



**BUFFALO STATE**  
The State University of New York

**FALL 2015**

**ENROLLMENT SUMMARY**

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Academic Affairs. For additional information, please contact or visit the Institutional Research website:

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## **Executive Summary**

### **Enrollment – fall 2015**

- Total census enrollment is 10,330. This is a decrease of 331 students (3.1%) from the previous fall semester.
- Total undergraduate enrollment is 9,116. This is a decrease of 200 students (2.2%) from the previous fall 2014. Full-time undergraduate enrollment is 8,114, a decrease of 191 students (2.3%).
- Total degrees granted for 2014-15 is 2,514; this is a decrease of 6.9 percent from last year. There were 1,841 Bachelor degrees and 673 Masters and Advance Certificates granted.
- Total graduate enrollment is 1,140. This is a decrease of 36 students (3.1%) from fall 2014.
- Total enrollment in the residence halls is 3,044. This is an increase of 262 students (9.4%) from fall 2014. This is the highest enrollment in the residence halls to date.

### **Demographics – fall 2015**

- Ninety-seven (96.6) percent of our total enrollment is from New York State. Fifty-one (50.6) percent is from Erie County; about seven (7.4) percent is from Niagara County; twenty-four (23.9) percent is from the Metro NYC area, and fifteen (14.5) percent is from other New York State Counties.
- Forty-seven (46.5) percent of the college's undergraduate enrollments are minority students. This is the highest minority percentage to date. Forty-four (43.8) percent of the total undergraduate are classified as underrepresented minorities. Graduate minority student enrollment is 221 (20.1%). Graduate underrepresented minority student enrollment decreased to eighteen (18.0) percent from 18.8 last fall.
- Women represent fifty-eight (58.0) percent of the total student population. Fifty-seven (56.8) percent of our undergraduates and seventy-one (71.3) percent of graduate student population are women.

### **New Students – fall 2015**

- New freshman enrollment is 1,892. This is an increase of 17 students (0.9%) from fall 2014.
- New transfer enrollment is 977, a decrease of 62 students (6.0%) from fall 2014.
- New graduate enrollment is 308. This is a decrease of 49 students (13.7%) from fall 2014.

### **Academic Profile, First-time Full-time – fall 2015**

- The mean high school average for all first-time, full-time students decreased to 84.3 from 84.5. The mean SAT Composite (verbal and math) score for all first-time, full-time students is 897. This is a decrease of 3 points from fall 2014.
- The mean high school average for honors students increased to 93.8 from 93.4. The mean SAT score for honors students increased 13 points to 1178.
- The mean high school average for general freshmen remained the same when compared to last fall. The mean SAT Composite score dropped to 918 from 927.
- The mean high school average for EOP students remains the same at 81.8. The mean SAT score was unchanged at 844.
- The mean high school average for COMPASS students increased to 79.3 from 78.9. The mean SAT score increased to 789 from 769.

### **FTE – fall 2015**

- Total FTE is estimated at 8,885. This is a decrease of 205 FTE (2.3%) from fall 2014.
- Total undergraduate FTE is estimated at 8,213. This is a decrease of 113 FTE (1.4%) from fall 2014.
- Total graduate FTE is estimated 642, down 60 FTE (8.6%) from previous fall.

### **School of Arts and Humanities – fall 2015**

- Total enrollment is 1,727, a decrease of 69 students (3.8%) from fall 2014. The school enrollment represents seventeen (16.7) percent of the college's total enrollment and eighteen (17.8) percent of the undergraduate population.

### **School of Education – fall 2015**

- Total enrollment is 902, a decrease of 108 students (10.7%) from fall 2014. It represents nine (8.7) percent of the college's total enrollment and six (5.9) percent of the undergraduate population. The School of Education's graduate enrollment of 362 represents thirty-two (31.7) percent of the graduate population and is the largest of the four graduate schools.

### **School of Natural and Social Sciences – fall 2015**

- Total enrollment is 2,782, a decrease of 103 students (3.6%) from fall 2014. The school represents twenty-seven (26.9) percent of the college's total enrollment and twenty-eight (27.5) percent of the total undergraduate population.

### **School of the Professions – fall 2015**

- Total enrollment is 3,727, a decrease of 41 students (1.1%) from fall 2014. The school is the largest among the four schools in total enrollment and represents thirty-six (36.1) percent of the total college's enrollment. It is also the largest of the four schools in undergraduate enrollment and represents thirty-eight (37.5) percent of the total undergraduate enrollment.

### **First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2014 Cohort)**

- The first-time, full-time retention rate is seventy-one (70.9) percent, a two (2.4) percent decrease from last fall. First-year retention rate decreased for three of the four schools with the School of Arts and Humanities being the exception. The School of Arts and Humanities first-year retention increased to seventy-seven (77.0) percent from seventy-six (76.4) percent.
- First-year retention rate for residential students decreased from seventy-five (75.3) to seventy-two (71.7) percent. First-year retention rate for commuter students remained flat at seventy (69.6).
- First-year retention rate for Muriel A. Howard Honors program (MAH) students increased to ninety-two (91.9) from seventy-seven (76.9) percent when compared to fall 2013 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2014.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to eighty-two (82.0) from eighty-five (85.0) percent when compared to fall 2013 cohort. EOP has the highest retention rate among all special population cohorts for fall 2014.
- First-year retention rate for female students (74.6%) is higher than the first-year rate for male students (65.7%). Male student first-year rate decreased by 2.2 percentage points and female students were 3.2 percentage point lower compared to fall 2014.
- First-year retention rate for COMPASS students decreased to sixty-six (66.1) from sixty-eight (67.7) percent when compared to fall 2013 cohort.

FALL 2015, TRENDS IN ENROLLMENT AND FTE

Student Type	HEADCOUNT					FTE COUNT				
	Fall 2015	Fall 2014	Fall 2013	Fall 2012		Fall 2015	Fall 2014	Fall 2013	Fall 2012	
<u>Undergraduate</u>	Enrolled	Enrolled % Change	Enrolled % Change	Enrolled % Change		FTE	FTE % Change	FTE % Change	FTE % Change	
Full-time	8,114	8,305 (2.30)	8,276 0.35	8,590 (3.66)		7,761	7,899 (1.74)	7,990 (2.86)	8,359 (4.42)	
Part-time	1,002	1,011 (0.89)	1,062 (4.80)	1,141 (6.92)		452	427 5.77	441 2.39	458 (3.73)	
<b>Undergraduate Totals</b>	<b>9,116</b>	<b>9,316 (2.15)</b>	<b>9,338 (0.24)</b>	<b>9,731 (4.04)</b>		<b>8,213</b>	<b>8,326 (1.35)</b>	<b>8,431 (2.58)</b>	<b>8,818 (4.39)</b>	
<u>Graduate</u>										
Full-time	442	483 (8.49)	500 (3.40)	513 (2.53)		389	429 (9.33)	450 (13.53)	456 (1.38)	
Part-time	698	693 0.72	827 (16.20)	970 (14.74)		253	273 (7.48)	322 (21.45)	348 (7.40)	
<b>Graduate Totals</b>	<b>1,140</b>	<b>1,176 (3.06)</b>	<b>1,327 (11.38)</b>	<b>1,483 (10.52)</b>		<b>642</b>	<b>702 (8.61)</b>	<b>772 (16.83)</b>	<b>804 (3.98)</b>	
<u>New Students*</u>										
Freshman	1,892	1,875 0.91	1,348 39.09	1,355 (0.52)		1,772	1,756 0.88	1,320 34.17	1,348 (2.06)	
Transfer	977	1,039 (5.97)	1,105 (5.97)	1,283 (13.87)		815	879 (7.30)	966 (15.66)	1,119 (13.65)	
Graduate	308	357 (13.73)	366 (2.46)	390 (6.15)		211	243 (13.31)	237 (11.03)	244 (2.98)	
<b>New Student Totals</b>	<b>3,177</b>	<b>3,271 (2.87)</b>	<b>2,819 16.03</b>	<b>3,028 (6.90)</b>		<b>2,798</b>	<b>2,879 (2.82)</b>	<b>2,524 10.85</b>	<b>2,712 (6.93)</b>	
<b>Continuing &amp; Prof. Studies</b>	<b>58</b>	<b>138</b>				<b>17</b>	<b>27</b>			
<b>Nat. &amp; Inter. Exch Students</b>	<b>16</b>	<b>31</b>				<b>14</b>	<b>35</b>			
<b>Total Fall Census</b>	<b>10,330</b>	<b>10,661 (3.10)</b>	<b>10,665 (0.04)</b>	<b>11,214 (4.90)</b>		<b>8,885</b>	<b>9,090 (2.25)</b>	<b>9,203 (3.45)</b>	<b>9,621 (4.35)</b>	
<b>Inter. Grad Prog for Educators (IGPE)**</b>	-	<b>422 (100.00)</b>	<b>426 (0.94)</b>	<b>567 (24.87)</b>		-	<b>148 (100.00)</b>	<b>140 (100.00)</b>	<b>283 (50.53)</b>	
<b>IPEDS Census w. IGPE</b>	<b>10,330</b>	<b>11,083 (6.79)</b>	<b>11,091 (0.07)</b>	<b>11,781 (5.86)</b>		<b>8,885</b>	<b>9,238 (3.82)</b>	<b>9,343 (4.89)</b>	<b>9,904 (5.67)</b>	

