



**BUFFALO STATE**  
The State University of New York

**FALL 2017**

**ENROLLMENT SUMMARY**

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Resources *for* Information, Technology *and* Education (RITE). For additional information, please contact or visit the Institutional Research website:

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## **Executive Summary**

### **Enrollment – fall 2017**

- Total census enrollment is 9,516. This is an increase of 41 students (0.4%) from the previous fall semester.
- Total undergraduate enrollment is 8,527. This is an increase of 45 students (0.5%) from the previous fall 2016. Full-time undergraduate enrollment is 7,666, an increase of 68 students (0.9%).
- Total degrees granted for 2016-17 is 2,260; this is a decrease of 12.5 percent from last year. There were 1,698 Bachelor degrees and 562 Masters and Advance Certificates granted.
- Total graduate enrollment is 989. This is a decrease of 4 students (0.4%) from fall 2016.
- Total enrollment in the residence halls is 2,460. This is a decrease of 294 students (10.7%) from fall 2016. Since fall 2015, residence hall occupancy has decreased by 19.2 percent.

### **Demographics – fall 2017**

- Ninety-seven (97.3) percent of our total enrollment is from New York State. Fifty (49.5) percent is from Erie County; seven (7.1) percent is from Niagara County; twenty-nine (28.7) percent is from the Metro NYC area, and twelve (12.0) percent is from other New York State Counties.
- Fifty-three (53.2) percent of the college's undergraduate enrollments are minority students. This is the highest minority percentage to date. Fifty (49.9) percent of the total undergraduate are classified as underrepresented minorities. Graduate minority student enrollment is 219 (22.1%). Graduate underrepresented minority student enrollment remained flat at twenty (20.2) percent.
- Women represent fifty-eight (57.9) percent of the total student population. Fifty-six (56.2) percent of our undergraduates and seventy-two (72.4) percent of graduate student population are women. This is an increase of 2% for our graduate student population from previous fall.

### **New Students – fall 2017**

- New freshman enrollment is 1,834. This is an increase of 196 students (12.0%) from fall 2016.
- New transfer enrollment is 928, an increase of 101 students (12.2%) from fall 2016.
- New graduate enrollment is 293. This is a decrease of 30 students (9.3%) from fall 2016.

### **Academic Profile, First-time Full-time – fall 2017**

- The mean high school average for all first-time, full-time students increased to 83.5 from 82.9. The mean SAT Composite (verbal and math) score for all first-time, full-time students increased to 973.
- The mean high school average for honors students increased to 94.8 from 94.0. The mean SAT score for honors students increased 79 points to 1252.
- The mean high school average for general freshmen increased to 84.6 from last fall's 84.1. The mean SAT Composite score increased to 1001.
- The mean high school average for EOP students decreased from 80.8 to 79.8. The mean SAT score increased to 923.
- The mean high school average for COMPASS students decreased to 78.6 from 78.7. The mean SAT score increased to 795.

### **FTE – fall 2017**

- Total FTE is estimated at 8,345. This is an increase of 137 FTE (1.7%) from fall 2016.
- Total undergraduate FTE is estimated at 7,757. This is an increase of 162 FTE (2.1%) from fall 2016.
- Total graduate FTE is estimated 589, down 23 FTE (3.8%) from previous fall.

### **School of Arts and Humanities – fall 2017**

- Total enrollment is 1,547, a decrease of 59 students (3.6%) from fall 2016. The school enrollment represents sixteen (16.3) percent of the total college enrollment and seventeen (16.9) percent of the undergraduate population.

### **School of Education – fall 2017**

- Total enrollment is 977, an increase of 99 students (11.3%) from fall 2016. It represents ten (10.1) percent of the total college enrollment and seven (6.6) percent of the undergraduate population. The School of Education's graduate enrollment of 412 represents forty-two (41.6) percent of the graduate population and is the largest of the four graduate schools.

### **School of Natural and Social Sciences – fall 2017**

- Total enrollment is 2,659, an increase of 7 students (0.3%) from fall 2016. The school represents twenty-eight (27.9) percent of the total college enrollment and twenty-nine (29.0) percent of the total undergraduate population.

**School of the Professions – fall 2017**

- Total enrollment is 3,522, an increase of 42 students (1.2%) from fall 2016. The school is the largest among the four schools in total enrollment and represents thirty-seven (37.0) percent of the college's total enrollment. It is also the largest of the four schools in undergraduate enrollment and represents thirty-nine (38.6) percent of the total undergraduate enrollment.

**First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2016 Cohort)**

- The first-time, full-time retention rate is sixty-six (66.2) percent, two (2.1) percentage points lower than last fall. First-year retention rate decreased for all four schools. The School of Arts and Humanities first-year retention was the highest among the four schools at 71.1% and the School of Natural and Social Sciences was the lowest at 61.6%.
- First-year retention rate for residential students decreased from sixty-eight (67.7) percent to sixty-four (64.3) percent. First-year retention rate for commuter students increased from sixty-nine (69.4) to seventy (70.3) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students decreased from eighty-six (85.7) to eighty-four (84.2) percent when compared to fall 2015 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2016.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to sixty-seven (66.7) percent from seventy-seven (76.6) percent when compared to fall 2015 cohort. EOP has the highest retention rate among all special population cohorts for fall 2016.
- First-year retention rate for female students (68.1%) is higher than the first-year rate for male students (63.9%). Male student first-year rate decreased by about 2 percentage points. Since fall 2013, our female cohort has decreased nearly 10 percentage points from 77.8%.
- First-year retention rate for COMPASS students remained at sixty-four (63.6) percent.

FALL 2017, TRENDS IN ENROLLMENT AND FTE

Student Type	HEADCOUNT							FTE COUNT						
	Fall 2017	Fall 2016	Fall 2015		Fall 2014		Fall 2017	Fall 2016	Fall 2015		Fall 2014			
<b>Undergraduate</b>	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change
Full-time	7,666	7,598	0.89	8,114	(6.36)	8,305	(2.30)	7,395	7,232	2.26	7,761	(4.71)	7,899	(1.74)
Part-time	861	884	(2.60)	1,002	(11.78)	1,011	(0.89)	361	363	(0.56)	452	(20.00)	427	5.77
<b>Undergraduate Totals</b>	<b>8,527</b>	<b>8,482</b>	<b>0.53</b>	<b>9,116</b>	<b>(6.95)</b>	<b>9,316</b>	<b>(2.15)</b>	<b>7,757</b>	<b>7,595</b>	<b>2.12</b>	<b>8,213</b>	<b>(5.55)</b>	<b>8,326</b>	<b>(1.35)</b>
<b>Graduate</b>														
Full-time	378	416	(9.13)	442	(5.88)	483	(8.49)	345	369	(6.50)	389	(11.38)	429	(9.33)
Part-time	611	577	5.89	698	(17.34)	693	0.72	244	244	0.16	253	(3.53)	273	(7.48)
<b>Graduate Totals</b>	<b>989</b>	<b>993</b>	<b>(0.40)</b>	<b>1,140</b>	<b>(12.89)</b>	<b>1,176</b>	<b>(3.06)</b>	<b>589</b>	<b>612</b>	<b>(3.85)</b>	<b>642</b>	<b>(8.29)</b>	<b>702</b>	<b>(8.61)</b>
<b>New Students*</b>														
Freshman	1,834	1,638	11.97	1,892	(13.42)	1,875	0.91	1,784	1,531	16.47	1,772	0.67	1,756	0.88
Transfer	928	827	12.21	977	(15.35)	1,039	(5.97)	805	701	14.71	815	(1.28)	879	(7.30)
Graduate	293	323	(9.29)	308	4.87	357	(13.73)	207	231	(10.66)	211	(2.06)	243	(13.31)
<b>New Student Totals</b>	<b>3,055</b>	<b>2,788</b>	<b>9.58</b>	<b>3,177</b>	<b>(12.24)</b>	<b>3,271</b>	<b>(2.87)</b>	<b>2,795</b>	<b>2,464</b>	<b>13.42</b>	<b>2,798</b>	<b>(0.10)</b>	<b>2,879</b>	<b>(2.82)</b>
<b>Continuing &amp; Prof. Studies</b>	-	-		58		138		-	-		17		27	
<b>Nat. &amp; Inter. Exch Students</b>	-	-		16		31		-	-		14		35	
<b>Total Fall Census</b>	<b>9,516</b>	<b>9,475</b>	<b>0.43</b>	<b>10,330</b>	<b>(8.28)</b>	<b>10,661</b>	<b>(3.10)</b>	<b>8,345</b>	<b>8,208</b>	<b>1.68</b>	<b>8,886</b>	<b>(6.08)</b>	<b>9,090</b>	<b>(2.25)</b>
<b>Inter. Grad Prog for Educators (IGPE)**</b>	-	-	-	-	-	422	(100.00)	-	-	-	-	-	148	(100.00)
<b>IPEDS Census w. IGPE</b>	<b>9,516</b>	<b>9,475</b>	<b>0.43</b>	<b>10,330</b>	<b>(8.28)</b>	<b>11,083</b>	<b>(6.79)</b>	<b>8,345</b>	<b>8,208</b>	<b>1.68</b>	<b>8,886</b>	<b>(6.08)</b>	<b>9,238</b>	<b>(3.81)</b>

