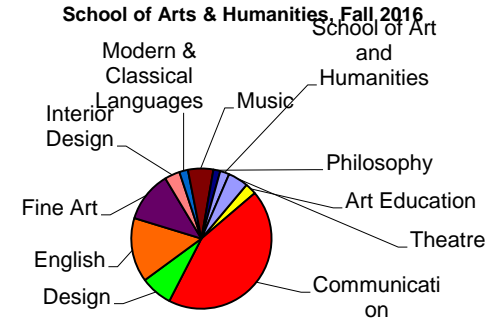


**Trends in Degrees Granted**

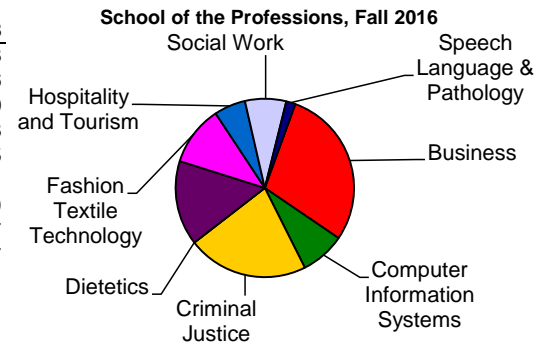


## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

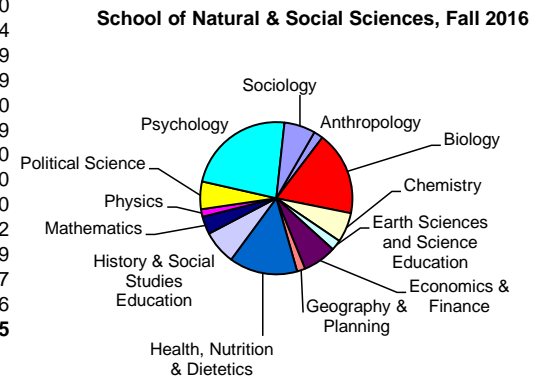
School of Arts & Humanities	2016	2015	2014	2013	2012	2011	2010	2009	2008
Art Education	40	55	54	67	92	135	157	175	178
Communication	660	746	735	783	762	750	704	671	613
Design	111	132	171	205	215	215	195	193	289
English	223	233	232	264	301	350	332	338	307
Fine Art	176	167	185	221	249	278	275	283	262
Interior Design	53	55	57	67	76	87	92	103	
Modern & Classical Languages	30	34	41	55	63	71	66	66	63
Music	88	96	110	116	112	110	122	119	97
Philosophy	24	12	14	25	35	40	34	59	80
School of Art and Humanities	32	25	31	34	40	44			
Theatre	70	84	72	78	92	100	152	133	92
<b>School Totals</b>	<b>1507</b>	<b>1639</b>	<b>1702</b>	<b>1915</b>	<b>2037</b>	<b>2180</b>	<b>2129</b>	<b>2140</b>	<b>1981</b>



School of the Professions	2016	2015	2014	2013	2012	2011	2010	2009	2008
Business	934	947	951	840	829	837	826	832	808
Computer Information Systems	261	245	231	186	213	211	216	210	216
Criminal Justice	707	712	723	672	672	647	590	551	490
Dietetics	0	160	177	155	151	148	126	121	98
Engineering Technology	495	501	488	437	758	745	721	698	625
Fashion Textile Technology	350	389	368	352					
Hospitality and Tourism	184	211	233	250	255	257	259	261	260
Social Work	241	214	234	258	272	293	277	277	317
Speech Language & Pathology	54	67	79	96	97	102	84	93	97
<b>School Totals</b>	<b>3226</b>	<b>3446</b>	<b>3484</b>	<b>3246</b>	<b>3247</b>	<b>3240</b>	<b>3099</b>	<b>3043</b>	<b>2911</b>

