



BUFFALO STATE
The State University of New York

FALL 2022 ENROLLMENT SUMMARY

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Institutional Effectiveness. For additional information, please contact or visit the Institutional Research website:

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Executive Summary

Enrollment – Fall 2022

- Total census enrollment is 6,445, a decrease of 728 students (10.1%) from the previous fall semester.
- Total undergraduate enrollment is 5,464. This is a decrease of 683 students (11.1%) from fall 2021. Full-time undergraduate enrollment is 4,861 a decrease of 523 students (9.7%).
- Total degrees granted for 2021-22 is 2,049; a decrease of 6.5 percent from last year. There were 1,424 Bachelor's degrees and 625 Masters and Advanced Certificates granted.
- Total graduate enrollment is 981, a decrease of 45 students (4.4%) from fall 2021.
- Total enrollment in the residence halls is 1,683. This is a decrease of 50 students (2.9%) from fall 2021. Since fall 2018, residence hall occupancy has decreased by 28.9 percent.

Demographics – Fall 2022

- Ninety-six (96.0) percent of our total enrollment is from New York State. Fifty-four (54.0) percent is from Erie County; seven (7.2) percent is from Niagara County; twenty-three (22.9) percent is from the Metro NYC area, and twelve (11.9) percent is from other New York State Counties.
- Fifty-two (51.8) percent of the college's undergraduate enrollments are minority students. Forty-six (45.6) percent of total undergraduates are classified as underrepresented minorities. Graduate minority student enrollment is 246 (25.1%). Graduate underrepresented minority student enrollment increased slightly to twenty-one (21.4) percent from twenty (19.7) percent the previous fall.
- Women represent fifty-eight (57.9) percent of the total student population. Fifty-five (55.0) percent of our undergraduates and seventy-four (73.9) percent of graduate student population are women. This is a decrease of 0.4 percentage points for our graduate student population from the previous fall.

New Students – Fall 2022

- New freshman enrollment is 1,276. This is a decrease of 89 students (6.5%) from fall 2021.
- New transfer enrollment is 435, a decrease of 52 students (10.7%) from fall 2021.
- New graduate enrollment is 306. This is an increase of 35 students (12.9%) from fall 2021.

Academic Profile, First-time Full-time – Fall 2022

- The mean high school average for all first-time, full-time students increased to 84.0 from 83.4 last fall. The mean SAT Composite (verbal and math) score for all first-time, full-time students increased to 1062 from 1052. For Fall 2021 and Fall 2022, SUNY has directed campuses to be test-optional due to the COVID-19 pandemic. For fall 2022, only 13% of the First-time, Full-time matriculated students submitted standardized test scores. This resulted in a larger than expected increase in SAT Composite scores in fall 2021 and fall 2022.
- The mean high school average for honors students increased 0.6 points to 94.6. The mean SAT score for honors students is 1160.
- The mean high school average for general freshmen increased slightly to 84.5 from 84.0 the previous fall. The mean SAT Composite score increased 12 points to 1073.
- The mean high school average for EOP students increased slightly to 79.6 from 79.4 last fall. The mean SAT score decreased 77 points to 891.

FTE – Fall 2022

- Total FTE is estimated at 5,568. This is a decrease of 619 FTE (10.0%) from fall 2021.
- Total undergraduate FTE is estimated at 4,979. This is a decrease of 605 FTE (10.8%) from fall 2021.
- Total graduate FTE is estimated 589, down 14 FTE (2.3%) from the previous fall.

School of Arts and Sciences – Fall 2022

- Total enrollment is 2,523, a decrease of 348 students (12.2%) from fall 2021. The school enrollment represents thirty-nine (39.1) percent of the total college enrollment and forty-two (41.5) percent of the undergraduate population.

School of Education – Fall 2022

- Total enrollment is 1,036 a decrease of 99 students (8.7%) from fall 2021. It represents sixteen (16.1) percent of the total college enrollment and ten (10.1) percent of the undergraduate population. The School of Education's graduate enrollment of 483 represents forty-nine (49.2) percent of the graduate population and is the largest of the four graduate schools.

School of the Professions – Fall 2022

- Total enrollment is 2,388, a decrease of 212 students (8.2%) from fall 2021. The school represents thirty-seven (37.1) percent of the college's total enrollment and forty (40.1) percent of the total undergraduate enrollment. The school represents twenty (20.2) percent of the graduate enrollment.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2021 Cohort)

- The first-time, full-time retention rate is forty-nine (49.3) percent, one (1.0) percentage point higher than last fall. First-year retention rate increased to fifty-three (52.6) percent from forty-seven (47.0) percent for the School of Arts & Sciences. First-year retention decreased for School of Education and School of the Professions from the previous fall. The School of Education first-year retention was the highest among the three schools at 59.5% and the School of the Professions was the lowest at 45.7%.
- First-year retention rate for residential students increased from forty-three (42.7) percent to forty-five (44.5) percent. First-year retention rate for commuter students increased from fifty-four (54.0) percent to fifty-eight (58.3) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students increased from seventy-two (72.1) percent to seventy-nine (79.0) percent when compared to the fall 2020 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2021.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to forty (39.7) percent from fifty-one (50.5) percent when compared to the fall 2020 cohort.
- First-year retention rate for female students (51.7%) is higher than the first-year rate for male students (46.6%). Male student first-year rate decreased by 1.9 percentage points from fall 2021. Since fall 2017, our female retention rate has decreased 12.2 percentage points from 63.9%.
- First-year retention rate for SAY YES students increased to fifty-three (53.1) percent from fifty-one (51.0) percent, an increase of two (2.1) percentage points.

