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The data in this report were collected and prepared by the Office of Facilities Planning and Institutional Studies, a component of Finance and Management. For additional information, please contact or visit the Institutional Research website:

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Executive Summary

Enrollment – Fall 2009

- Total enrollment is 11,714. This is an increase of 480 students (4.3%) from the previous fall semester and this is the highest enrollment since fall 2002.

- Total undergraduate enrollment is 9,822. This is an increase of 451 students (4.8%) from the previous fall semester and this is the highest undergraduate enrollment since fall 1992. The School of Natural and Social Sciences enrollment increased by 201 students (9.5%) and has the largest enrollment and percentage increases among the four schools this fall; School of Art and Humanities increased by 158 students (8.0%); the School of Professions increased by 154 students (5.0%); and School of Education decreased by 15 students (1.4%).

- Total degree granted for 2008-09 is 2,593, the third highest since 1982.

- Total graduate enrollment is 1,892. This is an increase of 29 students (1.6%) from fall 2008. Graduate full-time enrollment is 630, an increase of 2.6 percent from previous fall semester. This is the largest full-time graduate enrollment in the history of the Graduate School.

- Total enrollment in the residence halls is 2,275. This is a decrease of 37 students (1.6%) from fall 2008. This is the first decrease in residential student enrollment since fall 1999.

Demographics – Fall 2009

- Ninety-eight (97.7) percent of our total enrollment is from New York State. Sixty (59.7) percent is from Erie County; nearly ten (9.5) percent is from Niagara County, thirteen percent is from the Metro NYC area (an increase of 2.3% from fall 2008), and seventeen (16.9) percent is from other New York State Counties.

- Twenty (20.3) percent of the college’s undergraduate enrollments are minority students with 18.8 percent being underrepresented minorities. This is the lowest minority percentage since fall 2006. Educational Opportunity Program accounts for thirty-six (35.9) percent of the college undergraduate minority student population. The program also accounts for thirty-eight (37.8) percent of the college’s underrepresented minority student population.

- Graduate minority students enrollment is 214 (11.3%), a decrease of 22 students from fall 2008. Graduate underrepresented minority student enrollment is 189 (10.0%), a decrease of 19 students from fall 2008.

- Women represent sixty-one (60.6) percent of the total student population. Fifty-nine (58.7) percent of our undergraduates and seventy percent of graduate student population are women.
New Students – Fall 2009

- New freshman enrollment is 1,530. This is a decrease of 29 students (1.9%) from fall 2008. This is the third largest freshman class since fall 1990.
- New transfer enrollment is 1,408, an increase of 223 students (18.8%) from fall 2008. This is the largest transfer class since fall 1979.
- New graduate enrollment is 443. This is a decrease of 59 students (11.8%) from fall 2008.

Academic Profile, First-time Full-time – Fall 2009

- The mean high school average for all first-time, full-time students increased to 85.7 from 85.4. The mean SAT Composite score for all first-time, full-time students is 982. This is an increase of 14 points from fall 2008.
- The mean high school average for honors is 93.7. The mean SAT score for honors students is 1,193, a decrease of 5 points from fall 2008 and a 16 point decrease from fall 2007.
- The mean high school average for general freshmen improved to 86.6 from 86.2. The mean SAT Composite score improved to 1,013, a 15 point increase from fall 2008.
- The mean high school average for Special Consideration decreased from 82.2 to 81.1 this fall. The mean SAT score for Special Consideration is down from 880 to 852 this fall.
- The mean high school average for EOP students is 81.7. The mean SAT score is 819, an increase of 9 points from fall 2008.

FTE – Fall 2009

- Total FTE is 10,057. This is an increase of 431 FTE (4.5%) from fall 2008.
- Total undergraduate FTE is 9,114. This is an increase of 432 FTE (5.0%) from fall 2008.
- Total graduate FTE is 942, down 2 FTE from previous fall.

School of Arts and Humanities – Fall 2009

- Total enrollment is 2,360, an increase of 5.5 percent from fall 2008. The school represents 20.1 percent of the total college enrollment and 21.8 percent of the undergraduate population, an increase of 1% from fall 2007. This is also the school largest undergraduate enrollment in over a decade.

School of Education – Fall 2009

- Total enrollment is 1,773, a decrease of 1.2 percent from fall 2008. It represents 15.1 percent of the total college enrollment and 10.5 percent of the undergraduate population. The School of Education’s graduate enrollment of 745 represents 39.4 percent of the graduate population and is the largest of the four graduate schools. The School’s undergraduate enrollment has decreased by 25.9% since fall 2006.
School of Natural and Social Sciences – Fall 2009
- Total enrollment is 2,582, an increase of 8.9 percent from fall 2008. The school represents 22.1 percent of the total college enrollment and 23.6 percent of the undergraduate population. Since fall 2006, the School of Natural and Social Sciences increased its undergraduate enrollment by 12.9 percent.

School of the Professions – Fall 2009
- Total enrollment is 3,626, an increase of 4.8 percent from fall 2008. It is the largest of the four schools in total enrollment and represents 30.9 percent of the college’s enrollment. It is the largest of the four schools in total undergraduate enrollment and represents 32.9 percent of the undergraduate enrollment. Since fall 2006, the School of the Professions increased its undergraduate enrollment by 20.4 percent.

First-Time, full-time, One Retention Rate (Fall 2008 Cohort)
- All First-time, full-time retention rate fell to 72.2 percent, compared to 77.7 last fall. This is the lowest since fall 2002 when the first-year retention was at 70.4 percent. As a result, first-year retention rate dropped for three of the four schools with the School of Education being the exception. The School of Education first-year retention improved from 84.8 to 87.1 percent.

- First-year retention rate for the School of Arts and Humanities decreased 8.0% percent to 76.0%. The school of Natural and Social Sciences first-year retention rate is 70.0 percent, a decrease of 8.3 percent from fall 2007. The School of Professions first-year retention rate is 72.7 percent, a decrease of 3.2 percent from fall 2007.

- First-year retention rate for residential students is 72.9%, 5.6 percent lower than the fall 2007 first-year cohort. First-year retention rate for commuter students is 71.5%, 5.1 percent lower than previous fall cohort.

- First-year retention rate for female students (73.8%) is higher than first-year rate for male students (69.7).