



Enrollment Summary

Fall 2010

Buffalo State
State University of New York

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The data in this report were collected and prepared by the Office of Facilities Planning and Institutional Studies, a component of Finance and Management. For additional information, please contact or visit the Institutional Research website:

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Executive Summary

Enrollment – Fall 2010

- Total enrollment is 11,695. This is a decrease of 19 students from the previous fall semester and this is the second highest enrollment since fall 2002.
- Total undergraduate enrollment is 9,788. This is a decrease of 34 students (0.4%) from the previous fall semester and this is the second highest undergraduate enrollment in over a decade. The School of Natural and Social Sciences enrollment increased by 193 students (8.3%) with the addition of the Health and Wellness department and had the largest enrollment and percentage increases among the four schools this fall; School of Education increased by 48 students (4.7%); All the other Schools experienced a decreased in student enrollment this fall.
- Total degrees granted for 2009-10 is 2,674; this is an increase of 3.1 percent from last year, the highest since 1976.
- Total graduate enrollment is 1,907. This is an increase of 15 students (0.8%) from fall 2009. Graduate full-time enrollment increased 4.9 percent to 661 students from previous fall semester. This is the largest full-time graduate enrollment in the history of the Graduate School. Since fall 2000, full-time graduate enrollment increased by 73 percent.
- Total enrollment in the residence halls is 2,299. This is an increase of 24 students (1.1%) from fall 2009. Since fall 2002, the number of students residing in the residence halls increased by 32.9 percent.

Demographics – Fall 2010

- Ninety-eight (97.2) percent of our total enrollment is from New York State. Sixty (60.3) percent is from Erie County; about nine (9.3) percent is from Niagara County, twelve percent is from the Metro NYC area, and sixteen (15.6) percent is from other New York State Counties.
- Twenty-five (25.0) percent of the college's undergraduate enrollments are minority students with 22.9 percent being underrepresented minorities. This is the highest minority percentage to date. Educational Opportunity Program accounts for twenty-six (26.0) percent of the college undergraduate minority student population, a decrease of 10 percent from fall 2009. The program also accounts for twenty-eight (28.0) percent of the college's underrepresented minority student population.
- Graduate minority students enrollment is 241 (12.6%), an increase of 1.3 percent from fall 2009. Graduate underrepresented minority student enrollment is 203 (10.6%), an increase of 14 students from fall 2009.
- Women represent sixty (59.7) percent of the total student population. Fifty-eight (57.6) percent of our undergraduates and seventy-one (70.6) percent of graduate student population are women.

New Students – Fall 2010

- New freshman enrollment is 1,490. This is a decrease of 40 students (2.7%) from fall 2009.
- New transfer enrollment is 1,323, a decrease of 85 students (6.0%) from fall 2009. This the second largest transfer class since fall 1996.
- New graduate enrollment is 464. This is an increase of 21 students (4.7%) from fall 2009.

Academic Profile, First-time Full-time – Fall 2010

- The mean high school average for all first-time, full-time students increased to 85.9 from 85.7. The mean SAT Composite score for all first-time, full-time students is 976. This is a decrease of 6 points from fall 2009.
- The mean high school average for honors students increased to 94.6 from 93.7. The mean SAT score for honors students is 1202, an increase of 9 points from fall 2009.
- The mean high school average for general freshmen decreased to 86.4 from 86.6. The mean SAT Composite score decreased to 1,001 from 1013.
- The mean high school average for Special Consideration improved from 81.1 to 81.7 this fall. The mean SAT score for Special Consideration decreased slightly to 851 from 852.
- The mean high school average for EOP students improved from 81.7 to 82.3. The mean SAT score is 805, a decrease of 14 points from fall 2009.

FTE – Fall 2010

- Total FTE is estimated at 9,956. This is a decrease of 101 FTE (1.0%) from fall 2009.
- Total undergraduate FTE is estimated at 8,866. This is a decrease of 248 FTE (2.7%) from fall 2009.
- Total graduate FTE is estimated 1,090, up 147 FTE from previous fall.

School of Arts and Humanities – Fall 2010

- Total enrollment is 2,346, a decrease of 14 students from fall 2009. The school represents 20.1 percent of the total college enrollment and 21.8 percent of the undergraduate population, an increase of 1% from fall 2007. This is also the school's second largest undergraduate enrollment in over a decade.

School of Education – Fall 2010

- Total enrollment is 1,802, an increase of 29 students (1.6%) from fall 2009. It represents 15.4 percent of the total college enrollment and 11.0 percent of the undergraduate population. The School of Education's graduate enrollment of 726 represents 38.1 percent of the graduate population and is the largest of the four graduate schools. The School's undergraduate enrollment increased 4.7 percent from fall 2009.

School of Natural and Social Sciences – Fall 2010

- Total enrollment is 2,758, an increase of 6.8 percent from fall 2009. The school represents 23.6 percent of the total college enrollment and 25.6 percent of the total undergraduate population. Since fall 2006, the School of Natural and Social Sciences increased its undergraduate enrollment by 22.2 percent.

School of the Professions – Fall 2010

- Total enrollment is 3,489, a decrease of 3.8 percent from fall 2009. This is due to the transfer of the Health and Wellness department to the School of Natural and Social Sciences. The school remains the largest of the four schools in total enrollment and represents 29.8 percent of the total college's enrollment. It is also the largest of the four schools and represents 31.7 percent of the total undergraduate enrollment. Since fall 2006, the School of the Professions increased its undergraduate enrollment by 15.3 percent.

First-Time, full-time, One Retention Rate (Fall 2009 Cohort)

- The first-time, full-time retention rate improved to 74.7 percent, compared to 72.2 last fall. First-year retention rate improved for three of the four schools with the School of Education being the exception. The School of Education first-year retention decreased from 87.1 to 73.5 percent.
- First-year retention rate for residential students improved to 74.1 from 72.9 percent. First-year retention rate for commuter students improved from 71.5 to 75.4 percent.
- First-year retention rate for female students (76.6%) is higher than first-year rate for male students (71.8%).