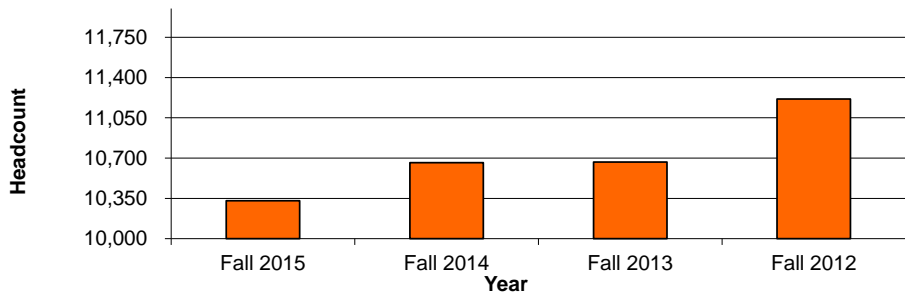
Fall 2015 Actual Enrollment 10,330

Fall 2015 Estimated FTE 8,885

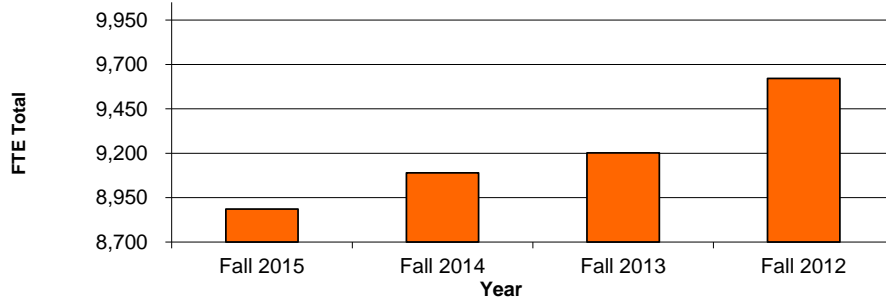
FTE Formula

Undergraduate = Total Credit Hours / 15  
 Graduate = Total Credit Hours / 12  
 Certificate of Advance Study=# of Full-time Headcount x1  
 Certificate of Advance Study=# of Part-time Headcount x .75

Trend in Fall Enrollment



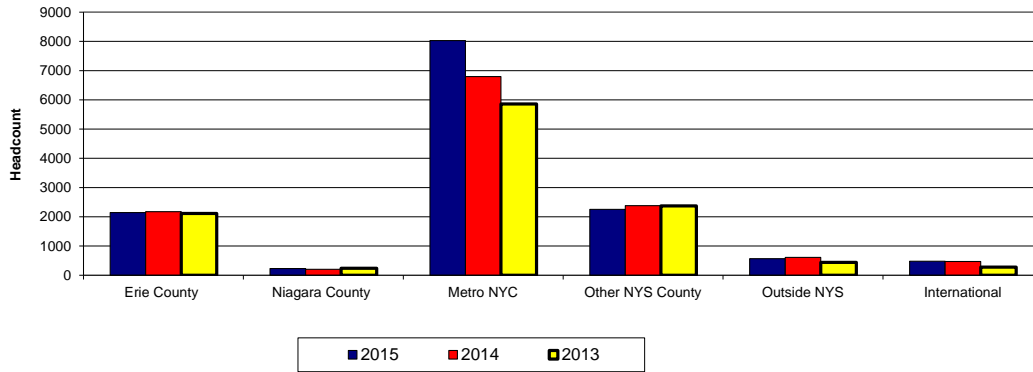
Trend in Fall FTE



\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

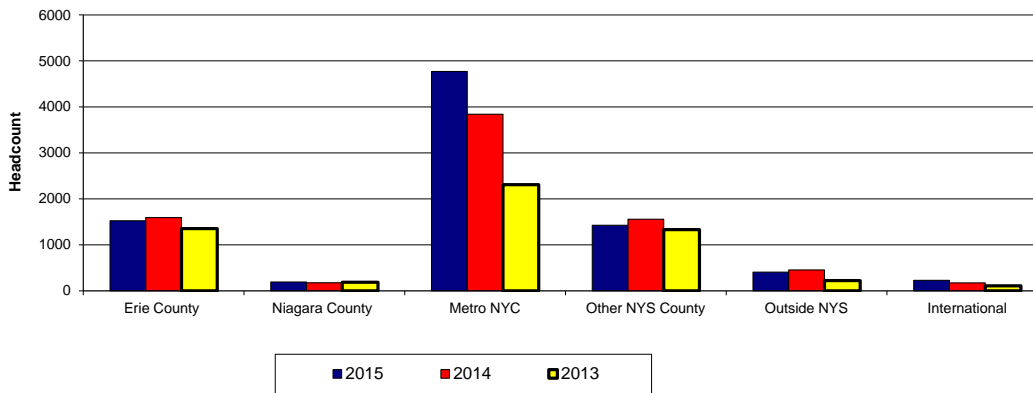
# UNDERGRADUATE FRESHMAN ADMISSIONS FALL 2013 THRU FALL 2015

## APPLICATIONS



Freshman applications increased from 12,637 to 13,704 (8.4%) from fall 2014. Fifty-four (58.6) percent of first-time applications were completed from Metro NYC region, an increase of 4.8% from fall 2014.

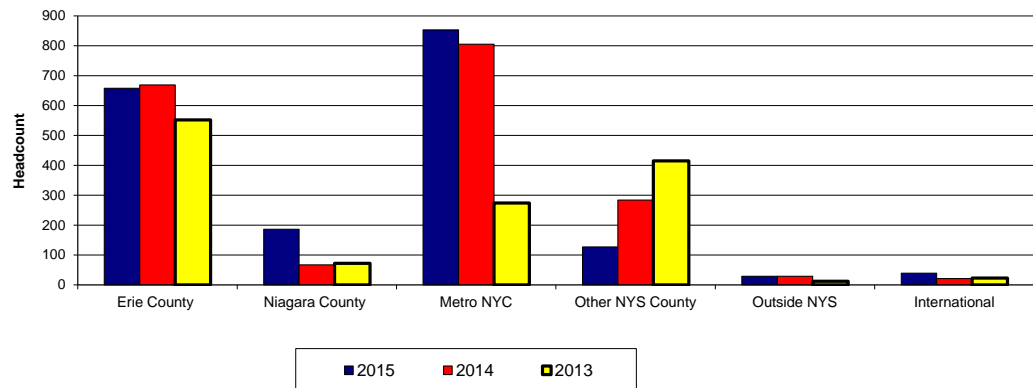
## ACCEPTS



The mean high school average for all freshmen increased from 84.2 to 84.3. The mean high school average for regular admit remained flat at 85.3. The mean SAT Composite score for regular admit is 907, a decrease of 13 points from fall 2014.