FALL 2022, TRENDS IN ENROLLMENT AND FTE

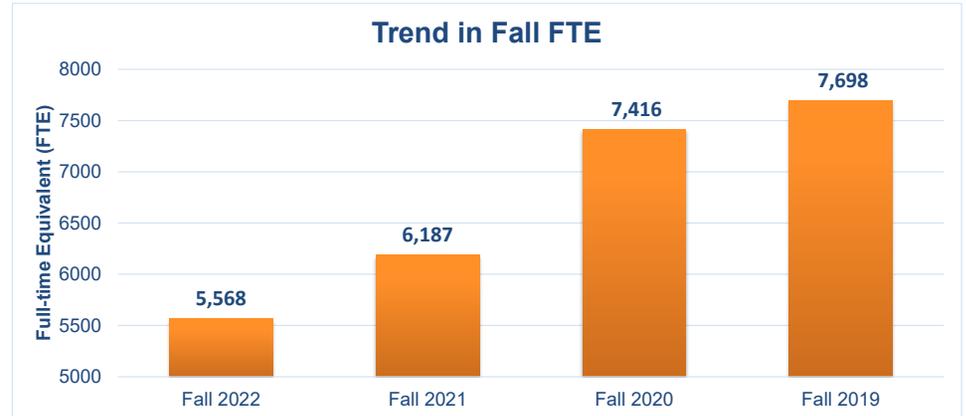
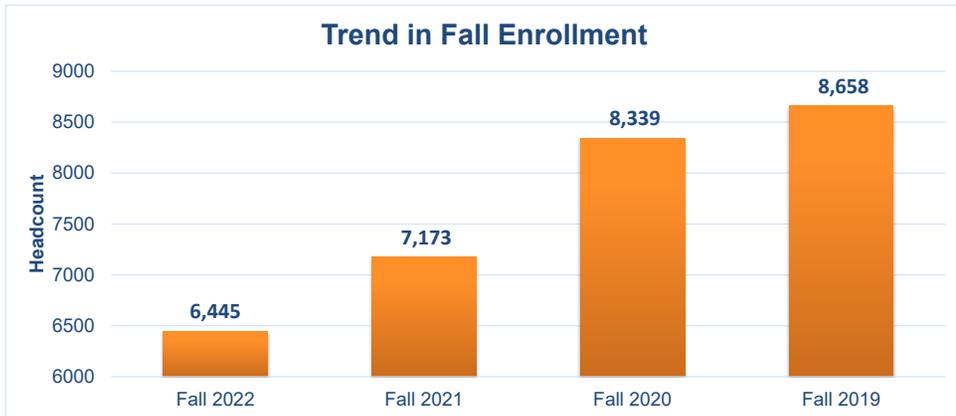
Student Type	HEADCOUNT								FTE COUNT							
	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
Undergraduate	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change		
Full-time	4,861	5,384	(9.71)	6,582	(18.20)	6,916	(4.83)	4,712	5,251	(10.26)	6,447	(18.55)	6,764	(4.69)		
Part-time	603	763	(20.97)	727	4.95	731	(0.55)	267	333	(19.77)	317	4.98	316	0.28		
Undergraduate Totals	5,464	6,147	(11.11)	7,309	(15.90)	7,647	(4.42)	4,979	5,584	(10.83)	6,764	(17.45)	7,080	(4.46)		
Graduate																
Full-time	386	383	0.78	451	(15.08)	421	7.13	352	352	0.09	419	(16.06)	390	7.57		
Part-time	595	643	(7.47)	579	11.05	590	(1.86)	236	252	(6.04)	233	8.08	228	2.02		
Graduate Totals	981	1,026	(4.39)	1,030	(0.39)	1,011	1.88	589	603	(2.47)	652	(7.44)	618	5.52		
New Students*																
First-time	1,276	1,365	(6.52)	1,639	(16.72)	1,688	(2.90)	1,260	1,359	(7.28)	1,634	(16.82)	1,672	(2.26)		
Transfer	435	487	(10.68)	598	(18.56)	770	(22.34)	373	416	(10.34)	511	(18.58)	672	(23.93)		
Graduate	306	271	12.92	297	(8.75)	293	1.37	201	185	8.65	207	(10.47)	202	2.06		
New Student Totals	2,017	2,123	(4.99)	2,534	(16.22)	2,751	(7.89)	1,834	1,960	(6.43)	2,351	(16.65)	2,546	(7.63)		
Total Fall Census	6,445	7,173	(10.15)	8,339	(13.98)	8,658	(3.68)	5,568	6,187	(10.02)	7,416	(16.57)	7,698	(3.66)		

Fall 2022 Actual Enrollment: 6,445

Fall 2022 Estimated FTE: 5,568

FTE Formula:

Undergraduate = Total Credit Hours / 15
 Graduate = Total Credit Hours / 12
 Certificate of Advance Study=# of Full-time Headcount x1
 Certificate of Advance Study=# of Part-time Headcount x .75

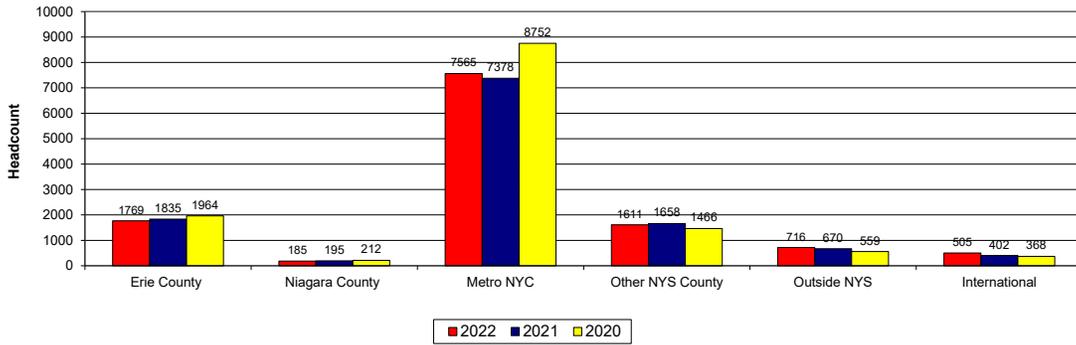


**As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

UNDERGRADUATE FRESHMAN ADMISSIONS

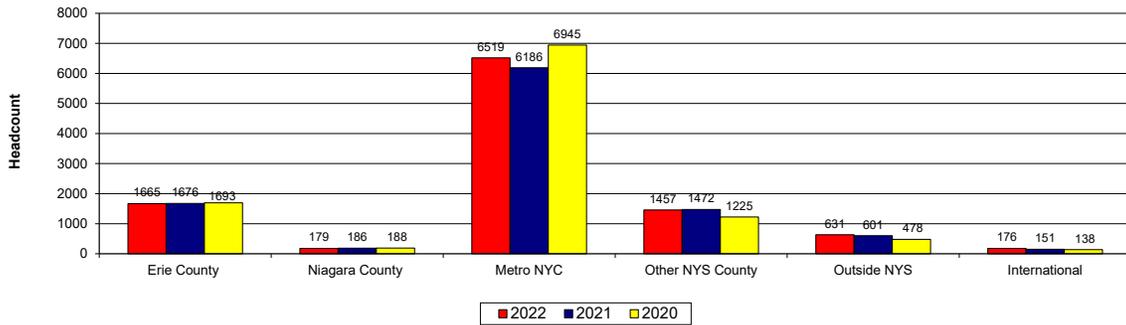
FALL 2020 THRU FALL 2022

APPLICATIONS



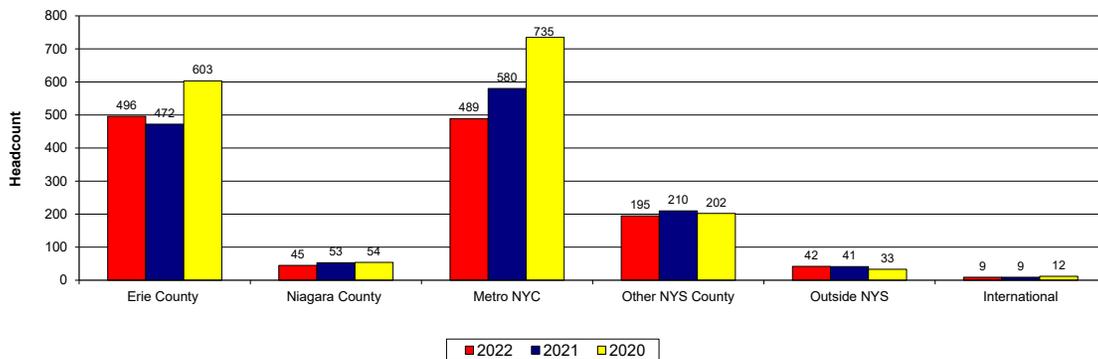
Total freshman applications increased (1.8%) from 12,138 to 12,351. Sixty-two (62.3) percent of freshman applications were completed from Metro NYC region, up from 60.8%, an increase of 1.5 percentage points from fall 2021.

