

Executive Summary

Enrollment – fall 2019

- Total census enrollment is 8,658. This is a decrease of 460 students (5.0%) from the previous fall semester.
- Total undergraduate enrollment is 7,647. This is a decrease of 435 students (5.4%) from fall 2018. Full-time undergraduate enrollment is 6,916, a decrease of 362 students (4.9%).
- Total degrees granted for 2018-19 is 2,288; this is a decrease of 6.1 percent from last year. There were 1,680 Bachelor's degrees and 608 Masters and Advanced Certificates granted.
- Total graduate enrollment is 1011. This is a decrease of 25 students (2.4%) from fall 2018.
- Total enrollment in the residence halls is 2,228. This is a decrease of 140 students (6.3%) from fall 2018. Since fall 2015, residence hall occupancy has decreased by 26.8 percent.

Demographics – fall 2019

- Ninety-seven (97.2) percent of our total enrollment is from New York State. Fifty-one (51.0) percent is from Erie County; eight (7.8) percent is from Niagara County; twenty-six (26.2) percent is from the Metro NYC area, and twelve (12.2) percent is from other New York State Counties.
- Fifty-four (53.5) percent of the college's undergraduate enrollments are minority students. Forty-nine (49.1) percent of the total undergraduate are classified as underrepresented minorities. Graduate minority student enrollment is 235 (23.3%). Graduate underrepresented minority student enrollment increased to twenty-two (21.7) percent.
- Women represent fifty-nine (59.2) percent of the total student population. Fifty-six (56.4) percent of our undergraduates and seventy-two (72.4) percent of graduate student population are women. This is an increase of 2% for our graduate student population from previous fall.

New Students – fall 2019

- New freshman enrollment is 1,688. This is a decrease of 89 students (5.0%) from fall 2018.
- New transfer enrollment is 770, a decrease of 7 students (0.9%) from fall 2018.
- New graduate enrollment is 293. This is a decrease of 45 students (13.3%) from fall 2018.

Academic Profile, First-time Full-time – fall 2019

- The mean high school average for all first-time, full-time students stayed consistent at 84.0 from last fall. The mean SAT Composite (verbal and math) score for all first-time, full-time students increased to 991 from 980.
- The mean high school average for honors students is 93.5. The mean SAT score for honors students decreased 79 points to 1209.
- The mean high school average for general freshmen remained consistent at 85.0 from previous fall. The mean SAT Composite score increased 1 point to 1009.
- The mean high school average for EOP students decreased to 80.9 from 81.3. The mean SAT score increased 12 points to 928.
- The mean high school average for COMPASS students increased to 78.8 from 78.3. The mean SAT score decreased 21 points to 798.

FTE – fall 2019

- Total FTE is estimated at 7,714. This is a decrease of 381 FTE (4.7%) from fall 2018.
- Total undergraduate FTE is estimated at 7,095. This is a decrease of 361 FTE (4.9%) from fall 2018.
- Total graduate FTE is estimated 619, down 20 FTE (3.2%) from previous fall.

School of Arts and Humanities – fall 2019

- Total enrollment is 1,418, a decrease of 52 students (3.5%) from fall 2018. The school enrollment represents sixteen (16.4) percent of the total college enrollment and seventeen (17.2) percent of the undergraduate population.

School of Education – fall 2019

- Total enrollment is 1,119, an increase of 38 students (3.5%) from fall 2018. It represents thirteen (12.9) percent of the total college enrollment and nine (8.8) percent of the undergraduate population. The School of Education's graduate enrollment of 443 represents forty-four (43.8) percent of the graduate population and is the largest of the four graduate schools.

School of Natural and Social Sciences – fall 2019

- Total enrollment is 2,298, a decrease of 298 students (11.5%) from fall 2018. The school represents twenty-seven (26.5) percent of the total college enrollment and twenty-eight (27.5) percent of the total undergraduate population.

School of the Professions – fall 2019

- Total enrollment is 3,040, a decrease of 243 students (7.4%) from fall 2018. The school is the largest among the four schools in total enrollment and represents thirty-five (35.0) percent of the college's total enrollment. It is also the largest of the four schools in undergraduate enrollment and represents thirty-seven (37.0) percent of the total undergraduate enrollment. The school represents twenty-one (20.9) percent of the graduate enrollment.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2018 Cohort)

- The first-time, full-time retention rate is fifty-eight (58.2) percent, three (2.7) percentage points lower than last fall. First-year retention rate decreased for all four schools. The School of Education first-year retention was the highest among the four schools at 65.1% and the School of The Professions was the lowest at 56.7%.
- First-year retention rate for residential students decreased from fifty-eight (57.7) percent to fifty-five (55.0) percent. First-year retention rate for commuter students decreased from sixty-four (64.3) to sixty-three (63.0) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students increased from eighty-six (85.7) to ninety-three (92.6) percent when compared to fall 2018 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2018.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to sixty-two (62.4) percent from sixty-three (62.8) percent when compared to fall 2018 cohort.
- First-year retention rate for female students (61.9%) is higher than the first-year rate for male students (53.4%). Male student first-year rate decreased by about 4 percentage points. Since fall 2014, our female retention rate has decreased nearly 13 percentage points from 74.6%.
- First-year retention rate for COMPASS students increased to fifty-one (50.7) percent, an increase of 4 percentage points.
- First-year retention rate for SAY YES students decreased to forty-seven (46.8) percent, a decrease of 10.5 percentage points.