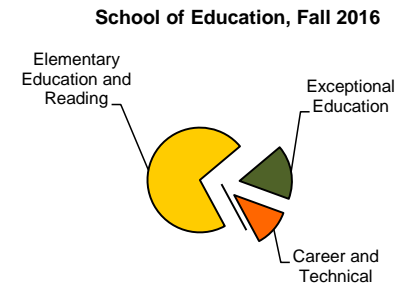


School of Natural & Social Scie.	2016	2015	2014	2013	2012	2011	2010	2009	2008
Anthropology	49	46	51	48	56	57	64	59	50
Biology	437	438	400	346	337	314	278	290	254
Chemistry	155	155	166	140	146	158	169	157	149
Earth Sciences and Science Education	54	73	77	80	103	112	107	99	89
Economics & Finance	175	174	170	174	174	139	121	147	170
Geography & Planning	43	45	50	64	74	60	56	53	49
Health, Nutrition & Dietetics	356	240	243	244	230	219	188	193	170
History & Social Studies Education	176	186	214	291	383	451	461	435	410
Mathematics	93	120	153	197	210	201	216	215	190
Physics	39	69	68	63	58	63	57	57	52
Political Science	144	164	175	175	151	117	133	140	129
Psychology	568	589	600	537	533	513	445	468	407
Sociology	162	228	232	241	270	228	212	194	166
<b>School Totals</b>	<b>2451</b>	<b>2527</b>	<b>2599</b>	<b>2600</b>	<b>2725</b>	<b>2632</b>	<b>2507</b>	<b>2507</b>	<b>2285</b>



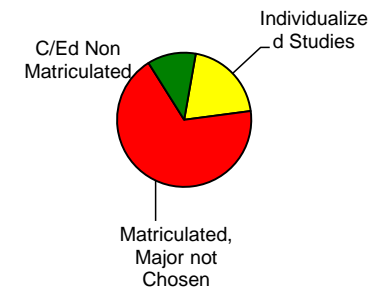
## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

<b>School of Education</b>	<b>2016</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>
Career and Technical	61	55	44	66	52				
Educational Foundations					24	85	76	63	61
Elementary Education and Reading	379	361	394	483	576	669	721	720	739
Exceptional Education	88	124	151	197	210	251	279	245	243
<b>School Totals</b>	<b>528</b>	<b>540</b>	<b>589</b>	<b>746</b>	<b>862</b>	<b>1005</b>	<b>1076</b>	<b>1028</b>	<b>1043</b>



<b>University College</b>	<b>2016</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>
Individualized Studies	148	128	111	117	122	121	105	78	84
Matriculated, Major not Chosen	501	655	699	566	569	628	676	838	868
C/Ed Non Matriculated	86	197	125	148	169	196	196	188	199
<b>Subtotal</b>	<b>735</b>	<b>980</b>	<b>935</b>	<b>831</b>	<b>860</b>	<b>945</b>	<b>977</b>	<b>1,104</b>	<b>1,151</b>