ACCEPTS



The mean high school average for all freshmen increased to 84.0 from 83.4 in fall 2021. The mean high school average for regular admit w/o spec. status increased slightly to 84.5 from 84.0 in fall 2021. The mean SAT score for regular admit increased to 1062 from 1052. Fall freshman class is 1,276, a decrease of 6.5% from fall 2021.

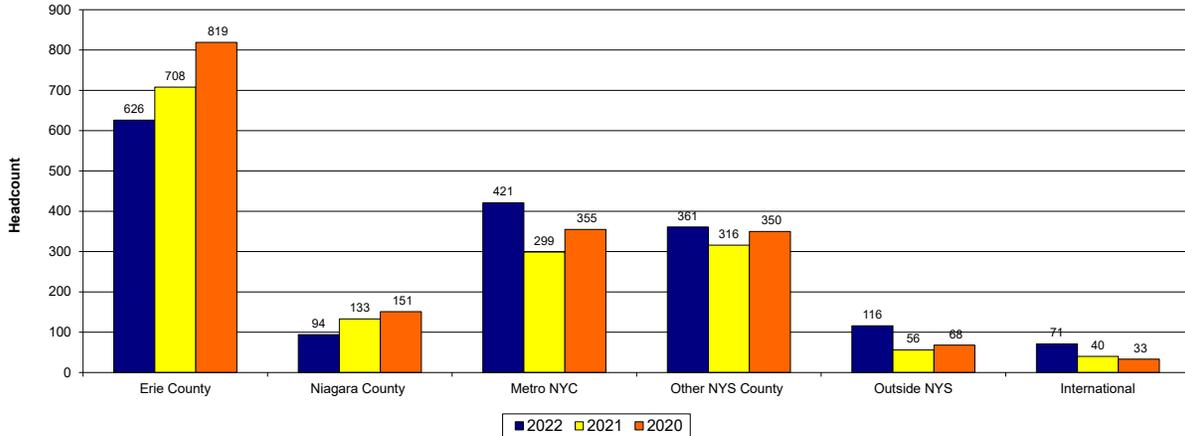
ENROLLMENTS



UNDERGRADUATE TRANSFER ADMISSIONS

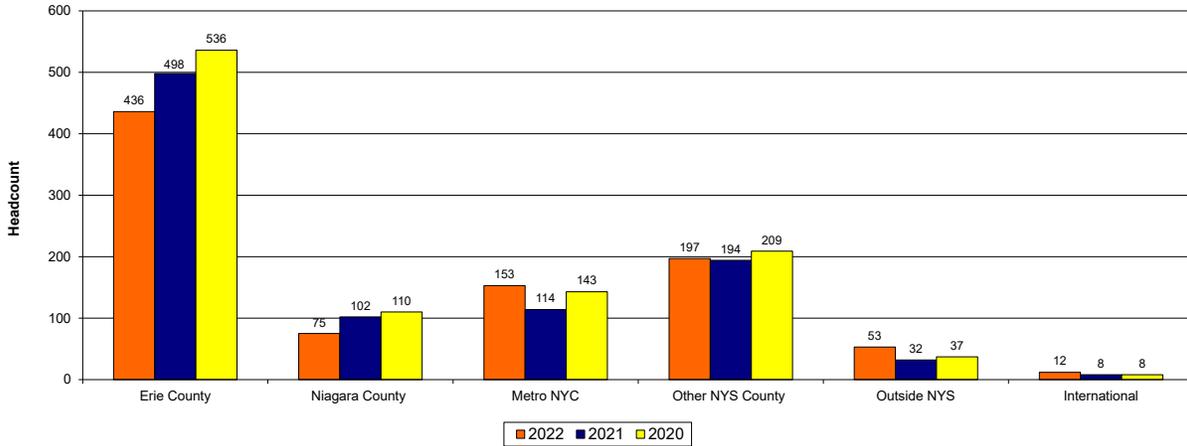
FALL 2020 THRU FALL 2022

APPLICATIONS



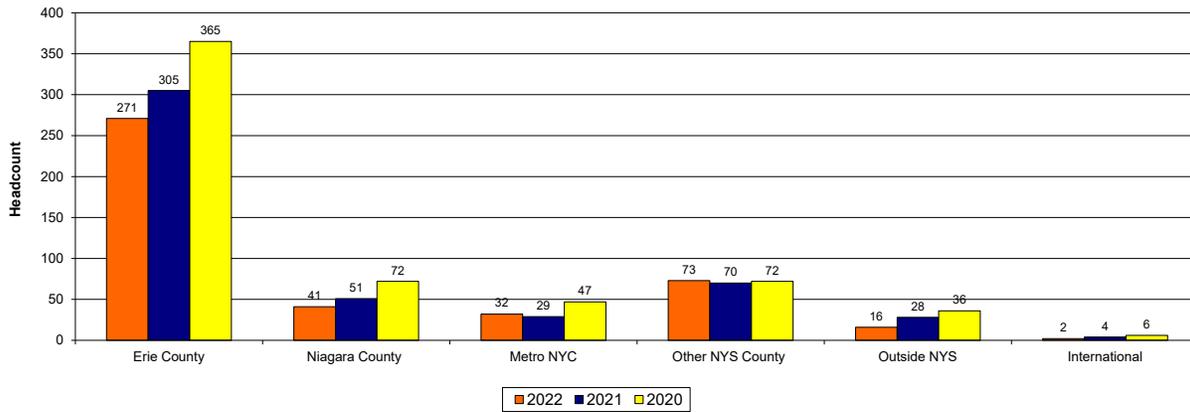
Total undergraduate transfer applications is 1,689. This is an increase of 8.8% from fall 2021. Fall 2022 applications in Erie County decreased by 11.6 percent and Niagara County decreased by 29.3 percent. Applications in Metro NYC increased by 40.8 percent.

ACCEPTS



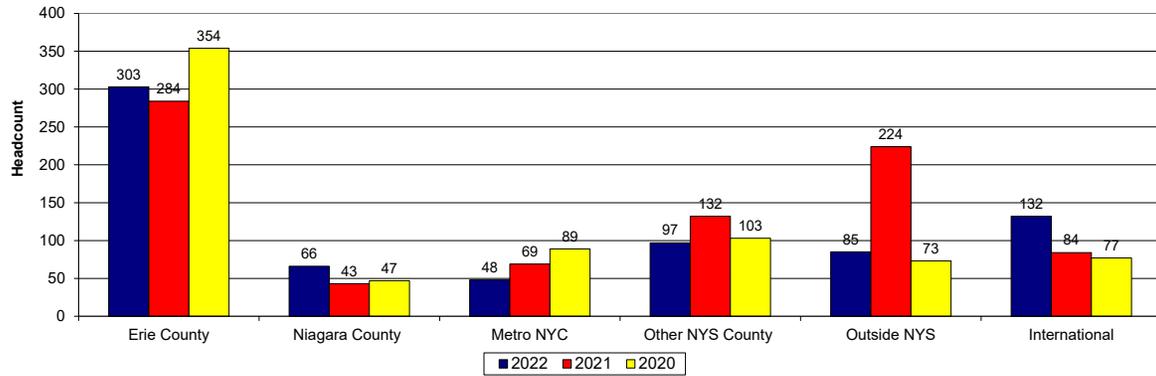
This fall transfer acceptance rate decreased from 61.1% to 54.8% compared to last fall. Total transfer enrollment is 435. New Transfer enrollment from Erie County decreased by 34 students (11.1%) from fall 2021.