FALL 2010, TRENDS IN ENROLLMENT AND FTE

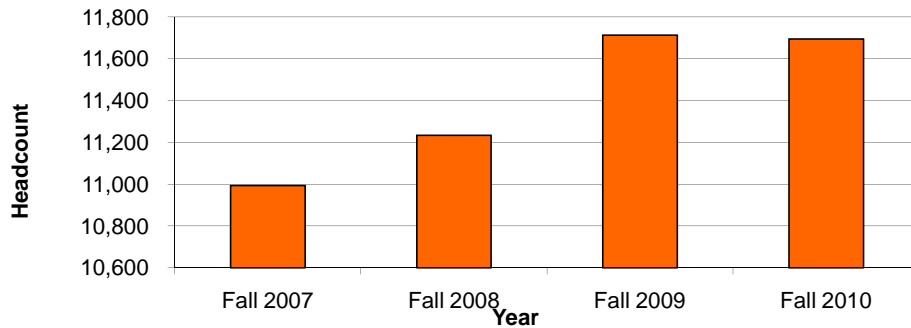
Student Type	HEADCOUNT								FTE COUNT							
	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Undergraduate	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change		
Full-time	8,052	8,245	2.40	8,780	6.49	8,768	(0.14)	7,832	8,204	4.75	8,674	5.72	8,442	(2.68)		
Part-time	1,087	1,126	3.59	1,042	(7.46)	1,020	(2.11)	470	477	1.57	440	(7.79)	425	(3.51)		
Undergraduate Totals	9,139	9,371	2.54	9,822	4.81	9,788	(0.35)	8,302	8,682	4.57	9,114	4.98	8,866	(2.72)		
Graduate																
Full-time	608	614	0.99	630	2.61	661	4.92	431	451	4.54	462	2.50	623	34.88		
Part-time	1,246	1,249	0.24	1,262	1.04	1,246	(1.27)	451	493	9.27	481	(2.45)	467	(2.98)		
Graduate Totals	1,854	1,863	0.49	1,892	1.56	1,907	0.79	882	944	6.96	943	(0.09)	1,090	15.57		
New Students*																
Freshman	1,450	1,559	7.52	1,530	(1.86)	1,490	(2.61)	1,386	1,548	11.62	1,541	(0.43)	1,433	(7.00)		
Transfer	1,116	1,185	6.18	1,408	18.82	1,323	(6.04)	978	1,014	3.65	1,218	20.16	1,136	(6.75)		
Graduate	400	502	25.50	443	(11.75)	464	4.74	278	339	22.02	323	(4.69)	314	(2.84)		
New Student Totals	2,966	3,246	9.44	3,381	4.16	3,277	(3.08)	2,642	2,901	9.76	3,082	6.27	2,883	(6.47)		
Grand Totals	10,993	11,234	2.19	11,714	4.27	11,695	(0.16)	9,185	9,626	4.80	10,057	4.48	9,956	(1.00)		
Contract Students	480	591	23.13	671	13.54	724	7.90	125	153	22.56	214.66	40.12	188	(12.49)		

Fall 2010 Actual Enrollment 11,695
 Fall 2010 Planned Enrollment Target 11,600

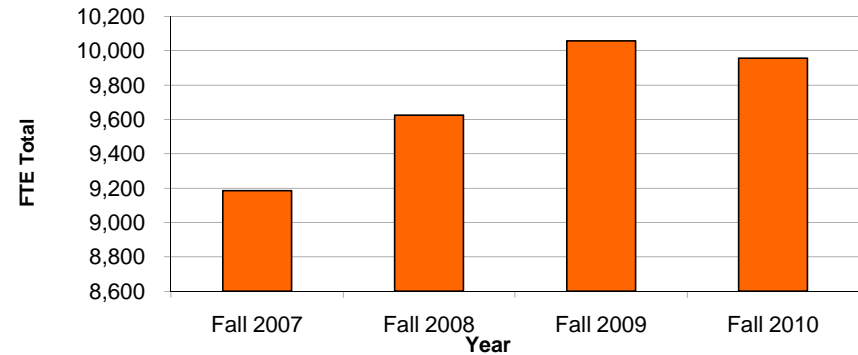
Fall 2010 Actual FTE 9,956
 Fall 2010 Planned FTE Target 9,980
 2010-11 Planned AAFTE Target 9,701

FTE Formula Undergraduate = Total Credit Hours / 15
 Graduate = Total Credit Hours / 12
 Certificate of Advance Study=# of Full-time Headcount x1
 Certificate of Advance Study=# of Part-time Headcount x .75

Trend in Fall Enrollment

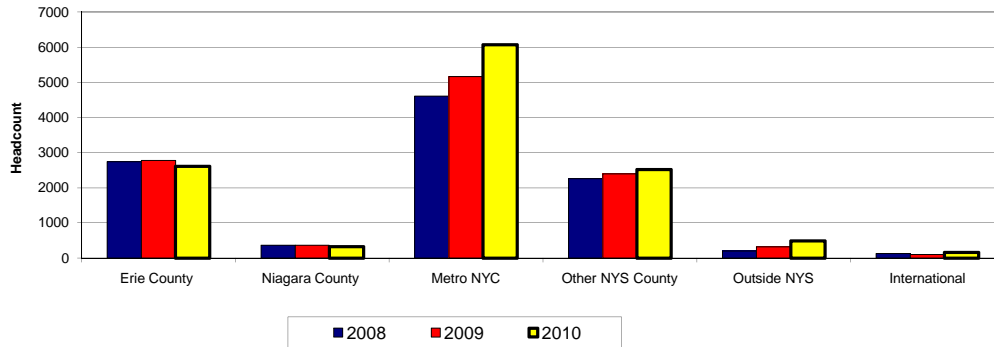


Trend in Fall FTE



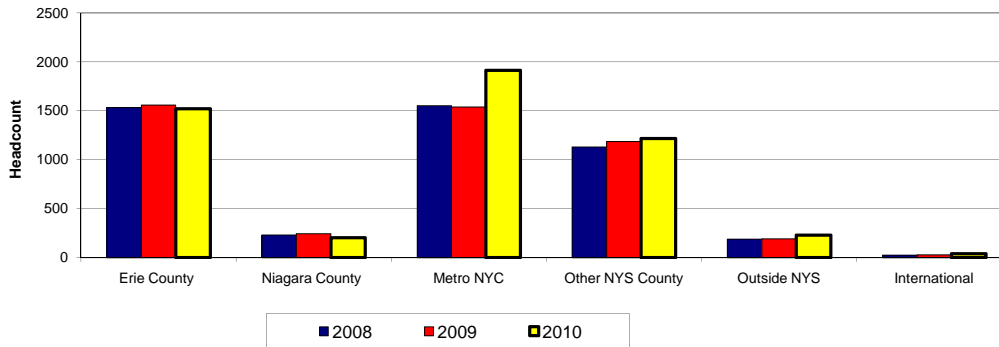
UNDERGRADUATE FRESHMAN ADMISSIONS FALL 2008 THRU FALL 2010

APPLICATIONS



Freshman applications increased from 11,132 to 12,184 (8.0%) from fall 2009. Since fall 2008, Freshman applications are up 18.1 percent.

ACCEPTS



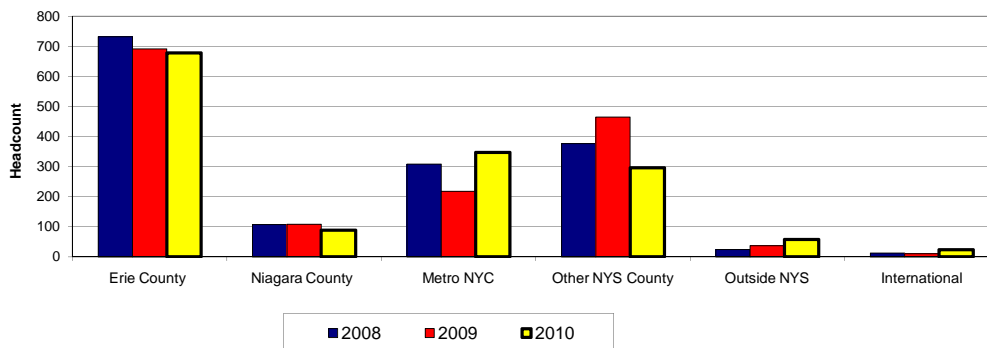
Acceptance rate is down to 42.1 percent, a decrease of 3.1 percent from fall 2008. Since fall 2004, the freshman acceptance rate decreased by 9.5%. The yield is down 3.1% from fall 2009 and 4.3% from fall 2008.