**University College Enrollment, Fall 2016**



**Other**

Cont. Prof. Studies	35	7
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<b>Total UG Non Contract</b>	<b>8,482</b>	<b>9,139</b>	<b>9,309</b>	<b>9,338</b>	<b>9,731</b>	<b>10,002</b>	<b>9,788</b>	<b>9,822</b>	<b>9,371</b>
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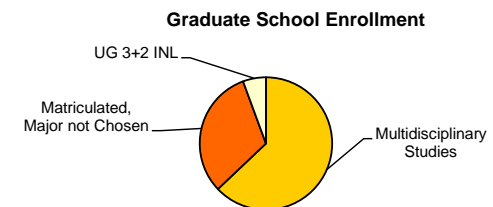
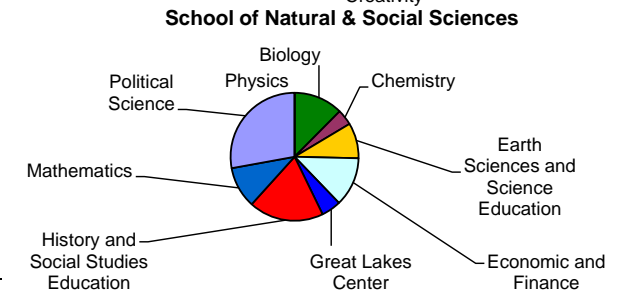
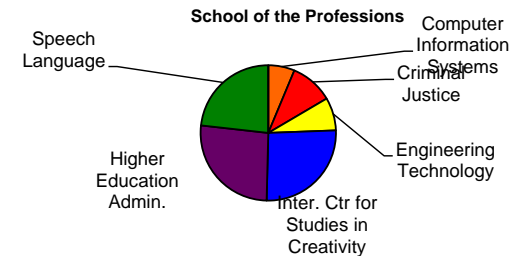
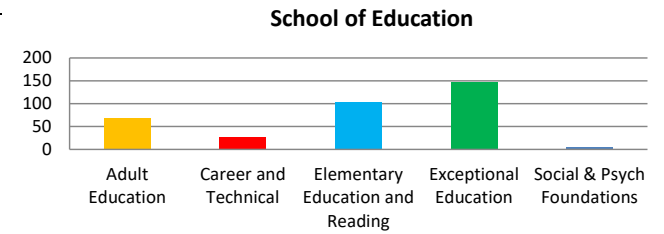
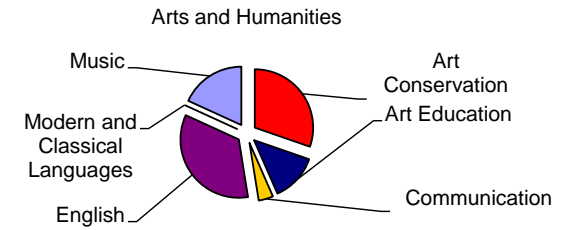
<b>Other - Contract Students</b>	<b>0</b>	<b>21</b>	<b>17</b>	<b>16</b>	<b>10</b>				
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<b>Cont. Prof. Studies Contract</b>	<b>0</b>	<b>138</b>							
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<b>Total UG Enrl + Contract</b>	<b>8,482</b>	<b>9,298</b>	<b>9,326</b>	<b>9,354</b>	<b>9,741</b>	<b>10,002</b>	<b>9,788</b>	<b>9,822</b>	<b>9,371</b>
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## GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Humanities	2016	2015	2014	2013	2012	2011	2010	2009	2008
Art Conservation	30	30	30	30	30	29	31	29	30
Art Education	13	12	18	26	37	54	80	80	97
Communication	4								
English	34	32	33	37	62	73	99	105	110
Modern and Classical Languages	0	0	3	3	3	5	7	6	13
Music	18	14	10						
<b>School Totals</b>	<b>99</b>	<b>88</b>	<b>94</b>	<b>96</b>	<b>132</b>	<b>161</b>	<b>217</b>	<b>220</b>	<b>250</b>
School of Education	2016	2015	2014	2013	2012	2011	2010	2009	2008
Adult Education	68	58	70	81	85				
Career and Technical	26	20	23	24	30	1	29	25	26
Educational Foundations						120	130	135	130
Elementary Education and Reading	104	120	129	130	166	210	268	301	326
Exceptional Education	147	164	199	250	256	261	299	284	270
Social & Psych Foundations	5								
<b>School Totals</b>	<b>350</b>	<b>362</b>	<b>421</b>	<b>485</b>	<b>537</b>	<b>592</b>	<b>726</b>	<b>745</b>	<b>752</b>