ENROLLMENTS

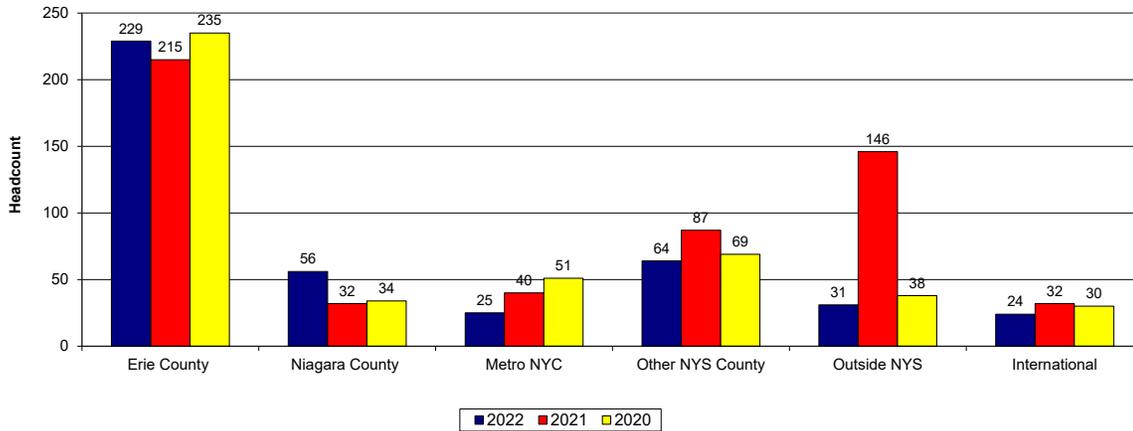


GRADUATE ADMISSIONS FALL 2020 THRU FALL 2022

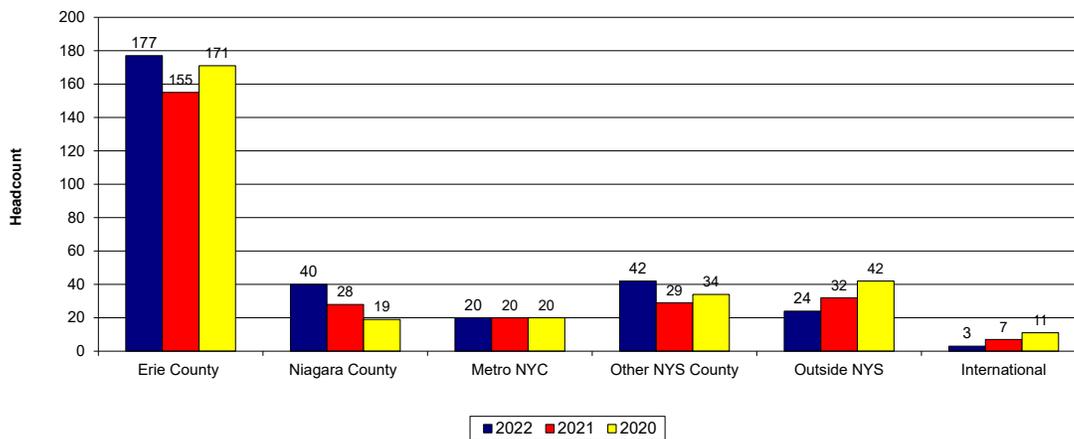
APPLICATIONS



ACCEPTS



ENROLLMENTS



ACADEMIC PROFILE
All First-Time Full-Time Matriculated
Fall 2018 thru Fall 2022

	FALL 2022				FALL 2021				FALL 2020				FALL 2019				FALL 2018			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
All Freshmen																				
SAT COMPOSITE*	170	1062.4	1060.0	42.5 - 1167.5	259	1052.4	1050.0	940 - 1155	1,502	968.0	960.0	870 - 1050		991.0	990.0	900 - 1070		980.0	980.0	890 - 1060
HIGH SCHOOL AVERAGE	1,249	84.0	82.9	78.7 - 88.7	1,341	83.4	82.2	78.3 - 87.8	1,615	83.6	82.5	78.7 - 87.8		84.0	83.2	79.5 - 88.0		84.0	83.0	79.0 - 88.0
TOTAL FRESHMEN	1,276				1,365				1,628				1,646				1,741			
Regular Admit w/o Spec. Status																				
SAT COMPOSITE*	160	1073.1	1070.0	977.5 - 1170	235	1061.1	1060.0	945 - 1170		974.0	970.0	880 - 1055		1009.0	1010.0	920 - 1090		1008.0	1010.0	930 - 1080
HIGH SCHOOL AVERAGE	1,136	84.5	83.0	79.0 - 89.3	1,214	84.0	83.0	79 - 89		84.1	83.2	79.1 - 88.5		85.0	84.2	80.1 - 88.7		85.0	84.0	81.0 - 89.0
Subtotal	1,163				1,238				1,442				1,351				1,376			
All EOP Full-time Freshmen																				
SAT COMPOSITE*	10	891.0	875.0	767.5 - 990.0	24	967.5	970.0	900 - 1045		923.0	920.0	850 - 970		928.0	920.0	850 - 990		916.0	900.0	850 - 970
HIGH SCHOOL AVERAGE	113	79.6	79.0	76.5 - 82.2	127	79.4	78.8	76.0 - 81.8		80.9	79.8	77.2 - 84.0		80.9	80.4	77.8 - 83.4		81.3	79.3	77.4 - 81.5
Subtotal	113				127				186				251				226			
All Honors Full-time First-time*																				
SAT COMPOSITE*	37	1160.0	1150.0	1100 - 1230	49	1177.0	1190.0	1080 - 1250		1180.0	1160.0	1110 - 1230		1209.0	1200.0	1130 - 1280		1288.0	1290.0	1258 - 1325
HIGH SCHOOL AVERAGE	147	94.6	94.0	92.6 - 96.4	141	94.0	94.0	92 - 96		94.3	94.3	91.8 - 96.2		93.5	93.1	91.3 - 95.3		94.0	94.0	93.0 - 95.0
Subtotal	147				141				132				123				27			
All Dean's Honors Program*																				
SAT COMPOSITE																		1105.0	1090.0	1040 - 1153
HIGH SCHOOL AVERAGE																		90.0	90.5	88.1 - 92.6
Subtotal																	124			

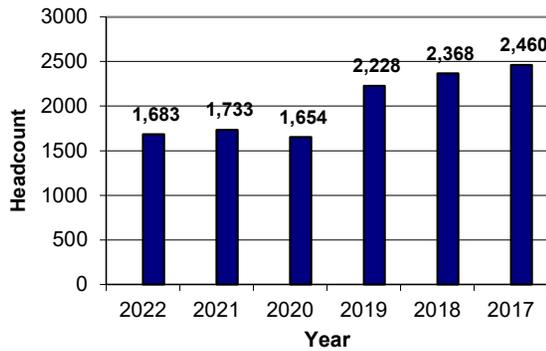
*All Honors and Dean's Honors are subsets of Regular admit without Special Status

*For Fall 2021 and Fall 2022, SUNY has directed campuses to be test-optional due to the COVID-19 pandemic. For Fall 2022, only 13% of the First-time, Full-time matriculated students submitted standardized test scores. This resulted in a larger than expected increase in SAT Composite scores from fall 2020.