The mean high school average for all freshmen increased to 85.9 from 85.7.

The mean high school average for regular admit decreased to 86.4 from 86.4. The mean SAT Composite score for regular admit is 1001, a decrease of 13 points from fall 2009.

Total enrollment for the fall 2010 Freshman class is 1,490. This is a decrease of 2.7 percent from fall 2009.

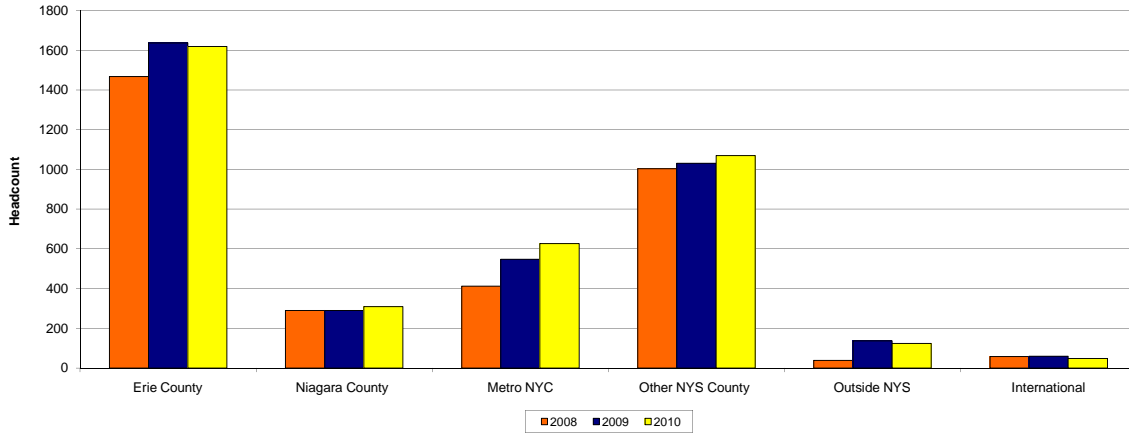
ENROLLMENTS



UNDERGRADUATE TRANSFER ADMISSIONS

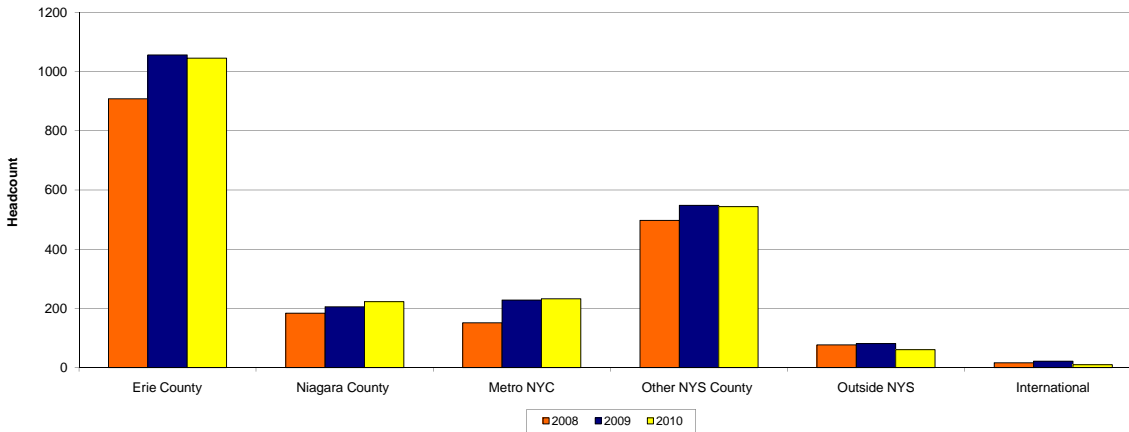
FALL 2008 THRU FALL 2010

APPLICATIONS



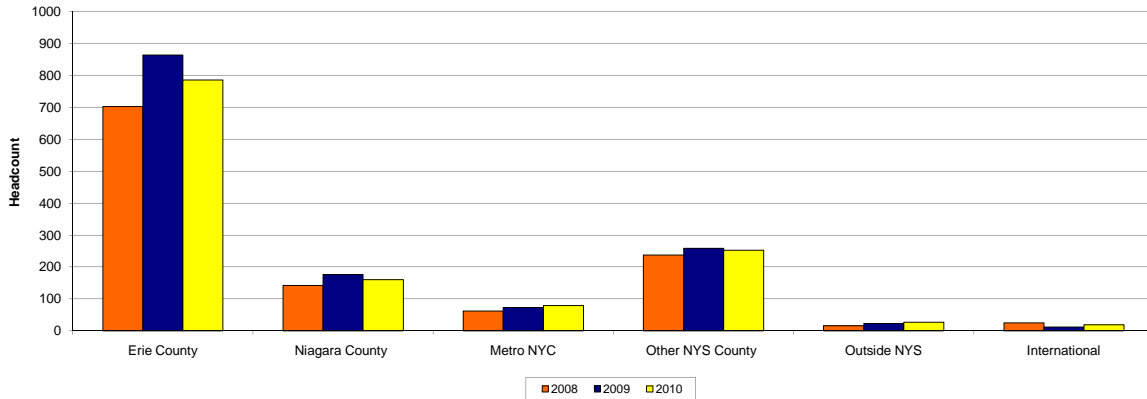
Total undergraduate transfer applications is 3,874. This is an increase of 4.7% from fall 2009 and 18.5% increased from fall 2008. Transfer applications in Erie county decreased slightly from fall 2009.

