



**BUFFALO STATE**  
The State University of New York

# **FALL 2020 ENROLLMENT SUMMARY**

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Information Technology (IT). For additional information, please contact or visit the Institutional Research website:

Yves M. Gachette  
Director of Institutional Research  
Office of Institutional Research, GC 509  
(716) 878-4521  
[Gachetym@buffalostate.edu](mailto:Gachetym@buffalostate.edu)

Institutional Research website  
<http://institutionalresearch.buffalostate.edu/>

## **Executive Summary**

### **Enrollment – Fall 2020**

- Total census enrollment is 8,339. This is a decrease of 319 students (3.7%) from the previous fall semester.
- Total undergraduate enrollment is 7,309. This is a decrease of 338 students (4.4%) from fall 2019. Full-time undergraduate enrollment is 6,582, a decrease of 334 students (4.8%).
- Total degrees granted for 2019-20 is 2,122; this is a decrease of 7.3 percent from last year. There were 1,568 Bachelor's degrees and 554 Masters and Advanced Certificates granted.
- Total graduate enrollment is 1,030. This is an increase of 19 students (1.9%) from fall 2019.
- Total enrollment in the residence halls is 1,654. This is a decrease of 574 students (25.8%) from fall 2019. Since fall 2016, residence hall occupancy has decreased by 39.9 percent.

### **Demographics – Fall 2020**

- Ninety-seven (96.9) percent of our total enrollment is from New York State. Fifty-three (52.8) percent is from Erie County; seven (7.2) percent is from Niagara County; twenty-eight (27.6) percent is from the Metro NYC area, and twelve (12.4) percent is from other New York State Counties.
- Fifty-five (55.1) percent of the college's undergraduate enrollments are minority students. Fifty (50.1) percent of the total undergraduate are classified as underrepresented minorities. Graduate minority student enrollment is 246 (23.9%). Graduate underrepresented minority student enrollment stayed consisted at twenty-two (21.6) percent.
- Women represent sixty (59.5) percent of the total student population. Fifty-eight (57.6) percent of our undergraduates and seventy-three (72.5) percent of graduate student population are women. This is an increase of 0.1% for our graduate student population from previous fall.

### **New Students – Fall 2020**

- New freshman enrollment is 1,639. This is a decrease of 49 students (2.9%) from fall 2019.
- New transfer enrollment is 598, a decrease of 172 students (22.3%) from fall 2019.
- New graduate enrollment is 297. This is an increase of 4 students (1.3%) from fall 2019.

### **Academic Profile, First-time Full-time – Fall 2020**

- The mean high school average for all first-time, full-time students decreased to 83.6 from 84.0 last fall. The mean SAT Composite (verbal and math) score for all first-time, full-time students decreased to 968 from 991.
- The mean high school average for honors students is 94.3. The mean SAT score for honors students decreased 29 points to 1180.
- The mean high school average for general freshmen decreased to 84.1 from 85.0 the previous fall. The mean SAT Composite score decreased 35 points to 974.
- The mean high school average for EOP students stayed consistent at 80.9. The mean SAT score decreased 5 points to 923.

### **FTE – Fall 2020**

- Total FTE is estimated at 7,464. This is a decrease of 250 FTE (3.2%) from fall 2019.
- Total undergraduate FTE is estimated at 6,808. This is a decrease of 287 FTE (4.0%) from fall 2019.
- Total graduate FTE is estimated 656, up 37 FTE (5.6%) from previous fall.

### **School of Arts and Humanities – Fall 2020**

- Total enrollment is 1,315, a decrease of 103 students (7.3%) from fall 2019. The school enrollment represents sixteen (15.8) percent of the total college enrollment and seventeen (16.6) percent of the undergraduate population.

### **School of Education – Fall 2020**

- Total enrollment is 1,178 an increase of 59 students (5.0%) from fall 2019. It represents fourteen (14.1) percent of the total college enrollment and ten (9.5) percent of the undergraduate population. The School of Education's graduate enrollment of 484 represents forty-seven (47.0) percent of the graduate population and is the largest of the four graduate schools.

### **School of Natural and Social Sciences – Fall 2020**

- Total enrollment is 2,262, a decrease of 36 students (1.6%) from fall 2019. The school represents twenty-seven (27.1) percent of the total college enrollment and twenty-eight (28.3) percent of the total undergraduate population.

**School of the Professions – Fall 2020**

- Total enrollment is 2,932, a decrease of 108 students (3.6%) from fall 2019. The school is the largest among the four schools in total enrollment and represents thirty-five (35.2) percent of the college's total enrollment. It is also the largest of the four schools in undergraduate enrollment and represents thirty-seven (37.4) percent of the total undergraduate enrollment. The school represents nineteen (19.4) percent of the graduate enrollment.

**First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2019 Cohort)**

- The first-time, full-time retention rate is sixty-five (64.5) percent, six (6.3) percentage points higher than last fall. First-year retention rate increased for all four schools. The School of Education first-year retention was the highest among the four schools at 72.0% and the School of Natural & Social Sciences was the lowest at 61.6%.
- First-year retention rate for residential students increased from fifty-five (55.0) percent to 61 (61.4) percent. First-year retention rate for commuter students increased from sixty-three (63.0) percent to seventy (69.6) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students increased from eighty-six (85.3) to eighty-five (85.4) percent when compared to fall 2018 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2018.
- First-year retention rate for Educational Opportunity Program (EOP) students increased to sixty-nine (69.3) percent from sixty-two (62.4) percent when compared to fall 2018 cohort.
- First-year retention rate for female students (68.6%) is higher than the first-year rate for male students (58.7%). Male student first-year rate decreased by about 7 percentage points. Since fall 2015, our female retention rate has decreased nearly 2 percentage points from 70.3%.
- First-year retention rate for SAY YES students increased to sixty-four (63.8) percent, an increase of 17 percentage points.

# FALL 2020, TRENDS IN ENROLLMENT AND FTE

Student Type	HEADCOUNT								FTE COUNT							
	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>Undergraduate</b>	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	Enrolled	FTE	FTE	% Change	FTE	% Change	FTE	% Change	FTE
Full-time	6,582	6,916	(4.83)	7,278	(4.97)	7,666	(5.06)	7,666	6,446	6,760	(4.64)	7,112	(9.36)	7,395	(3.84)	7,395
Part-time	727	731	(0.55)	804	(9.08)	861	(6.62)	861	362	335	7.96	345	4.89	361	(4.59)	361
<b>Undergraduate Totals</b>	<b>7,309</b>	<b>7,647</b>	<b>(4.42)</b>	<b>8,082</b>	<b>(5.38)</b>	<b>8,527</b>	<b>(5.22)</b>	<b>8,527</b>	<b>6,808</b>	<b>7,095</b>	<b>(4.05)</b>	<b>7,456</b>	<b>(8.70)</b>	<b>7,757</b>	<b>(3.87)</b>	<b>7,757</b>
<b>Graduate</b>																
Full-time	451	421	7.13	416	1.20	378	10.05	378	418	390	7.23	380	9.82	345	10.38	345
Part-time	579	590	(1.86)	620	(4.84)	611	1.47	611	238	229	3.93	259	(7.87)	244	5.95	244
<b>Graduate Totals</b>	<b>1,030</b>	<b>1,011</b>	<b>1.88</b>	<b>1,036</b>	<b>(2.41)</b>	<b>989</b>	<b>4.75</b>	<b>989</b>	<b>656</b>	<b>619</b>	<b>6.01</b>	<b>639</b>	<b>2.66</b>	<b>589</b>	<b>8.54</b>	<b>589</b>
<b>New Students*</b>																
First-time	1,639	1,688	(2.90)	1,777	(5.01)	1,834	(3.11)	1,834	1,634	1,672	(2.26)	1,767	(7.54)	1,784	(0.92)	1,784
Transfer	598	770	(22.34)	778	(1.03)	928	(16.16)	928	511	672	(23.93)	668	(23.55)	805	(16.94)	805
Graduate	297	293	1.37	338	(13.31)	293	15.36	293	207	202	2.06	236	(12.30)	207	14.01	207
<b>New Student Totals</b>	<b>2,534</b>	<b>2,751</b>	<b>(7.89)</b>	<b>2,893</b>	<b>(4.91)</b>	<b>3,055</b>	<b>(5.30)</b>	<b>3,055</b>	<b>2,351</b>	<b>2,546</b>	<b>(7.63)</b>	<b>2,671</b>	<b>(11.97)</b>	<b>2,795</b>	<b>(4.43)</b>	<b>2,795</b>
<b>Continuing &amp; Prof. Studies</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Nat. &amp; Inter. Exch Students</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Fall Census</b>	<b>8,339</b>	<b>8,658</b>	<b>(3.68)</b>	<b>9,118</b>	<b>(5.04)</b>	<b>9,516</b>	<b>(4.18)</b>	<b>9,516</b>	<b>7,464</b>	<b>7,714</b>	<b>(3.24)</b>	<b>8,095</b>	<b>(7.80)</b>	<b>8,345</b>	<b>(3.00)</b>	<b>8,345</b>
<b>Inter. Grad Prog for Educators (IGPE)**</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>IPEDS Census w. IGPE</b>	<b>8,339</b>	<b>8,658</b>	<b>(3.68)</b>	<b>9,118</b>	<b>(5.04)</b>	<b>9,516</b>	<b>(4.18)</b>	<b>9,516</b>	<b>7,464</b>	<b>7,714</b>	<b>(3.24)</b>	<b>8,095</b>	<b>(7.80)</b>	<b>8,345</b>	<b>(3.00)</b>	<b>8,345</b>

