



BUFFALO STATE
The State University of New York

FALL 2018

ENROLLMENT SUMMARY

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Information Technology (IT). For additional information, please contact or visit the Institutional Research website:

Yves M. Gachette
Director of Institutional Research
Office of Institutional Research, GC 509
(716) 878-4521
Gachetym@buffalostate.edu

Institutional Research website
<http://institutionalresearch.buffalostate.edu/>

Executive Summary

Enrollment – fall 2018

- Total census enrollment is 9,118. This is a decrease of 398 students (4.4%) from the previous fall semester.
- Total undergraduate enrollment is 8,082. This is a decrease of 445 students (5.2%) from fall 2017. Full-time undergraduate enrollment is 7,278, a decrease of 388 students (4.8%).
- Total degrees granted for 2017-18 is 2,428; this is an increase of 7.4 percent from last year. There were 1,708 Bachelor's degrees and 720 Masters and Advanced Certificates granted.
- Total graduate enrollment is 1036. This is an increase of 47 students (4.8%) from fall 2017.
- Total enrollment in the residence halls is 2,368. This is a decrease of 92 students (3.7%) from fall 2017. Since fall 2015, residence hall occupancy has decreased by 22.2 percent.

Demographics – fall 2018

- Ninety-seven (96.8) percent of our total enrollment is from New York State. Fifty (49.5) percent is from Erie County; eight (7.5) percent is from Niagara County; twenty-eight (28.1) percent is from the Metro NYC area, and twelve (11.6) percent is from other New York State Counties.
- Fifty-four (53.8) percent of the college's undergraduate enrollments are minority students. This is the highest minority percentage to date. Fifty (50.2) percent of the total undergraduate are classified as underrepresented minorities. Graduate minority student enrollment is 259 (25.1%). Graduate underrepresented minority student enrollment increased to twenty-three (22.6) percent.
- Women represent fifty-eight (58.2) percent of the total student population. Fifty-seven (56.6) percent of our undergraduates and seventy-one (70.5) percent of graduate student population are women. This is a decrease of 2% for our graduate student population from previous fall.

New Students – fall 2018

- New freshman enrollment is 1,777. This is a decrease of 57 students (3.2%) from fall 2017.
- New transfer enrollment is 778, a decrease of 150 students (16.2%) from fall 2017.
- New graduate enrollment is 338. This is an increase of 45 students (13.3%) from fall 2017.

Academic Profile, First-time Full-time – fall 2018

- The mean high school average for all first-time, full-time students increased to 84.0 from 83.9. The mean SAT Composite (verbal and math) score for all first-time, full-time students increased to 980 from 973.
- The mean high school average for honors students is 94.0. The mean SAT score for honors students increased 36 points to 1288.
- The mean high school average for the Dean's Honors remained at 90.0. The mean SAT Composite score decreased 16 points from 1105.
- The mean high school average for general freshmen increased to 85.0 from last fall's 84.6. The mean SAT Composite score increased 7 points from 1001.
- The mean high school average for EOP students increased from 79.8 to 81.3. The mean SAT score decreased 7 points to 916.
- The mean high school average for COMPASS students decreased to 78.3 from 78.6. The mean SAT score increased 24 points to 819.

FTE – fall 2018

- Total FTE is estimated at 8,095. This is a decrease of 250 FTE (3.0%) from fall 2017.
- Total undergraduate FTE is estimated at 7,456. This is a decrease of 301 FTE (3.9%) from fall 2017.
- Total graduate FTE is estimated 639, up 50 FTE (8.5%) from previous fall.

School of Arts and Humanities – fall 2018

- Total enrollment is 1,470, a decrease of 77 students (5.0%) from fall 2017. The school enrollment represents sixteen (16.1) percent of the total college enrollment and seventeen (16.9) percent of the undergraduate population.

School of Education – fall 2018

- Total enrollment is 1,081, an increase of 104 students (10.6%) from fall 2017. It represents twelve (11.9) percent of the total college enrollment and eight (7.7) percent of the undergraduate population. The School of Education's graduate enrollment of 456 represents forty-four (44.0) percent of the graduate population and is the largest of the four graduate schools.

School of Natural and Social Sciences – fall 2018

- Total enrollment is 2,428, a decrease of 231 students (8.7%) from fall 2017. The school represents twenty-seven (26.6) percent of the total college enrollment and twenty-eight (27.9) percent of the total undergraduate population.