School of the Professions	2016	2015	2014	2013	2012	2011	2010	2009	2008
Computer Information Systems	16	27	28	34	51	61	74	72	64
Criminal Justice	26	18	12	21	29	38	36	38	42
Engineering Technology	20	30	26	31	40	43	48	53	60
Higher Education Admin.	66	79	80	82	86	89	106	102	85
Inter. Ctr for Studies in Creativity	67	80	93	88	81	94	85	81	82
Speech Language	59	47	45	57	57	46	41	44	38
<b>School Totals</b>	<b>254</b>	<b>281</b>	<b>284</b>	<b>313</b>	<b>344</b>	<b>371</b>	<b>390</b>	<b>390</b>	<b>371</b>
School of Natural & Social Sciences	2016	2015	2014	2013	2012	2011	2010	2009	2008
Biology	25	28	27	18	18	27	33	30	25
Chemistry	8	9	11	5	11	14	17	8	7
Earth Sciences and Science Education	18	25	24	29	6	5	17	23	24
Economic and Finance	25	19	32	27	31	24	20	23	24
Great Lakes Center	10	16	11	6					
History and Social Studies Education	38	45	47	42	65	75	89	100	108
Mathematics	21	33	32	35	47	69	58	66	55
Political Science	56	78	91	100	90	7	4		
Physics	0	2	10	8	8	33	13	18	14
<b>School totals</b>	<b>201</b>	<b>255</b>	<b>285</b>	<b>270</b>	<b>276</b>	<b>254</b>	<b>251</b>	<b>268</b>	<b>257</b>
Graduate School Enrollment	2016	2015	2014	2013	2012	2011	2010	2009	2008
Multidisciplinary Studies	56	61	58	84	118	178	211	138	151
Non-Matriculated	28	86	27	79	76	101	112	131	82
UG 3+2 INL	5	7	7	0	0	0	0	0	0
	<b>89</b>	<b>154</b>	<b>92</b>	<b>163</b>	<b>194</b>	<b>279</b>	<b>323</b>	<b>269</b>	<b>233</b>
<b>Continuing and Prof. Studies</b>	<b>0</b>	<b>3</b>	<b>10</b>						
<b>Inter. Grad. Prog. for Educators (IGPE)**</b>	<b>0</b>	<b>0</b>	<b>422</b>	<b>409</b>	<b>551</b>	<b>535</b>	<b>724</b>	<b>671</b>	<b>591</b>
<b>Total Graduate Enrollment</b>	<b>993</b>	<b>1,143</b>	<b>1,176</b>	<b>1,327</b>	<b>1,483</b>	<b>1,657</b>	<b>1,907</b>	<b>1,892</b>	<b>1,863</b>
<b>Total Grad and IGPE Enrollment</b>	<b>993</b>	<b>1,143</b>	<b>1,608</b>	<b>1,736</b>	<b>2,034</b>	<b>2,192</b>	<b>2,631</b>	<b>2,563</b>	<b>2,454</b>