Fall 2015 Freshman class is 1,892. This is an increase of 17 students (1.0%) from fall 2014.

## ENROLLMENTS

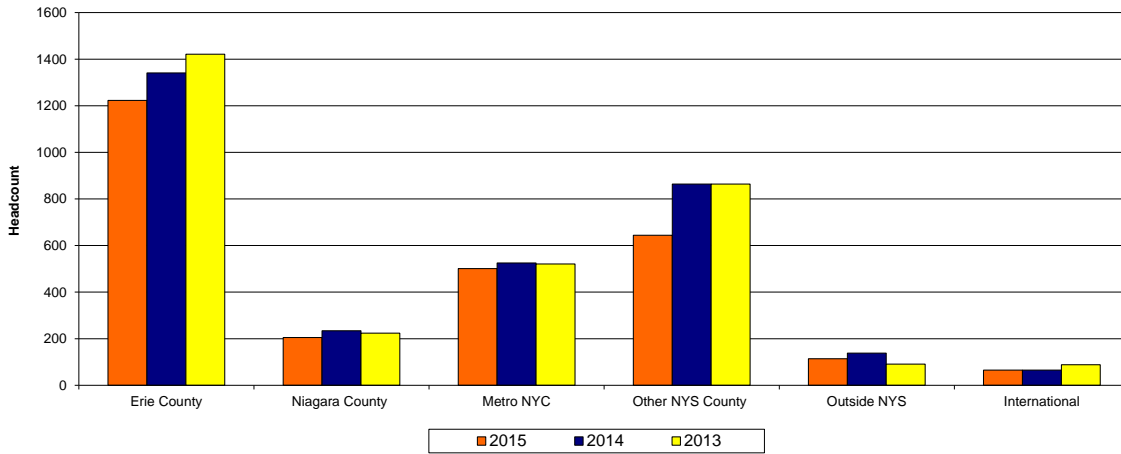




# UNDERGRADUATE TRANSFER ADMISSIONS

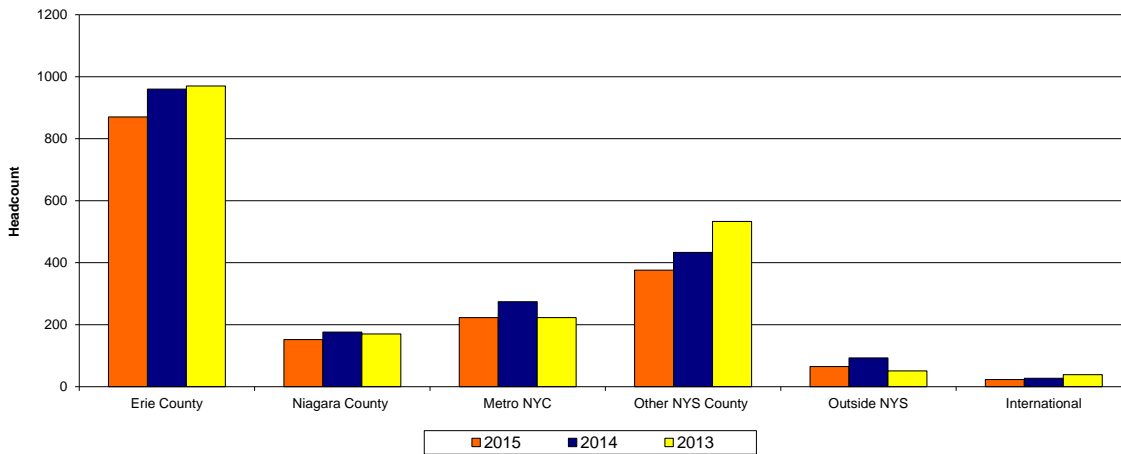
## FALL 2013 THRU FALL 2015

### APPLICATIONS



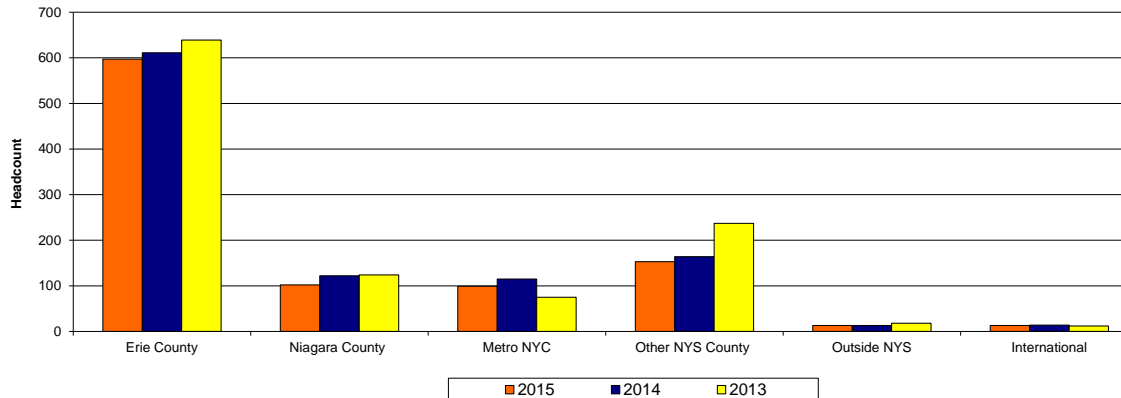
Total undergraduate transfer applications is 2,752. This is a decrease of 13.1% from fall 2014, 26.3% from fall 2012.

### ACCEPTS



This fall transfer acceptance rate remained flat at 62.1% from last fall.  
 Total transfer enrollment is 977, down 62 students (6.0%) from fall 2014.  
 New transfer enrollment from Erie County decreased by 14 students (2.3%) from fall 2014 and 117 students (16.4%) from fall 2012.