ACCEPTS

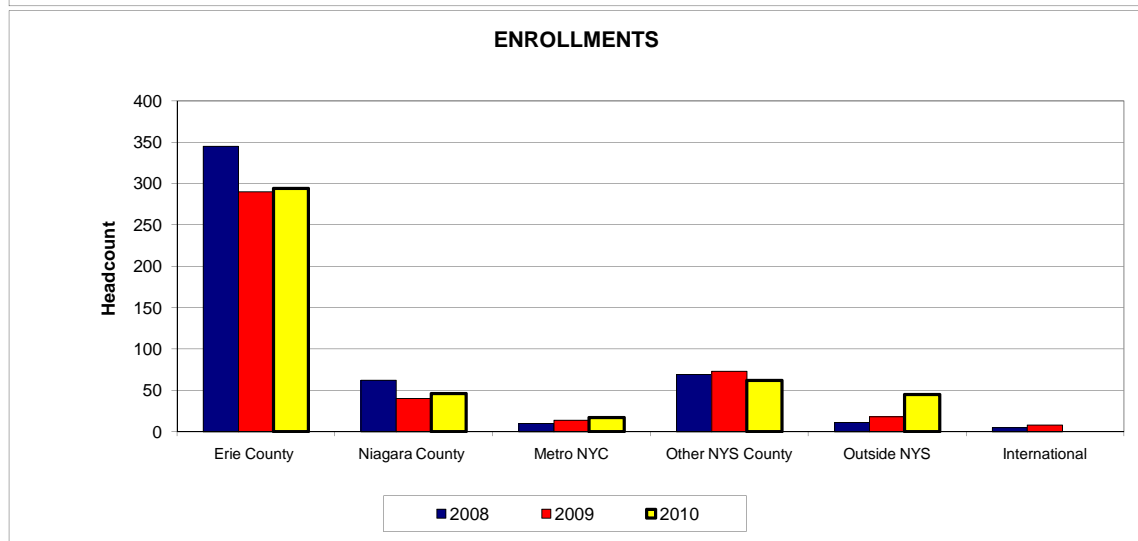
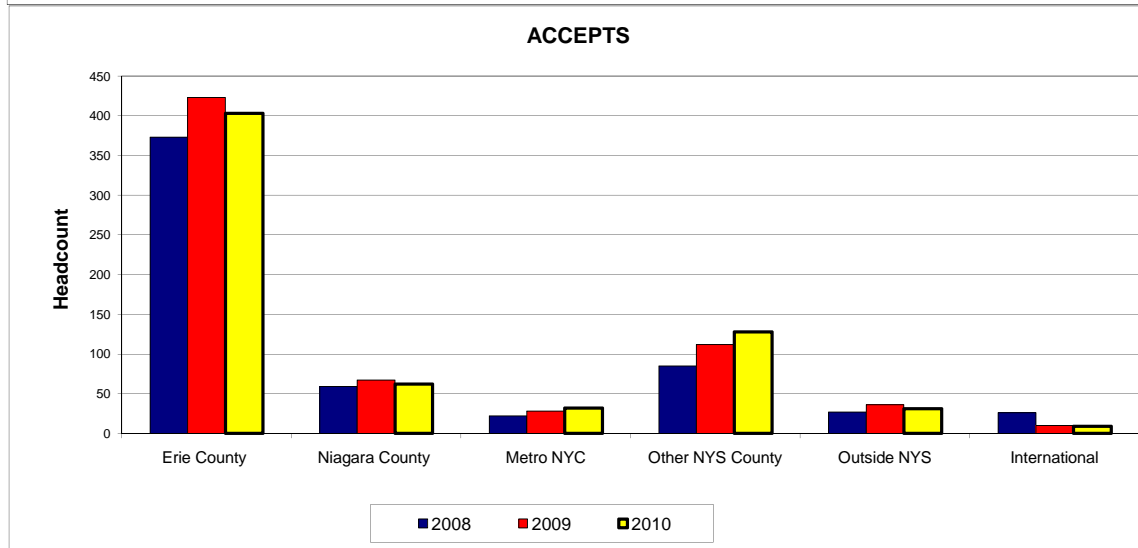
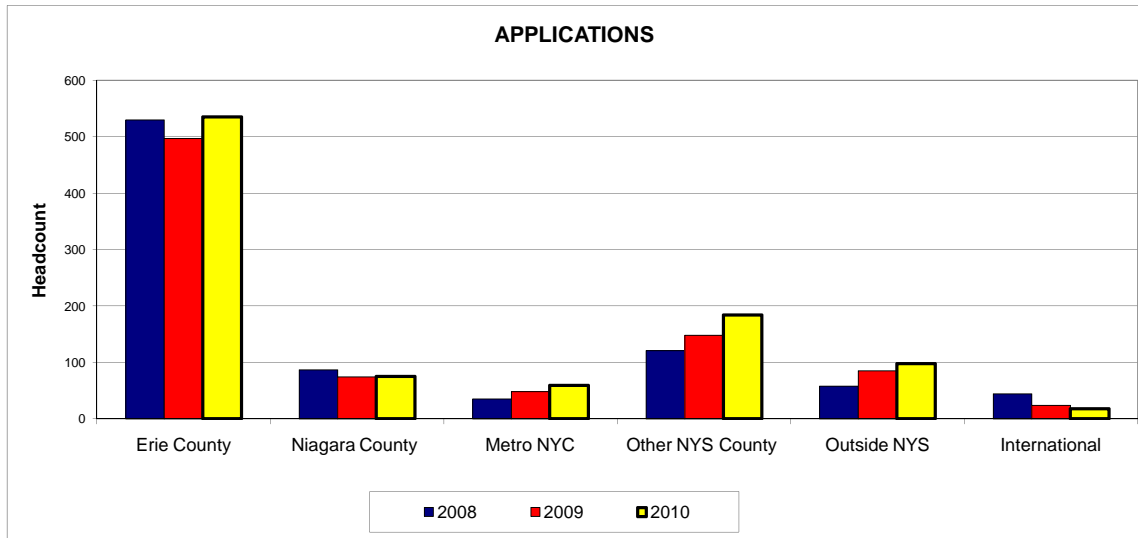


Transfer acceptance rate is down 1.3 percent from fall 2009 to 57.9%. The acceptance yield decreased from 65.8 to 60.3%. Total transfer enrollment is 1,323, down 6.4% from fall 2009. This is the second largest transfer class since fall 1992.