School of the Professions – fall 2018

- Total enrollment is 3,283, a decrease of 239 students (6.8%) from fall 2017. The school is the largest among the four schools in total enrollment and represents thirty-six (36.0) percent of the college's total enrollment. It is also the largest of the four schools in undergraduate enrollment and represents thirty-eight (37.8) percent of the total undergraduate enrollment.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2017 Cohort)

- The first-time, full-time retention rate is sixty-one (60.9) percent, five (5.3) percentage points lower than last fall. First-year retention rate decreased for all four schools. The School of Arts and Humanities first-year retention was the highest among the four schools at 68.1% and the School of The Professions was the lowest at 59.7%.
- First-year retention rate for residential students decreased from sixty-four (64.3) percent to fifty-nine (59.1) percent. First-year retention rate for commuter students decreased from seventy (70.3) to sixty-four (64.3) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students increased from eighty-four (84.2) to eighty-six (85.7) percent when compared to fall 2016 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2017.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to sixty-three (62.8) percent from sixty-seven (66.7) percent when compared to fall 2016 cohort.
- First-year retention rate for female students (63.9%) is higher than the first-year rate for male students (57.1%). Male student first-year rate decreased by about 7 percentage points. Since fall 2014, our female cohort has decreased more than 10 percentage points from 74.6%.
- First-year retention rate for COMPASS students dropped to forty-six (46.4) percent, a decrease of 17 percentage points.

FALL 2018, TRENDS IN ENROLLMENT AND FTE

Student Type	HEADCOUNT								FTE COUNT							
	Fall 2018	Fall 2017	Fall 2016		Fall 2015		Fall 2018	Fall 2017	Fall 2016		Fall 2015					
Undergraduate	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change		
Full-time	7,278	7,666	(5.06)	7,598	0.89	8,114	(6.36)	7,112	7,395	(3.84)	7,232	(1.66)	7,761	(6.82)		
Part-time	804	861	(6.62)	884	(2.60)	1,002	(11.78)	345	361	(4.59)	363	(5.12)	452	(19.55)		
Undergraduate Totals	8,082	8,527	(5.22)	8,482	0.53	9,116	(6.95)	7,456	7,757	(3.87)	7,595	(1.83)	8,213	(7.52)		
Graduate																
Full-time	416	378	10.05	416	(9.13)	442	(5.88)	380	345	10.38	369	3.20	389	(5.22)		
Part-time	620	611	1.47	577	5.89	698	(17.34)	259	244	5.95	244	6.11	253	(3.68)		
Graduate Totals	1,036	989	4.75	993	(0.40)	1,140	(12.89)	639	589	8.54	612	4.36	642	(4.61)		
New Students*																
Freshman	1,777	1,834	(3.11)	1,638	11.97	1,892	(13.42)	1,767	1,784	(0.92)	1,531	15.40	1,772	(13.56)		
Transfer	778	928	(16.16)	827	12.21	977	(15.35)	668	805	(16.94)	701	(4.72)	815	(13.94)		
Graduate	338	293	15.36	323	(9.29)	308	4.87	236	207	14.01	231	1.86	211	9.62		
New Student Totals	2,893	3,055	(5.30)	2,788	9.58	3,177	(12.24)	2,671	2,795	(4.43)	2,464	8.40	2,798	(11.92)		
Continuing & Prof. Studies	-	-	-	-	-	58	-	-	-	-	-	-	17	-		
Nat. & Inter. Exch Students	-	-	-	-	-	16	-	-	-	-	-	-	14	-		
Total Fall Census	9,118	9,516	(4.18)	9,475	0.43	10,330	(8.28)	8,095	8,345	(3.00)	8,208	(1.37)	8,886	(7.63)		
Inter. Grad Prog for Educators (IGPE)**	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
IPEDS Census w. IGPE	9,118	9,516	(4.18)	9,475	0.43	10,330	(8.28)	8,095	8,345	(3.00)	8,208	(1.37)	8,886	(7.63)		

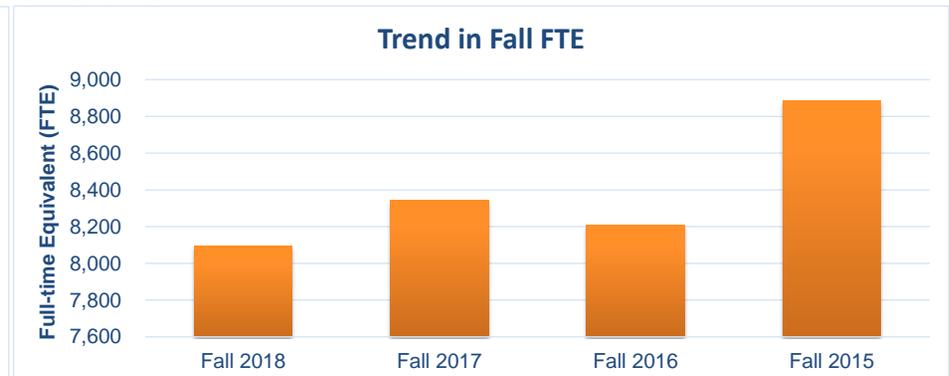
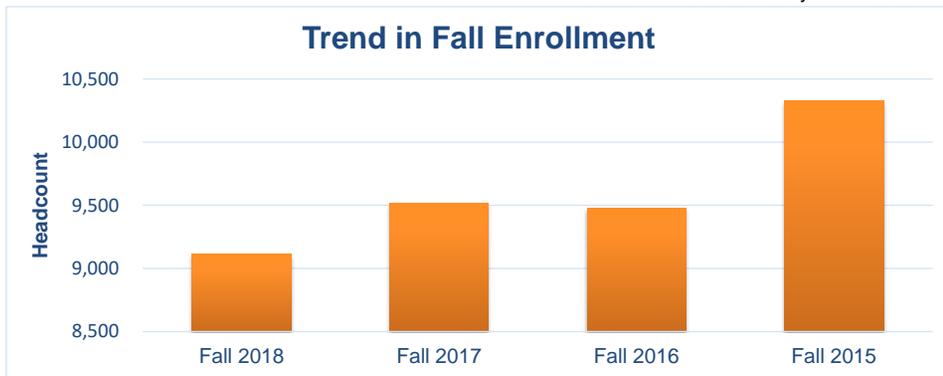
Fall 2018 Actual Enrollment 9,118