Fall 2020 Actual Enrollment 8,339

Fall 2020 Estimated FTE 7,464

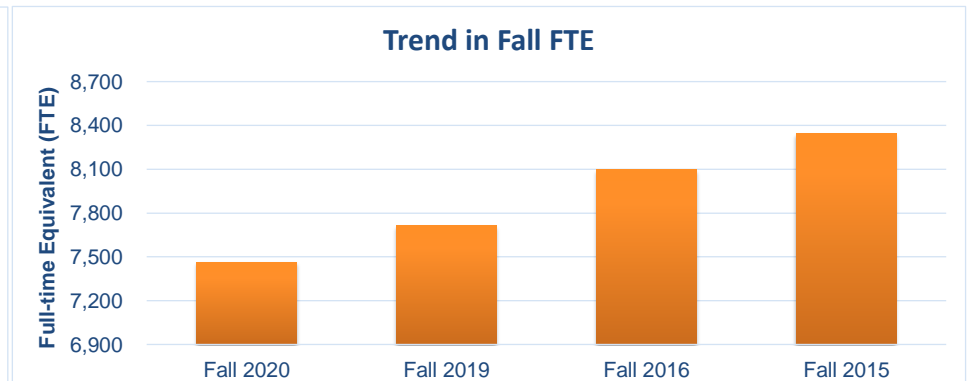
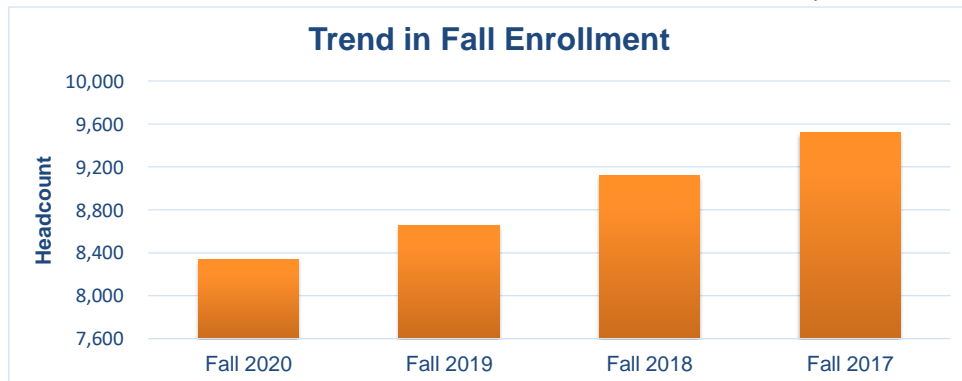
FTE Formula

