



BUFFALO STATE
The State University of New York

FALL 2023 ENROLLMENT SUMMARY

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Finance and Management. For additional information, please contact or visit the Institutional Research website:

Yves M. Gachette
Director of Institutional Research
Office of Institutional Research, GC 509
(716) 878-4521
Gachetym@buffalostate.edu

Institutional Research website
<http://institutionalresearch.buffalostate.edu/>

Executive Summary

Enrollment – Fall 2023

- Total census enrollment is 6,405, a decrease of 40 students (0.6%) from the previous fall semester.
- Total undergraduate enrollment is 5,507. This is an increase of 43 students (0.8%) from fall 2022. Full-time undergraduate enrollment is 4,909 an increase of 48 students (1.0%).
- Total degrees granted for 2022-23 is 1,822; a decrease of 11.1 percent from last year. There were 1,210 Bachelor's degrees and 612 Masters and Advanced Certificates granted.
- Total graduate enrollment is 898, a decrease of 83 students (8.5%) from fall 2022.
- Total enrollment in the residence halls is 1,906. This is an increase of 223 students (13.3%) from fall 2022. Since fall 2019, residence hall occupancy has decreased by 14.5 percent.

Demographics – Fall 2023

- Ninety-five (95.2) percent of our total enrollment is from New York State. Fifty-five (54.6) percent is from Erie County; seven (6.9) percent is from Niagara County; twenty-one (21.4) percent is from the Metro NYC area, and thirteen (12.5) percent is from other New York State Counties.
- Fifty-four (53.9) percent of the college's undergraduate enrollments are minority students. Forty-seven (47.1) percent of total undergraduates are classified as underrepresented minorities. Graduate minority student enrollment is 237 (26.4%). Graduate underrepresented minority student enrollment remained steady at twenty-two (21.9) percent from twenty-one (21.4) percent the previous fall.
- Women represent fifty-nine (59.3) percent of the total student population. Fifty-seven (56.8) percent of our undergraduates and seventy-four (74.3) percent of graduate student population are women. This is an increase of 0.4 percentage points for our graduate student population from the previous fall.

New Students – Fall 2023

- New freshman enrollment is 1,486. This is an increase of 210 students (16.5%) from fall 2022.
- New transfer enrollment is 559, an increase of 124 students (28.5%) from fall 2022.
- New graduate enrollment is 363, an increase of 57 students (18.6%) from fall 2022.

Academic Profile, First-time Full-time – Fall 2023

- The mean high school average for all first-time, full-time students remained steady at 84.0 from last fall. The mean SAT Composite (verbal and math) score for all first-time, full-time students increased to 1081 from 1062. Since Fall 2021, SUNY has directed campuses to be test-optional due to the COVID-19 pandemic. For fall 2023, only 12% of the First-time, Full-time matriculated students submitted standardized test scores. This resulted in a larger than expected increase in SAT Composite scores since Fall 2021.
- The mean high school average for honors students is 95.4. The mean SAT score for honors students increased 52 points to 1212.
- The mean high school average for general freshmen remained steady at 84.5 from the previous fall. The mean SAT Composite score increased 11 points to 1084.
- The mean high school average for EOP students decreased slightly to 79.0 from 79.6 last fall. The mean SAT score increased 157 points to 1048.

FTE – Fall 2023

- Total FTE is estimated at 5,576. This is an increase of 8 FTE (0.1%) from fall 2022.
- Total undergraduate FTE is estimated at 5,049. This is an increase of 70 FTE (1.4%) from fall 2022.
- Total graduate FTE is estimated 527, down 62 FTE (10.5%) from the previous fall.

School of Arts and Sciences – Fall 2023

- Total enrollment is 2,580, an increase of 57 students (2.3%) from fall 2022. The school enrollment represents forty (40.3) percent of the total college enrollment and forty-two (42.3) percent of the undergraduate population.

School of Education – Fall 2023

- Total enrollment is 995 a decrease of 41 students (3.5%) from fall 2022. It represents sixteen (15.5) percent of the total college enrollment and ten (10.1) percent of the undergraduate population. The School of Education's graduate enrollment of 435 represents forty-eight (48.4) percent of the graduate population and is the largest of the four graduate schools.

School of the Professions – Fall 2023

- Total enrollment is 2,268, a decrease of 120 students (5.0%) from fall 2022. The school represents thirty-five (35.4) percent of the college's total enrollment and thirty-eight (37.9) percent of the total undergraduate enrollment. The school represents twenty (19.8) percent of the graduate enrollment.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2022 Cohort)

- The first-time, full-time retention rate is fifty-five (54.7) percent, five (5.4) percentage points higher than last fall. First-year retention rate increased to fifty-seven (57.2) percent from fifty-three (52.6) for the School of Arts & Sciences. First-year retention increased for School of Education and School of the Professions from the previous fall. The School of Education first-year retention was the highest among the three schools at 67.1% and the School of the Professions was the lowest at 52.0%.
- First-year retention rate for residential students increased from forty-five (44.5) percent to fifty-one (50.8) percent. First-year retention rate for commuter students increased from fifty-eight (58.3) percent to sixty-two (61.5) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students decreased from seventy-nine (79.0) percent to seventy-eight (77.6) percent when compared to the fall 2021 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2022.
- First-year retention rate for Educational Opportunity Program (EOP) students increased to sixty (59.8) percent from forty (39.7) percent when compared to the fall 2021 cohort.
- First-year retention rate for female students (59.0%) is higher than the first-year rate for male students (49.8%). Male student first-year rate increased by 3.2 percentage points from fall 2022. Since fall 2018, our female retention rate has decreased 2.9 percentage points from 61.9%.
- First-year retention rate for SAY YES students decreased to fifty (50.0) percent from fifty-three (53.1) percent, a decrease of three (3.1) percentage points.

FALL 2023, TRENDS IN ENROLLMENT AND FTE

Student Type	HEADCOUNT							FTE COUNT						
	Fall 2023	Fall 2022		Fall 2021		Fall 2020		Fall 2023	Fall 2022		Fall 2021		Fall 2020	
Undergraduate	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change
Full-time	4,909	4,861	0.99	5,384	(9.71)	6,582	(18.20)	4,790	4,712	1.66	5,251	(10.26)	6,447	(18.55)
Part-time	598	603	(0.83)	763	(20.97)	727	4.95	259	267	(3.00)	333	(19.77)	317	4.98
Undergraduate Totals	5,507	5,464	0.79	6,147	(11.11)	7,309	(15.90)	5,049	4,979	1.41	5,584	(10.83)	6,764	(17.45)
Graduate														
Full-time	319	386	(17.36)	383	0.78	451	(15.08)	294	352	(16.50)	352	0.09	419	(16.06)
Part-time	579	595	(2.69)	643	(7.47)	579	11.05	233	236	(1.44)	252	(6.04)	233	8.08
Graduate Totals	898	981	(8.46)	1,026	(4.39)	1,030	(0.39)	527	589	(10.45)	603	(2.47)	652	(7.44)
New Students*														
First-time	1,486	1,276	16.46	1,365	(6.52)	1,639	(16.72)	1,471	1,260	16.75	1,359	(7.28)	1,634	(16.82)
Transfer	559	435	28.51	487	(10.68)	598	(18.56)	494	373	32.44	416	(10.34)	511	(18.58)
Graduate	363	306	18.63	271	12.92	297	(8.75)	229	201	13.93	185	8.65	207	(10.47)
New Student Totals	2,408	2,017	19.39	2,123	(4.99)	2,534	(16.22)	2,194	1,834	19.63	1,960	(6.43)	2,351	(16.65)
Total Fall Census	6,405	6,445	(0.62)	7,173	(10.15)	8,339	(13.98)	5,576	5,568	0.15	6,187	(10.02)	7,416	(16.57)