Fall 2018 Estimated FTE

8,095

FTE Formula

Undergraduate = Total Credit Hours / 15
 Graduate = Total Credit Hours / 12
 Certificate of Advance Study=# of Full-time Headcount x1
 Certificate of Advance Study=# of Part-time Headcount x .75

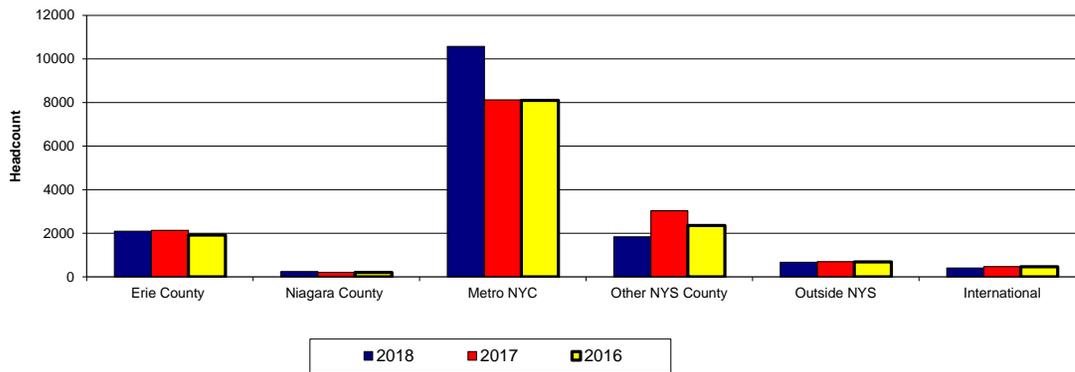


**As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

UNDERGRADUATE FRESHMAN ADMISSIONS

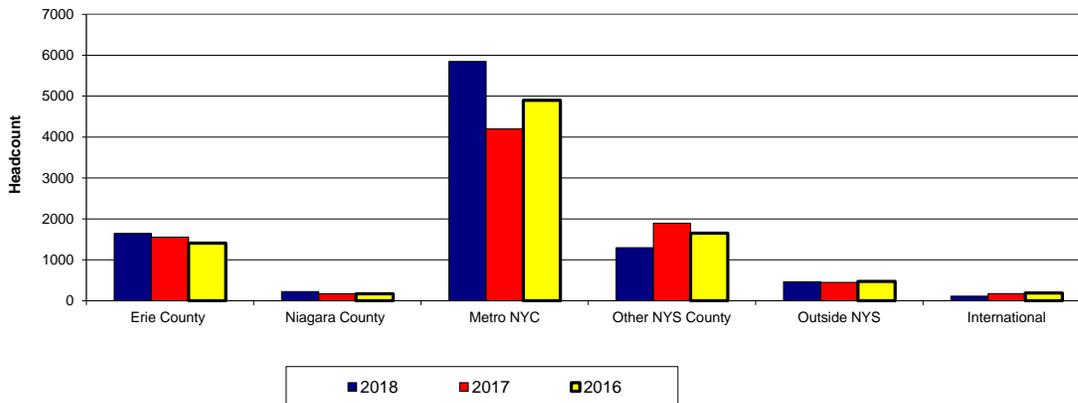
FALL 2016 THRU FALL 2018

APPLICATIONS



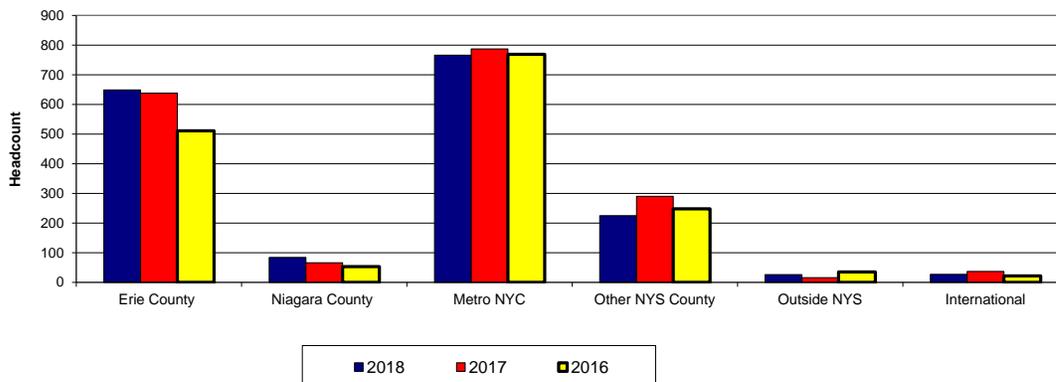
Freshman applications increased (7.9%) from 14,663 to 15,822. Sixty-seven (66.8) percent of first-time applications were completed from Metro NYC region, an increase of 11.4 percentage points from fall 2017.