\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

**TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

Academic Semesters	Total Headcount	African American		Asian/ Pacific Isl		Hispanic		Native American		Multi Race		Under Represented Minority	Minority	Women	Women
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Percent	Percent	Percent	Percent
FALL 2016	8,482	2,620	30.9	249	2.9	1,096	12.9	44	0.5	299	3.5	47.9	50.8	4,792	56.5
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2			22.9	25.0	5,638	57.6
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3			18.8	20.3	5,767	58.7
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5			20.5	22.2	5,538	59.1
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5			19.5	21.2	5,399	59.1
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5			18.2	19.8	5,493	59.0
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5			16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5			15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6			15.3	16.6	5,369	59.6
FALL 2002	9,495	1,026	10.8	140	1.5	313	3.3	54	0.6			14.7	16.1	5,656	59.6
FALL 2001	9,590	1,070	11.2	138	1.4	358	3.7	57	0.6			15.5	16.9	5,724	59.7
FALL 2000	9,386	1,068	11.4	128	1.4	329	3.5	61	0.6			15.5	16.9	5,472	58.3

**TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION**

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent		
FALL 2016	8,482	4,055	47.8	572	6.7	2,497	29.4	1,157	13.6	83	1.0	118	-
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,311	14.4	95	1.0	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26
FALL 2000	9,386	6,202	66.1	964	10.3	515	5.5	1,565	16.7	45	0.5	64	31



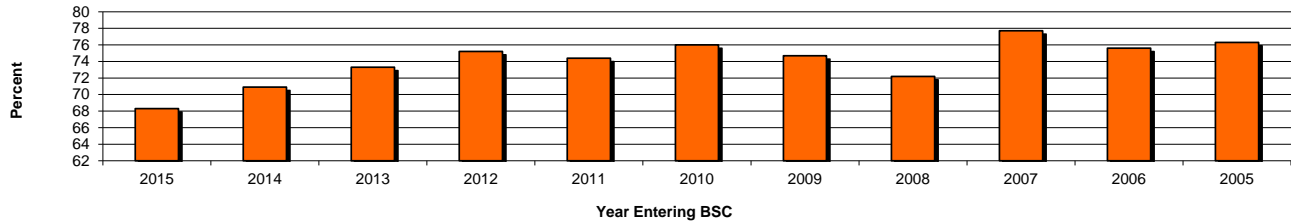
**TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

Academic Semesters	Total Headcount	African American		Asian/Pacific Isl.		Hispanic		Native American		Multi Race		Under Represented Minority		Women	Women
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Percent	Percent	Headcount	Percent
FALL 2016	993	125	12.6	23	2.3	48	4.8	6	0.6	17	1.7	19.7	22.1	699	70.4
FALL 2015	1,140	128	11.2	24	2.1	51	4.5	8	0.7	18	1.6	18.0	20.1	813	71.3
FALL 2014	1,176	140	11.9	19	1.6	55	4.7	9	0.8	17	1.4	18.8	20.4	832	70.7
FALL 2013	1,327	139	10.5	16	1.2	59	4.4	8	0.6	16	1.2	16.7	17.9	927	69.9
FALL 2012	1,483	159	10.7	30	2.0	59	4.0	12	0.8	29	2.0	15.5	17.5	1,030	69.5
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	11.5	13.3	1,169	70.5
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			10.6	12.6	1,346	70.6
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			10.0	11.3	1,326	70.1
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			11.2	12.7	1,286	69.0
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6			9.1	10.1	1,253	67.6
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6			9.1	10.1	1,327	69.6
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4			9.4	10.6	1,391	69.7
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3			8.2	8.9	1,429	69.2
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4			7.1	7.7	1,508	70.0
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3			7.9	8.7	1,601	69.4
FALL 2001	2,153	133	6.2	17	0.8	41	1.9	8	0.4			8.5	9.2	1,517	70.5
FALL 2000	2,013	127	6.3	16	0.8	46	2.3	10	0.5			9.1	9.9	1,400	69.5

**TRENDS IN GRADUATE ENROLLMENT BY REGION**

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent		
FALL 2016	993	622	62.6	74	7.5	50	5.0	157	15.8	46	4.6	44	-
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	179	15.7	48	4.2	60	6
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55	6
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18
FALL 2001	2,153	1,592	73.9	242	11.2	42	2.0	238	11.1	9	0.4	20	10
FALL 2000	2,013	1,514	75.2	211	10.5	37	1.8	222	11.0	5	0.2	15	9