Fall 2023 Actual Enrollment: 6,405

Fall 2023 Estimated FTE: 5,576

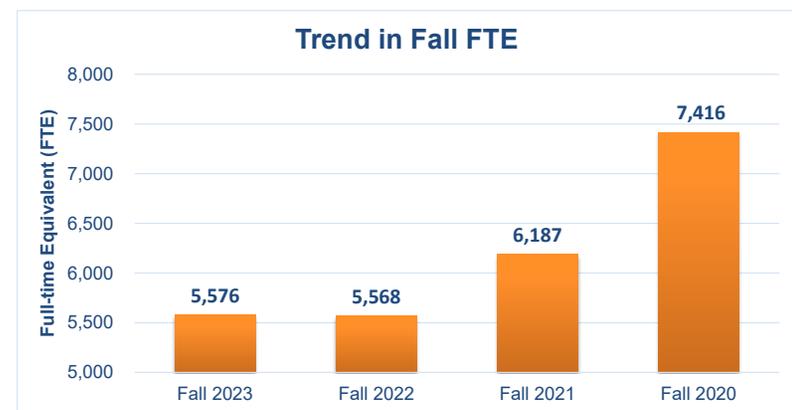
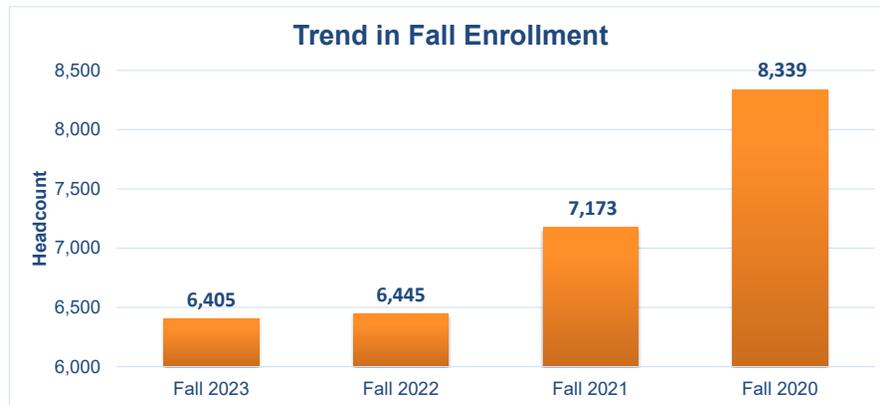
FTE Formula:

Undergraduate = Total Credit Hours / 15

Graduate = Total Credit Hours / 12

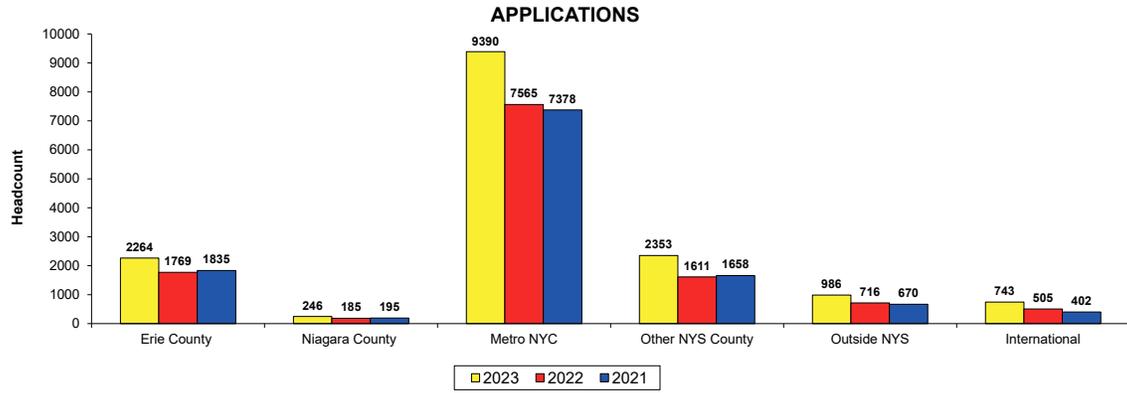
Certificate of Advance Study=# of Full-time Headcount x1

Certificate of Advance Study=# of Part-time Headcount x .75

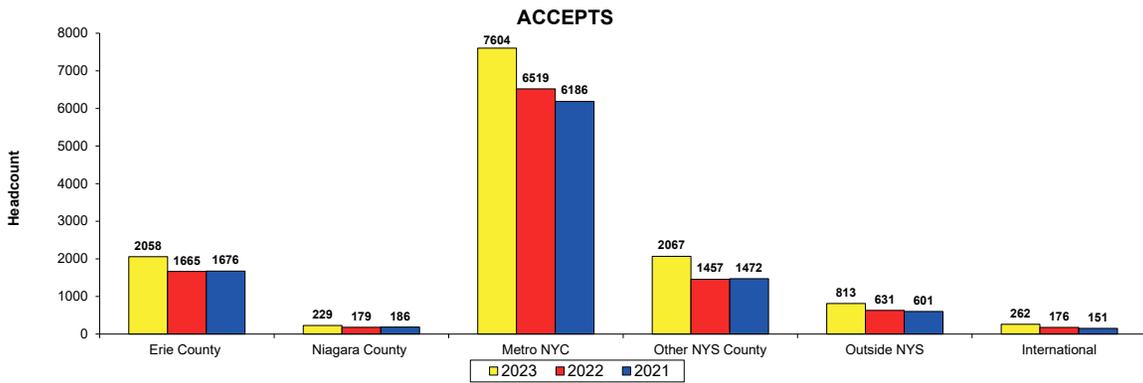


**As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

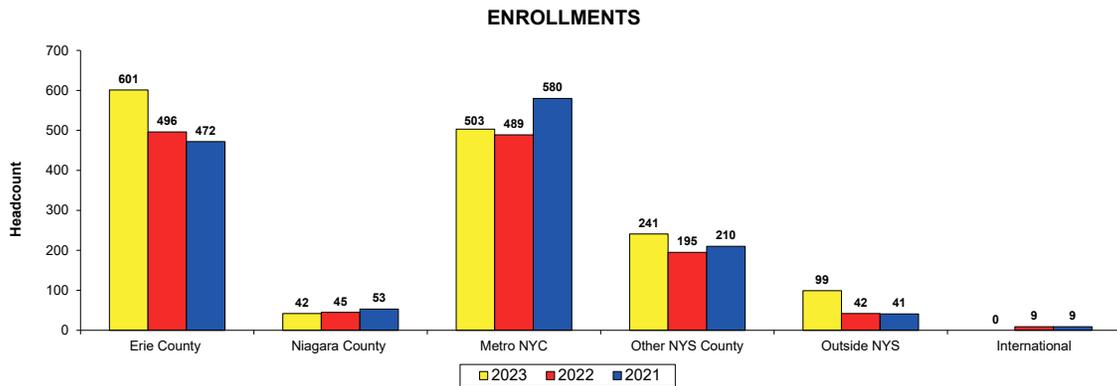
UNDERGRADUATE FRESHMAN ADMISSIONS FALL 2021 THRU FALL 2023



Total freshman applications increased (29.4%) from 12,351 to 15,982. Fifty-nine (58.8) percent of freshman applications were completed from Metro NYC region, down from 62.3%, a decrease of 3.5 percentage points from fall 2022.