ACCEPTS



The mean high school average for all freshmen increased from 83.5 to 84.0. The mean high school average for regular admit w/o spec. status increased from 84.6 to 85.0. The mean SAT score for regular admit increased to 1008 from 1001.1. Fall freshman class is 1,777, a decrease of 3.1% from fall 2017.

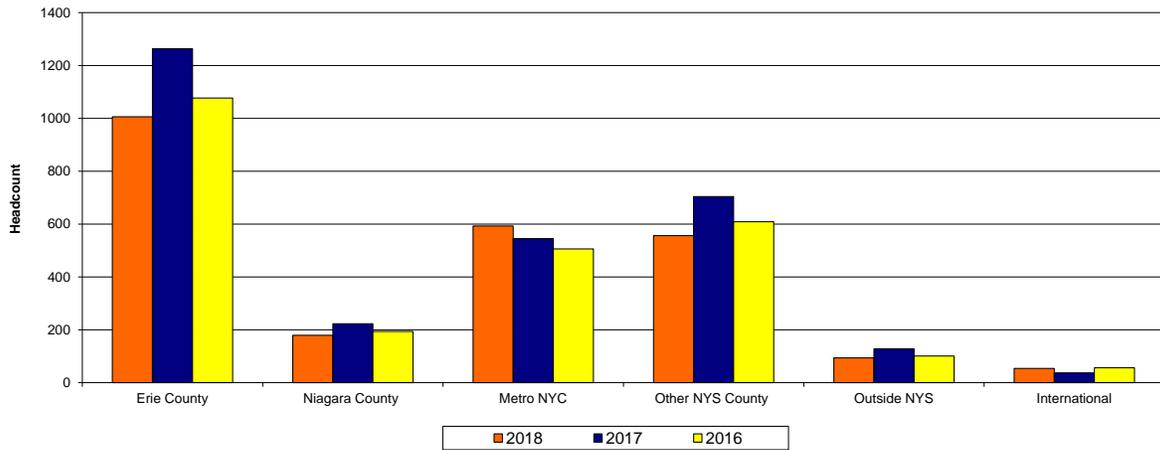
ENROLLMENTS



UNDERGRADUATE TRANSFER ADMISSIONS

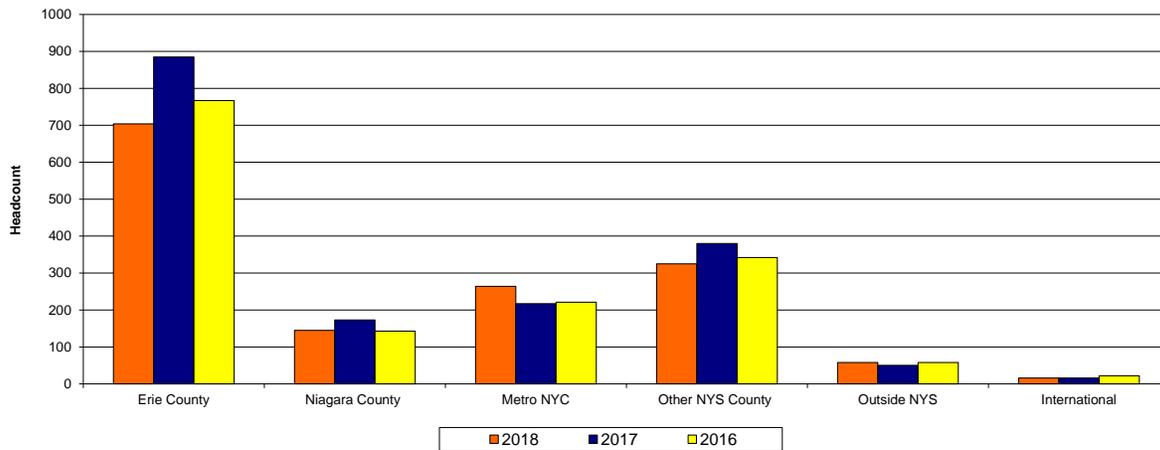
FALL 2016 THRU FALL 2018

APPLICATIONS



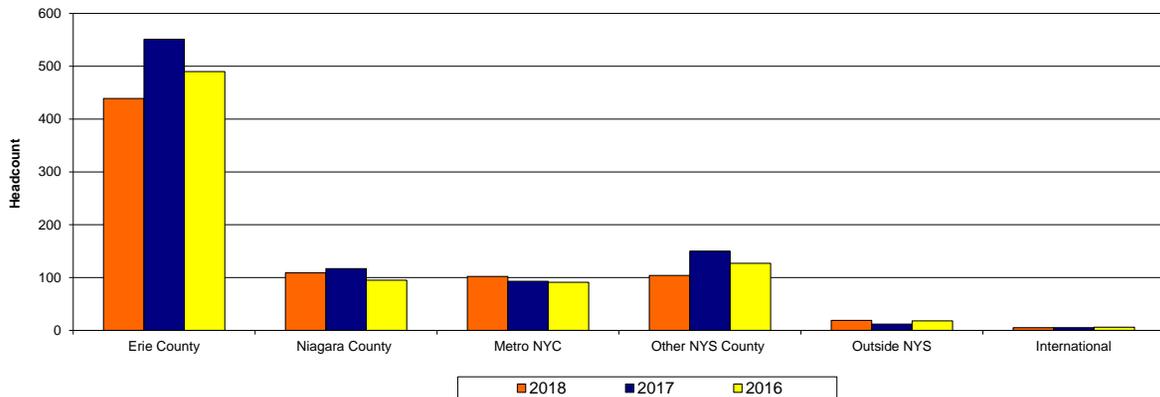
Total undergraduate transfer applications is 2,482. This is a decrease of 14.4% from fall 2017. Fall 2018 applications in Erie County and Niagara County decreased 20.3 and 19.7 percent. Applications increased in Metro NYC increased by 8.8 percent

ACCEPTS



This fall transfer acceptance rate increased from 60.9% to 59.3% compared to last fall. Total transfer enrollment is 778, down 150 students (16.2%) from fall 2017. New Transfer enrollment from Erie County decreased by 112 students (12.1%) from fall 2017.