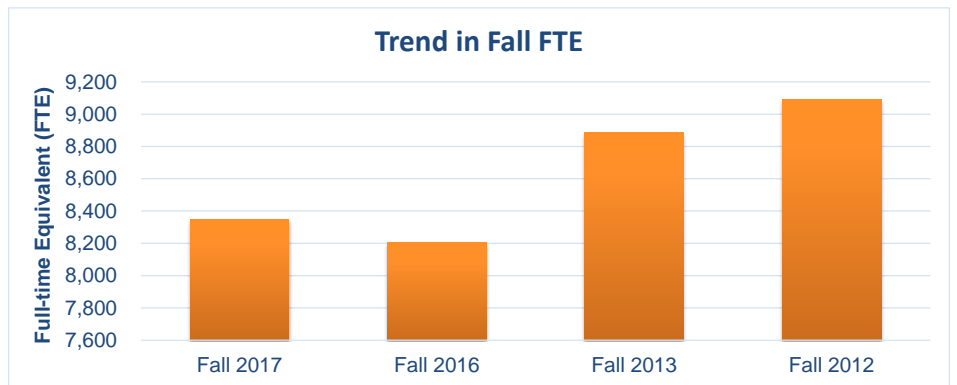
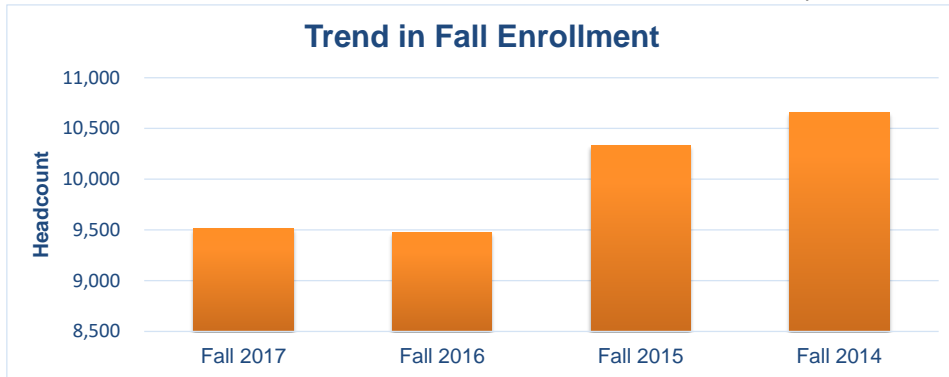
Fall 2017 Actual Enrollment 9,516

Fall 2017 Estimated FTE

8,345

FTE Formula

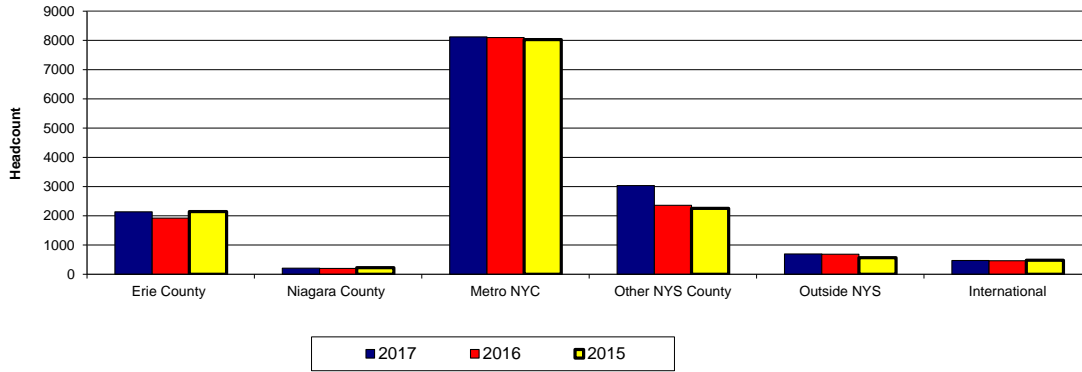
Undergraduate = Total Credit Hours / 15  
 Graduate = Total Credit Hours / 12  
 Certificate of Advance Study=# of Full-time Headcount x1  
 Certificate of Advance Study=# of Part-time Headcount x .75



\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

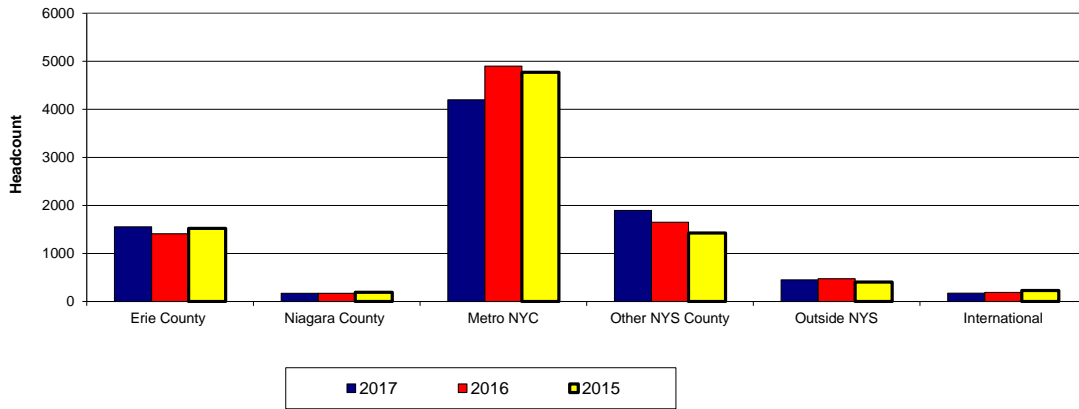
# UNDERGRADUATE FRESHMAN ADMISSIONS FALL 2015 THRU FALL 2017

## APPLICATIONS



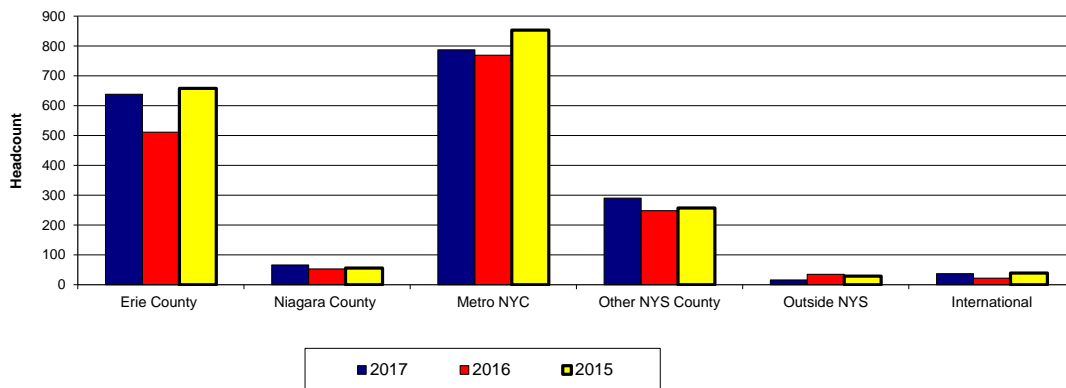
Freshman applications increased (6.8%) from 13,726 to 14,663 from fall 2016, a 30% increase from fall 2013. Fifty-five (55.4) percent of first-time applications were completed from Metro NYC region, a decrease of 3.6% from fall 2016.