ENROLLMENTS



GRADUATE ADMISSIONS FALL 2008 THRU 2010

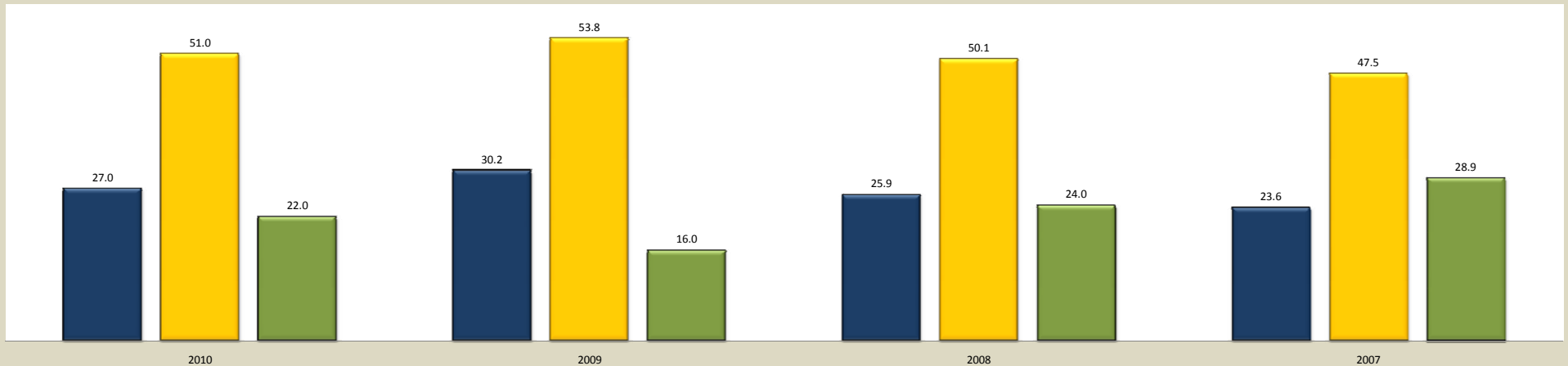


ACADEMIC PROFILE
All First-Time Full-Time Matriculated
Fall 2007 thru Fall 2010

	FALL 2010				FALL 2009				FALL 2008				FALL 2007			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
All Freshmen																
SAT COMPOSITE	1350	976.0	970.0	900.0 - 1050.0	1423	982.0	980.0	910.0 - 1060.0	1415	968.0	970.0	890.0 - 1050.0	1319	952.0	950.0	850.0 - 1050.0
HIGH SCHOOL AVERAGE	1429	85.9	85.5	82.4 - 88.8	1475	85.7	85.2	82.1 - 88.8	1372	85.4	85.0	82.0 - 88.8	1372	85.4	85.0	82.0 - 88.8
TOTAL FRESHMEN	1,456				1,517				1,507				1,390			
Regular Admit w/o Spec. Status																
SAT COMPOSITE	1159	1001.0	990.0	930.0 - 1070.0	1172	1013.0	1000.0	940.0 - 1070.0	1161	998.0	990.0	920.0 - 1070.0	998	998.0	990.0	910.0 - 1080.0
HIGH SCHOOL AVERAGE	1235	86.4	86.1	83.0 - 89.1	1217	86.6	86.0	83.1 - 89.6	1216	86.2	85.6	83.0 - 88.8	1038	86.5	86.0	83.1 - 89.4
Subtotal	1258				1265				1237				1042			
All EOP Full-time Freshmen																
SAT COMPOSITE	130	805.0	800.0	740.0 - 850.0	166	819.0	810.0	740.0 - 910.0	193	810.0	810.0	730.0 - 880.0	194	781.0	780.0	690.0 - 870.0
HIGH SCHOOL AVERAGE	130	82.3	82.0	79.3 - 84.7	170	81.7	81.0	78.9 - 85.0	201	82.2	81.7	78.9 - 85.0	199	81.0	80.5	77.6 - 83.6
Subtotal	132				173				203				204			
All Spec. Consideration Full-time First-time																
SAT COMPOSITE	51	851.0	830.0	780.0 - 900.0	85	852.0	830.0	790.0 - 910.0	55	879.0	840.0	770.0 - 1000.0	74	880.0	875.0	820.0 - 930.0
HIGH SCHOOL AVERAGE	54	81.7	80.8	78.0 - 83.6	88	81.1	80.0	78.1 - 83.6	65	82.0	80.4	78.0 - 80.4	83	81.2	81.0	79.9 - 82.9
Subtotal	55				93				67				84			
All Honors Full-time First-time*																
SAT COMPOSITE	51	1202.0	1190.0	1140.0 - 1250.0	79	1193.0	1180.0	1150.0 - 1250.0	34	1198.0	1200.0	1170.0 - 1220.0	39	1209.0	1200.0	1150.0 - 1270.0
HIGH SCHOOL AVERAGE	54	94.6	94.1	92.5 - 96.5	80	93.7	93.6	91.7 - 95.6	38	94.1	93.5	92.0 - 96.1	40	94.3	94.7	92.3 - 96.0
Subtotal	54				82				38				44			
All SSSP																
SAT COMPOSITE	9	952.0	940.0	910.0 - 970.0	24	875.0	865.0	800.0 - 930.0	20	866.0	850.0	800.0 - 930.0	26	817.0	820.0	730 - 910
HIGH SCHOOL AVERAGE	9	87.3	88.3	85.1 - 90.3	24	85.4	84.4	81.4 - 89.4	20	86.4	87.4	83.5 - 89.0	25	85.1	84.8	82.0 - 87.4
Subtotal	24				24				20				28			

Trend in First-Time, Full-time Matriculated Admission Selectivity

■ Very Selective
 ■ Selective
 ■ Less Selective

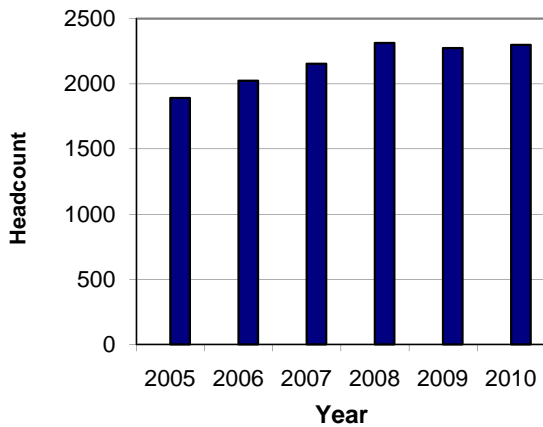


*Duplicated data in both Regular and All Freshmen
 ** Student Headcount with Valid SAT Scores and Averages

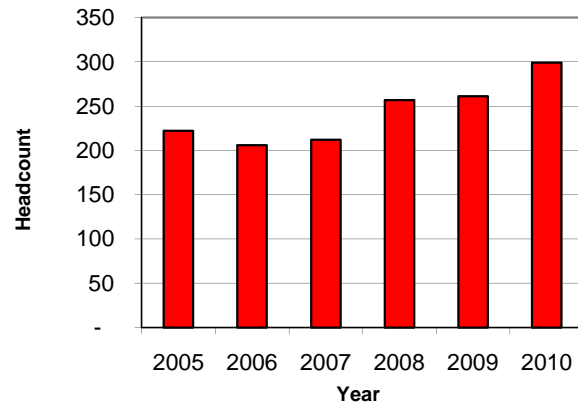
Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2002	2003	2004	2005	2006	2007	2008	2009	2010	Diff
Residence Hall Occupancy	1,730	1,818	1,875	1,892	2,024	2,154	2,312	2,275	2,299	24
Out-of-State Residents	170	188	195	222	206	212	257	261	299	38
Undergraduate	143	146	148	155	147	158	174	190	231	41
Graduate	27	42	47	67	59	54	83	71	68	(3)
Degrees Granted	2,275	2,443	2,474	2,440	2,621	2,535	2,593	2,674		
Bachelors	1,661	1,728	1,656	1,686	1,791	1,767	1,763	1,800		
Masters/CAS	614	715	818	754	830	768	830	874		

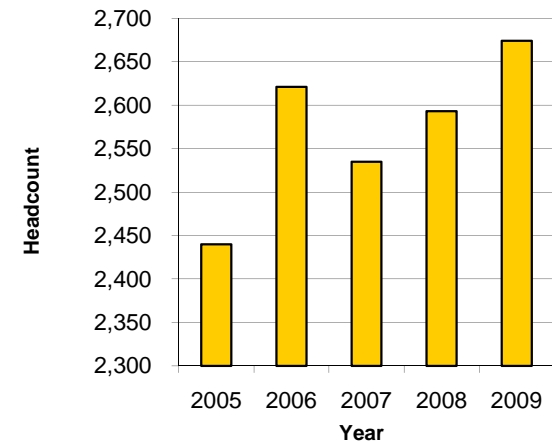
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment

