

Executive Summary

Enrollment – fall 2016

- Total census enrollment is 9,475. This is a decrease of 855 students (8.3%) from the previous fall semester.
- Total undergraduate enrollment is 8,482. This is a decrease of 634 students (7.0%) from the previous fall 2015. Full-time undergraduate enrollment is 7,598, a decrease of 516 students (6.4%).
- Total degrees granted for 2015-16 is 2,583; this is an increase of 2.7 percent from last year. There were 1,855 Bachelor degrees and 728 Masters and Advance Certificates granted.
- Total graduate enrollment is 993. This is a decrease of 147 students (12.9%) from fall 2015.
- Total enrollment in the residence halls is 2,738. This is a decrease of 306 students (10.1%) from fall 2015. This is the third highest enrollment in the residence halls to date.

Demographics – fall 2016

- Ninety-seven (96.9) percent of our total enrollment is from New York State. Forty-nine (49.4) percent is from Erie County; about seven (6.8) percent is from Niagara County; twenty-seven (26.9) percent is from the Metro NYC area, and fourteen (13.9) percent is from other New York State Counties.
- Fifty-one (50.8) percent of the college's undergraduate enrollments are minority students. This is the highest minority percentage to date. Forty-eight (47.9) percent of the total undergraduate are classified as underrepresented minorities. Graduate minority student enrollment is 219 (22.1%). Graduate underrepresented minority student enrollment increased to twenty (19.7) percent from 18.0 percent last fall.
- Women represent fifty-eight (58.0) percent of the total student population. Fifty-seven (56.5) percent of our undergraduates and seventy (70.4) percent of graduate student population are women.

New Students – fall 2016

- New freshman enrollment is 1,638. This is a decrease of 254 students (15.5%) from fall 2015.
- New transfer enrollment is 827, a decrease of 150 students (15.4%) from fall 2015.
- New graduate enrollment is 323. This is an increase of 15 students (4.9%) from fall 2015.

Academic Profile, First-time Full-time – fall 2016

- The mean high school average for all first-time, full-time students decreased to 83.4 from 84.3. The mean SAT Composite (verbal and math) score for all first-time, full-time students is 879. This is a decrease of 6 points from fall 2015.
- The mean high school average for honors students increased to 94.0 from 93.8. The mean SAT score for honors students increased 25 points to 1174.
- The mean high school average for general freshmen decreased to 84.6 from last fall's 85.3. The mean SAT Composite score remained the same at 907.
- The mean high school average for EOP students increased to 82.0 from 81.9. The mean SAT score increased to 851 from 842.
- The mean high school average for COMPASS students decreased to 78.7 from 79.4. The mean SAT score decreased from 781 from 764.

FTE – fall 2016

- Total FTE is estimated at 8,208. This is a decrease of 677 FTE (7.6%) from fall 2015.
- Total undergraduate FTE is estimated at 7,595. This is a decrease of 618 FTE (7.5%) from fall 2015.
- Total graduate FTE is estimated 612, down 30 FTE (4.6%) from previous fall.

School of Arts and Humanities – fall 2016

- Total enrollment is 1,606, a decrease of 121 students (7.0%) from fall 2015. The school enrollment represents seventeen (16.6) percent of the total college enrollment and eighteen (17.8) percent of the undergraduate population.

School of Education – fall 2016

- Total enrollment is 878, a decrease of 24 students (2.7%) from fall 2015. It represents nine (9.3) percent of the total college enrollment and six (6.2) percent of the undergraduate population. The School of Education's graduate enrollment of 350 represents thirty-five (35.2) percent of the graduate population and is the largest of the four graduate schools.

School of Natural and Social Sciences – fall 2016

- Total enrollment is 2,652, a decrease of 130 students (4.7%) from fall 2015. The school represents twenty-eight (28.0) percent of the total college enrollment and twenty-nine (28.9) percent of the total undergraduate population.

School of the Professions – fall 2016

- Total enrollment is 3,480, a decrease of 247 students (6.6%) from fall 2015. The school is the largest among the four schools in total enrollment and represents thirty-seven (36.7) percent of the total college's enrollment. It is also the largest of the four schools in undergraduate enrollment and represents thirty-eight (38.0) percent of the total undergraduate enrollment.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2015 Cohort)

- The first-time, full-time retention rate is sixty-eight (68.3) percent, three (2.6) percentage points lower than last fall. First-year retention rate decreased for two of the four schools. The School of Education first-year retention increased seven percentage points to 73.9 from last fall and the School of The Professions moved half a percentage point higher to 70.3.
- First-year retention rate for residential students decreased from seventy-two (71.7) percent to sixty-eight (67.7) percent. First-year retention rate for commuter students remained flat at sixty-nine (69.4).
- First-year retention rate for Muriel A. Howard Honors program (MAH) students decreased to eighty-six (85.7) from ninety-two (91.9) percent when compared to fall 2014 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2015.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to seventy-seven (76.6) percent from eighty-two (82.0) percent when compared to fall 2014 cohort. EOP has the highest retention rate among all special population cohorts for fall 2015.
- First-year retention rate for female students (70.3%) is higher than the first-year rate for male students (65.6%). Male student first-year rate remained flat and female students were 4.3 percentage point lower than fall 2014 female cohort.
- First-year retention rate for COMPASS students decreased to sixty-four (64.2) percent from sixty-six (66.1) percent when compared to fall 2014 cohort.