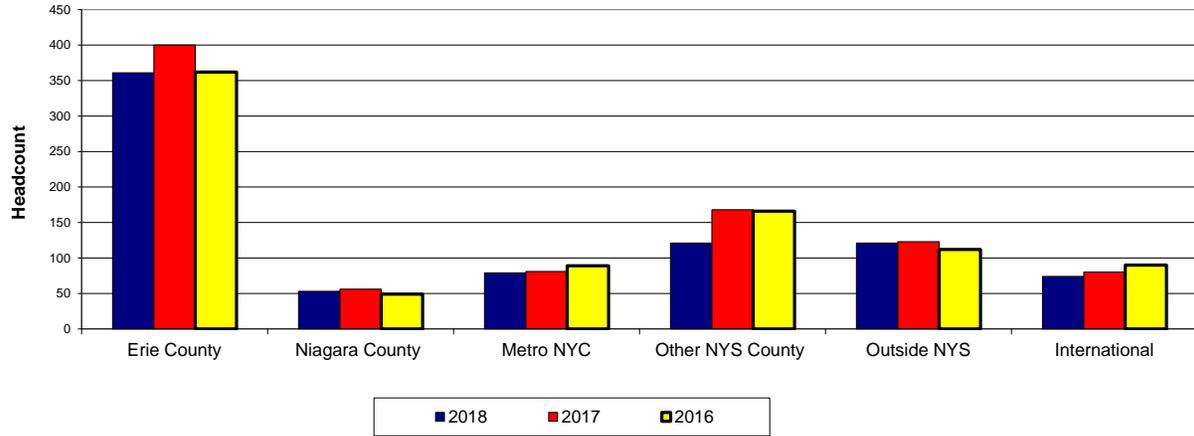
ENROLLMENTS



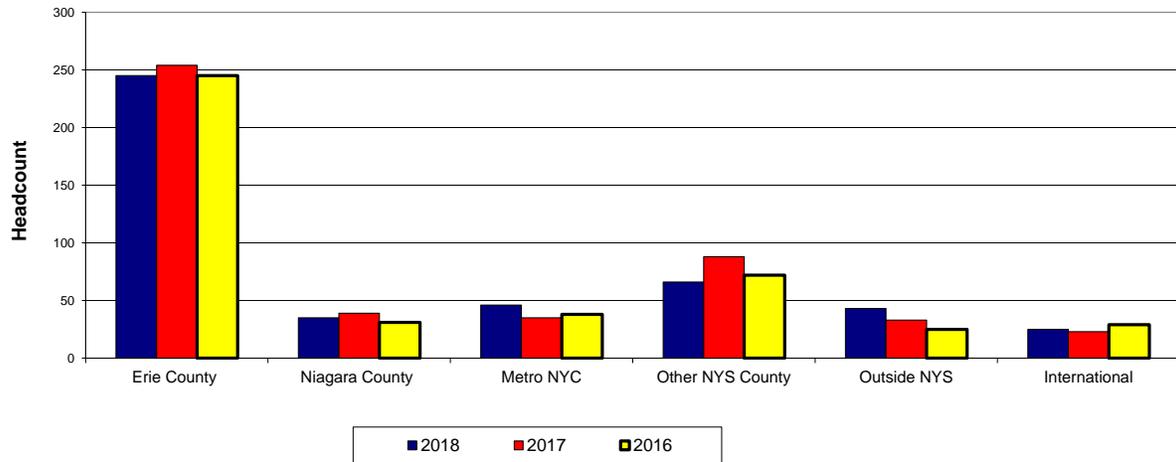
GRADUATE ADMISSIONS

FALL 2016 THRU 2018

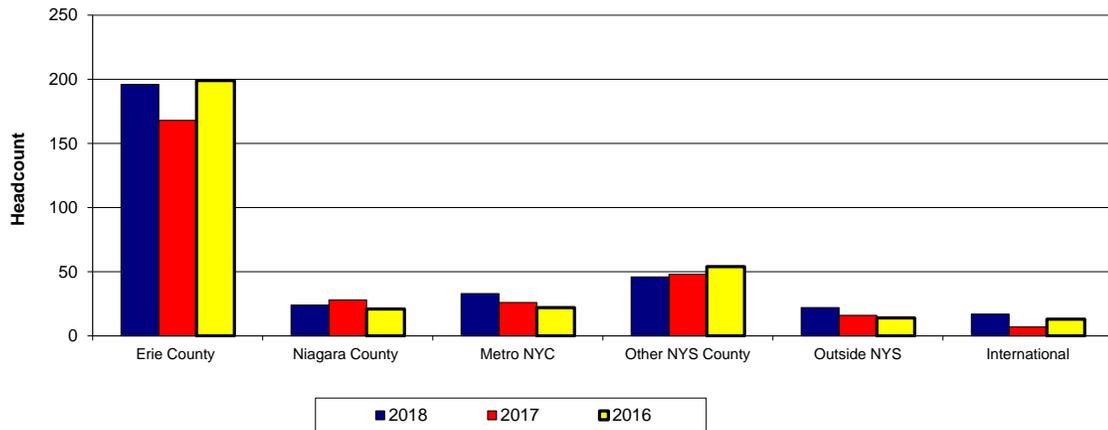
APPLICATIONS



ACCEPTS

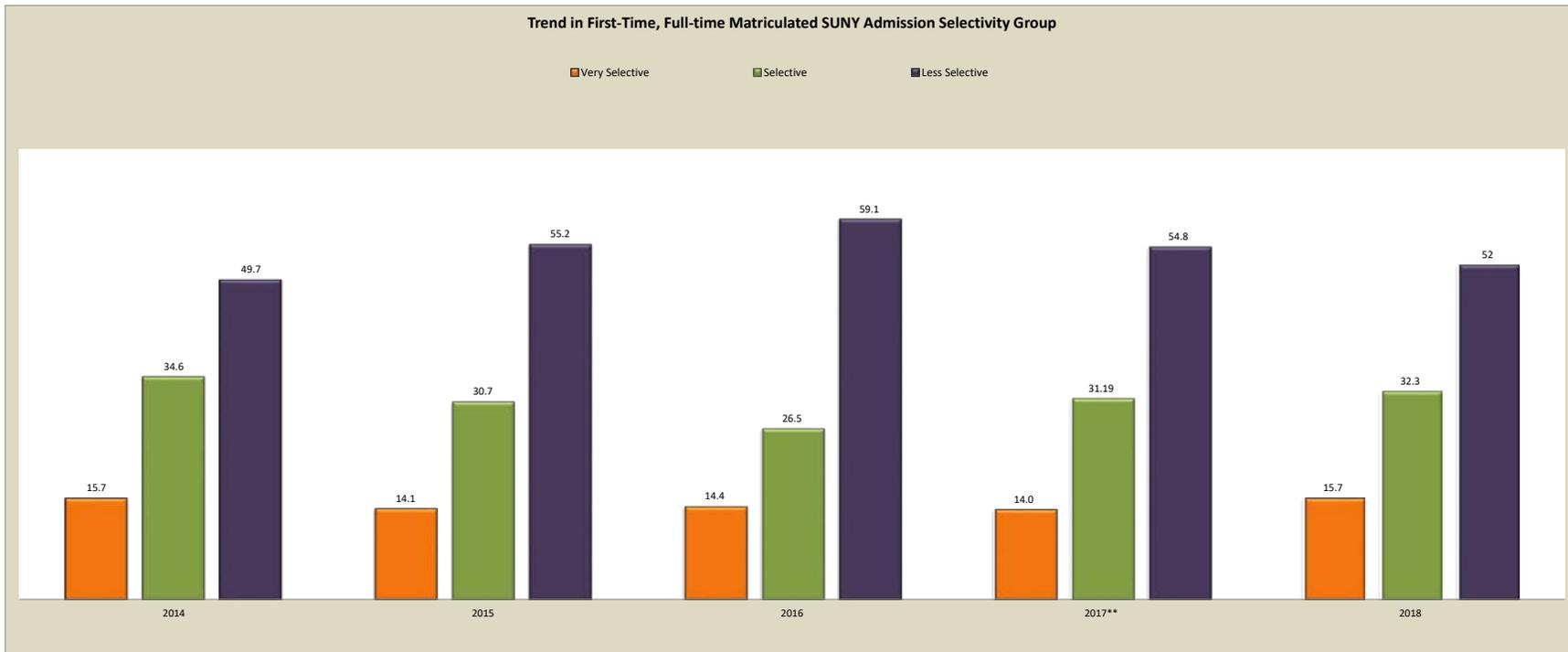


ENROLLMENTS



ACADEMIC PROFILE
All First-Time Full-Time Matriculated
Fall 2013 thru Fall 2017

	FALL 2018				FALL 2017				FALL 2016				FALL 2015				FALL 2014			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
All Freshmen																				
SAT COMPOSITE		980.0	980.0	890 - 1060		972.7	960.0	880 - 1050		879.2	870.0	790 - 910		897.0	880	800 - 960		900.5	880	790 - 990
HIGH SCHOOL AVERAGE		84.0	83.0	79.0 - 88.0		83.5	83.7	79.0 - 87.7		82.9	83.0	79.5 - 87.0		84.3	83.9	80.8 - 87.4		84.5	84.3	81.0 - 87.9
TOTAL FRESHMEN	1,741				1,801				1,619				1,835				1,856			
Regular Admit w/o Spec. Status																				