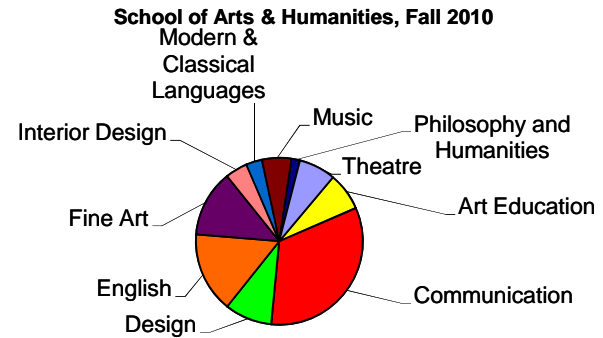


Trends in Degrees Granted

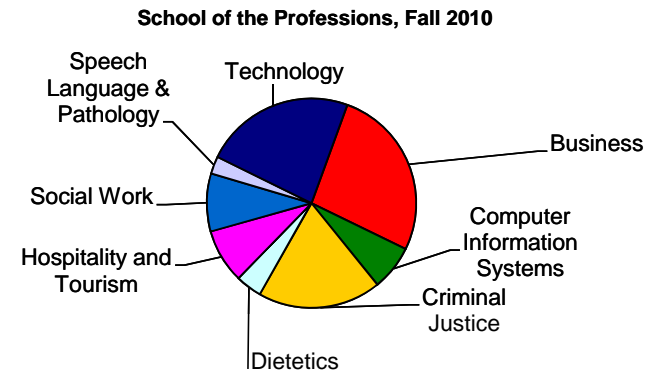


UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

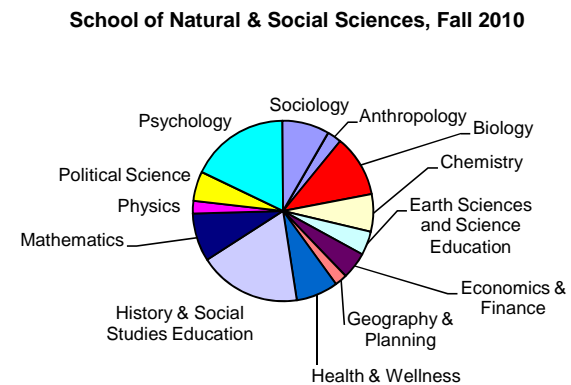
School of Arts & Humanities	2010	2009	2008	2007	2006	2005	2004	2003
Art Education	157	175	178	197	187	213	219	233
Communication	704	671	613	539	560	546	509	488
Design	195	193	289	268	307	295	346	367
English	332	338	307	302	371	332	344	364
Fine Art	275	283	262	263	255	209	250	205
Interior Design	92	103						
Modern & Classical Languages	66	66	63	61	53	69	69	79
Music	122	119	97	82	77	74	72	58
Philosophy and Humanities	34	59	80	70	75	49	45	51
Theatre	152	133	92	73	78	75	75	69
School Totals	2129	2140	1981	1855	1963	1862	1929	1914



School of the Professions	2010	2009	2008	2007	2006	2005	2004	2003
Business	826	832	808	717	649	565	514	493
Computer Information Systems	216	210	216	238	229	243	299	337
Criminal Justice	590	551	490	469	477	456	442	409
Dietetics	126	121	98	93	68	56	42	40
Health & Wellness		193	170	144	146	142	133	125
Hospitality and Tourism	259	261	260	244	199	172	150	135
Social Work	277	277	317	257	251	193	186	230
Speech Language & Pathology	84	93	97	89	79	87	90	85
Technology	721	698	625	622	589	555	533	558
School Totals	3099	3236	3081	2873	2687	2469	2389	2412



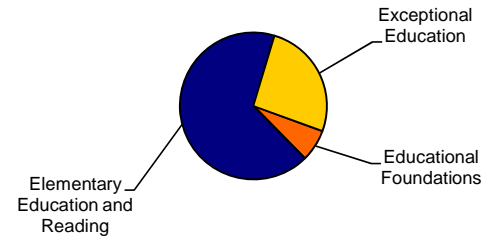
School of Natural & Social Scie.	2010	2009	2008	2007	2006	2005	2004	2003
Anthropology	64	59	50	28	38	42	44	44
Biology	278	290	254	224	238	201	196	182
Chemistry	169	157	149	158	179	173	176	146
Earth Sciences and Science Education	107	99	89	86	88	92	85	81
Economics & Finance	121	147	170	167	134	105	88	84
Geography & Planning	56	53	49	52	41	38	25	27
Health & Wellness	188							
History & Social Studies Education	461	435	410	409	419	418	392	381
Mathematics	216	215	190	199	215	232	221	217
Physics	57	57	52	43	32	29	39	27
Political Science	133	140	129	114	106	101	103	77
Psychology	445	468	407	381	368	339	360	370
Sociology	212	194	166	188	193	193	196	184
School Totals	2507	2314	2115	2049	2051	1963	1925	1820



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

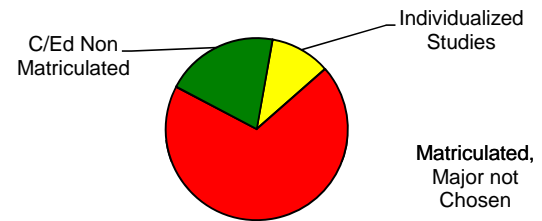
School of Education	2010	2009	2008	2007	2006	2005	2004	2003
Educational Foundations	76	63	61	82	104	94	99	92
Elementary Education and Reading	721	720	739	820	1010	965	797	733
Exceptional Education	279	245	243	246	273	317	307	289
School Totals	1076	1028	1043	1148	1387	1376	1203	1114

School of Education, Fall 2010



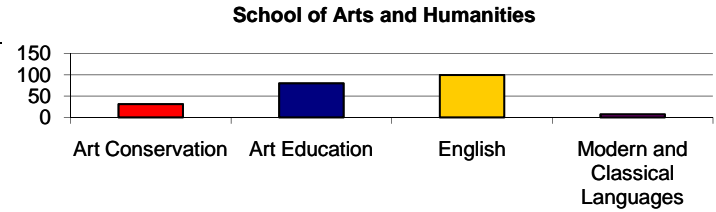
University College	2010	2009	2008	2007	2006	2005	2004	2003
Individualized Studies	105	78	84	67	50	43	52	39
Matriculated, Major not Chosen	676	838	868	945	892	1,042	1,259	1,398
C/Ed Non Matriculated	196	188	199	202	284	255	251	306
Subtotal	977	1,104	1,151	1,214	1,226	1,340	1,562	1,743
Total Undergraduate Enrollment	9,788	9,822	9,371	9,139	9,010	9,008	9,003	9,495

University College Enrollment, Fall 2010

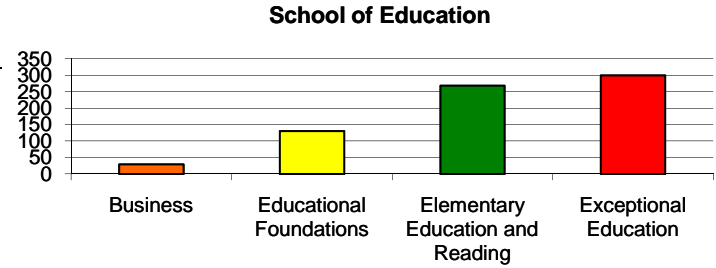


GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

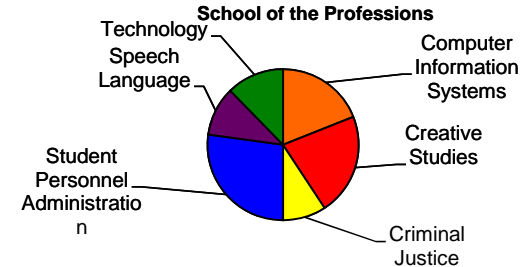
School of Arts & Humanities	2010	2009	2008	2007	2006	2005	2004
Art Conservation	31	29	30	29	30	30	30
Art Education	80	80	97	100	102	110	106
English	99	105	110	122	117	114	130
Modern and Classical Languages	7	6	13	12	8	10	13
School Totals	217	220	250	263	257	264	279