## ACCEPTS



The mean high school average for all freshmen increased from 83.4 to 83.5. The mean high school average for regular admit increased from 84.6 to 84.7. The mean SAT Composite score for regular admit increased to 1001. Fall freshman class is 1,834, an increase of 12% from fall 2016.

## ENROLLMENTS

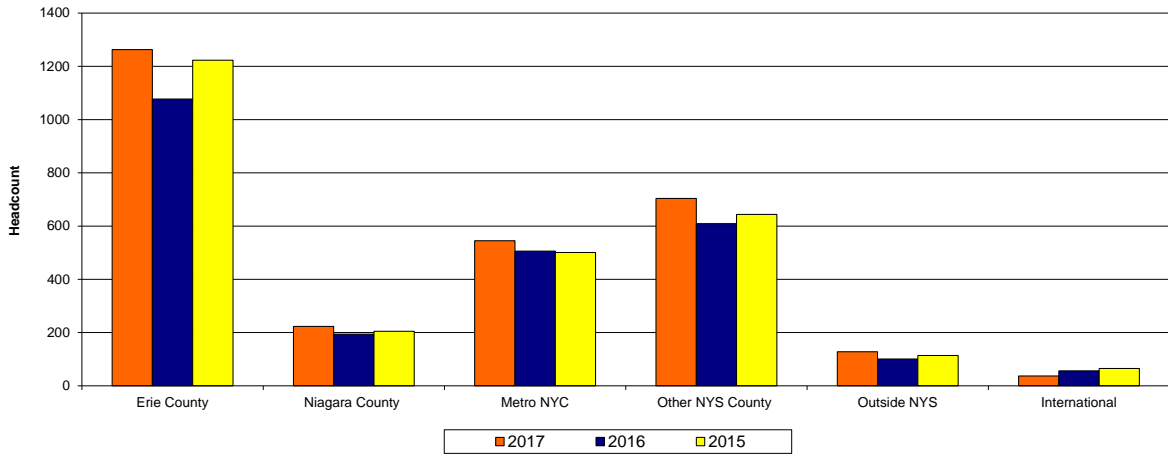




# UNDERGRADUATE TRANSFER ADMISSIONS

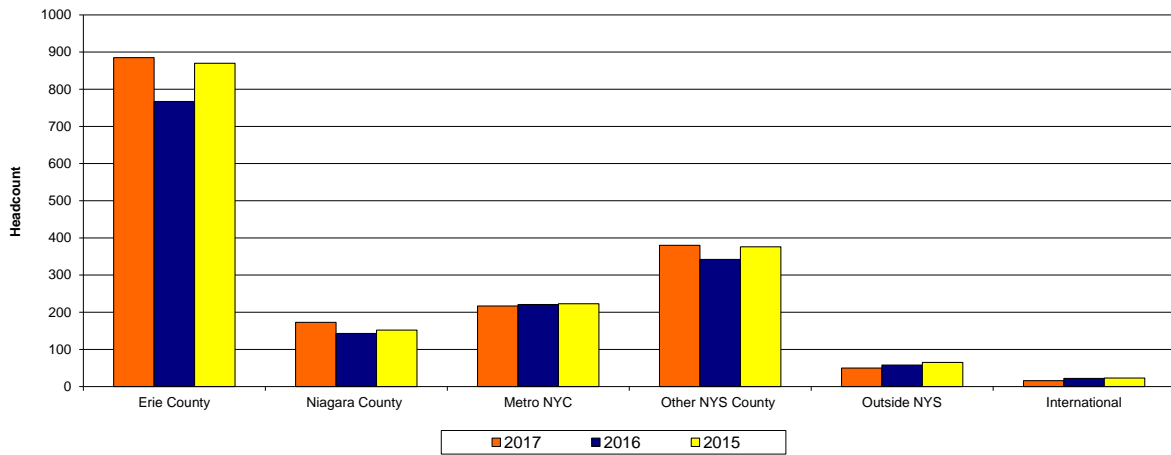
## FALL 2015 THRU FALL 2017

### APPLICATIONS



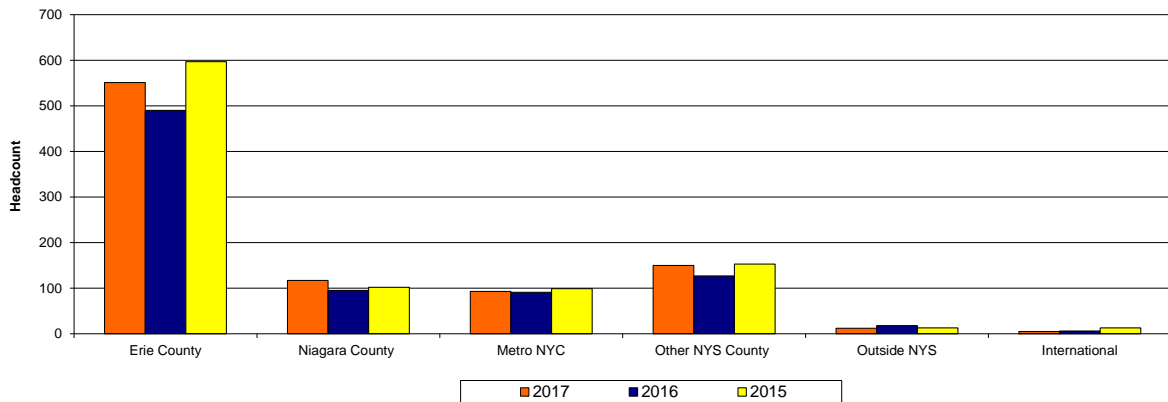
Total undergraduate transfer applications is 2,900. This is an increase of 14.1% from fall 2016. Fall 2017 applications in Erie County increased (17.2%) for the first-time since declining for 5 consecutive years

### ACCEPTS



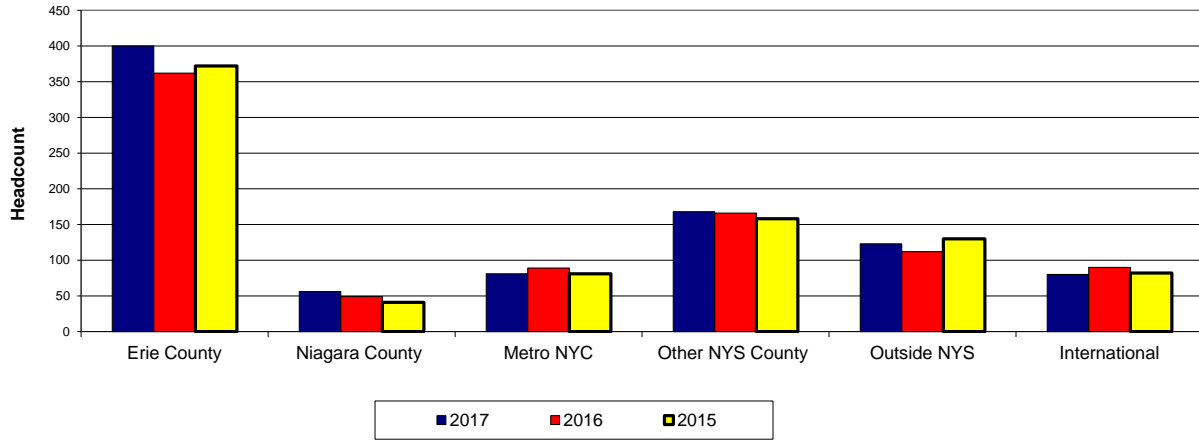
This fall transfer acceptance rate decreased from 61.1% to 59.3% compared to last fall. Total transfer enrollment is 928, up 101 students (12.2%) from fall 2016. New Transfer enrolment from Erie County increased by 61 students (12.4%) from fall 2016 after declining for 5 consecutive years