SAT COMPOSITE		1008.0	1010.0	930 - 1080		1001.1	990.0	920 - 1070		907.7	900.0	810 - 990		918.2	900	820 - 980		927.3	920	820 - 1010
HIGH SCHOOL AVERAGE		85.0	84.0	81.0 - 89.0		84.6	84.5	80.7 - 88.2		84.1	84.5	80.9 - 88.1		85.3	85.0	82.0 - 88.4		85.6	85.4	82.4 - 88.8
Subtotal	1376				1411				1172				1372				1482			
All EOP Full-time Freshmen																				
SAT COMPOSITE		916.0	900.0	850 - 970		923.3	910.0	850 - 990		850.6	840.0	800 - 890		843.5	840	790 - 890		843.5	830	780 - 900
HIGH SCHOOL AVERAGE		81.3	79.3	77.4 - 81.5		79.8	79.3	77.4 - 81.5		80.8	81.4	79.1 - 84.0		81.8	81.6	79.2 - 84.0		81.8	81.9	79.2 - 83.8
Subtotal	226				239				217				193				161			
COMPASS																				
SAT COMPOSITE		819.0	820.0	760 - 865		795.1	780.0	740 - 840		764.5	755.0	700 - 820		789.4	770	710 - 850		769.0	760	680 - 850
HIGH SCHOOL AVERAGE		78.3	77.6	76.1 - 79.5		78.6	78.0	76.1 - 80.5		78.7	78.1	76.3 - 80.8		79.3	79.8	76.9 - 82.0		78.9	78.5	76.5 - 81.3