Undergraduate = Total Credit Hours / 15

Graduate = Total Credit Hours / 12

Certificate of Advance Study=# of Full-time Headcount x1

Certificate of Advance Study=# of Part-time Headcount x .75

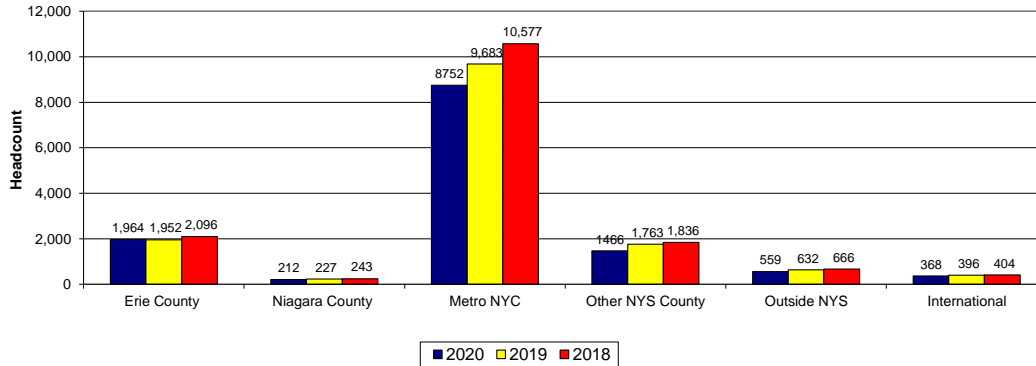


\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

# UNDERGRADUATE FRESHMAN ADMISSIONS

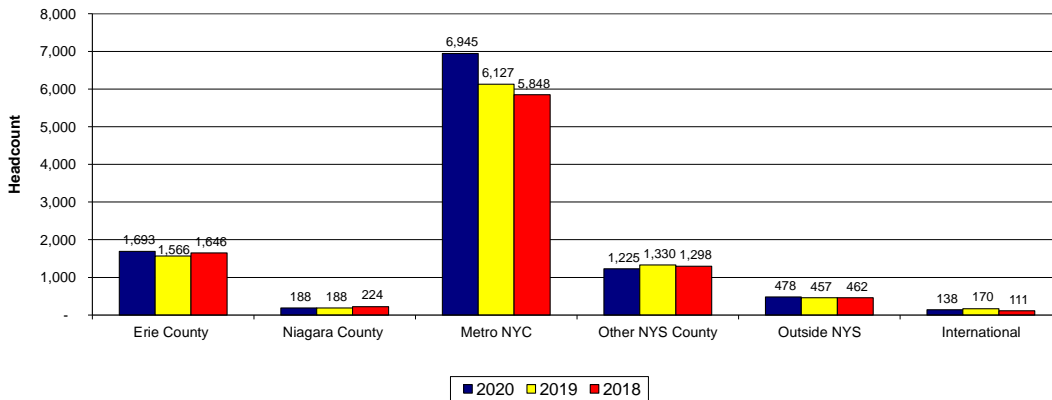
## FALL 2018 THRU FALL 2020

### APPLICATIONS



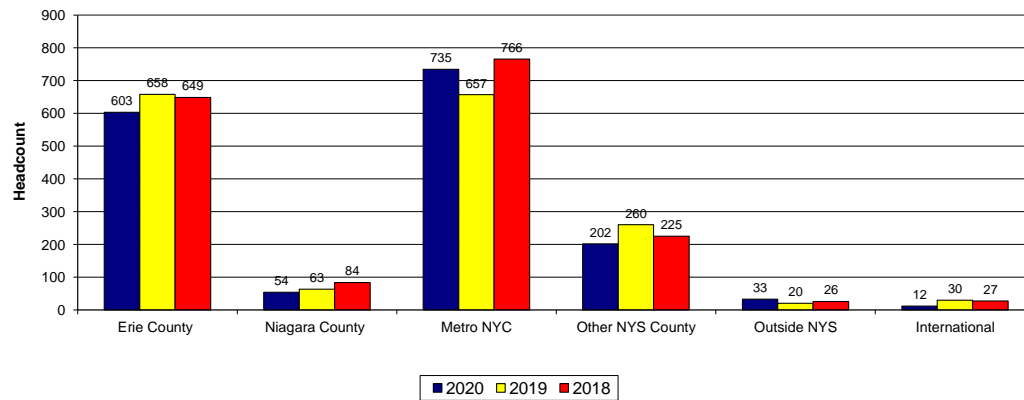
Total freshman applications decreased (9.1%) from 14,653 to 13,321.  
 Sixty-six (65.7) percent of freshman applications were completed from Metro NYC region, down from 66.1%, a decrease of 1.1 percentage points from fall 2018.

### ACCEPTS



The mean high school average for all freshmen decreased to 83.6 from 84.0 in fall 2019  
 The mean high school average for regular admit w/o spec. status decreased to 84.1 from 85.0 in fall 2019.  
 The mean SAT score for regular admit decreased to 974 from 1009. Fall freshman class is 1,639, a decrease of 2.9% from fall 2019.

### ENROLLMENTS

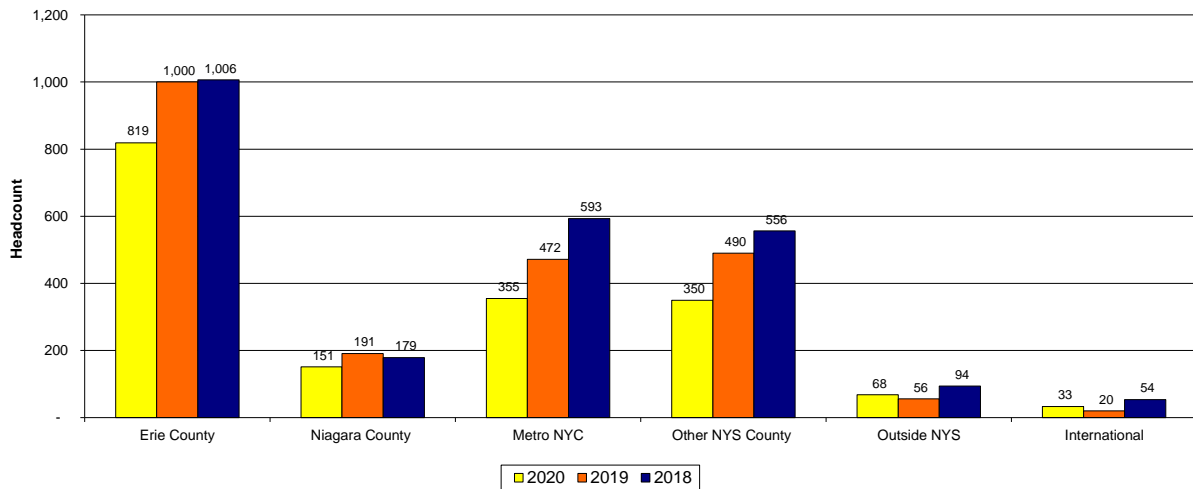




# UNDERGRADUATE TRANSFER ADMISSIONS

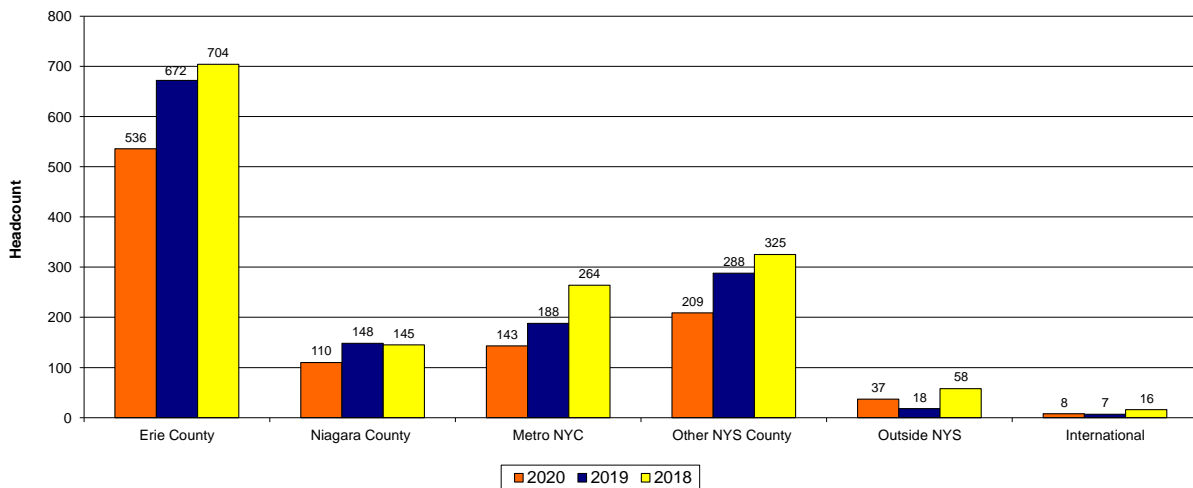
FALL 2018 THRU FALL 2020

## APPLICATIONS



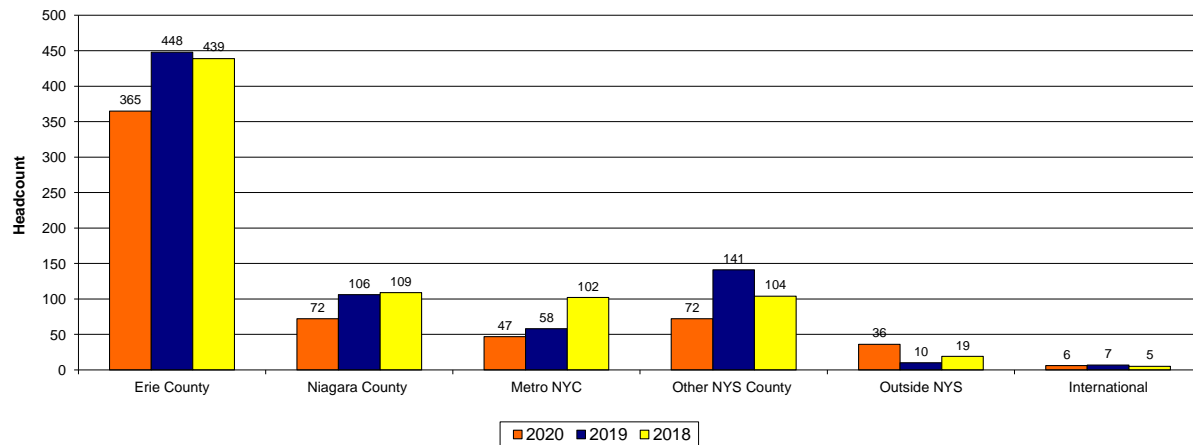
Total undergraduate transfer applications is 1,776. This is a decrease of 20.3% from fall 2019. Fall 2020 applications in Erie County decreased by 18.1 percent and Niagara County decreased by 20.9 percent. Applications in Metro NYC decreased by 24.8% percent.