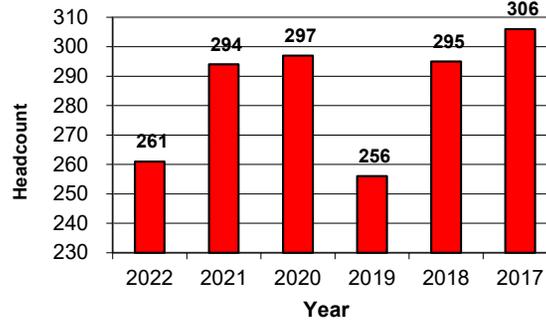
Trend in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Residence Hall Occupancy	1,683	1,733	1,654	2,228	2,368	2,460	2,754	3,044	2,782	2,521
Out-of-State Residents	261	294	297	256	295	306	322	381	387	279
Undergraduate	161	192	195	184	207	234	232	265	251	184
Graduate	100	102	102	72	88	72	90	116	136	95
Degrees Granted	2,049	2,191	2,122	2,288	2,428	2,260	2,583	2,514	2,701	2,752
Bachelors/Cert	1,424	1,550	1,568	1,680	1,708	1,698	1,855	1,841	1,970	1,983
Masters/CAS	625	641	554	608	720	562	728	673	731	769

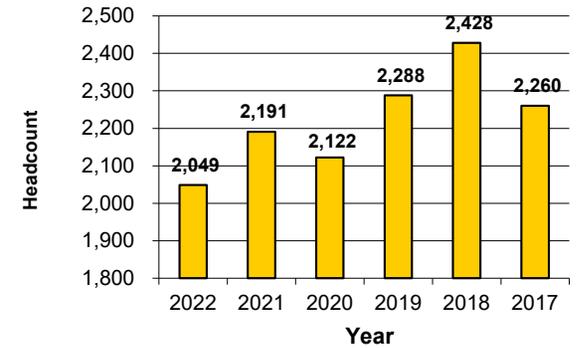
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment



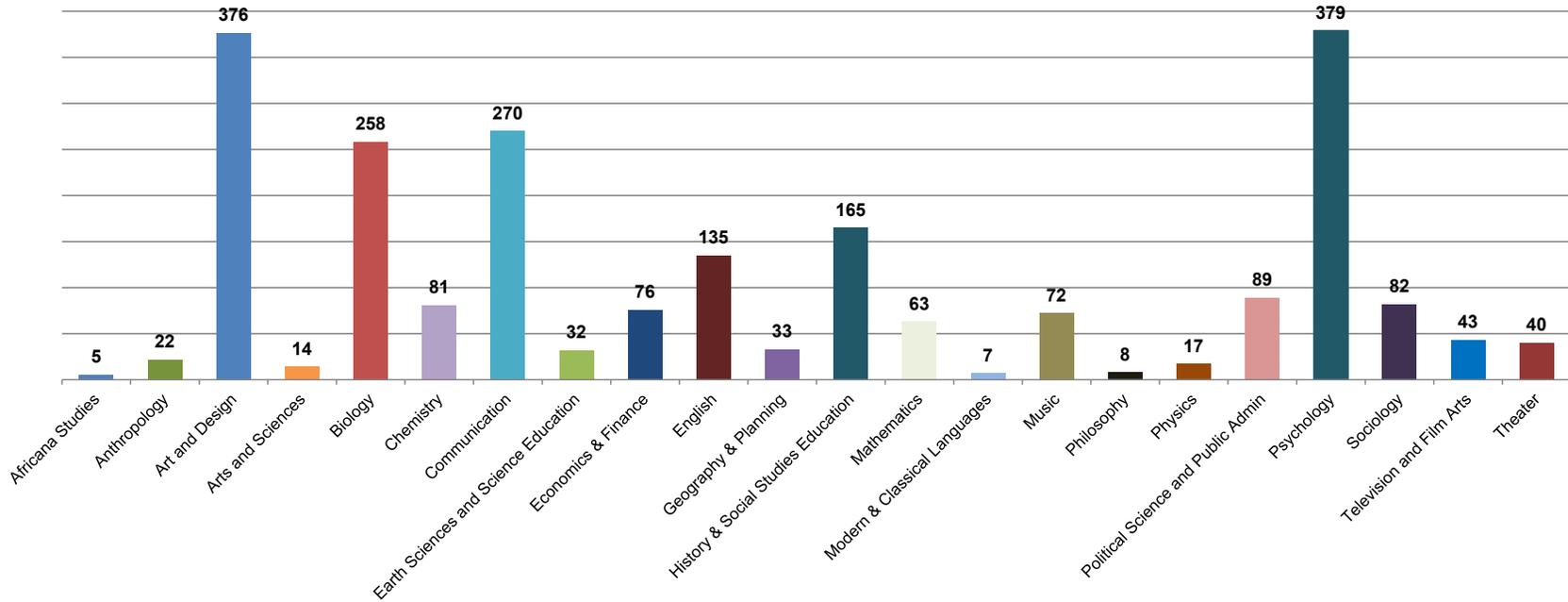
Trends in Degrees Granted



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

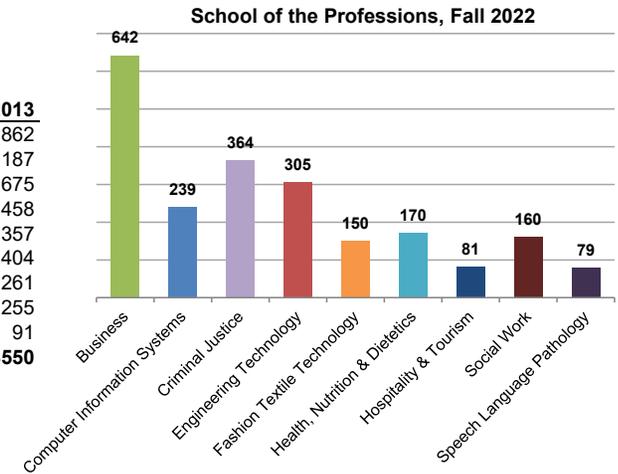
School of Arts & Sciences	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Africana Studies	5	2	2	1						
Anthropology	22	27	36	37	44	49	54	47	52	48
Art and Design	376	392	417	403	371	392	373	412	466	537
Arts and Sciences	14	23	20	28	41	41	34	36	34	36
Biology	258	314	374	348	385	436	421	429	383	337
Chemistry	81	105	112	119	134	170	155	148	163	143
Communication	270	287	383	441	482	563	624	716	703	744
Earth Sciences and Science Education	32	35	36	39	32	47	57	76	81	82
Economics & Finance	76	96	137	160	175	179	179	175	172	176
English	135	167	191	217	243	212	219	237	236	261
Geography & Planning	33	33	34	36	36	36	45	52	51	66
History & Social Studies Education	165	186	191	171	158	169	172	191	215	272
Mathematics	63	68	85	99	99	96	90	117	153	189
Modern & Classical Languages	7	12	17	15	20	28	29	34	41	50
Music	72	82	73	83	83	83	88	94	111	119
Philosophy	8	6	11	16	22	23	23	18	14	25
Physics	17	13	24	19	29	35	40	58	66	60
Political Science and Public Admin	89	86	119	117	146	148	146	166	171	176
Psychology	379	472	517	503	507	547	568	607	600	536
Sociology	82	109	142	161	173	175	163	227	230	248
Television and Film Arts	43	50	53	42	39	43	42	44	46	51
Theater	40	43	55	78	80	76	71	78	68	81
School Totals	2267	2608	3029	3133	3299	3548	3593	3962	4056	4237