### ENROLLMENTS

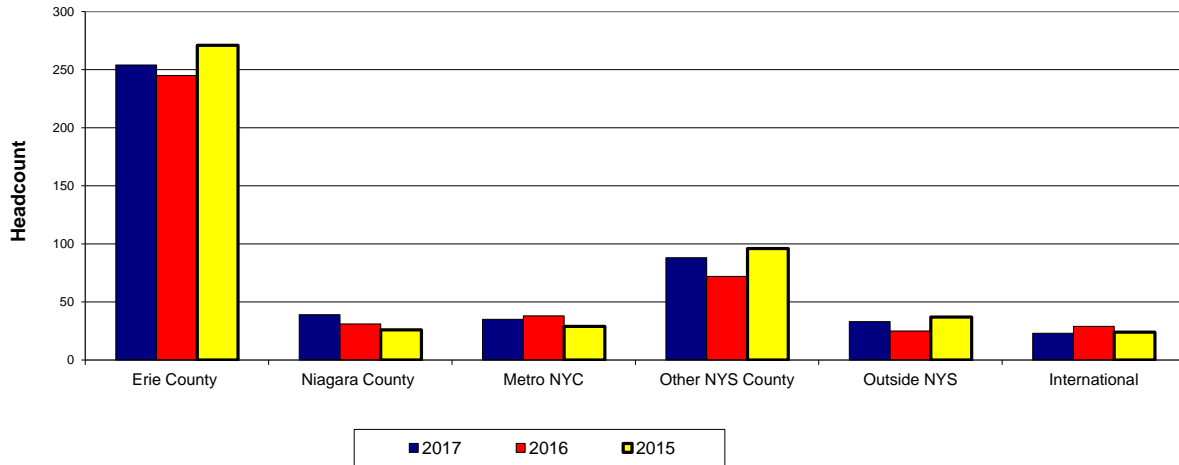


# GRADUATE ADMISSIONS FALL 2015 THRU 2017

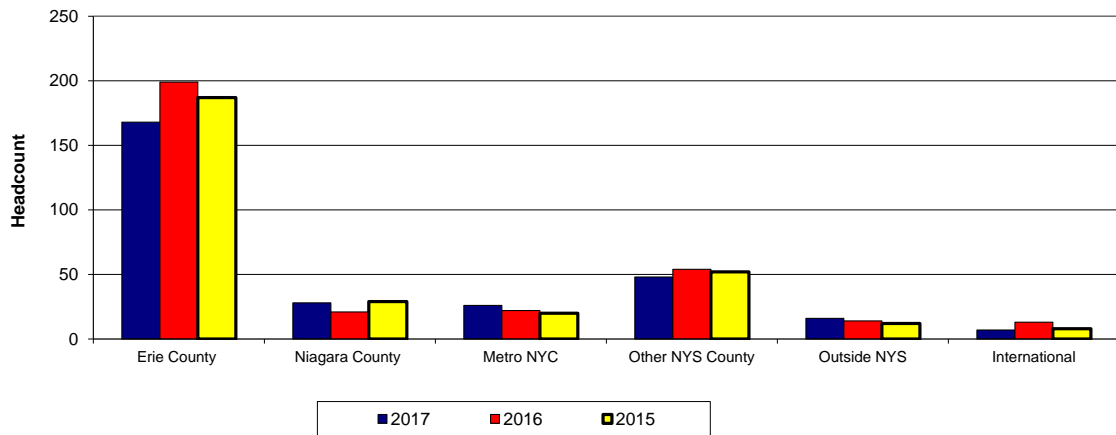
## APPLICATIONS



## ACCEPTS



## ENROLLMENTS

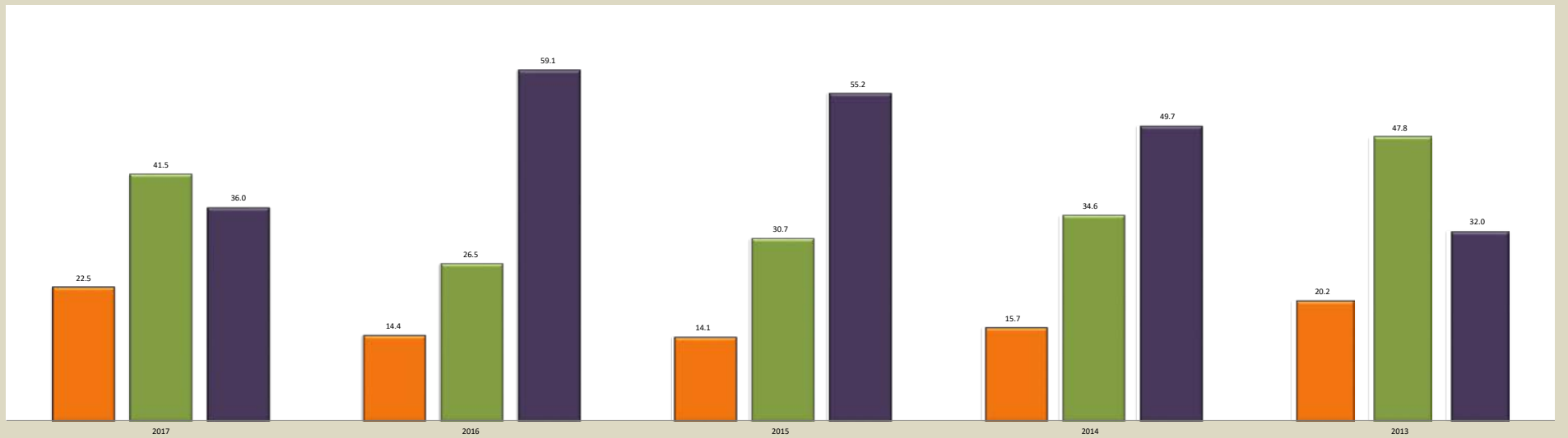


**ACADEMIC PROFILE**  
**All First-Time Full-Time Matriculated**  
**Fall 2013 thru Fall 2017**

	FALL 2017				FALL 2016				FALL 2015				FALL 2014				FALL 2013			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
<b>All Freshmen</b>																				
SAT COMPOSITE	1597	972.7	960.0	880 - 1050	1511	879.2	870.0	790.0 - 910.0	1718	897.0	880	800.0 - 960.0	1744	900.5	880	790.0 - 990.0	1249	950.0	920	850.0 - 920.0
HIGH SCHOOL AVERAGE	1790	83.5	83.7	79.0 - 87.7	1599	82.9	83.0	79.5 - 87.0	1768	84.3	83.9	80.8 - 87.4	1768	84.5	84.3	81.0 - 87.9	1293	85.2	84.3	81.1 - 88.2
<b>TOTAL FRESHMEN</b>	<b>1,801</b>				<b>1,619</b>				<b>1,835</b>				<b>1,856</b>				<b>1,320</b>			
<b>Regular Admit w/o Spec. Status</b>																				
SAT COMPOSITE	1237	1001.1	990.0	920 - 1070	1087	907.7	900.0	810.0 - 990.0	1288	918.2	900	820.0 - 980.0	1482	927.3	920	820.0 - 1010.0	959	979.4	950	890.0 - 1030.0
HIGH SCHOOL AVERAGE	1401	84.6	84.5	80.7 - 88.2	1155	84.1	84.5	80.9 - 88.1	1360	85.3	85.0	82.0 - 88.4	1413	85.6	85.4	82.4 - 88.8	1005	86.0	85.2	82.1 - 88.9
<b>Subtotal</b>	<b>1411</b>				<b>1172</b>				<b>1372</b>				<b>1482</b>				<b>1030</b>			
<b>All EOP Full-time Freshmen</b>																				
SAT COMPOSITE	225	923.3	910.0	850 - 990	206	850.6	840.0	800.0 - 890.0	183	843.5	840	790.0 - 890.0	161	843.5	830	780.0 - 900.0	156	849.4	830	790.0 - 890.0
HIGH SCHOOL AVERAGE	239	79.8	79.3	77.4 - 81.5	215	80.8	81.4	79.1 - 84.0	186	81.8	81.6	79.2 - 84.0	135	81.8	81.9	79.2 - 83.8	156	82.1	81.7	78.8 - 84.3
<b>Subtotal</b>	<b>239</b>				<b>217</b>				<b>193</b>				<b>161</b>				<b>156</b>			
<b>COMPASS</b>																				
SAT COMPOSITE	135	795.1	780.0	740 - 840	218	764.5	755.0	700.0 - 820.0	205	789.4	770	710.0 - 850.0	218	769.0	760	680.0 - 850.0	118	846.1	840	800.0 - 890.0
HIGH SCHOOL AVERAGE	151	78.6	78.0	76.1 - 80.5	229	78.7	78.1	76.3 - 80.8	215	79.3	79.8	76.9 - 82.0	215	78.9	78.5	76.5 - 81.3	123	82.1	81.5	79.5 - 84.2
<b>Subtotal</b>	<b>151</b>				<b>230</b>				<b>215</b>				<b>218</b>				<b>130</b>			
<b>All Honors Full-time First-time*</b>																				
SAT COMPOSITE	35	1252.3	1250.0	1180 - 1320	55	1173.5	1140.0	1120.0 - 1210.0	64	1179.7	1140	1090.0 - 1220.0	59	1166.7	1160	1100.0 - 1220.0	51	1176.3	1160	1100.0 - 1220.0
HIGH SCHOOL AVERAGE	43	94.8	94.2	92.3 - 97.4	57	94.0	93.5	91.9 - 95.8	70	93.8	93.4	91.9 - 95.3	59	93.4	93.4	91.4 - 95.3	52	94.0	93.5	92.2 - 95.4
<b>Subtotal</b>	<b>43</b>				<b>57</b>				<b>70</b>				<b>59</b>				<b>52</b>			
<b>All Dean's Honors Program*</b>																				
SAT COMPOSITE	140	1121.8	1020	940 - 1110																
HIGH SCHOOL AVERAGE	161	90.0	90.5	88.1 - 92.6																
<b>Subtotal</b>	<b>161</b>																			