### One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	Cohort	2015	Cohort	2014	Cohort	2013	2012	2011	2010	2009	2008	2007	2006	2005
All First-time	1835	68.3	1856	70.9	1320	73.3	75.2	74.4	76.0	74.7	72.2	77.7	75.6	76.3
Commuters	621	69.4	726	69.6	522	70.3	73.9	75.4	76.0	75.4	71.5	76.6	70.1	76.5
Residential	1214	67.7	1130	71.7	798	75.3	76.0	73.5	76.0	74.1	72.9	78.5	81.7	76.1
School of Education	69	73.9	27	66.7	19	73.7	89.7	81.8	71.4	73.5	87.1	84.8	84.8	81.3
School of Arts and Humanities	254	71.7	239	77.0	195	76.4	82.4	75.9	78.5	77.8	76.0	85.6	77.6	79.3
School of Natural & Social Sciences	521	66.6	500	69.6	331	71.6	71.5	74.9	78.7	74.8	70.0	78.3	73.8	77.1
School of the Professions	602	70.3	648	69.8	459	75.8	76.6	75.6	74.7	74.7	72.7	75.9	76.6	74.6
University College	389	64.3	442	70.8	255	68.2	70.6	69.5	73.4	72.5	69.8	74.4	74.3	74.4
E.O.P.*	188	76.6	161	82.0	160	85.0	78.4	83.6	81.1	80.2	76.4	82.8	83.1	80.9
SSSP*			23	60.9	15	75.0	81.8	82.1	75.0	70.8	87.5	79.2	77.8	86.4
COMPASS	215	64.2	218	66.1	130	67.7	70.0	69.2						
Female	1045	70.3	1068	74.6	725	77.8	77.0	76.2	77.4	76.6	73.8	79.4	77.6	76.7
Male	790	65.6	788	65.7	595	67.9	72.8	71.7	74.0	71.8	69.7	75.1	72.4	75.6
All College Honors	70	85.7	62	91.9	52	76.9	84.7	83.7	87.3	88.9	76.5	79.5	79.5	95.7
High School GPA														
95-100	43	83.7	46	84.8	41	90.2	84.1	90.0	86.3	84.2	85.1	80.1	87.1	92.9
90-94	238	76.9	252	77.4	196	78.1	81.1	82.1	85.8	85.1	75.7	79.6	79.9	80.5
85-89	536	69.4	567	71.1	393	75.3	77.4	72.9	76.7	74.9	74.6	77.9	76.3	78.4
80-84	684	66.8	601	67.6	497	69.2	69.7	74.1	71.2	71.1	68.4	76.2	73.6	71.7
70-79	297	62	292	68.5	166	70.5	75.5	67.3	69.3	66.4	70.2	79.5	79.5	77.5
Unreported	37	56.8	98	73.5	27	77.8	73.3	66.7	78.6	62.8	58.6	76.6	73.1	71.6
Ethnicity														
African-American	708	76.0	681	75.2	364	79.9	79.6	79.5	81.0	88.9	73.1	83.0	82.8	78.9
Asian	68	52.9	69	65.2	80	74.1	63.3	52.4	73.7	80.6	65.7	75.0	70.6	75.0
Caucasian	607	65.9	710	71.0	621	69.1	74.8	73.0	74.9	75.7	72.4	76.3	74.0	75.5
Hispanic	345	60.0	302	63.2	198	76.8	76.1	76.5	74.2	77.1	75.7	82.4	78.3	80.8
Multi Race	56	69.6	63	65.1	47	66.0	70.5	70.3						
Native American**	10	60.0	7	57.1	3	33.3	100.0	100.0	68.4	73.8	33.3	50.0	100.0	57.1
Pacific Islanders	0	0.0	2	100.0	3	66.7		50.0						
Undisclosed**	2	0.0	1	0.0	1	-	50.0	87.5	82.5	71.4	72.2	75.3	72.2	75.2
International	39	69.2	21	76.2	29	75.9	50.0	81.8	73.7	75.5	53.8			

\* EOP, STAR, and SSSP is subset of University College  
 \*\* Native American cohort is less than 10.

## Glossary

### **Census**

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester

### **Contract Students**

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

### **Continuing Students**

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduates students in the Fall 2016 who were enrolled at Buffalo State during Summer 2016 or Spring 2016 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2016 who were enrolled at Buffalo State during Summer 2016 or Spring 2016 are continuing students.