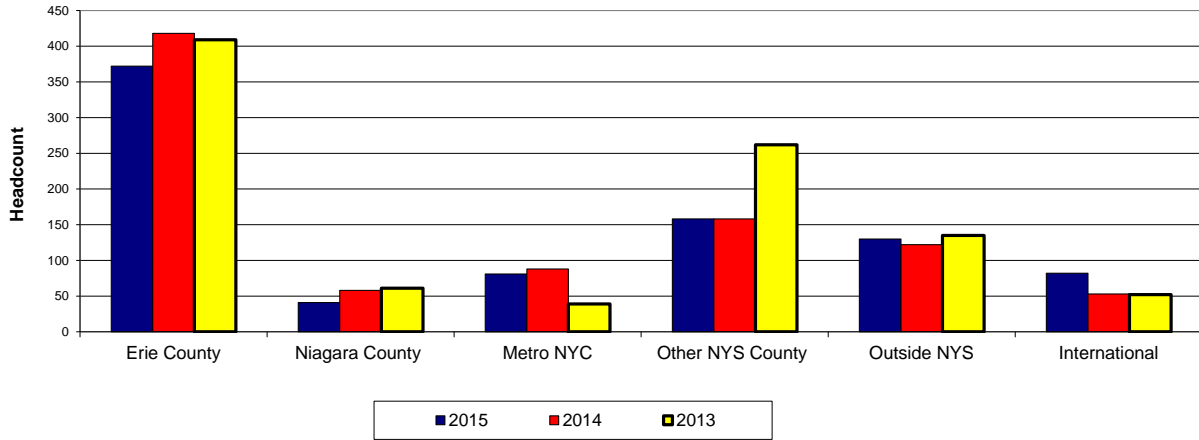
### ENROLLMENTS



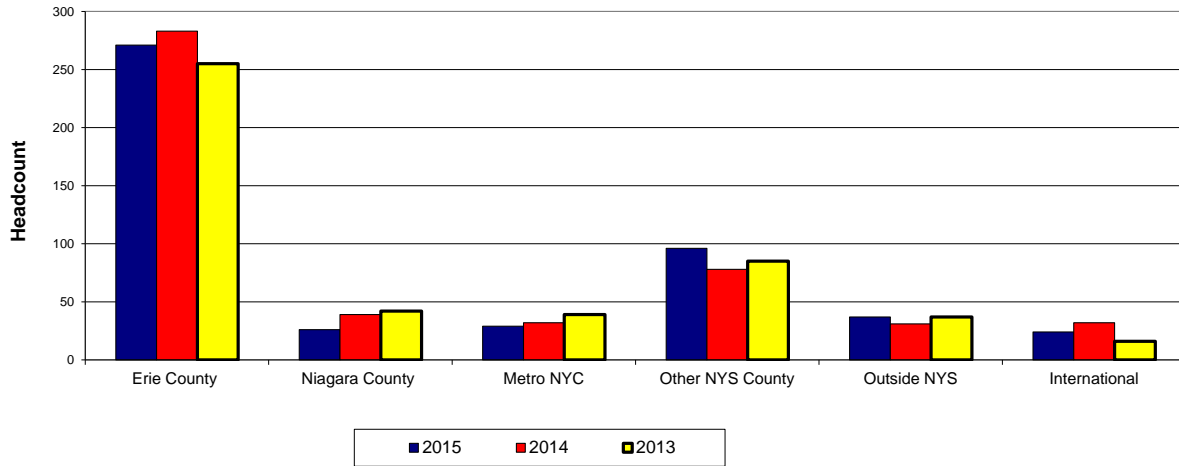
# GRADUATE ADMISSIONS

## FALL 2013 THRU 2015

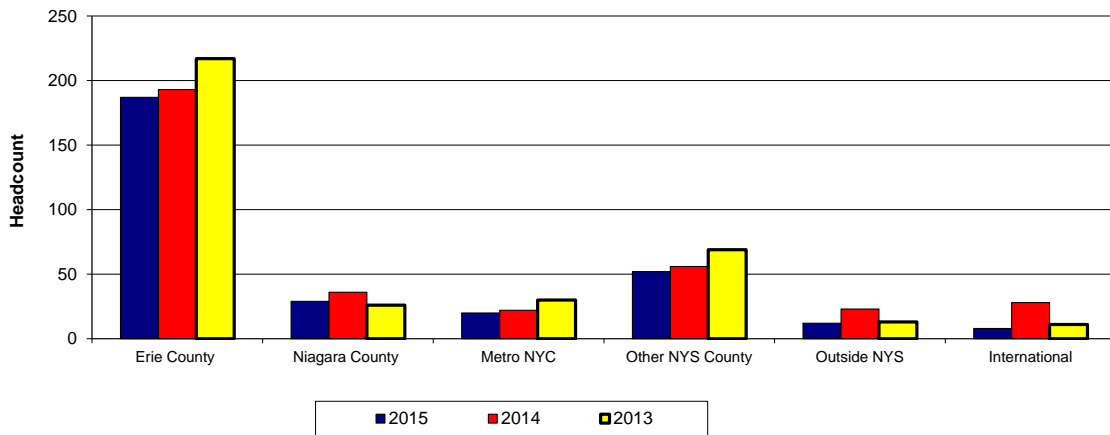
### APPLICATIONS



### ACCEPTS



### ENROLLMENTS

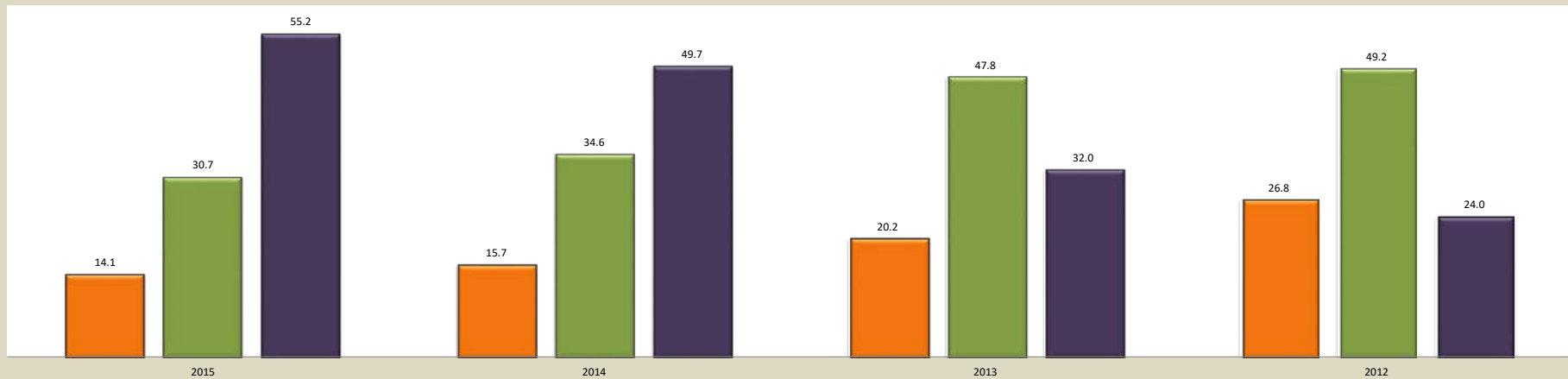


**ACADEMIC PROFILE**  
**All First-Time Full-Time Matriculated**  
**Fall 2012 thru Fall 2015**

	FALL 2015				FALL 2014				FALL 2013				FALL 2012			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
<b>All Freshmen</b>																
SAT COMPOSITE	1718	897.0	880	800.0 - 960.0	1744	900.5	880	790.0 - 990.0	1249	950.0	920	850.0 - 920.0	1225	968.0	950	880.0 - 1050.0
HIGH SCHOOL AVERAGE	1768	84.3	83.9	80.8 - 87.4	1768	84.5	84.3	81.0 - 87.9	1293	85.2	84.3	81.1 - 88.2	1308	85.5	85	81.9 - 88.5
<b>TOTAL FRESHMEN</b>	<b>1,835</b>				<b>1,856</b>				<b>1,320</b>				<b>1,331</b>			
<b>Regular Admit w/o Spec. Status</b>																
SAT COMPOSITE	1288	918.2	900	820.0 - 980.0	1482	927.3	920	820.0 - 1010.0	959	979.4	950	890.0 - 1030.0	958	996.0	990	920.0 - 1070.0
HIGH SCHOOL AVERAGE	1360	85.3	85.0	82.0 - 88.4	1413	85.6	85.4	82.4 - 88.8	1005	86.0	85.2	82.1 - 88.9	1026	86.2	86	82.8 - 89.5
<b>Subtotal</b>	<b>1372</b>				<b>1482</b>				<b>1030</b>				<b>1033</b>			
<b>All EOP Full-time Freshmen</b>																
SAT COMPOSITE	183	843.5	840	790.0 - 890.0	161	843.5	830	780.0 - 900.0	156	849.4	830	790.0 - 890.0	133	843.0	850	810.0 - 880.0
HIGH SCHOOL AVERAGE	186	81.8	81.6	79.2 - 84.0	135	81.8	81.9	79.2 - 83.8	156	82.1	81.7	78.8 - 84.3	143	82.1	81.7	79.6 - 84.0
<b>Subtotal</b>	<b>193</b>				<b>161</b>				<b>156</b>				<b>148</b>			
<b>COMPASS</b>																
SAT COMPOSITE	205	789.4	770	710.0 - 850.0	218	769.0	760	680.0 - 850.0	118	846.1	840	800.0 - 890.0	93	865.0	860	830.0 - 890.0
HIGH SCHOOL AVERAGE	215	79.3	79.8	76.9 - 82.0	215	78.9	78.5	76.5 - 81.3	123	82.1	81.5	79.5 - 84.2	99	83.2	82.5	80.4 - 85.9
<b>Subtotal</b>	<b>215</b>				<b>218</b>				<b>130</b>				<b>100</b>			
<b>All Honors Full-time First-time*</b>																
SAT COMPOSITE	64	1179.7	1140	1090.0 - 1220.0	59	1166.7	1160	1100.0 - 1220.0	51	1176.3	1160	1100.0 - 1220.0	59	1201.0	1200	1140.0 - 1240.0
HIGH SCHOOL AVERAGE	70	93.8	93.4	91.9 - 95.3	59	93.4	93.4	91.4 - 95.3	52	94.0	93.5	92.2 - 95.4	59	93.7	93.8	92.6 - 95.6
<b>Subtotal</b>	<b>70</b>				<b>59</b>				<b>52</b>				<b>59</b>			
<b>All SSSP*</b>																
SAT COMPOSITE	48	849.2	830	780.0 - 905.0	23	833.0	830	700.0 - 990.0	11	775.0	755	715.0 - 835.0	33	931.0	950	950.0 - 1010.0
HIGH SCHOOL AVERAGE	48	85.2	85.7	82.2 - 87.7	23	83.4	84.1	80.2 - 86.4	15	78.8	77.1	74.1 - 83.6	33	83.5	84.0	82.0 - 85.7
<b>Subtotal</b>	<b>48</b>				<b>23</b>				<b>15</b>				<b>33</b>			