School of Arts & Sciences, Fall 2022

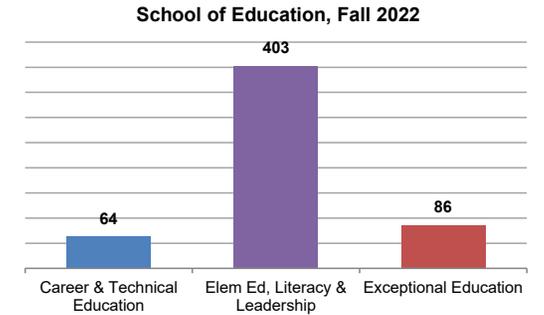


UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of the Professions	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Business	642	702	830	823	902	954	936	970	971	862
Computer Information Systems	239	229	281	279	302	298	271	256	224	187
Criminal Justice	364	426	596	640	669	719	708	724	728	675
Engineering Technology	305	316	384	404	433	502	494	502	485	458
Fashion Textile Technology	150	166	208	244	295	330	353	391	375	357
Health, Nutrition & Dietetics	170	205	250	280	306	369	356	403	421	404
Hospitality & Tourism	81	83	97	130	142	172	192	223	243	261
Social Work	160	195	265	265	242	260	241	214	233	255
Speech Language Pathology	79	80	85	52	67	68	58	65	78	91
School Totals	2190	2402	2996	3117	3358	3672	3609	3748	3758	3550



School of Education	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Career & Technical Education	64	65	71	74	73	73	58	52	43	57
Elem Ed, Literacy & Leadership	403	452	527	513	478	406	395	433	483	570
Exceptional Education	86	94	90	90	78	92	88	123	149	197
School Totals	553	611	688	677	629	571	541	608	675	824



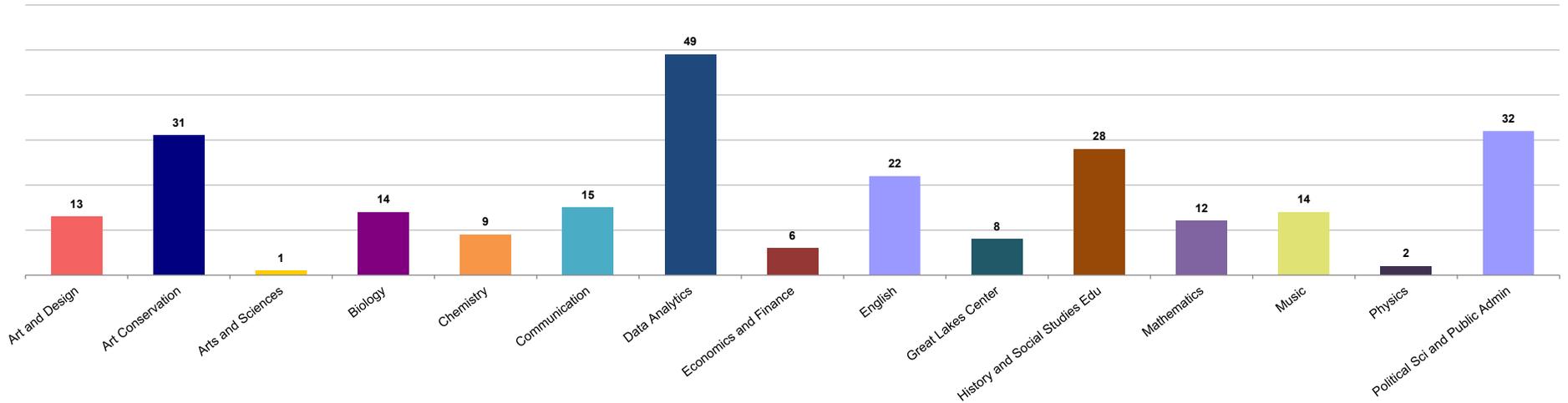
Academic Affairs	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Academic Affairs	454	525	594	713	793	726	703	810	843	738
Continuing Professional Studies			2				35	57	70	6
Graduate School		1		7	3	9	1	1	72	
RO Office (Cross-Reg use only)						1		1		
	454	526	596	720	796	735	739	868	985	744

Total UG	5,464	6,147	7,309	7,647	8,082	8,526	8,482	9,186	9,474	9,355
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GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

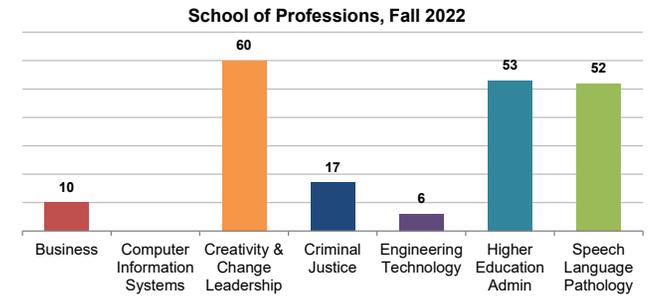
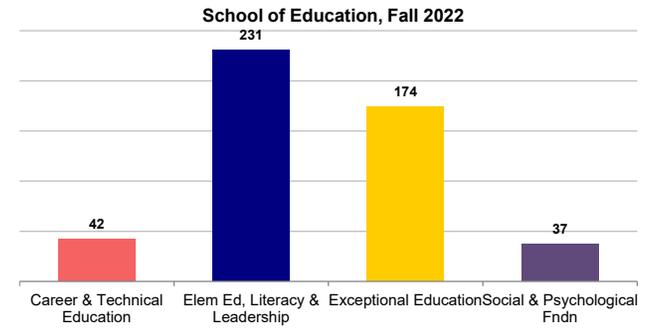
School of Arts & Sciences	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Art and Design	13	15	1	4	5	6	14	12	18	26
Art Conservation	31	29	30	30	30	30	30	30	30	30
Arts and Sciences	1	2								
Biology	14	14	17	17	16	22	25	28	27	18
Chemistry	9	8	4	6	6	11	9	10	11	5
Communication	15	21	16	18	16	9	4			
Data Analytics	49	34	33	17						
Earth Sciences and Science Edu						1	1	1	1	1
Economics and Finance	6	11	9	13	17	26	25	19	32	27
English	22	20	40	30	30	40	34	32	33	37
Great Lakes Center	8	9	9	9	10	6	10	16	11	6
History and Social Studies Edu	28	31	34	40	36	34	38	45	47	42
Mathematics	12	20	23	20	21	13	21	33	32	35
Modern & Classical Languages						1			3	3
Music	14	18	13	20	21	16	18	14	10	
Physics	2		3	7	2	1		5	10	8
Political Sci and Public Admin	32	31	39	53	55	62	56	77	92	100
School Totals	256	263	271	284	265	278	285	322	357	338