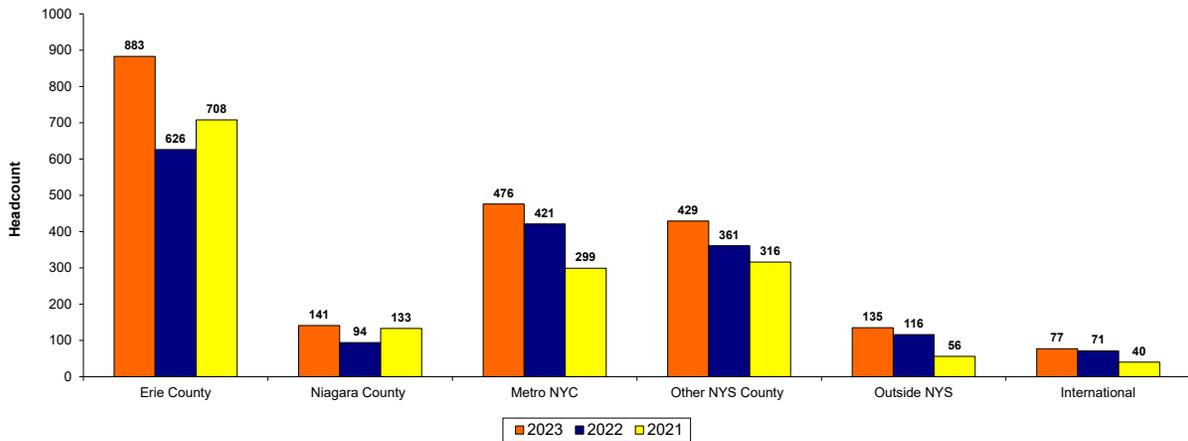
The mean high school average for all freshmen remained steady at 84.0 from fall 2022. The mean high school average for regular admit w/o spec. status also remained steady at 84.5 from fall 2022. The mean SAT score for regular admit increased to 1081 from 1062. Fall freshman class is 1,486, an increase of 16.5% from fall 2022.



UNDERGRADUATE TRANSFER ADMISSIONS

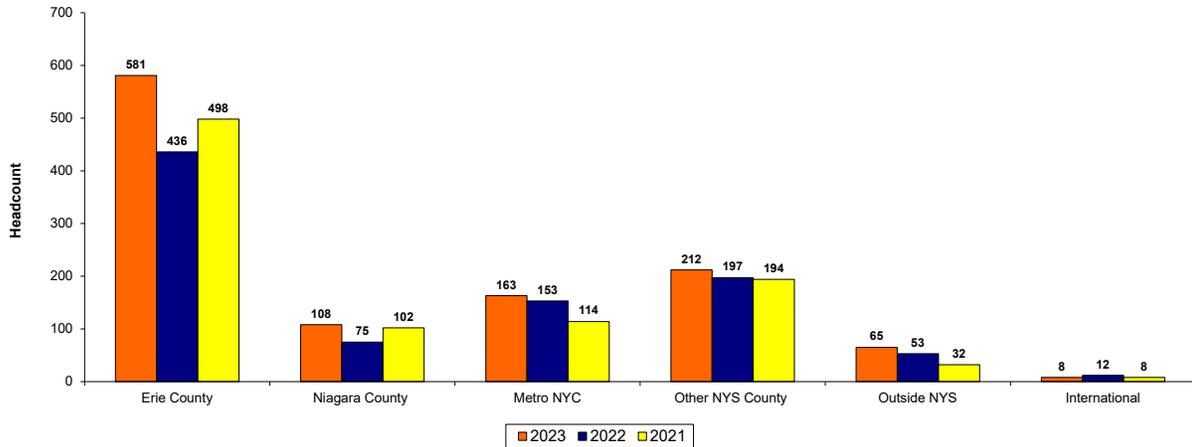
FALL 2021 THRU FALL 2023

APPLICATIONS



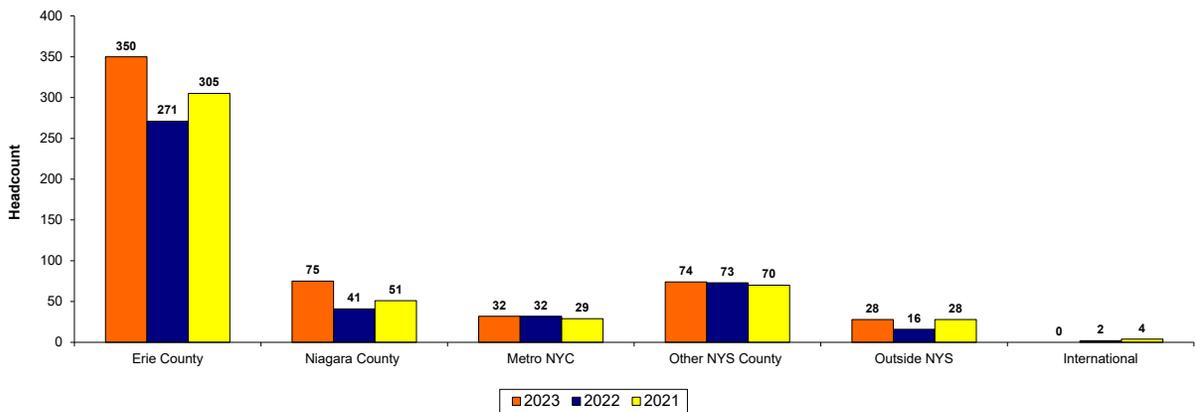
Total undergraduate transfer applications is 2,141. This is an increase of 26.8% from fall 2022. Fall 2023 applications in Erie County increased by 41.1 percent and Niagara County increased by 50 percent. Applications in Metro NYC increased by 13.1 percent.

ACCEPTS



This fall transfer acceptance rate decreased from 54.8% to 53.1% compared to fall 2022. Total transfer enrollment is 559. New Transfer enrollment from Erie County increased by 79 students (29.2%) from fall 2022.