**Trend in First-Time, Full-time Matriculated SUNY Admission Selectivity Group**

■ Very Selective    
 ■ Selective    
 ■ Less Selective

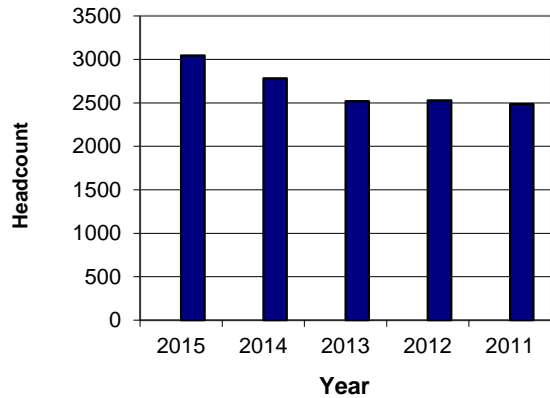


\*Duplicated data in both Regular and All Freshmen  
 \*\* Student Headcount with Valid SAT Scores and Averages

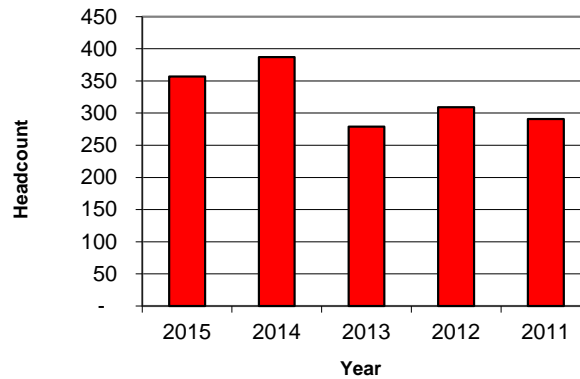
## Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2015	2014	2013	2012	2011	2010	2009	2008	2007	2005
<b>Residence Hall Occupancy</b>	<b>3,044</b>	<b>2,782</b>	<b>2,521</b>	<b>2,529</b>	<b>2,486</b>	<b>2,299</b>	<b>2,275</b>	<b>2,312</b>	<b>2,154</b>	<b>1,892</b>
<b>Out-of-State Residents</b>	<b>357</b>	<b>387</b>	<b>279</b>	<b>309</b>	<b>291</b>	<b>299</b>	<b>261</b>	<b>257</b>	<b>212</b>	<b>222</b>
Undergraduate	247	251	184	237	197	231	190	174	158	155
Graduate	110	136	95	72	94	68	71	83	54	67
<b>Degrees Granted</b>		<b>2,514</b>	<b>2,701</b>	<b>2,714</b>	<b>2,742</b>	<b>2,702</b>	<b>2,674</b>	<b>2,593</b>	<b>2,535</b>	<b>2,440</b>
Bachelors/Cert		1,841	1,970	1,884	1,906	1,841	1,800	1,763	1,767	1,686
Masters/CAS		673	731	830	836	861	874	830	768	754

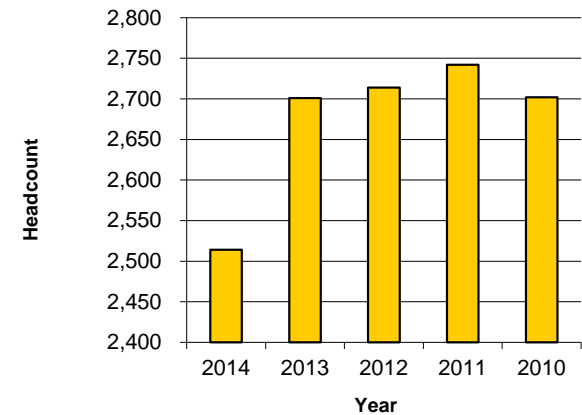
**Trends in Residence Hall Occupancy**



**Trends in Out-of-State Student Enrollment**

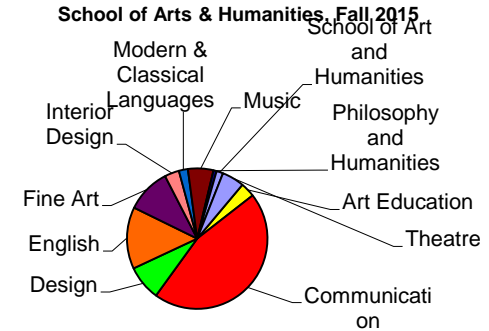


**Trends in Degrees Granted**

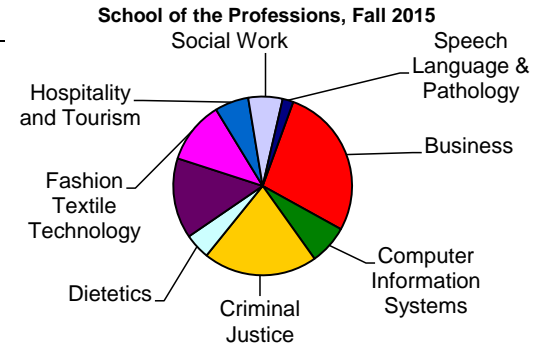


## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

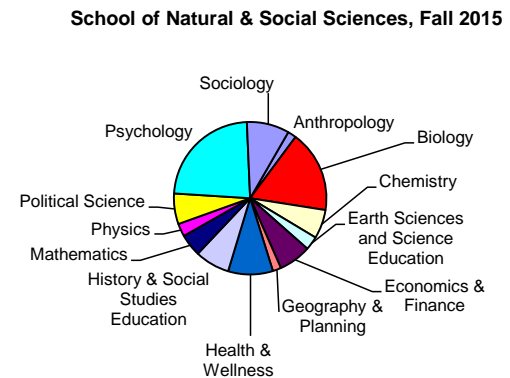
School of Arts & Humanities	2015	2014	2013	2012	2011	2010	2009	2008	2007
Art Education	55	54	67	92	135	157	175	178	197
Communication	746	735	783	762	750	704	671	613	539
Design	132	171	205	215	215	195	193	289	268
English	233	232	264	301	350	332	338	307	302
Fine Art	167	185	221	249	278	275	283	262	263
Interior Design	55	57	67	76	87	92	103		
Modern & Classical Languages	34	41	55	63	71	66	66	63	61
Music	96	110	116	112	110	122	119	97	82
Philosophy and Humanities	12	14	25	35	40	34	59	80	70
School of Art and Humanities	25	31	34	40	44				
Theatre	84	72	78	92	100	152	133	92	73
<b>School Totals</b>	<b>1639</b>	<b>1702</b>	<b>1915</b>	<b>2037</b>	<b>2180</b>	<b>2129</b>	<b>2140</b>	<b>1981</b>	<b>1855</b>