## ACCEPTS



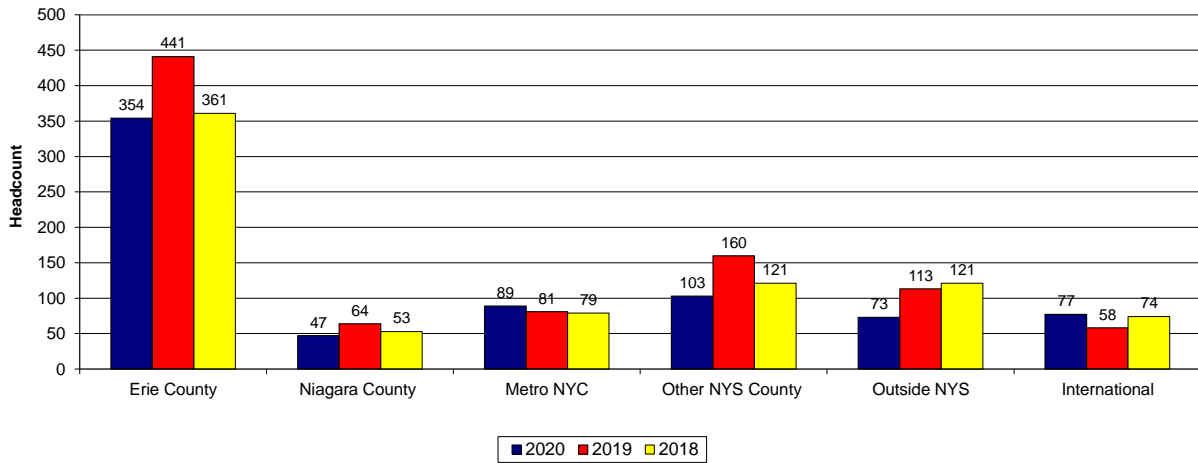
This fall transfer acceptance rate decreased from 59.3% to 58.7% compared to last fall. Total transfer enrollment is 598. New Transfer enrollment from Erie County decreased by 83 students (22.7%) from fall 2019.