School of Arts & Sciences, Fall 2022



GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Education	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Career & Technical Education	42	64	62	51	52	54	42	44	46	54
Elem Ed, Literacy & Leadership	231	239	232	222	192	141	104	120	129	130
Exceptional Education	174	179	160	124	151	151	152	164	199	250
Social & Psychological Fndn	37	42	51	58	70	77	68	58	69	81
School Totals	484	524	505	455	465	423	366	386	443	515
School of the Professions										
School of the Professions	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Business	10	4								
Computer Information Systems			1	6	11	14	16	27	28	34
Creativity & Change Leadership	60	65	59	49	62	60	67	80	93	88
Criminal Justice	17	16	15	13	15	17	26	18	12	21
Engineering Technology	6	10	11	18	25	26	20	30	26	31
Higher Education Admin	53	59	69	63	62	59	66	79	80	82
Speech Language Pathology	52	44	46	62	57	57	59	47	45	57
School Totals	198	198	201	211	232	233	254	281	284	313
Academic Affairs										
Academic Affairs	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Academic Affairs		1					5			
Graduate School	43	40	53	61	74	55	83	154	524	570
Total Graduate Enrollment	981	1,026	1,030	1,011	1,036	989	993	1,143	1,608	1,736



TRENDS IN UNDERGRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Percent	Asian/ Pacific Isl	Percent	Hispanic	Percent	American Ind./Alaskan			Multi Race	Percent	Under Represented		Women	Women Percent
								Native	Percent	Minority Percent			Minority Percent			
FALL 2022	5,464	1,610	29.5	341	6.2	652	11.9	24	0.4	206	3.8	45.6	51.8	3,005	55.0	
FALL 2021	6,147	1,810	29.4	342	5.6	790	12.9	27	0.4	266	4.3	47.1	52.6	3,487	56.7	
FALL 2020	7,309	2,346	32.1	363	5.0	999	13.7	39	0.5	278	3.8	50.1	55.1	4,212	57.6	
FALL 2019	7,647	2,404	31.4	341	4.5	1,028	13.4	28	0.4	294	3.8	49.1	53.6	4,390	57.4	
FALL 2018	8,082	2,696	33.4	292	3.6	1,047	13.0	26	0.3	291	3.6	50.2	53.8	4,578	56.6	
FALL 2017	8,527	2,828	33.2	281	3.3	1,101	12.9	40	0.5	284	3.3	49.9	53.2	4,795	56.2	
FALL 2016	8,482	2,620	30.9	249	2.9	1,096	12.9	44	0.5	299	3.5	47.9	50.8	4,792	56.5	
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8	
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6	
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6	
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6	
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9	
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2			22.9	25.0	5,638	57.6	
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3			18.8	20.3	5,767	58.7	
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5			20.5	22.2	5,538	59.1	
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5			19.5	21.2	5,399	59.1	
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5			18.2	19.8	5,493	59.0	
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5			16.9	18.5	5,236	58.1	

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent		
FALL 2022	5,464	2,875	52.6	357	6.5	1,412	25.8	659	12.1	126	2.3	35	-
FALL 2021	6,147	3,124	50.8	440	7.2	1,665	27.1	726	11.8	135	2.2	57	-
FALL 2020	7,309	3,597	49.2	495	6.8	2,174	29.7	848	11.6	122	1.7	73	-
FALL 2019	7,647	3,748	49.0	583	7.6	2,204	28.8	945	12.4	87	1.1	80	4
FALL 2018	8,082	3,873	47.9	594	7.3	2,488	30.8	920	11.4	85	1.1	114	-
FALL 2017	8,527	4,090	48.0	586	6.9	2,663	31.2	954	11.2	111	1.3	123	-
FALL 2016	8,482	4,055	47.8	572	6.7	2,497	29.4	1,126	13.3	114	1.3	118	-
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,287	14.1	119	1.3	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26

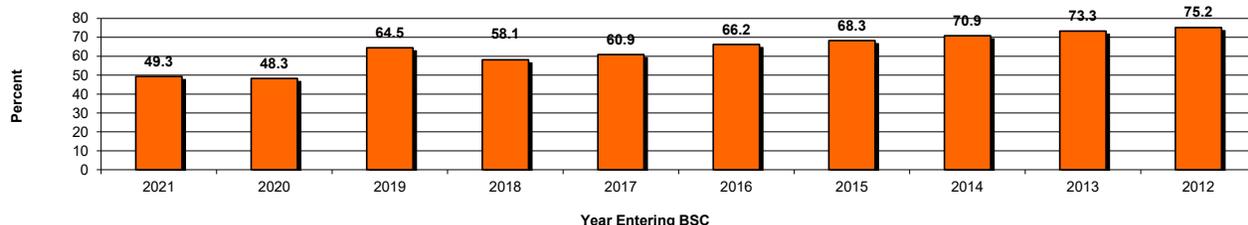
TRENDS IN GRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Asian/ Pacific Isl.		Hispanic	American Ind./Alaskan Native		Multi Race	Under Represented Minority		Minority Percent	Women	Women Percent		
			Percent	Percent		Percent	Percent		Percent	Percent					
FALL 2022	981	123	12.5	36	3.7	57	5.8	1	0.1	29	3.0	21.4	25.1	725	73.9
FALL 2021	1,026	121	11.8	29	2.8	61	5.9	1	0.1	19	1.9	19.7	22.5	762	74.3
FALL 2020	1,030	127	12.3	24	2.3	67	6.5	2	0.2	26	2.5	21.6	23.9	747	72.5
FALL 2019	1,011	133	13.2	16	1.6	59	5.8	2	0.2	25	2.5	21.7	23.2	732	72.4
FALL 2018	1,036	128	12.4	25	2.4	78	7.5	3	0.3	25	2.4	22.6	25.0	730	70.5
FALL 2017	989	118	11.9	19	1.9	57	5.8	2	0.2	23	2.3	20.2	22.1	716	72.4
FALL 2016	993	125	12.6	23	2.3	48	4.8	6	0.6	17	1.7	19.7	22.1	699	70.4
FALL 2015	1,140	128	11.2	24	2.1	51	4.5	8	0.7	18	1.6	18.0	20.1	813	71.3
FALL 2014	1,176	140	11.9	19	1.6	55	4.7	9	0.8	17	1.4	18.8	20.4	832	70.7
FALL 2013	1,327	139	10.5	16	1.2	59	4.4	8	0.6	16	1.2	16.7	17.9	927	69.9
FALL 2012	1,483	159	10.7	30	2.0	59	4.0	12	0.8	29	2.0	15.5	17.5	1,030	69.5
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	11.5	13.3	1,169	70.5
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			10.6	12.6	1,346	70.6
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			10.0	11.3	1,326	70.1
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			11.2	12.7	1,286	69.0
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6			9.1	10.1	1,253	67.6
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6			9.1	10.1	1,327	69.6
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4			9.4	10.6	1,391	69.7