School of the Professions	2015	2014	2013	2012	2011	2010	2009	2008	2007
Business	947	951	840	829	837	826	832	808	717
Computer Information Systems	245	231	186	213	211	216	210	216	238
Criminal Justice	712	723	672	672	647	590	551	490	469
Dietetics	160	177	155	151	148	126	121	98	93
Engineering Technology	501	488	437	758	745	721	698	625	622
Fashion Textile Technology	389	368	352						
Hospitality and Tourism	211	233	250	255	257	259	261	260	244
Social Work	214	234	258	272	293	277	277	317	257
Speech Language & Pathology	67	79	96	97	102	84	93	97	89
<b>School Totals</b>	<b>3446</b>	<b>3484</b>	<b>3246</b>	<b>3247</b>	<b>3240</b>	<b>3099</b>	<b>3043</b>	<b>2911</b>	<b>2729</b>



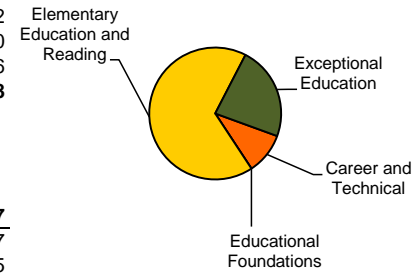
School of Natural & Social Scie.	2015	2014	2013	2012	2011	2010	2009	2008	2007
Anthropology	46	51	48	56	57	64	59	50	28
Biology	438	400	346	337	314	278	290	254	224
Chemistry	155	166	140	146	158	169	157	149	158
Earth Sciences and Science Education	73	77	80	103	112	107	99	89	86
Economics & Finance	174	170	174	174	139	121	147	170	167
Geography & Planning	45	50	64	74	60	56	53	49	52
Health & Wellness	240	243	244	230	219	188	193	170	144
History & Social Studies Education	186	214	291	383	451	461	435	410	409
Mathematics	120	153	197	210	201	216	215	190	199
Physics	69	68	63	58	63	57	57	52	43
Political Science	164	175	175	151	117	133	140	129	114
Psychology	589	600	537	533	513	445	468	407	381
Sociology	228	232	241	270	228	212	194	166	188
<b>School Totals</b>	<b>2527</b>	<b>2599</b>	<b>2600</b>	<b>2725</b>	<b>2632</b>	<b>2507</b>	<b>2507</b>	<b>2285</b>	<b>2193</b>



## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

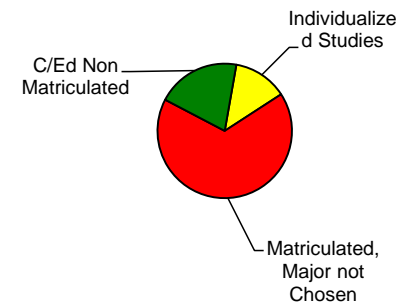
<b>School of Education</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>
Career and Technical	55	44	66	52					
Educational Foundations				24	85	76	63	61	82
Elementary Education and Reading	361	394	483	576	669	721	720	739	820
Exceptional Education	124	151	197	210	251	279	245	243	246
<b>School Totals</b>	<b>540</b>	<b>589</b>	<b>746</b>	<b>862</b>	<b>1005</b>	<b>1076</b>	<b>1028</b>	<b>1043</b>	<b>1148</b>

**School of Education, Fall 2015**



<b>University College</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>
Individualized Studies	128	111	117	122	121	105	78	84	67
Matriculated, Major not Chosen	655	699	566	569	628	676	838	868	945
C/Ed Non Matriculated	197	125	148	169	196	196	188	199	202
<b>Subtotal</b>	<b>980</b>	<b>935</b>	<b>831</b>	<b>860</b>	<b>945</b>	<b>977</b>	<b>1,104</b>	<b>1,151</b>	<b>1,214</b>

**University College Enrollment, Fall 2015**



**Other**

Cont. Prof. Studies	0	7
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<b>Total UG Non Contract</b>	<b>9,132</b>	<b>9,316</b>	<b>9,338</b>	<b>9,731</b>	<b>10,002</b>	<b>9,788</b>	<b>9,822</b>	<b>9,371</b>	<b>9,139</b>
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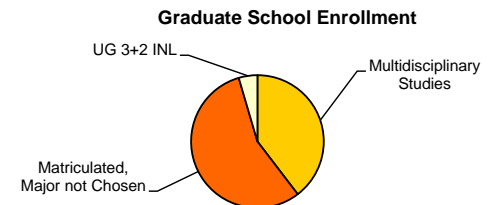
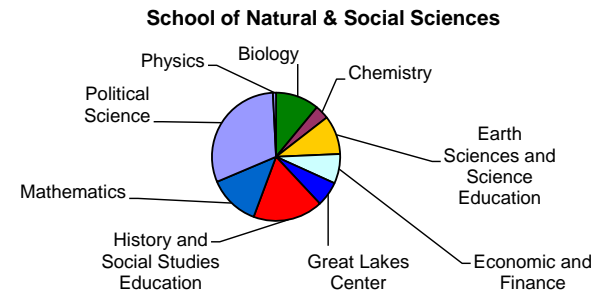
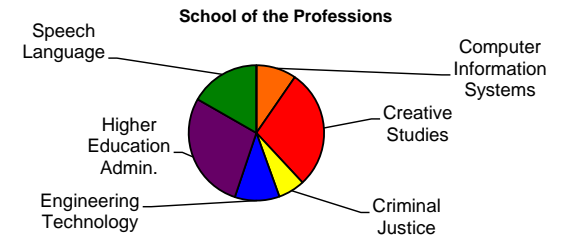
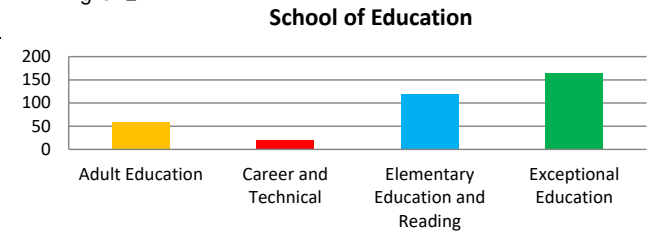
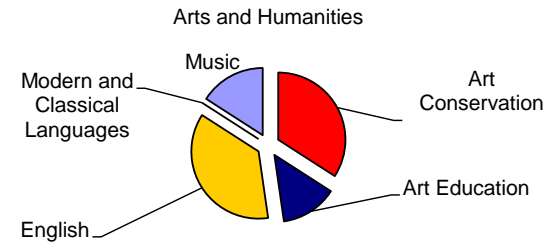
<b>Other - Contract Students</b>	<b>0</b>	<b>21</b>	<b>17</b>	<b>16</b>	<b>10</b>				
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<b>Cont. Prof. Studies Contract</b>	<b>55</b>	<b>138</b>
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<b>Total UG Enrl + Contract</b>	<b>9,187</b>	<b>9,475</b>	<b>9,355</b>	<b>9,747</b>	<b>10,012</b>	<b>9,788</b>	<b>9,822</b>	<b>9,371</b>	<b>9,139</b>
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## GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