### **First-time Retention rate**

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term*) who were enrolled for the fall 2014 term and are currently enrolled for fall 2016 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

**FTE**

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

**Matriculated**

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

**Metro NYC**

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

**Non-Matriculated**

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

**New Students****Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

**Transfer**

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

**Graduate**

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

**Returning Students**

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was not enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or

spring term; e.g., an undergraduate student in the fall 2016 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2016 nor summer 2016 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2016 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2016 nor Summer 2016 terms.

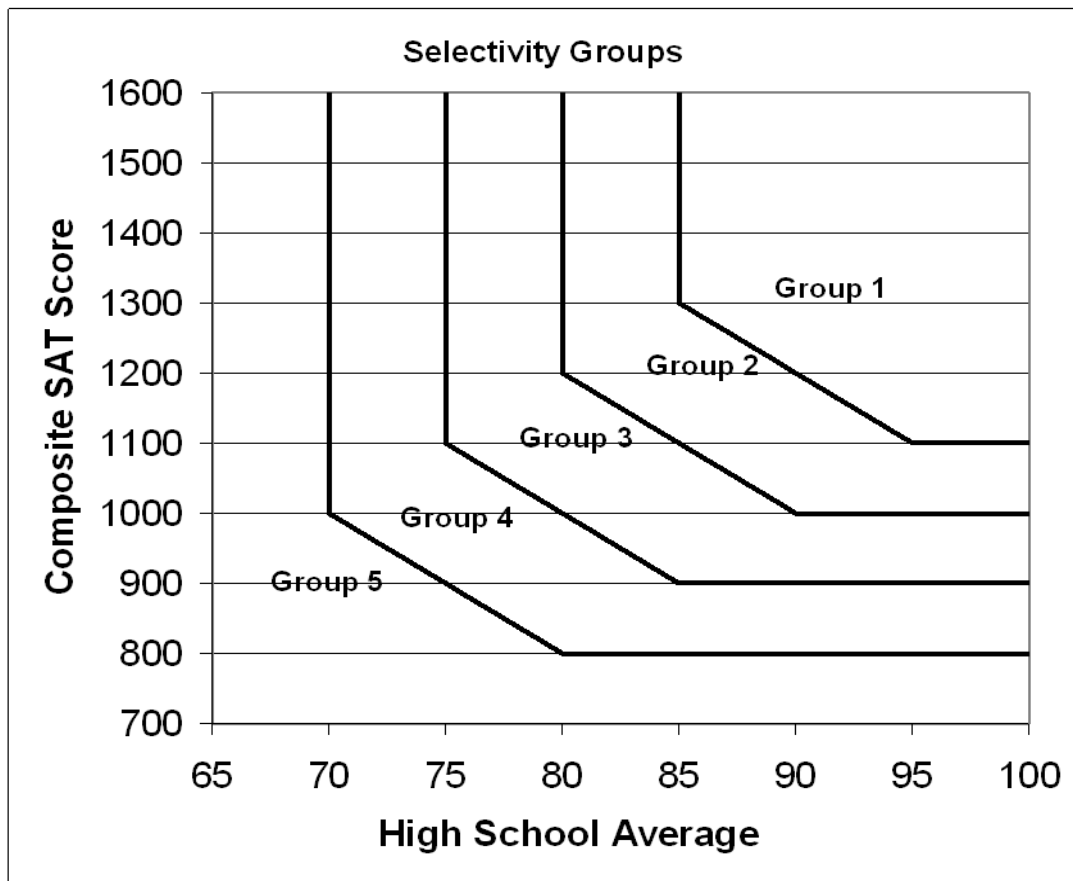
### Selectivity Groups

**Very Selective** is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

**Selective** is comparable to SUNY’s Memorandum of Understandings of Group 3.

**Less Selective** is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

*Selectivity groups do not include EOP and COMPASS*



**Success and Progress rate** is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

**Underrepresented Minority Students** include African-American, Hispanic, and Native-American, Multiracial or Two or more Races.