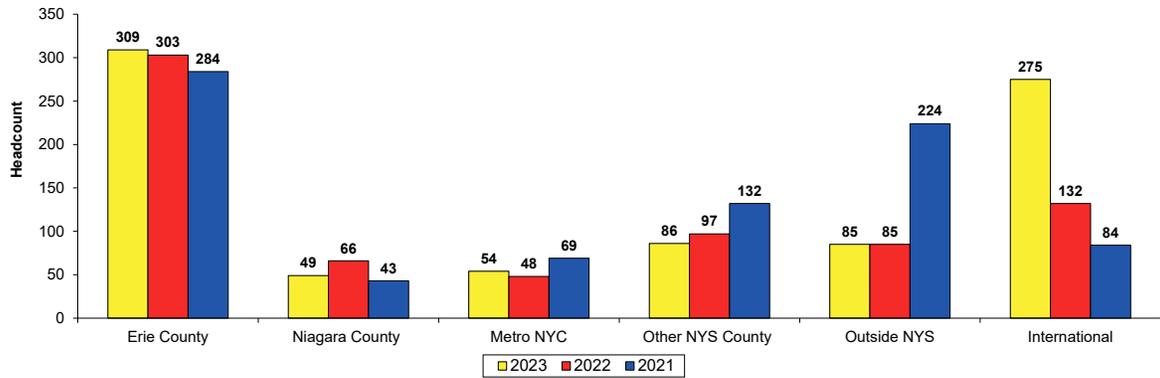
ENROLLMENTS



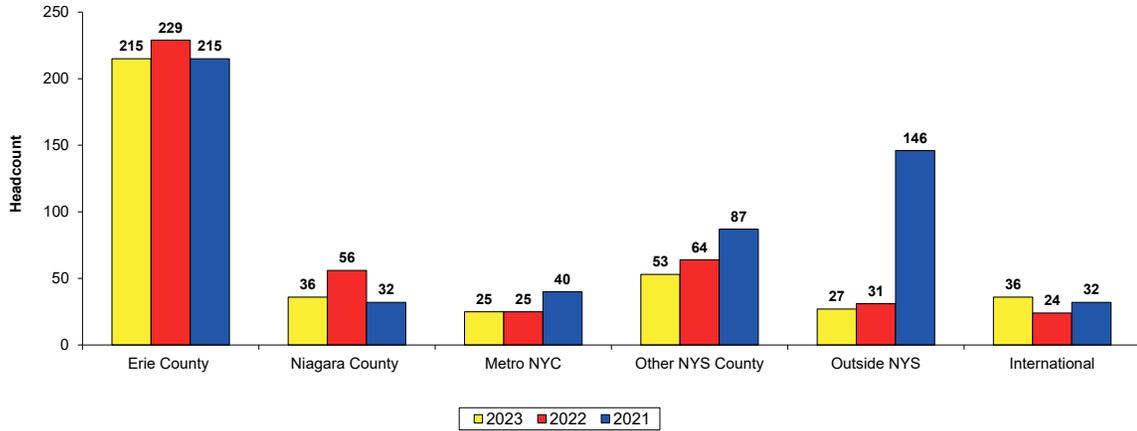
GRADUATE ADMISSIONS

FALL 2021 THRU FALL 2023

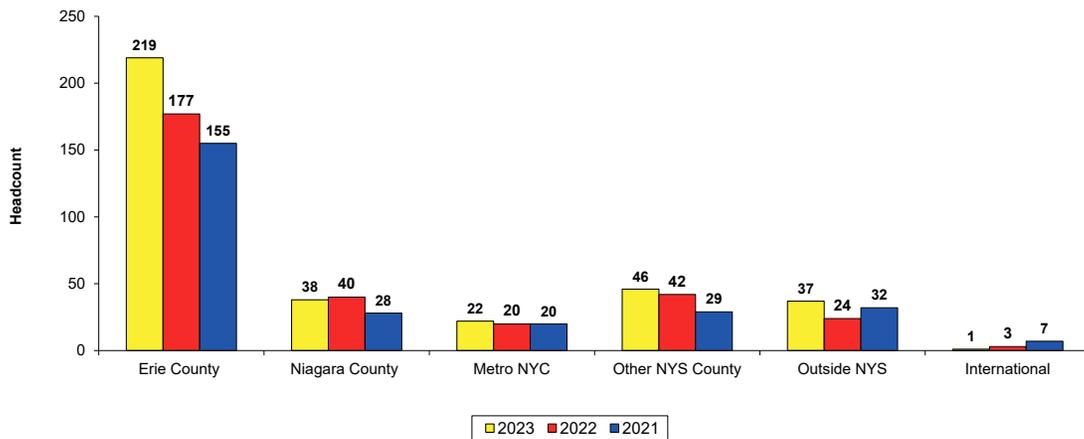
APPLICATIONS



ACCEPTS



ENROLLMENTS



ACADEMIC PROFILE
All First-Time Full-Time Matriculated
Fall 2019 thru Fall 2023

	FALL 2023				FALL 2022				FALL 2021				FALL 2020				FALL 2019			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
All Freshmen																				
SAT COMPOSITE*	181	1081.0	1080.0	960-1170	170	1062.4	1060.0	942.5 - 1167.5	259	1052.4	1050.0	940 - 1155	1,502	968.0	960.0	870 - 1050		991.0	990.0	900 - 1070
HIGH SCHOOL AVERAGE	1,429	84.0	83.0	79-88	1,249	84.0	82.9	78.7 - 88.7	1,341	83.4	82.2	78.3 - 87.8	1,615	83.6	82.5	78.7 - 87.8		84.0	83.2	79.5 - 88.0
TOTAL FRESHMEN	1,486				1,276				1,365				1,628				1,646			
Regular Admit w/o Spec. Status																				
SAT COMPOSITE*	167	1084.1	1090.0	980-1170	160	1073.1	1070.0	977.5 - 1170	235	1061.1	1060.0	945 - 1170		974.0	970.0	880 - 1055		1009.0	1010.0	920 - 1090
HIGH SCHOOL AVERAGE	1,303	84.5	84.0	79.4-88.7	1,136	84.5	83.0	79.0 - 89.3	1,214	84.0	83.0	79 - 89		84.1	83.2	79.1 - 88.5		85.0	84.2	80.1 - 88.7
Subtotal	1,359				1,163				1,238				1,442				1,351			
All EOP Full-time Freshmen																				
SAT COMPOSITE*	14	1047.9	995.0	892.5-1135	10	891.0	875.0	767.5 - 990.0	24	967.5	970.0	900 - 1045		923.0	920.0	850 - 970		928.0	920.0	850 - 990
HIGH SCHOOL AVERAGE	126	79.0	79.0	76.5-80.6	113	79.6	79.0	76.5 - 82.2	127	79.4	78.8	76.0 - 81.8		80.9	79.8	77.2 - 84.0		80.9	80.4	77.8 - 83.4
Subtotal	127				113				127				186				251			
All Honors Full-time First-time*																				
SAT COMPOSITE*	38	1212.1	1200.0	1150-1295	37	1160.0	1150.0	1100 - 1230	49	1177.0	1190.0	1080 - 1250		1180.0	1160.0	1110 - 1230		1209.0	1200.0	1130 - 1280
HIGH SCHOOL AVERAGE	147	95.4	95.0	93.3-97.4	147	94.6	94.0	92.6 - 96.4	141	94.0	94.0	92 - 96		94.3	94.3	91.8 - 96.2		93.5	93.1	91.3 - 95.3
Subtotal	156				147				141				132				123			

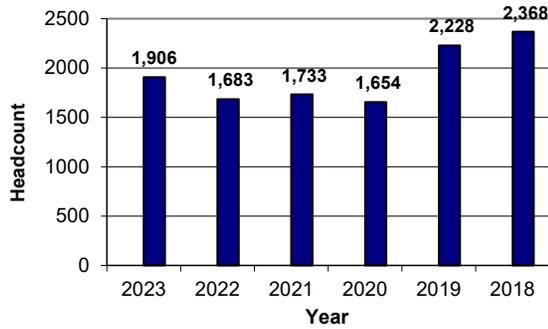
*All Honors and Dean's Honors are subsets of Regular admit without Special Status

*Starting Fall 2021, SUNY has directed campuses to be test-optional. For Fall 2023, only 12% of the First-time, Full-time matriculated students submitted standardized test scores, resulting in a larger than expected increase in SAT Composite scores.