<b>School of Arts &amp; Humanities</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>
Art Conservation	30	30	30	30	29	31	29	30	29
Art Education	12	18	26	37	54	80	80	97	100
English	32	33	37	62	73	99	105	110	122
Modern and Classical Languages	0	3	3	3	5	7	6	13	12
Music	14	10							
<b>School Totals</b>	<b>88</b>	<b>94</b>	<b>96</b>	<b>132</b>	<b>161</b>	<b>217</b>	<b>220</b>	<b>250</b>	<b>263</b>
<b>School of Education</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>
Adult Education	58	70	81	85					
Career and Technical	20	23	24	30	1	29	25	26	24
Educational Foundations					120	130	135	130	145
Elementary Education and Reading	120	129	130	166	210	268	301	326	345
Exceptional Education	164	199	250	256	261	299	284	270	256
<b>School Totals</b>	<b>362</b>	<b>421</b>	<b>485</b>	<b>537</b>	<b>592</b>	<b>726</b>	<b>745</b>	<b>752</b>	<b>770</b>
<b>School of the Professions</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>
Computer Information Systems	27	28	34	51	61	74	72	64	90
Creative Studies	80	93	88	81	94	85	81	82	81
Criminal Justice	18	12	21	29	38	36	38	42	31
Engineering Technology	30	26	31	40	43	48	53	60	62
Higher Education Admin.	79	80	82	86	89	106	102	85	90
Speech Language	47	45	57	57	46	41	44	38	38
<b>School Totals</b>	<b>281</b>	<b>284</b>	<b>313</b>	<b>344</b>	<b>371</b>	<b>390</b>	<b>390</b>	<b>371</b>	<b>392</b>
<b>School of Natural &amp; Social Sciences</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>
Biology	28	27	18	18	27	33	30	25	30
Chemistry	9	11	5	11	14	17	8	7	7
Earth Sciences and Science Education	25	24	29	6	5	17	23	24	20
Economic and Finance	19	32	27	31	24	20	23	24	17
Great Lakes Center	16	11	6						
History and Social Studies Education	45	47	42	65	75	89	100	108	93
Mathematics	33	32	35	47	69	58	66	55	63
Political Science	78	91	100	90	7	4			
Physics	2	10	8	8	33	13	18	14	14
<b>School totals</b>	<b>255</b>	<b>285</b>	<b>270</b>	<b>276</b>	<b>254</b>	<b>251</b>	<b>268</b>	<b>257</b>	<b>244</b>
<b>Graduate School Enrollment</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>
Multidisciplinary Studies	61	58	84	118	178	211	138	151	121
Non-Matriculated	86	27	79	76	101	112	131	82	62
UG 3+2 INL	7	7	0	0	0	0	0	0	2
	<b>154</b>	<b>92</b>	<b>163</b>	<b>194</b>	<b>279</b>	<b>323</b>	<b>269</b>	<b>233</b>	<b>185</b>
<b>Continuing and Prof. Studies</b>	<b>3</b>	<b>10</b>							
<b>Inter. Grad. Prog. for Educators (IGPE)**</b>	<b>0</b>	<b>422</b>	<b>409</b>	<b>551</b>	<b>535</b>	<b>724</b>	<b>671</b>	<b>591</b>	<b>480</b>
<b>Total Graduate Enrollment</b>	<b>1,143</b>	<b>1,176</b>	<b>1,327</b>	<b>1,483</b>	<b>1,657</b>	<b>1,907</b>	<b>1,892</b>	<b>1,863</b>	<b>1,854</b>
<b>Total Grad and IGPE Enrollment</b>	<b>1,143</b>	<b>1,608</b>	<b>1,736</b>	<b>2,034</b>	<b>2,192</b>	<b>2,631</b>	<b>2,563</b>	<b>2,454</b>	<b>2,334</b>



\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

**TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

Academic Semesters	Total Headcount	African American		Asian/ Pacific Isl		Hispanic		Native American		Multi Race		Under Represented Minority	Minority	Women	Women
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Percent	Percent	Percent	Percent
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2			22.9	25.0	5,638	57.6
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3			18.8	20.3	5,767	58.7
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5			20.5	22.2	5,538	59.1
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5			19.5	21.2	5,399	59.1
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5			18.2	19.8	5,493	59.0
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5			16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5			15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6			15.3	16.6	5,369	59.6
FALL 2002	9,495	1,026	10.8	140	1.5	313	3.3	54	0.6			14.7	16.1	5,656	59.6
FALL 2001	9,590	1,070	11.2	138	1.4	358	3.7	57	0.6			15.5	16.9	5,724	59.7
FALL 2000	9,386	1,068	11.4	128	1.4	329	3.5	61	0.6			15.5	16.9	5,472	58.3
FALL 1999	9,252	1,052	11.4	119	1.3	301	3.3	58	0.6			15.3	16.5	5,309	57.4

**TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION**

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent		
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,311	14.4	95	1.0	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26
FALL 2000	9,386	6,202	66.1	964	10.3	515	5.5	1,565	16.7	45	0.5	64	31
FALL 1999	9,252	6,212	67.1	970	10.5	585	6.3	1,343	14.5	43	0.5	70	29



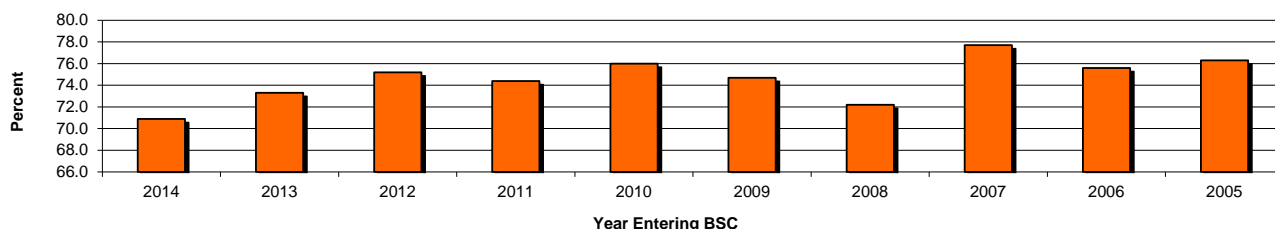
**TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

Academic Semesters	Total Headcount	African American	Asian/ Pacific Isl.		Hispanic		Native American		Multi Race		Under Represented Minority		Women	Women Percent	
			Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent					
FALL 2015	1,140	128	11.2	24	2.1	51	4.5	8	0.7	18	1.6	18.0	20.1	813	71.3
FALL 2014	1,176	140	11.9	19	1.6	55	4.7	9	0.8	17	1.4	18.8	20.4	832	70.7
FALL 2013	1,327	139	10.5	16	1.2	59	4.4	8	0.6	16	1.2	16.7	17.9	927	69.9
FALL 2012	1,483	159	10.7	30	2.0	59	4.0	12	0.8	29	2.0	15.5	17.5	1,030	69.5
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	11.5	13.3	1,169	70.5
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			10.6	12.6	1,346	70.6
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			10.0	11.3	1,326	70.1
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			11.2	12.7	1,286	69.0
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6			9.1	10.1	1,253	67.6
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6			9.1	10.1	1,327	69.6
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4			9.4	10.6	1,391	69.7
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3			8.2	8.9	1,429	69.2
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4			7.1	7.7	1,508	70.0
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3			7.9	8.7	1,601	69.4
FALL 2001	2,153	133	6.2	17	0.8	41	1.9	8	0.4			8.5	9.2	1,517	70.5
FALL 2000	2,013	127	6.3	16	0.8	46	2.3	10	0.5			9.1	9.9	1,400	69.5
FALL 1999	1,910	147	7.7	10	0.5	54	2.8	13	0.7			11.2	11.7	1,321	69.2
FALL 1998	1,857	160	8.6	8	0.4	46	2.5	13	0.7			11.8	12.2	1,286	69.3

**TRENDS IN GRADUATE ENROLLMENT BY REGION**

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		County	Percent	County	Percent	Percent	Percent	Percent	Percent				
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	179	15.7	48	4.2	60	6
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55	6
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18
FALL 2001	2,153	1,592	73.9	242	11.2	42	2.0	238	11.1	9	0.4	20	10
FALL 2000	2,013	1,514	75.2	211	10.5	37	1.8	222	11.0	5	0.2	15	9
FALL 1999	1,910	1,430	74.9	219	11.5	36	1.9	184	9.6	9	0.5	20	12