## ENROLLMENTS

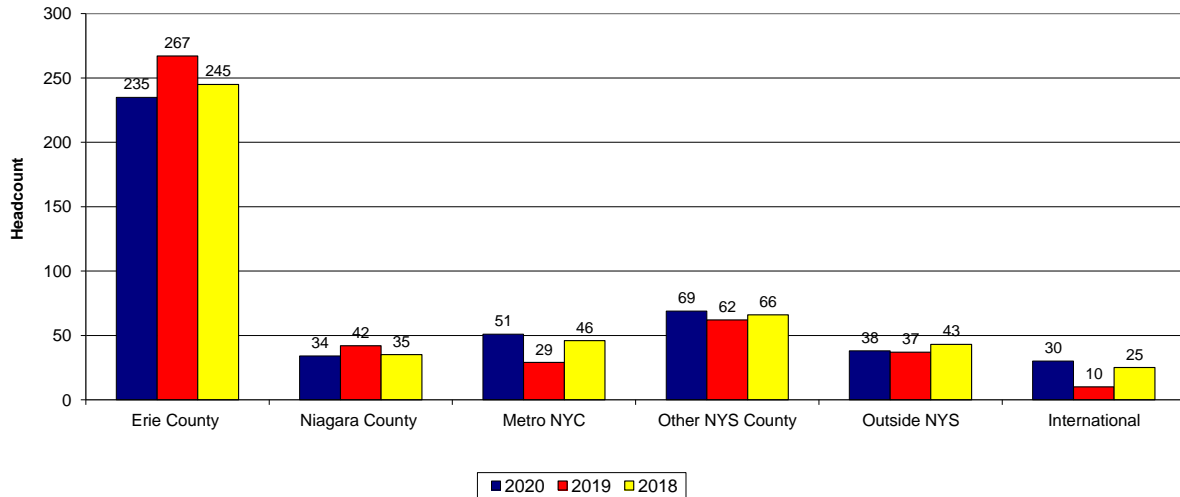


# GRADUATE ADMISSIONS FALL 2018 THRU FALL 2020

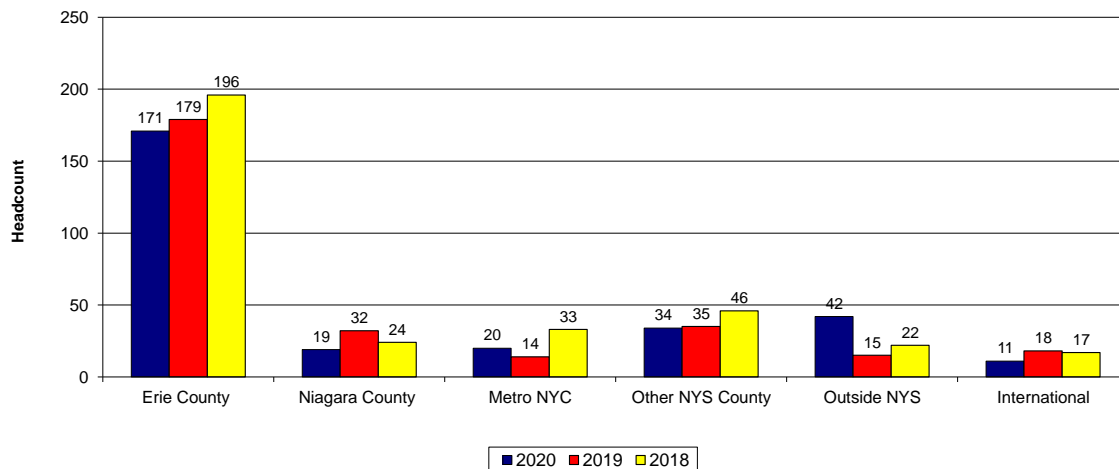
## APPLICATIONS



## ACCEPTS



## ENROLLMENTS



**ACADEMIC PROFILE**  
**All First-Time Full-Time Matriculated**  
**Fall 2016 thru Fall 2020**

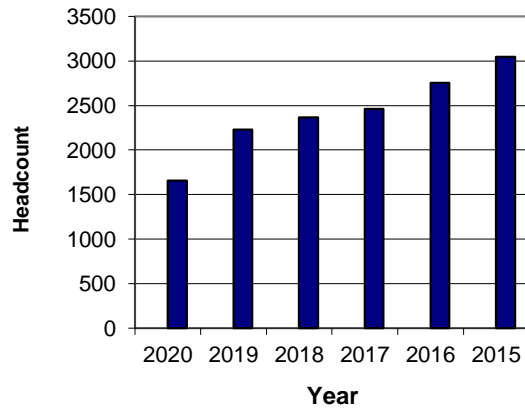
	FALL 2020				FALL 2019				FALL 2018				FALL 2017				FALL 2016			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
<b>All Freshmen</b>																				
SAT COMPOSITE	1,502	968.0	960.0	870 - 1050		991.0	990.0	900 - 1070		980.0	980.0	890 - 1060		972.7	960.0	880 - 1050		879.2	870.0	790 - 910
HIGH SCHOOL AVERAGE	1,615	83.6	82.5	78.7 - 87.8		84.0	83.2	79.5 - 88.0		84.0	83.0	79.0 - 88.0		83.5	83.7	79.0 - 87.7		82.9	83.0	79.5 - 87.0
<b>TOTAL FRESHMEN</b>	<b>1,628</b>				<b>1,646</b>				<b>1,741</b>				<b>1,801</b>				<b>1,619</b>			
<b>Regular Admit w/o Spec. Status</b>																				
SAT COMPOSITE		974.0	970.0	880 - 1055		1009.0	1010.0	920 - 1090		1008.0	1010.0	930 - 1080		1001.1	990.0	920 - 1070		907.7	900.0	810 - 990
HIGH SCHOOL AVERAGE		84.1	83.2	79.1 - 88.5		85.0	84.2	80.1 - 88.7		85.0	84.0	81.0 - 89.0		84.6	84.5	80.7 - 88.2		84.1	84.5	80.9 - 88.1
<b>Subtotal</b>	<b>1442</b>				<b>1351</b>				<b>1376</b>				<b>1411</b>				<b>1172</b>			
<b>All EOP Full-time Freshmen</b>																				
SAT COMPOSITE		923.0	920.0	850 - 970		928.0	920.0	850 - 990		916.0	900.0	850 - 970		923.3	910.0	850 - 990		850.6	840.0	800 - 890
HIGH SCHOOL AVERAGE		80.9	79.8	77.2 - 84.0		80.9	80.4	77.8 - 83.4		81.3	79.3	77.4 - 81.5		79.8	79.3	77.4 - 81.5		80.8	81.4	79.1 - 84.0
<b>Subtotal</b>	<b>186</b>				<b>251</b>				<b>226</b>				<b>239</b>				<b>217</b>			
<b>COMPASS</b>																				
SAT COMPOSITE						798.0	780.0	750 - 815		819.0	820.0	760 - 865		795.1	780.0	740 - 840		764.5	755.0	700 - 820
HIGH SCHOOL AVERAGE						78.8	78.4	75.8 - 81.6		78.3	77.6	76.1 - 79.5		78.6	78.0	76.1 - 80.5		78.7	78.1	76.3 - 80.8
<b>Subtotal</b>	<b>-</b>				<b>44</b>				<b>140</b>				<b>151</b>				<b>230</b>			
<b>All Honors Full-time First-time*</b>																				
SAT COMPOSITE		1180.0	1160.0	1110 - 1230		1209.0	1200.0	1130 - 1280		1288.0	1290.0	1258 - 1325		1252.3	1250.0	1180 - 1320		1173.5	1140.0	1120 - 1210
HIGH SCHOOL AVERAGE		94.3	94.3	91.8 - 96.2		93.5	93.1	91.3 - 95.3		94.0	94.0	93.0 - 95.0		94.8	94.2	92.3 - 97.4		94.0	93.5	91.9 - 95.8
<b>Subtotal</b>	<b>132</b>				<b>123</b>				<b>27</b>				<b>43</b>				<b>57</b>			
<b>All Dean's Honors Program*</b>																				
SAT COMPOSITE										1105.0	1090.0	1040 - 1153		1121.8	1020	940 - 1110				
HIGH SCHOOL AVERAGE										90.0	90.5	88.1 - 92.6		90.0	90.5	88.1 - 92.6				
<b>Subtotal</b>									<b>124</b>				<b>161</b>							

\* All Honors and Dean's Honors are subsets of Regular admit without Special Status

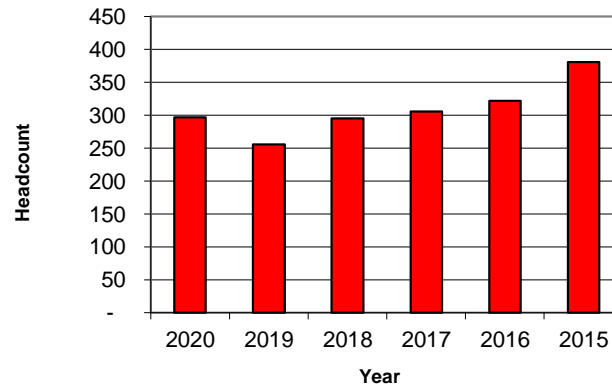
## Trend in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2020	2019	2018	2017	2016	2015	2014	2013	2012
<b>Residence Hall Occupancy</b>	<b>1,654</b>	<b>2,228</b>	<b>2,368</b>	<b>2,460</b>	<b>2,754</b>	<b>3,044</b>	<b>2,782</b>	<b>2,521</b>	<b>2,529</b>
<b>Out-of-State Residents</b>	<b>297</b>	<b>256</b>	<b>295</b>	<b>306</b>	<b>322</b>	<b>381</b>	<b>387</b>	<b>279</b>	<b>309</b>
Undergraduate	195	184	207	234	232	265	251	184	237
Graduate	102	72	88	72	90	116	136	95	72
<b>Degrees Granted</b>	<b>2,122</b>	<b>2,288</b>	<b>2,428</b>	<b>2,260</b>	<b>2,583</b>	<b>2,514</b>	<b>2,701</b>	<b>2,752</b>	<b>2,742</b>
Bachelors/Cert	1,568	1,680	1,708	1,698	1,855	1,841	1,970	1,983	1,906
Masters/CAS	554	608	720	562	728	673	731	769	836

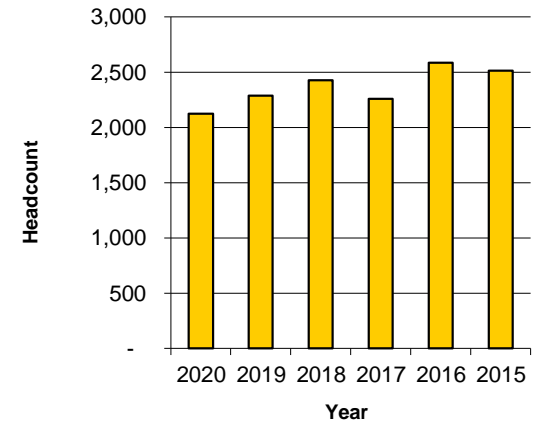
**Trends in Residence Hall Occupancy**



**Trends in Out-of State Student Enrollment**

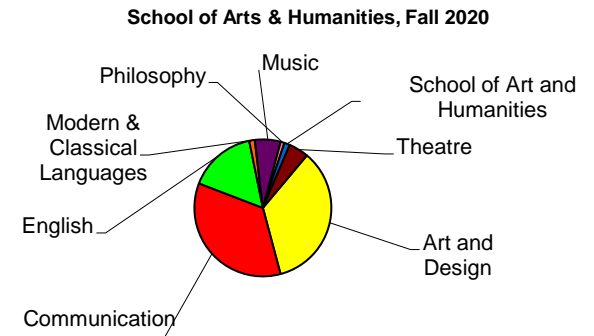


**Trends in Degrees Granted**

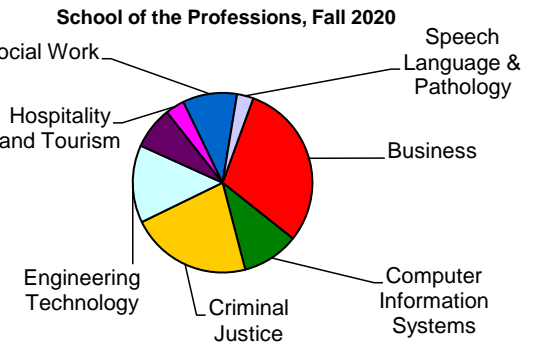


## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

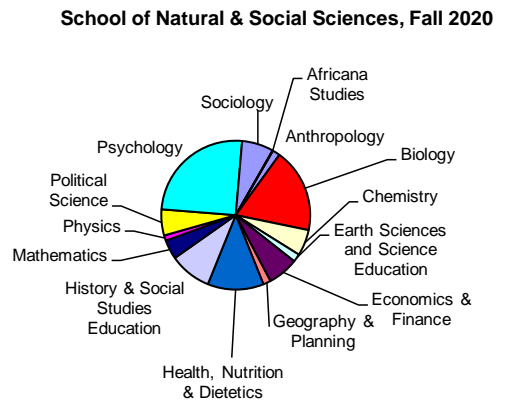
School of Arts & Humanities	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Art and Design	422	404	376	393	380	409	467	560	632	715
Communication	425	477	514	598	660	746	735	783	762	750
English	194	218	237	208	223	233	232	264	301	350
Modern & Classical Languages	16	15	21	28	30	34	41	55	63	71
Music	74	83	83	83	88	96	110	116	112	110
Philosophy	11	15	21	21	24	12	14	25	35	40
School of Art and Humanities	16	25	35	37	32	25	31	34	40	44
Theatre	57	79	81	77	70	84	72	78	92	100
<b>School Totals</b>	<b>1215</b>	<b>1316</b>	<b>1368</b>	<b>1445</b>	<b>1507</b>	<b>1639</b>	<b>1702</b>	<b>1915</b>	<b>2037</b>	<b>2180</b>