**Trend in First-Time, Full-time Matriculated SUNY Admission Selectivity Group**

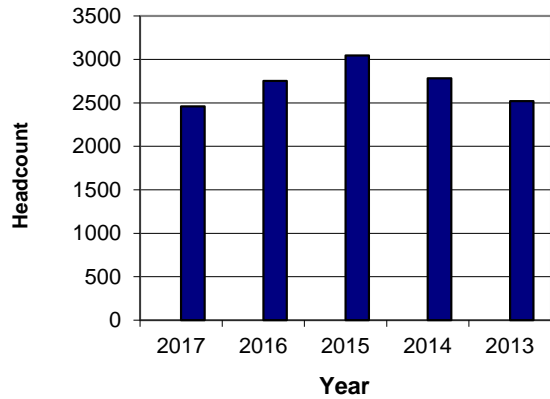
■ Very Selective     
 ■ Selective     
 ■ Less Selective



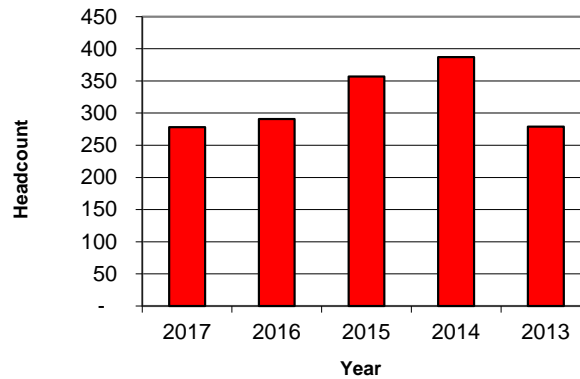
## Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
<b>Residence Hall Occupancy</b>	<b>2,460</b>	<b>2,754</b>	<b>3,044</b>	<b>2,782</b>	<b>2,521</b>	<b>2,529</b>	<b>2,486</b>	<b>2,299</b>	<b>2,275</b>	<b>2,312</b>
<b>Out-of-State Residents</b>	<b>278</b>	<b>291</b>	<b>357</b>	<b>387</b>	<b>279</b>	<b>309</b>	<b>291</b>	<b>299</b>	<b>261</b>	<b>257</b>
Undergraduate	195	201	247	251	184	237	197	231	190	174
Graduate	83	90	110	136	95	72	94	68	71	83
<b>Degrees Granted</b>		<b>2,260</b>	<b>2,583</b>	<b>2,514</b>	<b>2,701</b>	<b>2,714</b>	<b>2,742</b>	<b>2,702</b>	<b>2,674</b>	<b>2,593</b>
Bachelors/Cert		1,698	1,855	1,841	1,970	1,884	1,906	1,841	1,800	1,763
Masters/CAS		562	728	673	731	830	836	861	874	830

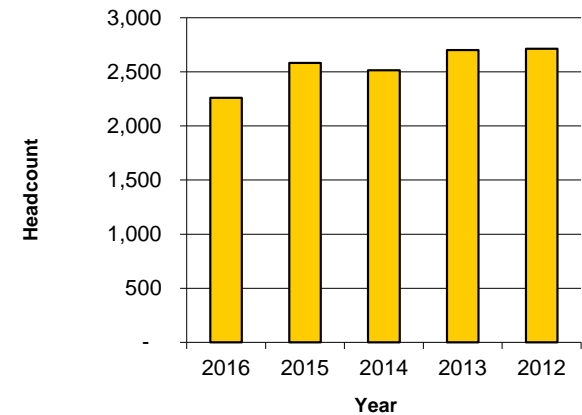
**Trends in Residence Hall Occupancy**



**Trends in Out-of State Student Enrollment**

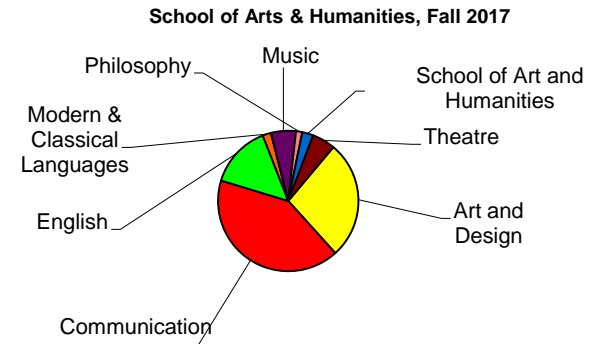


**Trends in Degrees Granted**

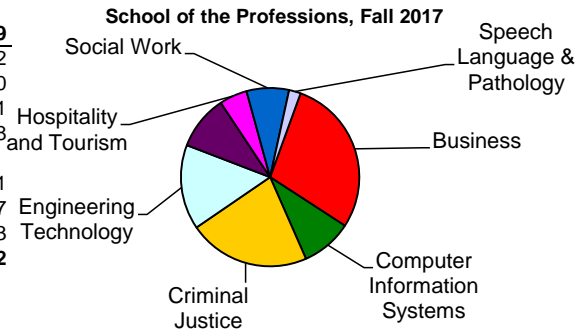


## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

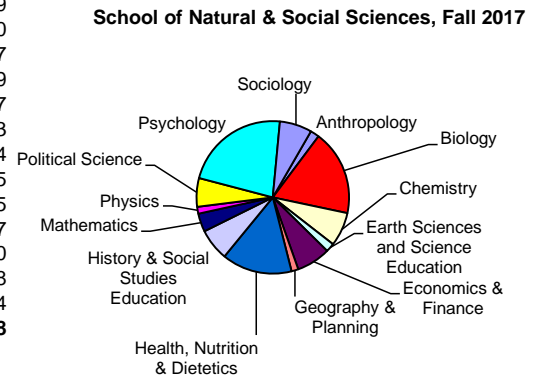
School of Arts & Humanities	2017	2016	2015	2014	2013	2012	2011	2010	2009
Art and Design	393	380	409	467	560	632	715	719	754
Communication	598	660	746	735	783	762	750	704	671
English	208	223	233	232	264	301	350	332	338
Modern & Classical Languages	28	30	34	41	55	63	71	66	66
Music	83	88	96	110	116	112	110	122	119
Philosophy	21	24	12	14	25	35	40	34	59
School of Art and Humanities	37	32	25	31	34	40	44		
Theatre	77	70	84	72	78	92	100	152	133
<b>School Totals</b>	<b>1445</b>	<b>1507</b>	<b>1639</b>	<b>1702</b>	<b>1915</b>	<b>2037</b>	<b>2180</b>	<b>2129</b>	<b>2140</b>