### One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	Cohort	2014	Cohort	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
All First-time	1856	70.9	1320	73.3	75.2	74.4	76.0	74.7	72.2	77.7	75.6	76.3	75.2
Commuters	726	69.6	522	70.3	73.9	75.4	76.0	75.4	71.5	76.6	70.1	76.5	76.7
Residential	1130	71.7	798	75.3	76.0	73.5	76.0	74.1	72.9	78.5	81.7	76.1	73.9
School of Education	27	66.7	19	73.7	89.7	81.8	71.4	73.5	87.1	84.8	84.8	81.3	83.7
School of Arts and Humanities	239	77.0	195	76.4	82.4	75.9	78.5	77.8	76.0	85.6	77.6	79.3	74.7
School of Natural & Social Sciences	500	69.6	331	71.6	71.5	74.9	78.7	74.8	70.0	78.3	73.8	77.1	71.1
School of the Professions	648	69.8	459	75.8	76.6	75.6	74.7	74.7	72.7	75.9	76.6	74.6	77.0
University College	442	70.8	255	68.2	70.6	69.5	73.4	72.5	69.8	74.4	74.3	74.4	75.8
E.O.P.*	161	82.0	160	85.0	78.4	83.6	81.1	80.2	76.4	82.8	83.1	80.9	78.5
SSSP*	23	60.9	15	75.0	81.8	82.1	75.0	70.8	87.5	79.2	77.8	86.4	76.9
COMPASS	218	66.1	130	67.7	70.0	69.2							
Female	1068	74.6	725	77.8	77.0	76.2	77.4	76.6	73.8	79.4	77.6	76.7	77.5
Male	788	65.7	595	67.9	72.8	71.7	74.0	71.8	69.7	75.1	72.4	75.6	71.5
All College Honors	62	91.9	52	76.9	84.7	83.7	87.3	88.9	76.5	79.5	79.5	95.7	95.6
High School GPA													
95-100	46	84.8	41	90.2	84.1	90.0	86.3	84.2	85.1	80.1	87.1	92.9	88.0
90-94	252	77.4	196	78.1	81.1	82.1	85.8	85.1	75.7	79.6	79.9	80.5	81.5
85-89	567	71.1	393	75.3	77.4	72.9	76.7	74.9	74.6	77.9	76.3	78.4	80.7
80-84	601	67.6	497	69.2	69.7	74.1	71.2	71.1	68.4	76.2	73.6	71.7	70.1
70-79	292	68.5	166	70.5	75.5	67.3	69.3	66.4	70.2	79.5	79.5	77.5	73.4
Unreported	98	73.5	27	77.8	73.3	66.7	78.6	62.8	58.6	76.6	73.1	71.6	65.3
Ethnicity													
African-American	681	75.2	364	79.9	79.6	79.5	81.0	88.9	73.1	83.0	82.8	78.9	78.7
Asian	69	65.2	80	74.1	63.3	52.4	73.7	80.6	65.7	75.0	70.6	75.0	69.7
Caucasian	710	71.0	621	69.1	74.8	73.0	74.9	75.7	72.4	76.3	74.0	75.5	75.0
Hispanic	302	63.2	198	76.8	76.1	76.5	74.2	77.1	75.7	82.4	78.3	80.8	71.2
Multi Race	63	65.1	47	66.0	70.5	70.3							
Native American**	7	57.1	3	33.3	100.0	100.0	68.4	73.8	33.3	50.0	100.0	57.1	25.0
Pacific Islanders	2	100.0	3	66.7		50.0							
Undisclosed**	1	0.0	1	-	50.0	87.5	82.5	71.4	72.2	75.3	72.2	75.2	76.3
International	21	76.2	29	75.9	50.0	81.8	73.7	75.5	53.8				

\* EOP, STAR, and SSSP is subset of University College

\*\* Native American cohort is less than 10.

## Glossary

### **Census**

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester

### **Contract Students**

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

### **Continuing Students**

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduates students in the Fall 2015 who were enrolled at Buffalo State during Summer 2015 or Spring 2015 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2015 who were enrolled at Buffalo State during Summer 2015 or Spring 2015 are continuing students.

### **First-time Retention rate**

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term*) who were enrolled for the fall 2014 term and are currently enrolled for fall 2015 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

**FTE**

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

**Matriculated**

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

**Metro NYC**

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

**Non-Matriculated**

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

**New Students****Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

**Transfer**

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

**Graduate**

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

**Returning Students**

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was not enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer

or spring term; e.g., an undergraduate student in the fall 2015 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2015 nor summer 2015 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2015 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2015 nor Summer 2015 terms.

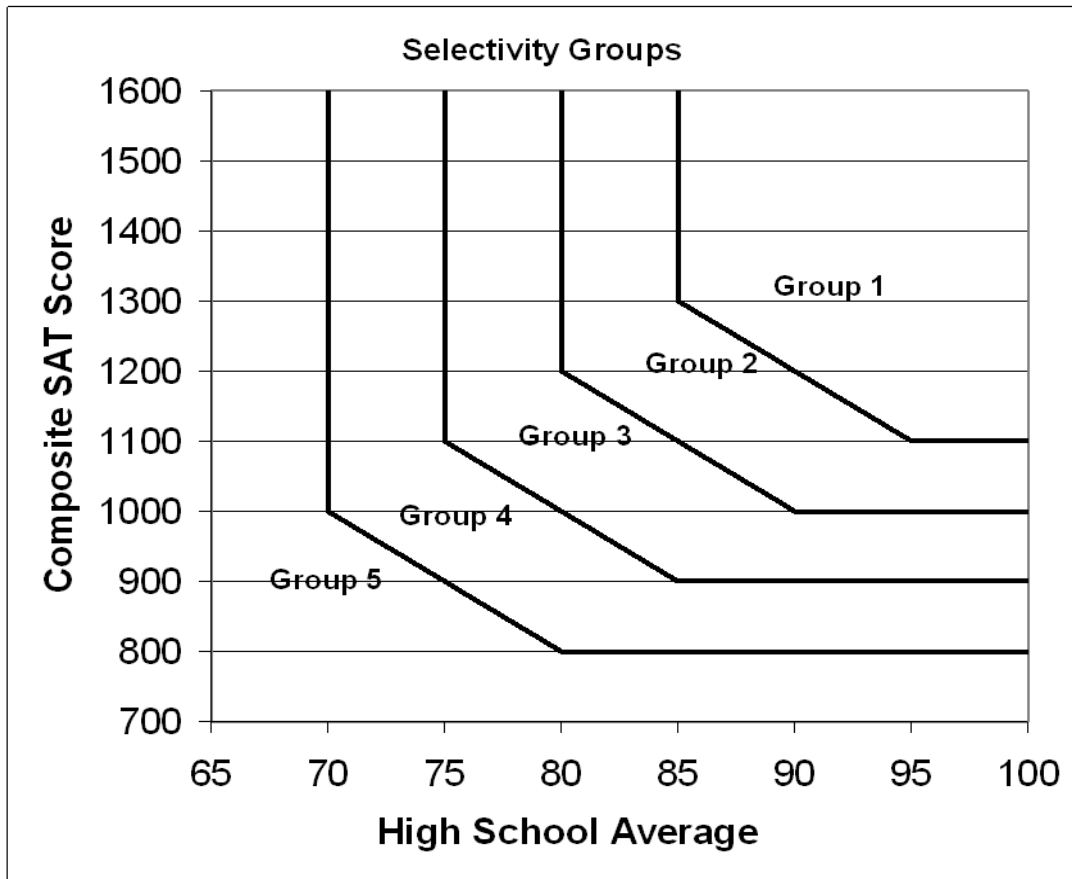
### Selectivity Groups

**Very Selective** is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

**Selective** is comparable to SUNY’s Memorandum of Understandings of Group 3.

**Less Selective** is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

*Selectivity groups do not include EOP and Special Admits (i.e. COMPASS)*



**Success and Progress rate** is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

**Underrepresented Minority Students** include African-American, Hispanic, and Native-American, Multiracial or Two or more Races.