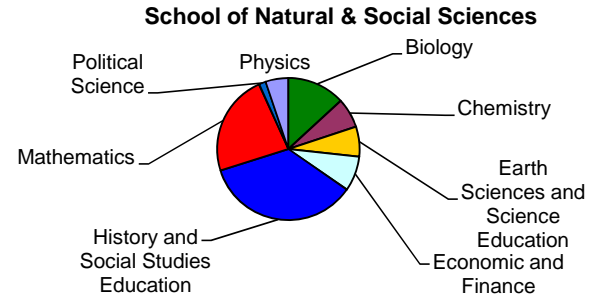
School of Education	2010	2009	2008	2007	2006	2005	2004
Business	29	25	26	24	29	24	36
Educational Foundations	130	135	130	145	142	142	149
Elementary Education and Reading	268	301	326	345	386	371	394
Exceptional Education	299	284	270	256	255	256	252
School Totals	726	745	752	770	812	793	831



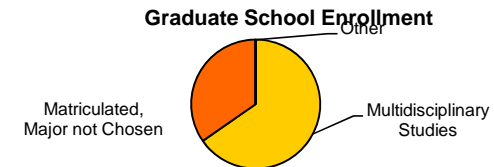
School of the Professions	2010	2009	2008	2007	2006	2005	2004
Computer Information Systems	74	72	64	90	96	123	136
Creative Studies	85	81	82	81	85	96	73
Criminal Justice	36	38	42	31	32	21	25
Student Personnel Administration	106	102	85	90	93	85	89
Speech Language	41	44	38	38	40	39	39
Technology	48	53	60	62	60	63	59
School Totals	390	390	371	392	406	427	421



School of Natural & Social Sciences	2010	2009	2008	2007	2006	2005	2004
Biology	33	30	25	30	28	42	36
Chemistry	17	8	7	7	7	8	11
Earth Sciences and Science Education	17	23	24	20	18	31	29
Economic and Finance	20	23	24	17	21	20	16
History and Social Studies Education	89	100	108	93	92	122	121
Mathematics	58	66	55	63	52	56	61
Political Science	4						
Physics	13	18	14	14	11	17	16
School totals	251	268	257	244	229	296	290



Graduate School Enrollment	2010	2009	2008	2007	2006	2005	2004
Multidisciplinary Studies	211	138	151	121	122	123	134
Matriculated, Major not Chosen	112	131	82	62	78	78	105
Other	0	0	0	2	2	15	4
	323	269	233	185	202	216	243



Total Graduate Enrollment	2010	2009	2008	2007	2006	2005	2004
	1,907	1,892	1,863	1,854	1,906	1,996	2,064

TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American		Asian		Hispanic		Native American		Under Represented Minority	Minority	Women	Women
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2	22.9	25.0	5,638	57.6
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3	18.8	20.3	5,767	58.7
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5	20.5	22.2	5,538	59.1
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5	19.5	21.2	5,399	59.1
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5	18.2	19.8	5,493	59.0
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5	16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5	15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6	15.3	16.6	5,369	59.6
FALL 2002	9,495	1,026	10.8	140	1.5	313	3.3	54	0.6	14.7	16.1	5,656	59.6
FALL 2001	9,590	1,070	11.2	138	1.4	358	3.7	57	0.6	15.5	16.9	5,724	59.7
FALL 2000	9,386	1,068	11.4	128	1.4	329	3.5	61	0.6	15.5	16.9	5,472	58.3
FALL 1999	9,252	1,052	11.4	119	1.3	301	3.3	58	0.6	15.3	16.5	5,309	57.4
FALL 1998	9,173	1,037	11.3	141	1.5	305	3.3	57	0.6	15.3	16.8	5,115	55.8
FALL 1997	9,078	1,008	11.1	137	1.5	291	3.2	64	0.7	15.0	16.5	5,062	55.8

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		Country of **Legal Residence	Unknown
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent		
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	127	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26
FALL 2000	9,386	6,202	66.1	964	10.3	515	5.5	1,565	16.7	45	0.5	64	31
FALL 1999	9,252	6,212	67.1	970	10.5	585	6.3	1,343	14.5	43	0.5	70	29
FALL 1998	9,173	6,228	67.9	957	10.4	540	5.9	1,298	14.2	32	0.3	89	29
FALL 1997	9,078	6,095	67.1	954	10.5	562	6.2	1,292	14.2	41	0.5	107	27

** duplicated data in other regional data

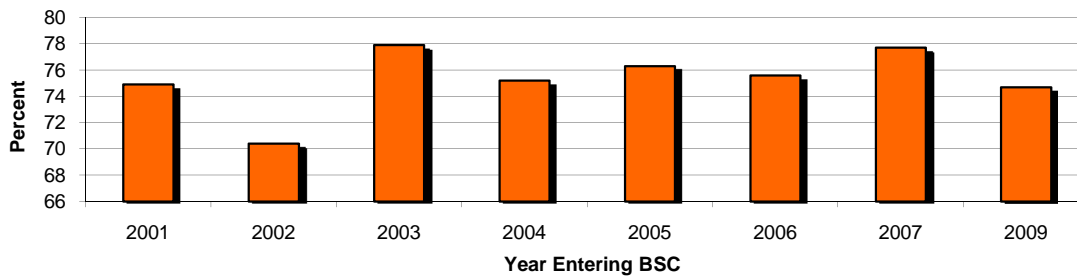
TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American		Asian		Hispanic		Native American		Under Represented Minority		Minority Percent	Women	Women Percent
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent			
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4	10.6	12.6	1,346	70.6	
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3	10.0	11.3	1,326	70.1	
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5	11.2	12.7	1,286	69.0	
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6	9.1	10.1	1,253	67.6	
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6	9.1	10.1	1,327	69.6	
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4	9.4	10.6	1,391	69.7	
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3	8.2	8.9	1,429	69.2	
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4	7.1	7.7	1,508	70.0	
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3	7.9	8.7	1,601	69.4	
FALL 2001	2,153	133	6.2	17	0.8	41	1.9	8	0.4	8.5	9.2	1,517	70.5	
FALL 2000	2,013	127	6.3	16	0.8	46	2.3	10	0.5	9.1	9.9	1,400	69.5	
FALL 1999	1,910	147	7.7	10	0.5	54	2.8	13	0.7	11.2	11.7	1,321	69.2	
FALL 1998	1,857	160	8.6	8	0.4	46	2.5	13	0.7	11.8	12.2	1,286	69.3	
FALL 1997	1,743	131	7.5	5	0.3	35	2.0	10	0.6	10.1	10.4	1,243	71.3	