School of the Professions	2017	2016	2015	2014	2013	2012	2011	2010	2009
Business	941	934	947	951	840	829	837	826	832
Computer Information Systems	304	261	245	231	186	213	211	216	210
Criminal Justice	725	707	712	723	672	672	647	590	551
Engineering Technology	506	495	501	488	437	758	745	721	698
Fashion Textile Technology	324	350	389	368	352				
Hospitality and Tourism	166	184	211	233	250	255	257	259	261
Social Work	253	241	214	234	258	272	293	277	277
Speech Language & Pathology	70	54	67	79	96	97	102	84	93
<b>School Totals</b>	<b>3289</b>	<b>3226</b>	<b>3286</b>	<b>3307</b>	<b>3091</b>	<b>3096</b>	<b>3092</b>	<b>2973</b>	<b>2922</b>

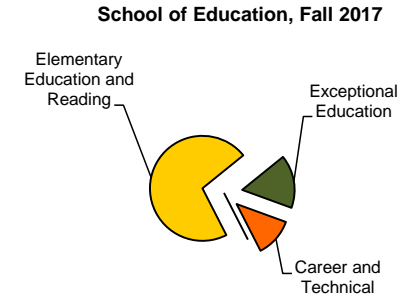


School of Natural & Social Scie.	2017	2016	2015	2014	2013	2012	2011	2010	2009
Anthropology	47	49	46	51	48	56	57	64	59
Biology	447	437	438	400	346	337	314	278	290
Chemistry	178	155	155	166	140	146	158	169	157
Earth Sciences and Science Education	46	54	73	77	80	103	112	107	99
Economics & Finance	178	175	174	170	174	174	139	121	147
Geography & Planning	36	43	45	50	64	74	60	56	53
Health, Nutrition & Dietetics	368	356	400	420	399	381	367	314	314
History & Social Studies Education	167	176	186	214	291	383	451	461	435
Mathematics	96	93	120	153	197	210	201	216	215
Physics	36	39	69	68	63	58	63	57	57
Political Science	150	144	164	175	175	151	117	133	140
Psychology	554	568	589	600	537	533	513	445	468
Sociology	169	162	228	232	241	270	228	212	194
<b>School Totals</b>	<b>2472</b>	<b>2451</b>	<b>2687</b>	<b>2776</b>	<b>2755</b>	<b>2876</b>	<b>2780</b>	<b>2633</b>	<b>2628</b>

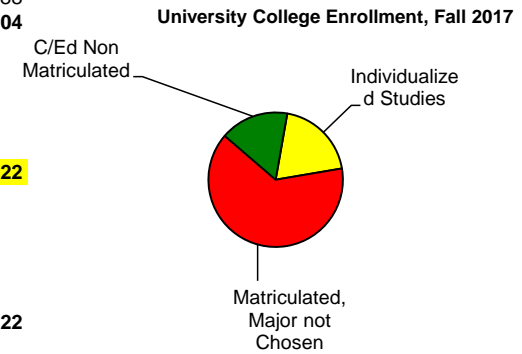


## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Education	2017	2016	2015	2014	2013	2012	2011	2010	2009
Career and Technical	67	61	55	44	66	52			
Educational Foundations						24	85	76	63
Elementary Education and Reading	403	379	361	394	483	576	669	721	720
Exceptional Education	92	88	124	151	197	210	251	279	245
Social & Psychological Foundations	3								
<b>School Totals</b>	<b>565</b>	<b>528</b>	<b>540</b>	<b>589</b>	<b>746</b>	<b>862</b>	<b>1005</b>	<b>1076</b>	<b>1028</b>



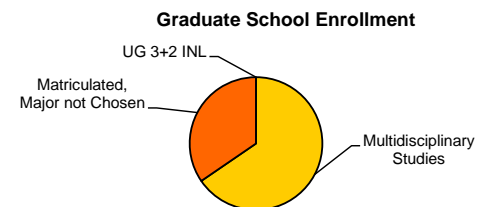
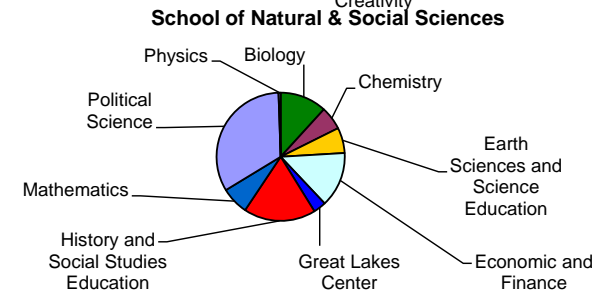
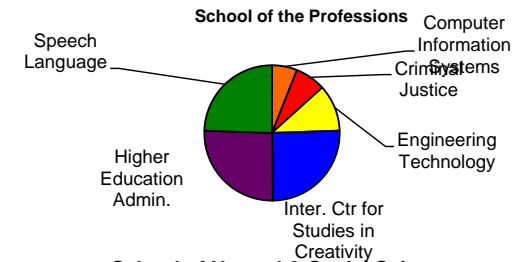
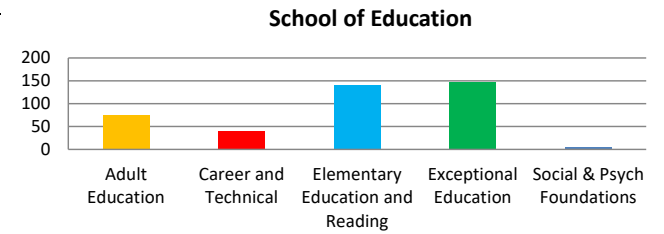
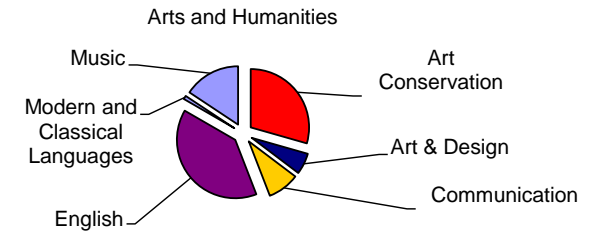
University College	2017	2016	2015	2014	2013	2012	2011	2010	2009
Individualized Studies	146	148	128	111	117	122	121	105	78
Matriculated, Major not Chosen	478	501	655	699	566	569	628	676	838
C/Ed Non Matriculated	123	86	197	125	148	169	196	196	188
<b>Subtotal</b>	<b>747</b>	<b>735</b>	<b>980</b>	<b>935</b>	<b>831</b>	<b>860</b>	<b>945</b>	<b>977</b>	<b>1,104</b>



<b>Other</b>									
Cont. Prof. Studies	0	35	7						
<b>International - UG to GR</b>	<b>9</b>								
<b>Total UG Non Contract</b>	<b>8,527</b>	<b>8,482</b>	<b>9,139</b>	<b>9,309</b>	<b>9,338</b>	<b>9,731</b>	<b>10,002</b>	<b>9,788</b>	<b>9,822</b>
<b>Other - Contract Students</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>17</b>	<b>16</b>	<b>10</b>			
<b>Cont. Prof. Studies Contract</b>	<b>0</b>	<b>0</b>	<b>138</b>						
<b>Total UG Enrl + Contract</b>	<b>8,527</b>	<b>8,482</b>	<b>9,298</b>	<b>9,326</b>	<b>9,354</b>	<b>9,741</b>	<b>10,002</b>	<b>9,788</b>	<b>9,822</b>

## GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Humanities	2017	2016	2015	2014	2013	2012	2011	2010	2009
Art Conservation	30	30	30	30	30	30	29	31	29
Art & Design	6	13	12	18	26	37	54	80	80
Communication	9	4							
English	40	34	32	33	37	62	73	99	105
Modern and Classical Languages	1	0	0	3	3	3	5	7	6
Music	16	18	14	10					
<b>School Totals</b>	<b>102</b>	<b>99</b>	<b>88</b>	<b>94</b>	<b>96</b>	<b>132</b>	<b>161</b>	<b>217</b>	<b>220</b>
School of Education	2017	2016	2015	2014	2013	2012	2011	2010	2009
Adult Education	76	68	58	70	81	85			
Career and Technical	41	26	20	23	24	30	1	29	25
Educational Foundations							120	130	135
Elementary Education and Reading	141	104	120	129	130	166	210	268	301
Exceptional Education	148	147	164	199	250	256	261	299	284
Social & Psych Foundations	6	5							
<b>School Totals</b>	<b>412</b>	<b>350</b>	<b>362</b>	<b>421</b>	<b>485</b>	<b>537</b>	<b>592</b>	<b>726</b>	<b>745</b>
School of the Professions	2017	2016	2015	2014	2013	2012	2011	2010	2009
Computer Information Systems	14	16	27	28	34	51	61	74	72
Criminal Justice	17	26	18	12	21	29	38	36	38
Engineering Technology	26	20	30	26	31	40	43	48	53
Higher Education Admin.	59	66	79	80	82	86	89	106	102
Inter. Ctr for Studies in Creativity	60	67	80	93	88	81	94	85	81
Speech Language	57	59	47	45	57	57	46	41	44
<b>School Totals</b>	<b>233</b>	<b>254</b>	<b>281</b>	<b>284</b>	<b>313</b>	<b>344</b>	<b>371</b>	<b>390</b>	<b>390</b>
School of Natural & Social Sciences	2017	2016	2015	2014	2013	2012	2011	2010	2009
Biology	22	25	28	27	18	18	27	33	30
Chemistry	11	8	9	11	5	11	14	17	8
Earth Sciences and Science Education	12	18	25	24	29	6	5	17	23
Economic and Finance	26	25	19	32	27	31	24	20	23
Great Lakes Center	6	10	16	11	6				
History and Social Studies Education	34	38	45	47	42	65	75	89	100
Mathematics	13	21	33	32	35	47	69	58	66
Political Science	62	56	78	91	100	90	7	4	
Physics	1	0	2	10	8	8	33	13	18
<b>School totals</b>	<b>187</b>	<b>201</b>	<b>255</b>	<b>285</b>	<b>270</b>	<b>276</b>	<b>254</b>	<b>251</b>	<b>268</b>
Graduate School Enrollment	2017	2016	2015	2014	2013	2012	2011	2010	2009
Multidisciplinary Studies	36	56	61	58	84	118	178	211	138
Non-Matriculated	19	28	86	27	79	76	101	112	131
UG 3+2 INL	0	5	7	7	0	0	0	0	0
	<b>55</b>	<b>89</b>	<b>154</b>	<b>92</b>	<b>163</b>	<b>194</b>	<b>279</b>	<b>323</b>	<b>269</b>
<b>Continuing and Prof. Studies</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>10</b>					
<b>Inter. Grad. Prog. for Educators (IGPE)**</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>422</b>	<b>409</b>	<b>551</b>	<b>535</b>	<b>724</b>	<b>671</b>
<b>Total Graduate Enrollment</b>	<b>989</b>	<b>993</b>	<b>1,143</b>	<b>1,176</b>	<b>1,327</b>	<b>1,483</b>	<b>1,657</b>	<b>1,907</b>	<b>1,892</b>
<b>Total Grad and IGPE Enrollment</b>	<b>989</b>	<b>993</b>	<b>1,143</b>	<b>1,608</b>	<b>1,736</b>	<b>2,034</b>	<b>2,192</b>	<b>2,631</b>	<b>2,563</b>



\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

**TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

Academic Semesters	Total Headcount	African American		Asian/ Pacific Isl		Hispanic		Native American		Multi Race		Under Represented Minority	Minority	Women	Women
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Percent	Percent	Percent	Percent
FALL 2017	8,527	2,828	33.2	281	3.3	1,101	12.9	40	0.5	284	3.3	49.9	53.2	4,795	56.2
FALL 2016	8,482	2,620	30.9	249	2.9	1,096	12.9	44	0.5	299	3.5	47.9	50.8	4,792	56.5
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2			22.9	25.0	5,638	57.6
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3			18.8	20.3	5,767	58.7
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5			20.5	22.2	5,538	59.1
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5			19.5	21.2	5,399	59.1
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5			18.2	19.8	5,493	59.0
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5			16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5			15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6			15.3	16.6	5,369	59.6
FALL 2002	9,495	1,026	10.8	140	1.5	313	3.3	54	0.6			14.7	16.1	5,656	59.6
FALL 2001	9,590	1,070	11.2	138	1.4	358	3.7	57	0.6			15.5	16.9	5,724	59.7

**TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION**

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent		
FALL 2017	8,527	4,090	48.0	586	6.9	2,663	31.2	993	11.6	80	0.9	115	-
FALL 2016	8,482	4,055	47.8	572	6.7	2,497	29.4	1,157	13.6	83	1.0	118	-
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,311	14.4	95	1.0	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26



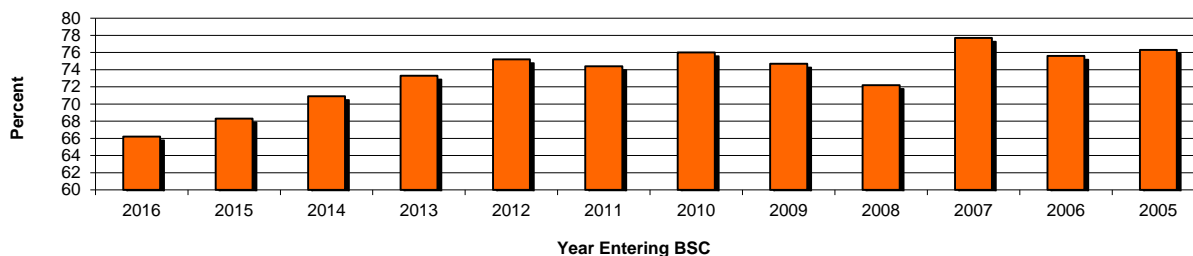
**TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

Academic Semesters	Total Headcount	African American	Asian/ Pacific Isl.		Hispanic		Native American		Multi Race	Under Represented Minority		Women	Women Percent
			Percent	Percent	Percent	Percent	Percent	Percent		Percent			
FALL 2017	989	118	11.9	19	1.9	57	5.8	2	0.2	23	2.3	716	72.4
FALL 2016	993	125	12.6	23	2.3	48	4.8	6	0.6	17	1.7	699	70.4
FALL 2015	1,140	128	11.2	24	2.1	51	4.5	8	0.7	18	1.6	813	71.3
FALL 2014	1,176	140	11.9	19	1.6	55	4.7	9	0.8	17	1.4	832	70.7
FALL 2013	1,327	139	10.5	16	1.2	59	4.4	8	0.6	16	1.2	927	69.9
FALL 2012	1,483	159	10.7	30	2.0	59	4.0	12	0.8	29	2.0	1,030	69.5
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	1,169	70.5
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			1,346	70.6
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			1,326	70.1
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			1,286	69.0
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6			1,253	67.6
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6			1,327	69.6
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4			1,391	69.7
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3			1,429	69.2
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4			1,508	70.0
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3			1,601	69.4
FALL 2001	2,153	133	6.2	17	0.8	41	1.9	8	0.4			1,517	70.5
FALL 2000	2,013	127	6.3	16	0.8	46	2.3	10	0.5			1,400	69.5

**TRENDS IN GRADUATE ENROLLMENT BY REGION**

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		County	Percent	County	Percent	Percent	Percent	Percent	Percent				
FALL 2017	989	624	63.1	91	9.2	67	6.8	145	14.7	45	4.6	17	-
FALL 2016	993	622	62.6	74	7.5	50	5.0	157	15.8	46	4.6	44	-
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	179	15.7	48	4.2	60	6
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55	6
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18
FALL 2001	2,153	1,592	73.9	242	11.2	42	2.0	238	11.1	9	0.4	20	10