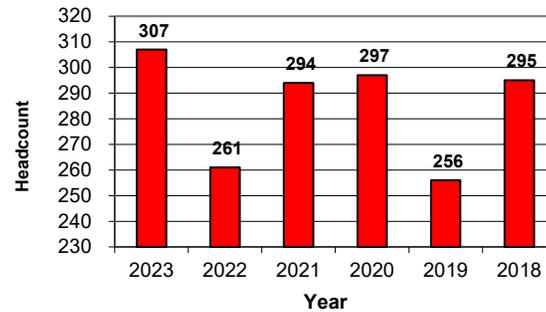
Trend in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Residence Hall Occupancy	1,906	1,683	1,733	1,654	2,228	2,368	2,460	2,754	3,044	2,782
Out-of-State Residents	307	261	294	297	256	295	306	322	381	387
Undergraduate	221	161	192	195	184	207	234	232	265	251
Graduate	86	100	102	102	72	88	72	90	116	136
Degrees Granted	1,822	2,049	2,191	2,122	2,288	2,428	2,260	2,583	2,514	2,701
Bachelors/Cert	1,210	1,424	1,550	1,568	1,680	1,708	1,698	1,855	1,841	1,970
Masters/CAS	612	625	641	554	608	720	562	728	673	731

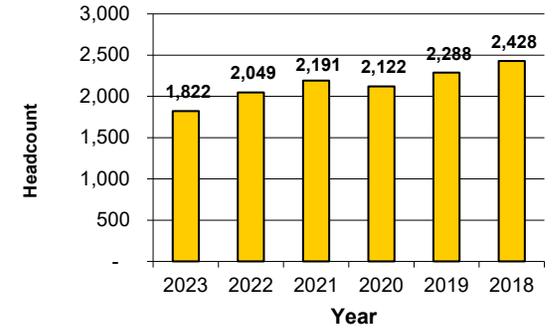
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment



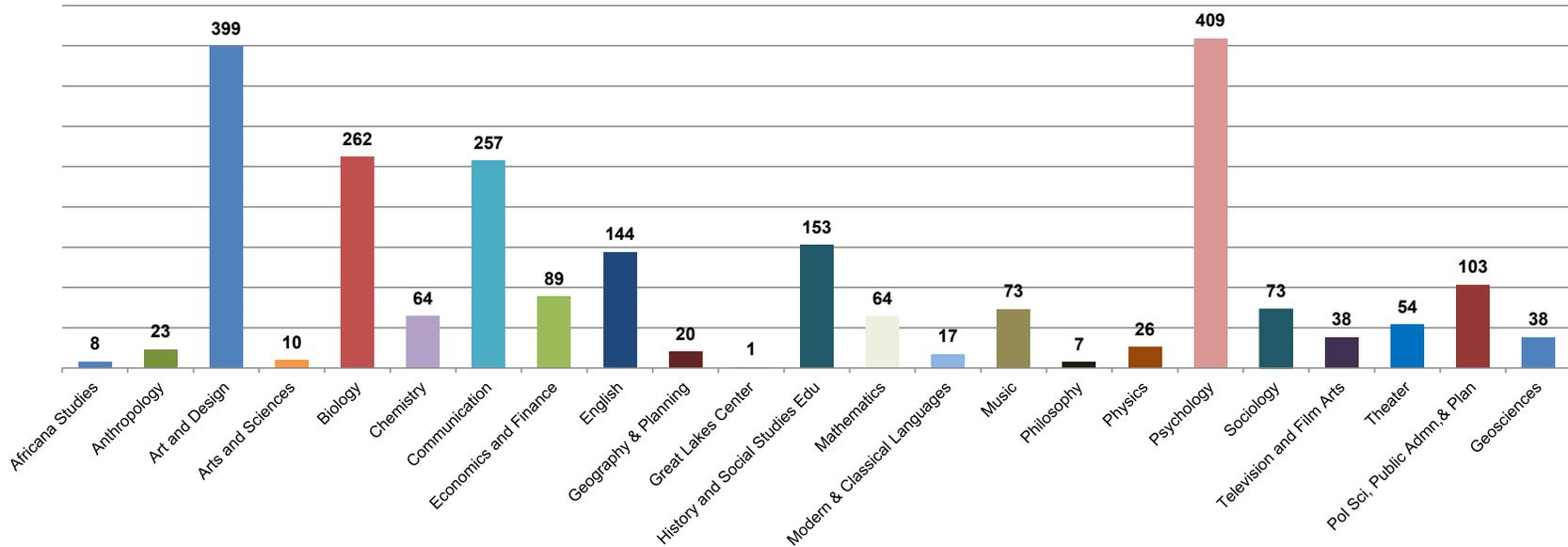
Trends in Degrees Granted



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

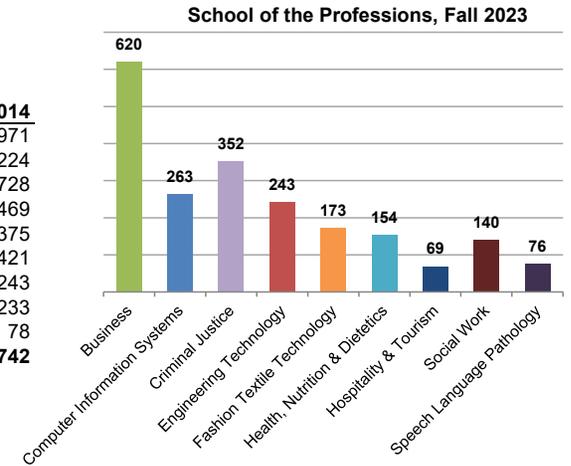
School of Arts & Sciences	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Africana Studies	8	5	2	2	1					
Anthropology	23	22	27	36	37	44	49	54	47	52
Art and Design	399	376	392	417	403	371	392	373	412	466
Arts and Sciences	10	14	23	20	28	41	41	34	36	34
Biology	262	258	314	374	348	385	436	421	429	383
Chemistry	64	81	105	112	119	134	170	155	148	163
Communication	257	270	287	383	441	482	563	624	716	703
Economics and Finance	89	77	96	137	160	175	179	179	175	172
English	144	135	167	191	217	243	212	219	237	236
Geography & Planning	20	20	24	22	19	20	22	18	51	51
Great Lakes Center	1									
History and Social Studies Edu	153	165	186	191	171	158	169	172	191	215
Mathematics	64	63	68	85	99	99	96	90	117	153
Modern & Classical Languages	17	7	12	17	15	20	28	29	34	41
Music	73	72	82	73	83	83	83	88	94	111
Philosophy	7	8	6	11	16	22	23	23	18	14
Physics	26	17	13	24	19	29	35	40	58	66
Psychology	409	379	472	517	503	507	547	568	607	600
Sociology	73	82	109	142	161	173	175	163	227	230
Television and Film Arts	38	43	50	53	42	39	43	42	44	46
Theater	54	40	43	55	78	80	76	71	78	68
Pol Sci, Public Admn, & Plan	103	102	95	131	134	162	162	173	167	171
Geosciences	38	32	35	36	39	32	47	57	76	81
School Totals	2332	2268	2608	3029	3133	3299	3548	3593	3962	4056

