



Enrollment Summary

Fall 2010

Buffalo State
State University of New York

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Executive Summary

Enrollment – Fall 2010

- Total enrollment is 11,695. This is a decrease of 19 students from the previous fall semester and this is the second highest enrollment since fall 2002.
- Total undergraduate enrollment is 9,788. This is a decrease of 34 students (0.4%) from the previous fall semester and this is the second highest undergraduate enrollment in over a decade. The School of Natural and Social Sciences enrollment increased by 193 students (8.3%) with the addition of the Health and Wellness department and had the largest enrollment and percentage increases among the four schools this fall; School of Education increased by 48 students (4.7%); All the other Schools experienced a decreased in student enrollment this fall.
- Total degrees granted for 2009-10 is 2,674; this is an increase of 3.1 percent from last year, the highest since 1976.
- Total graduate enrollment is 1,907. This is an increase of 15 students (0.8%) from fall 2009. Graduate full-time enrollment increased 4.9 percent to 661 students from previous fall semester. This is the largest full-time graduate enrollment in the history of the Graduate School. Since fall 2000, full-time graduate enrollment increased by 73 percent.
- Total enrollment in the residence halls is 2,299. This is an increase of 24 students (1.1%) from fall 2009. Since fall 2002, the number of students residing in the residence halls increased by 32.9 percent.

Demographics – Fall 2010

- Ninety-eight (97.2) percent of our total enrollment is from New York State. Sixty (60.3) percent is from Erie County; about nine (9.3) percent is from Niagara County, twelve percent is from the Metro NYC area, and sixteen (15.6) percent is from other New York State Counties.
- Twenty-five (25.0) percent of the college's undergraduate enrollments are minority students with 22.9 percent being underrepresented minorities. This is the highest minority percentage to date. Educational Opportunity Program accounts for twenty-six (26.0) percent of the college undergraduate minority student population, a decrease of 10 percent from fall 2009. The program also accounts for twenty-eight (28.0) percent of the college's underrepresented minority student population.
- Graduate minority students enrollment is 241 (12.6%), an increase of 1.3 percent from fall 2009. Graduate underrepresented minority student enrollment is 203 (10.6%), an increase of 14 students from fall 2009.
- Women represent sixty (59.7) percent of the total student population. Fifty-eight (57.6) percent of our undergraduates and seventy-one (70.6) percent of graduate student population are women.

New Students – Fall 2010

- New freshman enrollment is 1,490. This is a decrease of 40 students (2.7%) from fall 2009.
- New transfer enrollment is 1,323, a decrease of 85 students (6.0%) from fall 2009. This the second largest transfer class since fall 1996.
- New graduate enrollment is 464. This is an increase of 21 students (4.7%) from fall 2009.

Academic Profile, First-time Full-time – Fall 2010

- The mean high school average for all first-time, full-time students increased to 85.9 from 85.7. The mean SAT Composite score for all first-time, full-time students is 976. This is a decrease of 6 points from fall 2009.
- The mean high school average for honors students increased to 94.6 from 93.7. The mean SAT score for honors students is 1202, an increase of 9 points from fall 2009.
- The mean high school average for general freshmen decreased to 86.4 from 86.6. The mean SAT Composite score decreased to 1,001 from 1013.
- The mean high school average for Special Consideration improved from 81.1 to 81.7 this fall. The mean SAT score for Special Consideration decreased slightly to 851 from 852.
- The mean high school average for EOP students improved from 81.7 to 82.3. The mean SAT score is 805, a decrease of 14 points from fall 2009.

FTE – Fall 2010

- Total FTE is estimated at 9,956. This is a decrease of 101 FTE (1.0%) from fall 2009.
- Total undergraduate FTE is estimated at 8,866. This is a decrease of 248 FTE (2.7%) from fall 2009.
- Total graduate FTE is estimated 1,090, up 147 FTE from previous fall.

School of Arts and Humanities – Fall 2010

- Total enrollment is 2,346, a decrease of 14 students from fall 2009. The school represents 20.1 percent of the total college enrollment and 21.8 percent of the undergraduate population, an increase of 1% from fall 2007. This is also the school's second largest undergraduate enrollment in over a decade.

School of Education – Fall 2010

- Total enrollment is 1,802, an increase of 29 students (1.6%) from fall 2009. It represents 15.4 percent of the total college enrollment and 11.0 percent of the undergraduate population. The School of Education's graduate enrollment of 726 represents 38.1 percent of the graduate population and is the largest of the four graduate schools. The School's undergraduate enrollment increased 4.7 percent from fall 2009.

School of Natural and Social Sciences – Fall 2010

- Total enrollment is 2,758, an increase of 6.8 percent from fall 2009. The school represents 23.6 percent of the total college enrollment and 25.6 percent of the total undergraduate population. Since fall 2006, the School of Natural and Social Sciences increased its undergraduate enrollment by 22.2 percent.

School of the Professions – Fall 2010

- Total enrollment is 3,489, a decrease of 3.8 percent from fall 2009. This is due to the transfer of the Health and Wellness department to the School of Natural and Social Sciences. The school remains the largest of the four schools in total enrollment and represents 29.8 percent of the total college's enrollment. It is also the largest of the four schools and represents 31.7 percent of the total undergraduate enrollment. Since fall 2006, the School of the Professions increased its undergraduate enrollment by 15.3 percent.

First-Time, full-time, One Retention Rate (Fall 2009 Cohort)

- The first-time, full-time retention rate improved to 74.7 percent, compared to 72.2 last fall. First-year retention rate improved for three of the four schools with the School of Education being the exception. The School of Education first-year retention decreased from 87.1 to 73.5 percent.
- First-year retention rate for residential students improved to 74.1 from 72.9 percent. First-year retention rate for commuter students improved from 71.5 to 75.4 percent.
- First-year retention rate for female students (76.6%) is higher than first-year rate for male students (71.8%).