## One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	Cohort 2016	Cohort 2015	Cohort 2014	Cohort 2013	2012	2011	2010	2009	2008	2007	2006	2005
All First-time	1619 66.2	1835 68.3	1856 70.9	1320 73.3	75.2	74.4	76.0	74.7	72.2	77.7	75.6	76.3
Commuters	516 70.3	621 69.4	726 69.6	522 70.3	73.9	75.4	76.0	75.4	71.5	76.6	70.1	76.5
Residential	1103 64.3	1214 67.7	1130 71.7	798 75.3	76.0	73.5	76.0	74.1	72.9	78.5	81.7	76.1
School of Education	81 70.4	69 73.9	27 66.7	19 73.7	89.7	81.8	71.4	73.5	87.1	84.8	84.8	81.3
School of Arts and Humanities	228 71.1	254 71.7	239 77.0	195 76.4	82.4	75.9	78.5	77.8	76.0	85.6	77.6	79.3
School of Natural & Social Sciences	438 61.6	521 66.6	500 69.6	331 71.6	71.5	74.9	78.7	74.8	70.0	78.3	73.8	77.1
School of the Professions	591 66.7	602 70.3	648 69.8	459 75.8	76.6	75.6	74.7	74.7	72.7	75.9	76.6	74.6
University College	281 67.3	389 64.3	442 70.8	255 68.2	70.6	69.5	73.4	72.5	69.8	74.4	74.3	74.4
E.O.P.*	217 66.7	188 76.6	161 82.0	160 85.0	78.4	83.6	81.1	80.2	76.4	82.8	83.1	80.9
SSSP*			23 60.9	15 75.0	81.8	82.1	75.0	70.8	87.5	79.2	77.8	86.4
COMPASS	231 63.6	215 64.2	218 66.1	130 67.7	70.0	69.2						
Female	908 68.1	1045 70.3	1068 74.6	725 77.8	77.0	76.2	77.4	76.6	73.8	79.4	77.6	76.7
Male	711 63.9	790 65.6	788 65.7	595 67.9	72.8	71.7	74.0	71.8	69.7	75.1	72.4	75.6
All College Honors	57 84.2	70 85.7	62 91.9	52 76.9	84.7	83.7	87.3	88.9	76.5	79.5	79.5	95.7
High School GPA												
95-100	25 96	43 83.7	46 84.8	41 90.2	84.1	90.0	86.3	84.2	85.1	80.1	87.1	92.9
90-94	172 80.8	238 76.9	252 77.4	196 78.1	81.1	82.1	85.8	85.1	75.7	79.6	79.9	80.5
85-89	400 72.2	536 69.4	567 71.1	393 75.3	77.4	72.9	76.7	74.9	74.6	77.9	76.3	78.4
80-84	568 63.3	684 66.8	601 67.6	497 69.2	69.7	74.1	71.2	71.1	68.4	76.2	73.6	71.7
70-79	444 57.4	297 62.0	292 68.5	166 70.5	75.5	67.3	69.3	66.4	70.2	79.5	79.5	77.5
Unreported	10 50.0	37 56.8	98 73.5	27 77.8	73.3	66.7	78.6	62.8	58.6	76.6	73.1	71.6
Ethnicity												
African-American	668 70.4	708 76.0	681 75.2	364 79.9	79.6	79.5	81.0	88.9	73.1	83.0	82.8	78.9
Asian	61 60.7	68 52.9	69 65.2	80 74.1	63.3	52.4	73.7	80.6	65.7	75.0	70.6	75.0
Caucasian	479 67.8	607 65.9	710 71.0	621 69.1	74.8	73.0	74.9	75.7	72.4	76.3	74.0	75.5
Hispanic	313 57.8	345 60.0	302 63.2	198 76.8	76.1	76.5	74.2	77.1	75.7	82.4	78.3	80.8
Multi Race	63 63.5	56 69.6	63 65.1	47 66.0	70.5	70.3						
Native American**	10 50.0	10 60.0	7 57.1	3 33.3	100.0	100.0	68.4	73.8	33.3	50.0	100.0	57.1
Pacific Islanders	3 33.3	0 0.0	2 100.0	3 66.7		50.0						
Undisclosed**	0 0.0	2 0.0	1 0.0	1 -	50.0	87.5	82.5	71.4	72.2	75.3	72.2	75.2
International	22 59.1	39 69.2	21 76.2	29 75.9	50.0	81.8	73.7	75.5	53.8			

\* EOP, STAR, and SSSP is subset of University College

\*\* Native American cohort is less than 10.

## Glossary

### **Census**

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester

### **Contract Students**

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

### **Continuing Students**

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduates students in the Fall 2017 who were enrolled at Buffalo State during Summer 2017 or Spring 2017 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2017 who were enrolled at Buffalo State during Summer 2017 or Spring 2017 are continuing students.

### **First-time Retention rate**

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State for the cohort term*) who were enrolled for the fall 2016 term and are currently enrolled for fall 2017 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

**FTE**

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

**Matriculated**

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has **or** has not yet chosen a major field of study.

**Metro NYC**

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

**Non-Matriculated**

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

**New Students****Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

**Transfer**

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

**Graduate**

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

**Returning Students**

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or

spring term; e.g., an undergraduate student in the fall 2017 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2017 nor summer 2017 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2017 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2017 nor Summer 2017 terms.

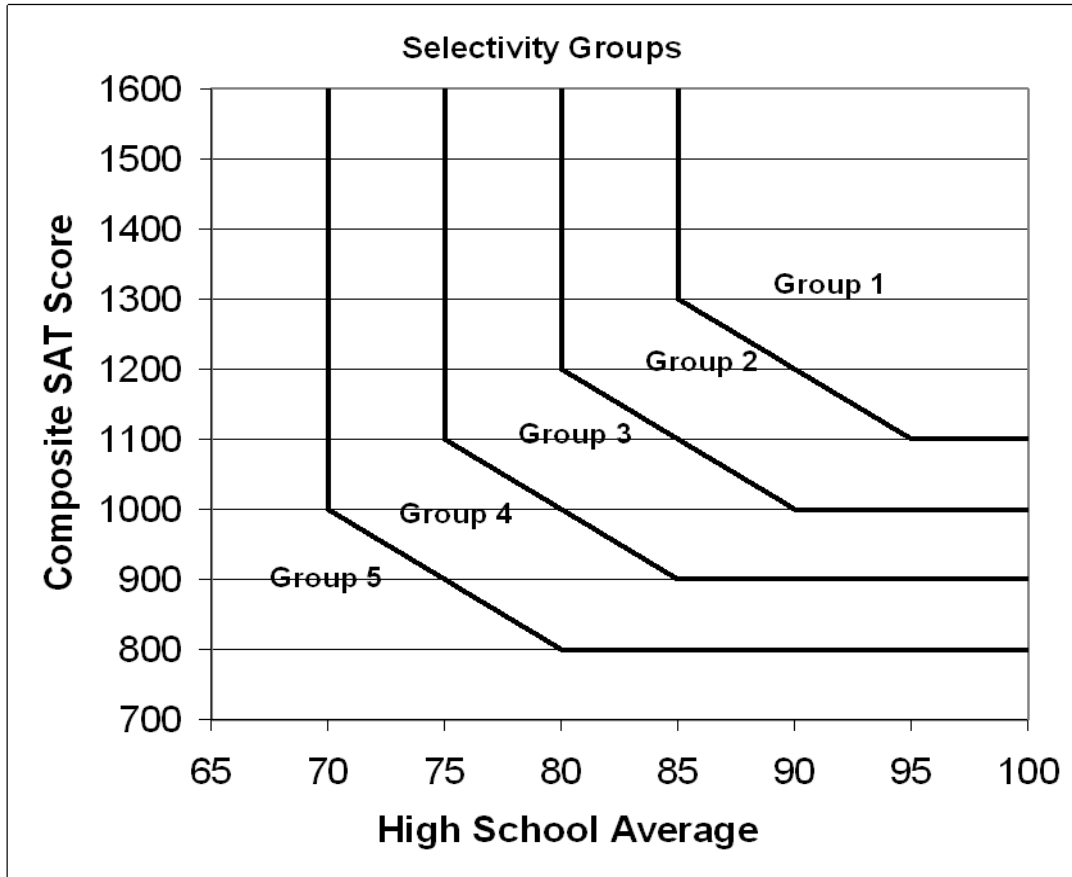
### Selectivity Groups

**Very Selective** is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

**Selective** is comparable to SUNY’s Memorandum of Understandings of Group 3.

**Less Selective** is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

*Selectivity groups do not include EOP and COMPASS*



**Success and Progress rate** is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

**Underrepresented Minority Students** include African-American, Hispanic, and Native-American, Multiracial or Two or more Races.