School of the Professions	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Business	823	823	901	941	934	947	951	840	829	837
Computer Information Systems	280	284	308	304	261	245	231	186	213	211
Criminal Justice	597	639	661	725	707	712	723	672	672	647
Engineering Technology	382	405	433	506	495	501	488	437	758	745
Fashion Textile Technology	208	239	299	324	350	389	368	352		
Hospitality and Tourism	94	124	139	166	184	211	233	250	255	257
Social Work	267	264	244	253	241	214	234	258	272	293
Speech Language & Pathology	81	51	66	70	54	67	79	96	97	102
<b>School Totals</b>	<b>2732</b>	<b>2829</b>	<b>3051</b>	<b>3289</b>	<b>3226</b>	<b>3286</b>	<b>3307</b>	<b>3091</b>	<b>3096</b>	<b>3092</b>



School of Natural & Social Scie.	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Anthropology	34	38	45	47	49	46	51	48	56	57
Biology	378	356	423	447	437	438	400	346	337	314
Chemistry	117	121	135	178	155	155	166	140	146	158
Earth Sciences and Science Education	36	40	29	46	54	73	77	80	103	112
Economics & Finance	138	157	170	178	175	174	170	174	174	139
Geography & Planning	34	35	34	36	43	45	50	64	74	60
Health, Nutrition & Dietetics	252	283	307	368	356	400	420	399	381	367
History & Social Studies Education	189	167	159	167	176	186	214	291	383	451
Mathematics	87	98	102	96	93	120	153	197	210	201
Physics	24	18	34	36	39	69	68	63	58	63
Political Science	117	120	147	150	144	164	175	175	151	117
Psychology	520	514	504	554	568	589	600	537	533	513
Sociology	142	156	168	169	162	228	232	241	270	228
Africana Studies	2	1	168	169	162	228	232	241	270	228
<b>School Totals</b>	<b>2070</b>	<b>2104</b>	<b>2425</b>	<b>2641</b>	<b>2613</b>	<b>2915</b>	<b>3008</b>	<b>2996</b>	<b>3146</b>	<b>3008</b>



## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Education	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Career and Technical	73	75	74	67	61	55	44	66	52	
Educational Foundations									24	85
Elem Ed, Literacy & Leadership	534	515	472	403	379	361	394	483	576	669
Exceptional Education	87	86	79	92	88	124	151	197	210	251
Social & Psychological Foundations	0	0	0	3						
<b>School Totals</b>	<b>694</b>	<b>676</b>	<b>625</b>	<b>565</b>	<b>528</b>	<b>540</b>	<b>589</b>	<b>746</b>	<b>862</b>	<b>1005</b>

Academic Affairs	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Individualized Studies	140	148	171	146	148	128	111	117	122	121
Matriculated, Major not Chosen	365	446	472	478	501	655	699	566	569	628
C/Ed Non Matriculated	90	121	135	123	86	197	125	148	169	196
<b>Subtotal</b>	<b>595</b>	<b>715</b>	<b>778</b>	<b>747</b>	<b>735</b>	<b>980</b>	<b>935</b>	<b>831</b>	<b>860</b>	<b>945</b>

### Other

Cont. Prof. Studies	2	0	0	0	35	7				
International - UG to GR	1	7	3	9						

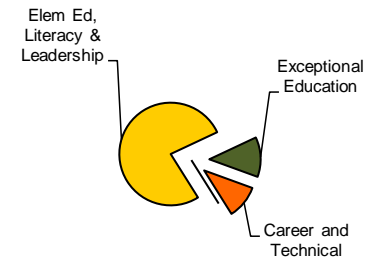
<b>Total UG Non Contract</b>	<b>7,309</b>	<b>7,647</b>	<b>8,250</b>	<b>8,696</b>	<b>8,644</b>	<b>9,367</b>	<b>9,541</b>	<b>9,579</b>	<b>10,001</b>	<b>10,230</b>
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<b>Other - Contract Students</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>17</b>	<b>16</b>	<b>10</b>	
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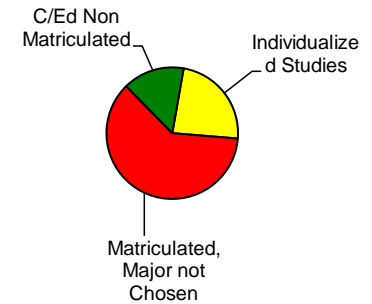
<b>Cont. Prof. Studies Contract</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>138</b>				
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<b>Total UG Enrl + Contract</b>	<b>7,309</b>	<b>7,647</b>	<b>8,250</b>	<b>8,696</b>	<b>8,644</b>	<b>9,526</b>	<b>9,558</b>	<b>9,595</b>	<b>10,011</b>	<b>10,230</b>
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**School of Education, Fall 2020**

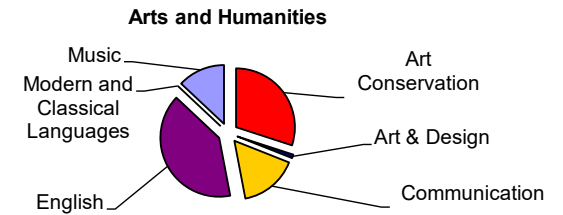


**Academic Affairs Enrollment, Fall 2020**

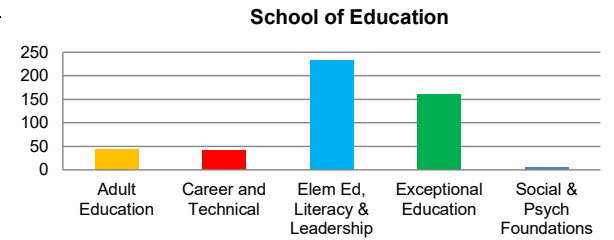


## GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

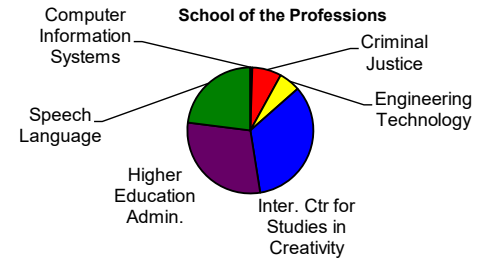
School of Arts & Humanities	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Art Conservation	30	30	30	30	30	30	30	30	30	29
Art & Design	1	4	5	6	13	12	18	26	37	54
Communication	16	18	16	9	4					
English	40	30	30	40	34	32	33	37	62	73
Modern and Classical Languages	0	0	0	1	0	0	3	3	3	5
Music	13	20	21	16	18	14	10			
<b>School Totals</b>	<b>100</b>	<b>102</b>	<b>102</b>	<b>102</b>	<b>99</b>	<b>88</b>	<b>94</b>	<b>96</b>	<b>132</b>	<b>161</b>



School of Education	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Adult Education	44	53	65	76	68	58	70	81	85	
Career and Technical	41	39	43	41	26	20	23	24	30	1
Educational Foundations										120
Elem Ed, Literacy & Leadership	232	222	192	141	104	120	129	130	166	210
Exceptional Education	161	124	150	148	147	164	199	250	256	261
Social & Psych Foundations	6	5	6	6	5					
<b>School Totals</b>	<b>484</b>	<b>443</b>	<b>456</b>	<b>412</b>	<b>350</b>	<b>362</b>	<b>421</b>	<b>485</b>	<b>537</b>	<b>592</b>