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknown
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent				
FALL 2022	981	606	61.8	106	10.8	64	6.5	105	10.7	85	8.7	15	-
FALL 2021	1,026	646	63.0	98	9.6	64	6.2	116	11.3	84	8.2	18	-
FALL 2020	1,030	667	64.8	86	8.3	53	5.1	121	11.7	82	8.0	20	1
FALL 2019	1,011	668	66.1	95	9.4	66	6.5	110	10.9	53	5.2	16	3
FALL 2018	1,036	637	61.5	93	9.0	76	7.3	142	13.7	65	6.3	27	-
FALL 2017	989	624	63.1	91	9.2	67	6.8	135	13.7	45	4.6	27	-
FALL 2016	993	622	62.6	74	7.5	50	5.0	157	15.8	46	4.6	44	-
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	171	15.0	56	4.9	60	6
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55	6
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	Cohort 2021		Cohort 2020		Cohort 2019		Cohort 2018		Cohort 2017		Cohort 2016		Cohort 2015		Cohort 2014		Cohort 2013		2012
All First-time	1334	49.3	1615	48.3	1646	64.5	1741	58.2	1801	60.9	1619	66.2	1835	68.3	1856	70.9	1320	73.3	75.2
Commuters	456	58.3	798	54.0	622	69.6	651	63.0	607	64.3	516	70.3	621	69.4	726	69.6	522	70.3	73.9
Residential	878	44.5	817	42.7	1024	61.4	1090	55.3	1194	59.1	1103	64.3	1214	67.7	1130	71.7	798	75.3	76.0
School of Education	84	59.5	125	65.6	125	72.0	129	65.1	112	63.4	81	70.4	69	73.9	27	66.7	19	73.7	89.7
School of Arts & Sciences	521	52.6	673	47.0	685	64.4	703	59.6	755	62.5	667	64.9	792	68.8	769	72.4	543	73.8	76.2
School of the Professions	547	45.7	604	46.2	584	65.9	598	56.7	662	59.8	590	66.6	612	70.3	626	70.0	452	75.4	75.8
Academic Affairs	182	45.6	213	48.4	252	57.9	311	55.0	272	57.7	281	67.3	389	64.3	442	70.8	255	68.2	70.6
E.O.P.*	126	39.7	182	50.5	251	69.3	239	62.4	239	62.8	217	66.7	188	76.6	161	82.0	160	85.0	78.4
SSSP*	-	-	-	-	44	47.7	140	50.7	151	46.4	231	63.6	215	64.2	218	66.1	130	67.7	70.0
COMPASS	-	-	-	-	44	47.7	140	50.7	151	46.4	231	63.6	215	64.2	218	66.1	130	67.7	70.0
SAY YES	96	53.1	143	51.0	127	63.8	203	46.8	220	57.3	160	68.1							
Female	690	51.7	912	51.1	973	68.6	994	61.9	994	63.9	908	68.1	1045	70.3	1068	74.6	725	77.8	77.0
Male	644	46.6	703	44.7	673	58.7	807	53.4	807	57.1	711	63.9	790	65.6	788	65.7	595	67.9	72.8
All College Honors	138	79	129	72.1	123	85.4	150	85.3	203	80.3	57	84.2	70	85.7	62	91.9	52	76.9	84.7
High School GPA																			
95-100	71	81.7	79	78.5	51	96.1	46	93.5	46	80.4	25	96.0	34	91.2	37	86.5	29	86.2	89.2
90-94.9	175	72.0	189	67.7	205	76.1	222	76.1	207	77.8	169	80.5	212	75.5	213	75.1	175	77.7	80.9
85-89.9	241	60.2	338	55	370	71.6	388	64.7	389	66.6	386	71.5	500	69.8	537	72.8	376	76.6	77.8
80-84.9	349	44.1	404	46.3	482	62.2	538	55.2	598	56.7	550	62.4	699	67	614	67.1	516	68.4	69.9
75-79.9	464	34.9	482	38.0	424	55.2	457	44.9	483	50.1	409	57.0	291	61.9	301	68.8	179	72.1	74.4
70-74.9	5	60.0	9	55.6	2	0.0	3	66.7	7	42.9	25	56.0	26	50.0	24	50	4	50.0	66.7
Unreported	29	31.0	114	25.4	112	51.8	87	52.9	71	77.5	55	83.6	73	71.2	130	77.7	41	85.4	79.2
Ethnicity																			
Black or African American	519	45.9	667	44.2	628	61.3	700	56.9	774	61.8	668	70.4	707	76.0	681	75.2	363	79.9	79.8
Asian	81	39.5	94	52.1	89	69.7	76	52.6	75	54.7	60	60.0	68	52.9	69	65.2	54	74.1	63.3
Hispanic	230	35.2	309	36.2	306	61.4	301	51.5	333	53.8	313	57.8	345	60.0	302	63.2	198	76.8	75.9
Multi Racial	61	42.6	63	44.4	77	58.4	76	52.6	77	53.2	64	64.1	59	69.5	63	65.1	48	66.7	71.4
American Indian or Alaskan Native**	3	33.3	17	58.8	12	66.7	3	0.0	9	55.6	10	50.0	9	55.6	7	57.1	3	33.3	100.0
Pacific Islanders	-	-	1	100.0	3	33.3	0	0.0	1	0.0	3	33.3	0	0.0	2	100.0	3	66.7	-
White	430	63.7	452	61.9	517	71.2	568	65.5	508	66.7	479	67.8	606	66.0	710	71.0	621	69.1	74.9
International	8	50.0	11	45.5	11	45.5	14	42.9	23	56.5	22	59.1	39	69.2	21	76.2	29	75.9	50.0
Undisclosed**	2	50.0	1	0.0	3	0.0	3	66.7	1	0.0	0	0.0	2	0.0	1	0.0	1	0.0	100.0

* EOP, STAR, and SSSP is subset of University College
 ** American Indian/Alaskan Native cohort is less than 10.

Glossary

Census

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester. For Fall 2021, the file froze on the sixth week of the semester due to SUNY's vaccine non-compliance mandate.

Contract Students

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State for the cohort term*) who were enrolled for the fall 2016 term and are currently enrolled for fall 2020 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

Metro NYC

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students**Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2020 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2020 nor summer 2020 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2020 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2020 nor Summer 2020 terms.

Selectivity Groups

Very Selective is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

Selective is comparable to SUNY’s Memorandum of Understandings of Group 3.

Less Selective is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

Selectivity groups do not include EOP and COMPASS

Success and Progress rate is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

Underrepresented Minority Students include African American, Hispanic, and Native-American, Multiracial or Two or more Races.