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		Country of Legal Residence	
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Residence	Unknwn
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	66	3.5	2	6
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18
FALL 2001	2,153	1,592	73.9	242	11.2	42	2.0	238	11.1	9	0.4	20	10
FALL 2000	2,013	1,514	75.2	211	10.5	37	1.8	222	11.0	5	0.2	15	9
FALL 1999	1,910	1,430	74.9	219	11.5	36	1.9	184	9.6	9	0.5	20	12
FALL 1998	1,857	1,364	73.5	220	11.8	44	2.4	201	10.8	1	0.1	18	9
FALL 1997	1,743	1,311	75.2	209	12.0	20	1.1	179	10.3	6	0.3	15	3

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	2009	2008	2007	2006	2005	2004	2003	2002
All First-time	74.7	72.2	77.7	75.6	76.3	75.2	77.9	70.4
Commuters	75.4	71.5	76.6	70.1	76.5	76.7	78.2	70.7
Residential	74.1	72.9	78.5	81.7	76.1	73.9	77.5	70.1
School of Education	73.5	87.1	84.8	84.8	81.3	83.7		
School of Arts and Humanities	77.8	76.0	85.6	77.6	79.3	74.7		
School of Natural & Social Sciences	74.8	70.0	78.3	73.8	77.1	71.1		
School of the Professions	74.7	72.7	75.9	76.6	74.6	77.0		
University College	72.5	69.8	74.4	74.3	74.4	75.8		
E.O.P.*	80.2	76.4	82.8	83.1	80.9	78.5	80.1	57.8
S.T.A.R.*			78.0	79.4	75.9	75.0	75.3	72.1
SSSP*	70.8	87.5	79.2	77.8	86.4	76.9	64.3	50.0
Special Consideration*	66.7	73.1	78.0					
Female	76.6	73.8	79.4	77.6	76.7	77.5	79.1	70.9
Male	71.8	69.7	75.1	72.4	75.6	71.5	75.8	69.7
All College Honors	88.9	76.5	79.5	79.5	95.7	95.6	100.0	93.1
High School GPA								
95-100	84.2	85.1	80.1	87.1	92.9	88.0	85.7	84.0
90-94	85.1	75.7	79.6	79.9	80.5	81.5	83.4	83.9
85-89	74.9	74.6	77.9	76.3	78.4	80.7	83.2	74.1
80-84	71.1	68.4	76.2	73.6	71.7	70.1	74.7	69.0
79-70	66.4	70.2	79.5	79.5	77.5	73.4	76.1	71.3
Unreported	62.8	58.6	76.6	73.1	71.6	65.3	69.4	54.5
Ethnicity								
African-American	88.9	73.1	83.0	82.8	78.9	78.7	82.6	63.1
Asian	80.6	65.7	75.0	70.6	75.0	69.7	77.8	51.6
Caucasian	75.7	72.4	76.3	74.0	75.5	75.0	76.0	72.0
Hispanic	77.1	75.7	82.4	78.3	80.8	71.2	76.3	60.0
Native American**	73.8	33.3	50.0	100.0	57.1	25.0	85.7	87.5
Undisclosed	71.4	72.2	75.3	72.2	75.2	76.3	83.4	73.9
International	75.5	53.8						

* EOP, STAR, and SSSP is subset of University College

** Native American cohort is less than 10.

Glossary

Contract Students

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2010 who were enrolled at Buffalo State during Summer 2010 or Spring 2010 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2010 who were enrolled at Buffalo State during Summer 2010 or Spring 2010 are continuing students.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term*) who were enrolled for the fall 2009 term and are currently enrolled for fall 2010 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has **or** has not yet chosen a major field of study.

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students

Freshman

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2010 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2010 nor summer 2010 terms.

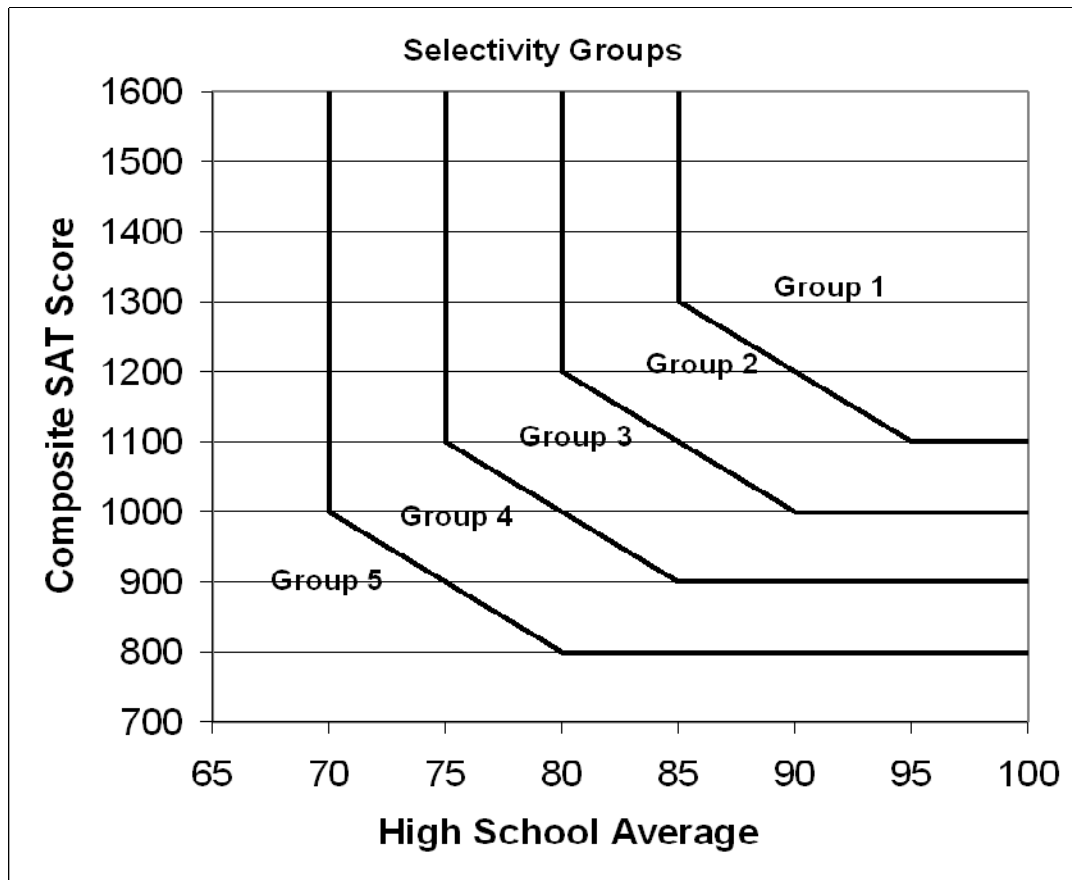
Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2010 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2010 nor Summer 2010 terms.

Selectivity Groups

Very Selective is comparable to SUNY's Memorandum of Understandings of Group 1 and Group 2.

Selective is comparable to SUNY's Memorandum of Understandings of Group 3.

Less Selective is comparable to SUNY's Memorandum of Understandings of Group 4.



Underrepresented Minority Students include African-American, Hispanic, and Native-American.