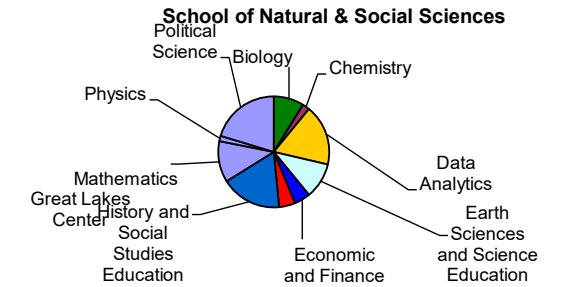


School of the Professions	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Computer Information Systems	1	6	11	14	16	27	28	34	51	61
Criminal Justice	15	13	15	17	26	18	12	21	29	38
Engineering Technology	11	18	25	26	20	30	26	31	40	43
Higher Education Admin.	68	63	62	59	66	79	80	82	86	89
Inter. Ctr for Studies in Creativity	59	49	62	60	67	80	93	88	81	94
Speech Language	46	62	57	57	59	47	45	57	57	46

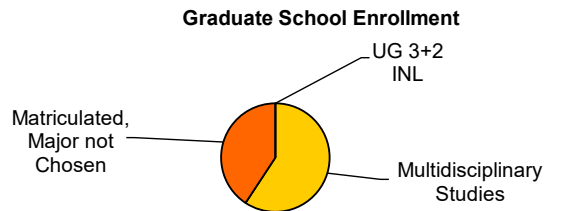


<b>School Totals</b>	<b>200</b>	<b>211</b>	<b>232</b>	<b>233</b>	<b>254</b>	<b>281</b>	<b>284</b>	<b>313</b>	<b>344</b>	<b>371</b>
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School of Natural & Social Sciences	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Biology	17	17	16	22	25	28	27	18	18	27
Chemistry	4	6	6	11	8	9	11	5	11	14
Data Analytics	34	17								
Earth Sciences and Science Education	20	12	9	12	18	25	24	29	6	5
Economic and Finance	9	13	17	26	25	19	32	27	31	24
Great Lakes Center	9	9	10	6	10	16	11	6		
History and Social Studies Education	34	40	36	34	38	45	47	42	65	75
Mathematics	23	20	21	13	21	33	32	35	47	69
Physics	3	7	1	1	0	2	10	8	8	33
Political Science	39	53	55	62	56	78	91	100	90	7
<b>School totals</b>	<b>192</b>	<b>194</b>	<b>171</b>	<b>187</b>	<b>201</b>	<b>255</b>	<b>285</b>	<b>270</b>	<b>276</b>	<b>254</b>



Graduate School Enrollment	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Multidisciplinary Studies	32	41	46	36	56	61	58	84	118	178
Non-Matriculated	22	20	29	19	28	86	27	79	76	101
UG 3+2 INL	0	0	0	0	5	7	7	0	0	0
	<b>54</b>	<b>61</b>	<b>75</b>	<b>55</b>	<b>89</b>	<b>154</b>	<b>92</b>	<b>163</b>	<b>194</b>	<b>279</b>



<b>Continuing and Prof. Studies</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>10</b>			
<b>Inter. Grad. Prog. for Educators (IGPE)**</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>422</b>	<b>409</b>	<b>551</b>	<b>535</b>

<b>Total Graduate Enrollment</b>	<b>1,030</b>	<b>1,011</b>	<b>1,036</b>	<b>989</b>	<b>993</b>	<b>1,143</b>	<b>1,176</b>	<b>1,327</b>	<b>1,483</b>	<b>1,657</b>
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<b>Total Grad and IGPE Enrollment</b>	<b>1,030</b>	<b>1,011</b>	<b>1,036</b>	<b>989</b>	<b>993</b>	<b>1,143</b>	<b>1,608</b>	<b>1,736</b>	<b>2,034</b>	<b>2,192</b>
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\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

## TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Percent	Asian/Pacific Isl	Percent	Hispanic	Percent	Native American	Percent	Multi Race	Percent	Under Represented		Women	Women Percent
												Minority Percent	Minority Percent		
FALL 2020	7,309	2,346	32.1	363	5.0	999	13.7	39	0.5	278	3.8	50.1	55.1	4,212	57.6
FALL 2019	7,647	2,404	31.4	341	4.5	1,028	13.4	28	0.4	294	3.8	49.1	53.6	4,390	57.4
FALL 2018	8,082	2,696	33.4	292	3.6	1,047	13.0	26	0.3	291	3.6	50.2	53.8	4,578	56.6
FALL 2017	8,527	2,828	33.2	281	3.3	1,101	12.9	40	0.5	284	3.3	49.9	53.2	4,795	56.2
FALL 2016	8,482	2,620	30.9	249	2.9	1,096	12.9	44	0.5	299	3.5	47.9	50.8	4,792	56.5
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2			22.9	25.0	5,638	57.6
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3			18.8	20.3	5,767	58.7
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5			20.5	22.2	5,538	59.1
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5			19.5	21.2	5,399	59.1
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5			18.2	19.8	5,493	59.0
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5			16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5			15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6			15.3	16.6	5,369	59.6

## TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County	Percent	Niagara County	Percent	Metro NYC	Percent	Other NYS	Percent	Other States	Percent	International	Unknown
FALL 2020	7,309	3,597	49.2	495	6.8	2,174	29.7	848	11.6	122	1.7	73	-
FALL 2019	7,647	3,748	49.0	583	7.6	2,204	28.8	945	12.4	87	1.1	80	4
FALL 2018	8,082	3,873	47.9	594	7.3	2,488	30.8	920	11.4	85	1.1	114	-
FALL 2017	8,527	4,090	48.0	586	6.9	2,663	31.2	954	11.2	111	1.3	123	-
FALL 2016	8,482	4,055	47.8	572	6.7	2,497	29.4	1,126	13.3	114	1.3	118	-
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,287	14.1	119	1.3	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30



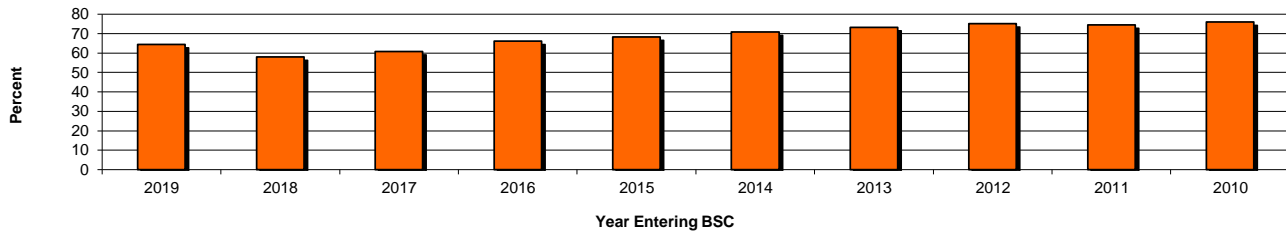
**TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