School of Arts & Sciences, Fall 2023

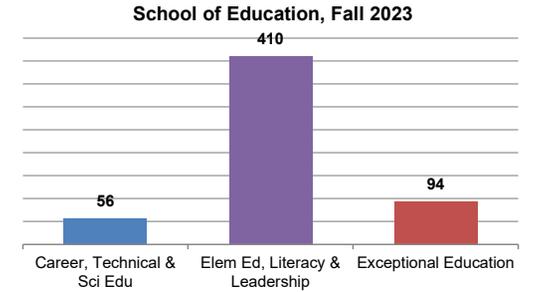


UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of the Professions	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Business	620	641	702	830	823	902	954	936	970	971
Computer Information Systems	263	239	229	281	279	302	298	271	256	224
Criminal Justice	352	364	426	596	640	669	719	708	724	728
Engineering Technology	243	304	315	383	404	433	502	494	488	469
Fashion Textile Technology	173	150	166	208	244	295	330	353	391	375
Health, Nutrition & Dietetics	154	170	205	250	280	306	369	356	403	421
Hospitality & Tourism	69	81	83	97	130	142	172	192	223	243
Social Work	140	160	195	265	265	242	260	241	214	233
Speech Language Pathology	76	79	80	85	52	67	68	58	65	78
School Totals	2090	2188	2401	2995	3117	3358	3672	3609	3734	3742



School of Education	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Career, Technical & Sci Edu	56	65	66	72	74	73	73	58	66	59
Elem Ed, Literacy & Leadership	410	403	452	527	513	478	406	395	433	483
Exceptional Education	94	86	94	90	90	78	92	88	123	149
School Totals	560	554	612	689	677	629	571	541	622	691



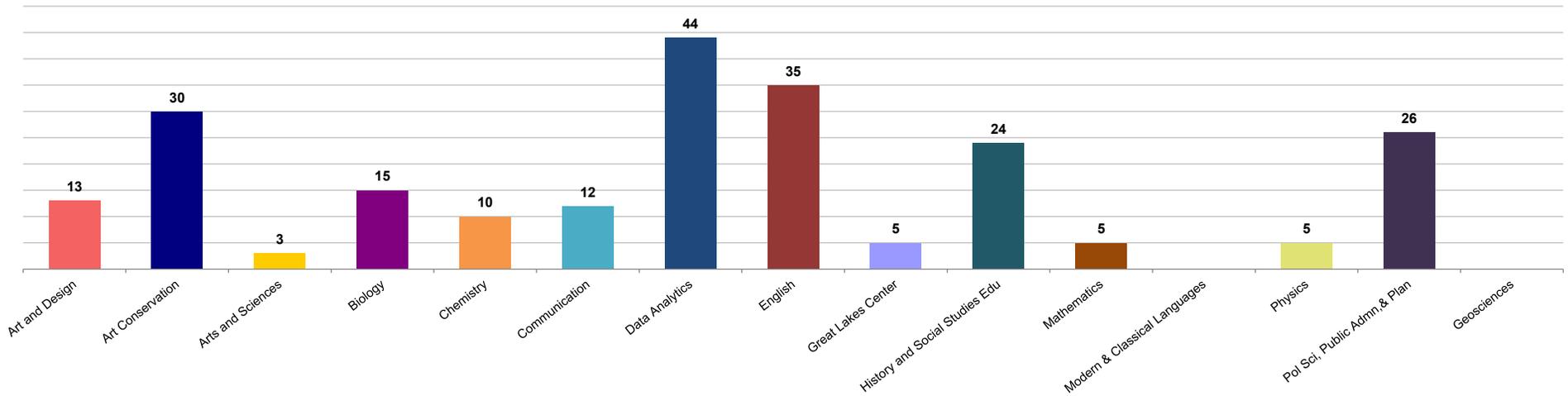
Academic Affairs	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Academic Affairs	525	454	526	594	720	796	735	704	811	916
Continuing Professional Studie				2				35	57	70
RO Office (Cross-Reg use only)							1		1	
	525	454	526	596	720	796	736	739	869	986

Total UG	5,507	5,464	6,147	7,309	7,647	8,082	8,527	8,482	9,187	9,475
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GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

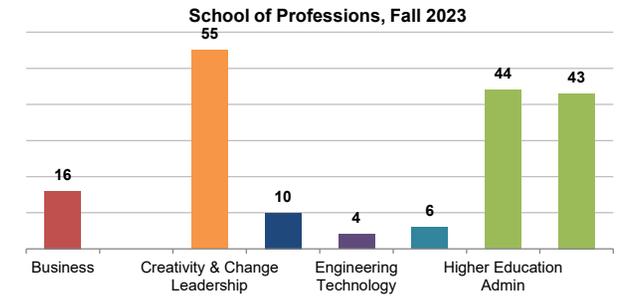
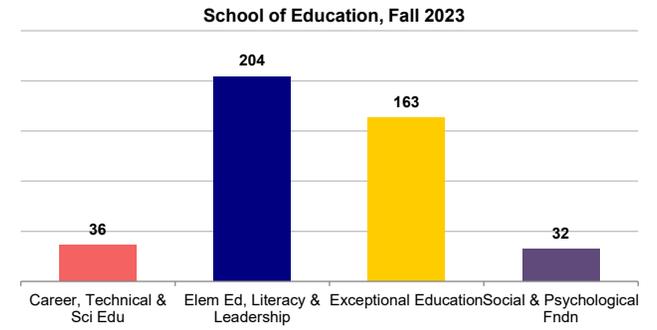
School of Arts & Sciences	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Art and Design	13	13	15	1	4	5	6	14	12	18
Art Conservation	30	31	29	30	30	30	30	30	30	30
Arts and Sciences	3	1	2							
Biology	15	14	14	17	17	16	22	25	28	27
Chemistry	10	9	8	4	6	6	11	9	10	11
Communication	12	15	21	16	18	16	9	4		
Data Analytics	44	48	34	33	17					
Economics and Finance	8	6	11	9	13	17	26	25	19	32
English	35	22	20	40	30	30	40	34	32	33
Great Lakes Center	5	8	9	9	9	10	6	10	16	11
History and Social Studies Edu	24	28	31	34	40	36	34	38	45	47
Mathematics	5	12	20	23	20	21	13	21	33	32
Modern & Classical Languages							1			3
Music	13	14	18	13	20	21	16	18	14	10
Physics	5	2		3	7	2	1		5	10
Pol Sci, Public Admn, & Plan	26	32	31	39	53	55	62	56	77	92
Geosciences							1	1	1	1
School Totals	248	255	263	271	284	265	278	285	322	357