Subtotal	140				151				230				215				218			
All Honors Full-time First-time*																				
SAT COMPOSITE		1288.0	1290.0	1258 - 1325		1252.3	1250.0	1180 - 1320		1173.5	1140.0	1120 - 1210		1179.7	1140	1090 - 1220		1166.7	1160	1100 - 1220
HIGH SCHOOL AVERAGE		94.0	94.0	93.0 - 95.0		94.8	94.2	92.3 - 97.4		94.0	93.5	91.9 - 95.8		93.8	93.4	91.9 - 95.3		93.4	93.4	91.4 - 95.3
Subtotal	27				43				57				70				59			
All Dean's Honors Program*																				
SAT COMPOSITE		1105.0	1090.0	1040 - 1153		1121.8	1020	940 - 1110												
HIGH SCHOOL AVERAGE		90.0	90.5	88.1 - 92.6		90.0	90.5	88.1 - 92.6												
Subtotal	124				161															

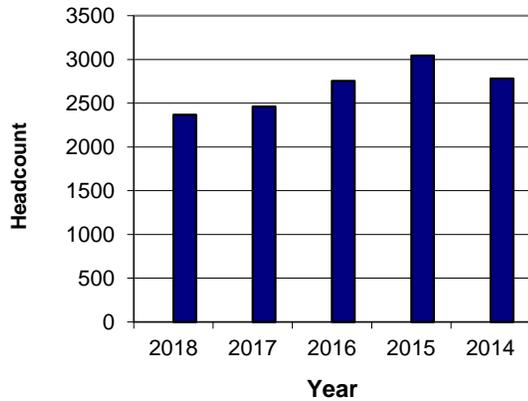


** Fall 2017 is revised from last year's report to reflect SUNY's New Revised Selectivity Groups, see Appendix on page 20.
 * All Honors and Dean's Honors are subsets of Regular admit without Special Status