Academic Semesters													Under Represented			
	African		Asian/		Hispanic		Native		Multi		Minority		Minority Percent	Women	Women Percent	
	Headcount	American	Percent	Pacific Isl.	Percent	Percent	American	Percent	Race	Percent	Percent	Percent				
FALL 2020	1,030	127	12.3	24	2.3	67	6.5	2	0.2	26	2.5	21.6	23.9	747	72.5	
FALL 2019	1,011	133	13.2	16	1.6	59	5.8	2	0.2	25	2.5	21.7	23.2	732	72.4	
FALL 2018	1,036	128	12.4	25	2.4	78	7.5	3	0.3	25	2.4	22.6	25.0	730	70.5	
FALL 2017	989	118	11.9	19	1.9	57	5.8	2	0.2	23	2.3	20.2	22.1	716	72.4	
FALL 2016	993	125	12.6	23	2.3	48	4.8	6	0.6	17	1.7	19.7	22.1	699	70.4	
FALL 2015	1,140	128	11.2	24	2.1	51	4.5	8	0.7	18	1.6	18.0	20.1	813	71.3	
FALL 2014	1,176	140	11.9	19	1.6	55	4.7	9	0.8	17	1.4	18.8	20.4	832	70.7	
FALL 2013	1,327	139	10.5	16	1.2	59	4.4	8	0.6	16	1.2	16.7	17.9	927	69.9	
FALL 2012	1,483	159	10.7	30	2.0	59	4.0	12	0.8	29	2.0	15.5	17.5	1,030	69.5	
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	11.5	13.3	1,169	70.5	
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			10.6	12.6	1,346	70.6	
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			10.0	11.3	1,326	70.1	
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			11.2	12.7	1,286	69.0	
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6			9.1	10.1	1,253	67.6	
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6			9.1	10.1	1,327	69.6	
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4			9.4	10.6	1,391	69.7	
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3			8.2	8.9	1,429	69.2	
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4			7.1	7.7	1,508	70.0	
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3			7.9	8.7	1,601	69.4	

**TRENDS IN GRADUATE ENROLLMENT BY REGION**

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent		
FALL 2020	1,030	667	64.8	86	8.3	53	5.1	121	11.7	82	8.0	20	1
FALL 2019	1,011	668	66.1	95	9.4	66	6.5	110	10.9	53	5.2	16	3
FALL 2018	1,036	637	61.5	93	9.0	76	7.3	142	13.7	65	6.3	27	-
FALL 2017	989	624	63.1	91	9.2	67	6.8	135	13.7	45	4.6	27	-
FALL 2016	993	622	62.6	74	7.5	50	5.0	157	15.8	46	4.6	44	-
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	171	15.0	56	4.9	60	6
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55	6
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8

# One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	Cohort	2019	Cohort	2018	Cohort	2017	Cohort	2016	Cohort	2015	Cohort	2014	Cohort	2013	2012	2011	2010	2009
All First-time	1646	64.5	1741	58.2	1801	60.9	1619	66.2	1835	68.3	1856	70.9	1320	73.3	75.2	74.4	76.0	74.7
Commuters	622	69.6	651	63.0	607	64.3	516	70.3	621	69.4	726	69.6	522	70.3	73.9	75.4	76.0	75.4
Residential	1024	61.4	1090	55.3	1194	59.1	1103	64.3	1214	67.7	1130	71.7	798	75.3	76.0	73.5	76.0	74.1
School of Education	125	72.0	129	65.1	112	63.4	81	70.4	69	73.9	27	66.7	19	73.7	89.7	81.8	71.4	73.5
School of Arts and Humanities	240	69.6	234	60.7	232	68.1	228	71.1	254	71.7	239	77.0	195	76.4	82.4	75.9	78.5	77.8
School of Natural & Social Sciences	445	61.6	469	59.1	522	60.2	438	61.6	521	66.6	500	69.6	331	71.6	71.5	74.9	78.7	74.8
School of the Professions	584	65.9	598	56.7	663	59.7	591	66.7	602	70.3	648	69.8	459	75.8	76.6	75.6	74.7	74.7
Academic Affairs	252	57.9	311	55.0	272	57.7	281	67.3	389	64.3	442	70.8	255	68.2	70.6	69.5	73.4	72.5
E.O.P.*	251	69.3	239	62.4	239	62.8	217	66.7	188	76.6	161	82.0	160	85.0	78.4	83.6	81.1	80.2
SSSP*											23	60.9	15	75.0	81.8	82.1	75.0	70.8
COMPASS	44	47.7	140	50.7	151	46.4	231	63.6	215	64.2	218	66.1	130	67.7	70.0	69.2		
SAY YES	127	63.8	203	46.8	220	57.3	160	68.1										
Female	973	68.6	994	61.9	994	63.9	908	68.1	1045	70.3	1068	74.6	725	77.8	77.0	76.2	77.4	76.6
Male	673	58.7	807	53.4	807	57.1	711	63.9	790	65.6	788	65.7	595	67.9	72.8	71.7	74.0	71.8
All College Honors	123	85.4	150	85.3	203	80.3	57	84.2	70	85.7	62	91.9	52	76.9	84.7	83.7	87.3	88.9
High School GPA																		
95-100	32	93.7	34	97.1	46	80.4	25	96.0	43	83.7	46	84.8	41	90.2	84.1	90.0	86.3	84.2
90-94	205	73.7	212	75.9	212	77.4	172	80.8	238	76.9	252	77.4	196	78.1	81.1	82.1	85.8	85.1
85-89	388	71.4	392	63.8	403	66.3	400	72.2	536	69.4	567	71.1	393	75.3	77.4	72.9	76.7	74.9
80-84	519	61.1	551	55.2	614	57.5	568	63.3	684	66.8	601	67.6	497	69.2	69.7	74.1	71.2	71.1
70-79	452	54.9	470	44.3	510	51.6	444	57.4	297	62.0	292	68.5	166	70.5	75.5	67.3	69.3	66.4
Unreported	50	78.0	82	69.5	16	75.0	10	50.0	37	56.8	98	73.5	27	77.8	73.3	66.7	78.6	62.8
Ethnicity																		
African-American	631	61.5	700	61.7	775	61.7	668	70.4	708	76.0	681	75.2	364	79.9	79.6	79.5	81.0	88.9
Asian	89	69.7	77	53.2	75	54.7	61	60.7	68	52.9	69	65.2	80	74.1	63.3	52.4	73.7	80.6
Caucasian	517	71.2	569	65.4	508	66.7	479	67.8	607	65.9	710	71.0	621	69.1	74.8	73.0	74.9	75.7
Hispanic	306	61.4	301	51.1	333	53.8	313	57.8	345	60.0	302	63.2	198	76.8	76.1	76.5	74.2	77.1
Multi Race	74	56.8	74	62.8	76	53.9	63	63.5	56	69.6	63	65.1	47	66.0	70.5	70.3		
Native American**	12	66.7	3	0.0	9	55.6	10	50.0	10	60.0	7	57.1	3	33.3	100.0	100.0	68.4	73.8
Pacific Islanders	0	0.0	0	0.0	1	0.0	3	33.3	0	0.0	2	100.0	3	66.7		50.0		
Undisclosed**	3	0.0	0	0.0	1	0.0	0	0.0	2	0.0	1	0.0	1	-	50.0	87.5	82.5	71.4
International	11	45.5	14	42.9	23	56.5	22	59.1	39	69.2	21	76.2	29	75.9	50.0	81.8	73.7	75.5

## Glossary

### **Census**

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester

### **Contract Students**

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

### **Continuing Students**

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

### **First-time Retention rate**

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State for the cohort term*) who were enrolled for the fall 2016 term and are currently enrolled for fall 2020 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

**FTE**

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

**Matriculated**

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

**Metro NYC**

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

**Non-Matriculated**

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

**New Students****Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

**Transfer**

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

**Graduate**

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

### **Returning Students**

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2020 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2020 nor summer 2020 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2020 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2020 nor Summer 2020 terms.

### **Selectivity Groups**

**Very Selective** is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

**Selective** is comparable to SUNY’s Memorandum of Understandings of Group 3.

**Less Selective** is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

*Selectivity groups do not include EOP and COMPASS*

**Success and Progress rate** is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

**Underrepresented Minority Students** include African-American, Hispanic, and Native-American, Multiracial or Two or more Races.