School of Arts & Sciences, Fall 2023



GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Education	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Career, Technical & Sci Edu	36	42	64	62	51	52	54	42	56	54
Elem Ed, Literacy & Leadership	204	231	239	232	222	192	141	104	120	129
Exceptional Education	163	174	179	160	124	151	151	152	164	199
Social & Psychological Fndn	32	37	42	51	58	70	77	68	58	69
School Totals	435	484	524	505	455	465	423	366	398	451
School of the Professions										
2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
Business	16	10	4							
Computer Information Systems				1	6	11	16	27	28	
Creativity & Change Leadership	55	60	65	59	49	62	67	80	93	
Criminal Justice	10	17	16	15	13	15	17	26	18	12
Engineering Technology	4	6	10	11	18	25	26	20	18	18
Health, Nutrition & Dietetics	6									
Higher Education Admin	44	53	59	69	63	62	59	66	79	80
Speech Language Pathology	43	52	44	46	62	57	57	59	47	45
School Totals	178	198	198	201	211	232	233	254	269	276
Academic Affairs										
2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
Academic Affairs	37	44	41	53	61	74	55	88	154	524
School Totals	37	44	41	53	61	74	55	88	154	524
Total Graduate Enrollment	898	981	1,026	1,030	1,011	1,036	989	993	1,143	1,608



TRENDS IN UNDERGRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Percent	Asian/ Pacific Isl	Percent	Hispanic	Percent	American Ind./Alaskan			Multi Race	Percent	Under Represented		Women	Women Percent
								Native	Percent	Minority Percent			Minority Percent			
FALL 2023	5,507	1,645	29.9	376	6.8	681	12.4	32	0.6	237	4.3	47.1	53.9	3,128	56.8	
FALL 2022	5,464	1,610	29.5	341	6.2	652	11.9	24	0.4	206	3.8	45.6	51.8	3,005	55.0	
FALL 2021	6,147	1,810	29.4	342	5.6	790	12.9	27	0.4	266	4.3	47.1	52.6	3,487	56.7	
FALL 2020	7,309	2,346	32.1	363	5.0	999	13.7	39	0.5	278	3.8	50.1	55.1	4,212	57.6	
FALL 2019	7,647	2,404	31.4	341	4.5	1,028	13.4	28	0.4	294	3.8	49.1	53.6	4,390	57.4	
FALL 2018	8,082	2,696	33.4	292	3.6	1,047	13.0	26	0.3	291	3.6	50.2	53.8	4,578	56.6	
FALL 2017	8,527	2,828	33.2	281	3.3	1,101	12.9	40	0.5	284	3.3	49.9	53.2	4,795	56.2	
FALL 2016	8,482	2,620	30.9	249	2.9	1,096	12.9	44	0.5	299	3.5	47.9	50.8	4,792	56.5	
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8	
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6	
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6	
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6	
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9	
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2			22.9	25.0	5,638	57.6	
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3			18.8	20.3	5,767	58.7	
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5			20.5	22.2	5,538	59.1	
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5			19.5	21.2	5,399	59.1	
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5			18.2	19.8	5,493	59.0	

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		County	Percent	County	Percent	NYC	Percent	NYS	Percent	States	Percent		
FALL 2023	5,507	2,921	53.0	348	6.3	1,320	24.0	697	12.7	195	3.5	26	-
FALL 2022	5,464	2,875	52.6	357	6.5	1,412	25.8	659	12.1	126	2.3	35	-
FALL 2021	6,147	3,124	50.8	440	7.2	1,665	27.1	726	11.8	135	2.2	57	-
FALL 2020	7,309	3,597	49.2	495	6.8	2,174	29.7	848	11.6	122	1.7	73	-
FALL 2019	7,647	3,748	49.0	583	7.6	2,204	28.8	945	12.4	87	1.1	80	4
FALL 2018	8,082	3,873	47.9	594	7.3	2,488	30.8	920	11.4	85	1.1	114	-
FALL 2017	8,527	4,090	48.0	586	6.9	2,663	31.2	954	11.2	111	1.3	123	-
FALL 2016	8,482	4,055	47.8	572	6.7	2,497	29.4	1,126	13.3	114	1.3	118	-
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,287	14.1	119	1.3	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,204	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30

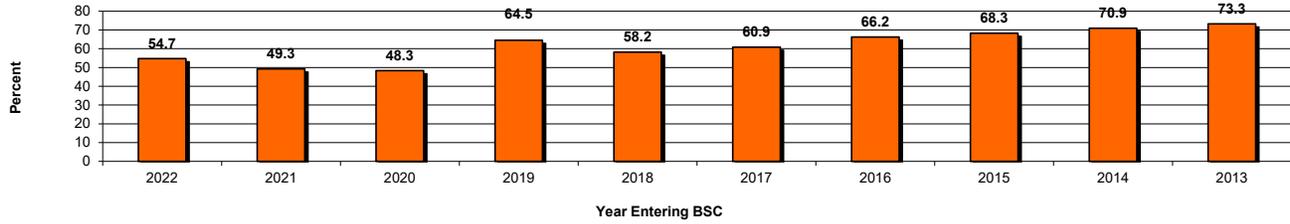
TRENDS IN GRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Asian/ Pacific Isl.		Hispanic	American Ind./Alaskan		Multi Race	Under Represented Minority		Minority Percent	Women	Women Percent		
			Percent	Percent		Percent	Percent		Percent	Percent					
FALL 2023	898	108	12.0	40	4.5	49	5.5	2	0.2	38	4.2	21.9	26.4	667	74.3
FALL 2022	981	123	12.5	36	3.7	57	5.8	1	0.1	29	3.0	21.4	25.1	725	73.9
FALL 2021	1,026	121	11.8	29	2.8	61	5.9	1	0.1	19	1.9	19.7	22.5	762	74.3
FALL 2020	1,030	127	12.3	24	2.3	67	6.5	2	0.2	26	2.5	21.6	23.9	747	72.5
FALL 2019	1,011	133	13.2	16	1.6	59	5.8	2	0.2	25	2.5	21.7	23.2	732	72.4
FALL 2018	1,036	128	12.4	25	2.4	78	7.5	3	0.3	25	2.4	22.6	25.0	730	70.5
FALL 2017	989	118	11.9	19	1.9	57	5.8	2	0.2	23	2.3	20.2	22.1	716	72.4
FALL 2016	993	125	12.6	23	2.3	48	4.8	6	0.6	17	1.7	19.7	22.1	699	70.4
FALL 2015	1,140	128	11.2	24	2.1	51	4.5	8	0.7	18	1.6	18.0	20.1	813	71.3
FALL 2014	1,176	140	11.9	19	1.6	55	4.7	9	0.8	17	1.4	18.8	20.4	832	70.7
FALL 2013	1,327	139	10.5	16	1.2	59	4.4	8	0.6	16	1.2	16.7	17.9	927	69.9
FALL 2012	1,483	159	10.7	30	2.0	59	4.0	12	0.8	29	2.0	15.5	17.5	1,030	69.5
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	11.5	13.3	1,169	70.5
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			10.6	12.6	1,346	70.6
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			10.0	11.3	1,326	70.1
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			11.2	12.7	1,286	69.0
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6			9.1	10.1	1,253	67.6
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6			9.1	10.1	1,327	69.6

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknown
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent				
FALL 2023	898	565	62.9	93	10.4	50	5.6	104	11.6	73	8.1	13	-
FALL 2022	981	606	61.8	106	10.8	64	6.5	105	10.7	85	8.7	15	-
FALL 2021	1,026	646	63.0	98	9.6	64	6.2	116	11.3	84	8.2	18	-
FALL 2020	1,030	667	64.8	86	8.3	53	5.1	121	11.7	82	8.0	20	1
FALL 2019	1,011	668	66.1	95	9.4	66	6.5	110	10.9	53	5.2	16	3
FALL 2018	1,036	637	61.5	93	9.0	76	7.3	142	13.7	65	6.3	27	-
FALL 2017	989	624	63.1	91	9.2	67	6.8	135	13.7	45	4.6	27	-
FALL 2016	993	622	62.6	74	7.5	50	5.0	157	15.8	46	4.6	44	-
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	171	15.0	56	4.9	60	6
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55	6
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	Cohort 2022		Cohort 2021		Cohort 2020		Cohort 2019		Cohort 2018		Cohort 2017		Cohort 2016		Cohort 2015		Cohort 2014		2013
All First-time	1,241	54.7	1334	49.3	1615	48.3	1646	64.5	1741	58.2	1801	60.9	1619	66.2	1835	68.3	1856	70.9	73.3
Commuters	454	61.5	456	58.3	798	54.0	622	69.6	651	63.0	607	64.3	516	70.3	621	69.4	726	69.6	70.3
Residential	787	50.8	878	44.5	817	42.7	1024	61.4	1090	55.3	1194	59.1	1103	64.3	1214	67.7	1130	71.7	75.3
School of Education	82	67.1	84	59.5	125	65.6	125	72.0	129	65.1	112	63.4	81	70.4	69	73.9	27	66.7	73.7
School of Arts & Sciences	465	57.2	521	52.6	673	47.0	685	64.4	703	59.6	755	62.5	667	64.9	792	68.8	769	72.4	73.8
School of the Professions	540	52.0	547	45.7	604	46.2	584	65.9	598	56.7	662	59.8	590	66.6	612	70.3	626	70.0	75.4
Academic Affairs	154	50.0	182	45.6	213	48.4	252	57.9	311	55.0	272	57.7	281	67.3	389	64.3	442	70.8	68.2
E.O.P.*	112	59.8	126	39.7	182	50.5	251	69.3	239	62.4	239	62.8	217	66.7	188	76.6	161	82.0	85.0
SSSP*																	23	60.9	75.0
COMPASS			-	-	-	-	44	47.7	140	50.7	151	46.4	231	63.6	215	64.2	218	66.1	67.7
SAY YES	98	50.0	96	53.1	143	51.0	127	63.8	203	46.8	220	57.3	160	68.1					
Female	661	59.0	690	51.7	912	51.1	973	68.6	994	61.9	994	63.9	908	68.1	1045	70.3	1068	74.6	77.8
Male	580	49.8	644	46.6	703	44.7	673	58.7	807	53.4	807	57.1	711	63.9	790	65.6	788	65.7	67.9
All College Honors	143	77.6	138	79	129	72.1	123	85.4	150	85.3	203	80.3	57	84.2	70	85.7	62	91.9	76.9
High School GPA																			
95-100	85	76.8	71	81.7	79	78.5	51	96.1	46	93.5	46	80.4	25	96.0	34	91.2	37	86.5	86.2
90-94.9	161	73.9	175	72.0	189	67.7	205	76.1	222	76.1	207	77.8	169	80.5	212	75.5	213	75.1	77.7
85-89.9	251	61.8	241	60.2	338	55	370	71.6	388	64.7	389	66.6	386	71.5	500	69.8	537	72.8	76.6
80-84.9	307	48.4	349	44.1	404	46.3	482	62.2	538	55.2	598	56.7	550	62.4	699	67	614	67.1	68.4
75-79.9	391	43.4	464	34.9	482	38.0	424	55.2	457	44.9	483	50.1	409	57.0	291	61.9	301	68.8	72.1
70-74.9	10	66.7	5	60.0	9	55.6	2	0.0	3	66.7	7	42.9	25	56.0	26	50.0	24	50	50.0
Unreported	36	34.6	29	31.0	114	25.4	112	51.8	87	52.9	71	77.5	55	83.6	73	71.2	130	77.7	85.4
Ethnicity																			
Black or African American	496	50.8	519	45.9	667	44.2	628	61.3	700	56.9	774	61.8	668	70.4	707	76.0	681	75.2	79.9
Asian	110	48.2	81	39.5	94	52.1	89	69.7	76	52.6	75	54.7	60	60.0	68	52.9	69	65.2	74.1
Hispanic	196	46.4	230	35.2	309	36.2	306	61.4	301	51.5	333	53.8	313	57.8	345	60.0	302	63.2	76.8
Multi Racial	46	56.5	61	42.6	63	44.4	77	58.4	76	52.6	77	53.2	64	64.1	59	69.5	63	65.1	66.7
American Indian or Alaskan Native**	3	100.0	3	33.3	17	58.8	12	66.7	3	0.0	9	55.6	10	50.0	9	55.6	7	57.1	33.3
Pacific Islanders	3	66.7	-	-	1	100.0	3	33.3	0	0.0	1	0.0	3	33.3	0	0.0	2	100.0	66.7
White	383	65.0	430	63.7	452	61.9	517	71.2	568	65.5	508	66.7	479	67.8	606	66.0	710	71.0	69.1
International	3	100.0	8	50.0	11	45.5	11	45.5	14	42.9	23	56.5	22	59.1	39	69.2	21	76.2	75.9
Undisclosed**	1	0.0	2	50.0	1	0.0	3	0.0	3	66.7	1	0.0	0	0.0	2	0.0	1	0.0	0.0

* EOP and SSSP is subset of University College
 ** American Indian/Alaskan Native cohort is less than 10.

Glossary

Census

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester. For Fall 2021, the file froze on the sixth week of the semester due to SUNY's vaccine non-compliance mandate.

Contract Students

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State for the cohort term*) who were enrolled for the fall 2016 term and are currently enrolled for fall 2020 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

Metro NYC

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students**Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2020 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2020 nor summer 2020 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2020 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2020 nor Summer 2020 terms.

Selectivity Groups

Very Selective is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

Selective is comparable to SUNY’s Memorandum of Understandings of Group 3.

Less Selective is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

Selectivity groups do not include EOP and COMPASS

Success and Progress rate is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

Underrepresented Minority Students include African American, Hispanic, and Native-American, Multiracial or Two or more Races.