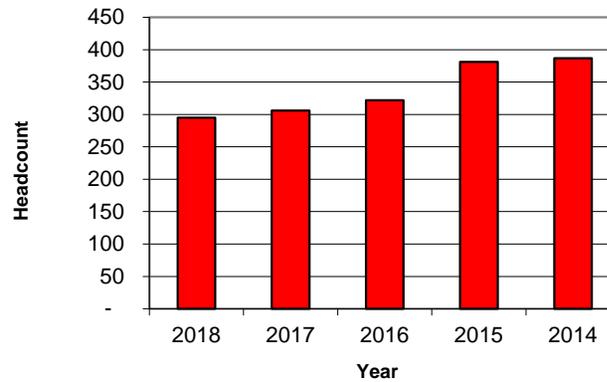
Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2018	2017	2016	2015	2014	2013	2012	2011	2010
Residence Hall Occupancy	2,368	2,460	2,754	3,044	2,782	2,521	2,529	2,486	2,299
Out-of-State Residents	295	306	322	381	387	279	309	291	299
Undergraduate	207	234	232	265	251	184	237	197	231
Graduate	88	72	90	116	136	95	72	94	68
Degrees Granted	2,428	2,260	2,583	2,514	2,701	2,752	2,742	2,702	2,674
Bachelors/Cert	1708	1,698	1,855	1,841	1,970	1,983	1,906	1,841	1,800
Masters/CAS	720	562	728	673	731	769	836	861	874

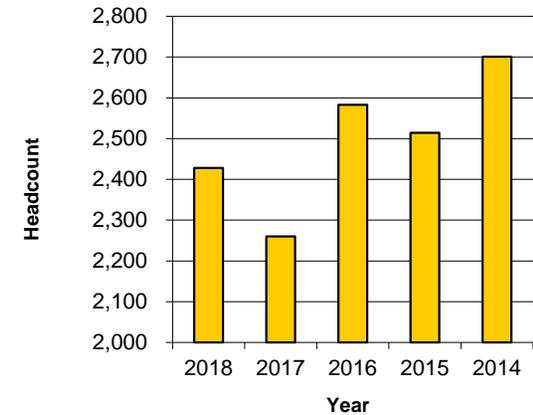
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment

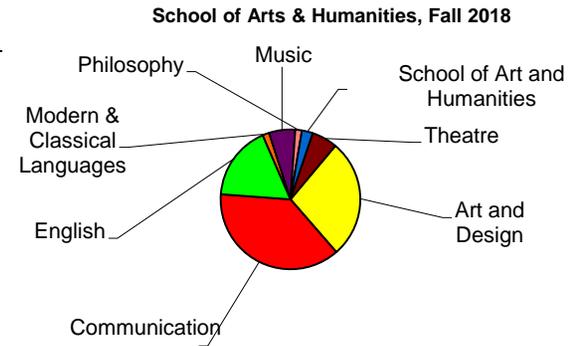


Trends in Degrees Granted

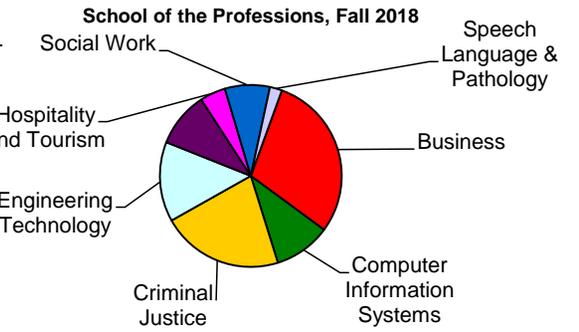


UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

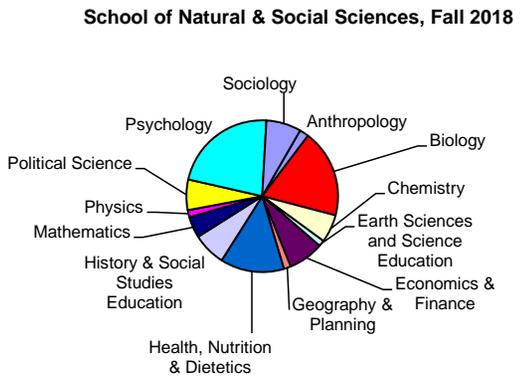
School of Arts & Humanities	2018	2017	2016	2015	2014	2013	2012	2011	2010
Art and Design	376	393	380	409	467	560	632	715	719
Communication	514	598	660	746	735	783	762	750	704
English	237	208	223	233	232	264	301	350	332
Modern & Classical Languages	21	28	30	34	41	55	63	71	66
Music	83	83	88	96	110	116	112	110	122
Philosophy	21	21	24	12	14	25	35	40	34
School of Art and Humanities	35	37	32	25	31	34	40	44	
Theatre	81	77	70	84	72	78	92	100	152
School Totals	1368	1445	1507	1639	1702	1915	2037	2180	2129



School of the Professions	2018	2017	2016	2015	2014	2013	2012	2011	2010
Business	901	941	934	947	951	840	829	837	826
Computer Information Systems	308	304	261	245	231	186	213	211	216
Criminal Justice	661	725	707	712	723	672	672	647	590
Engineering Technology	433	506	495	501	488	437	758	745	721
Fashion Textile Technology	299	324	350	389	368	352			
Hospitality and Tourism	139	166	184	211	233	250	255	257	259
Social Work	244	253	241	214	234	258	272	293	277
Speech Language & Pathology	66	70	54	67	79	96	97	102	84
School Totals	3051	3289	3226	3286	3307	3091	3096	3092	2973

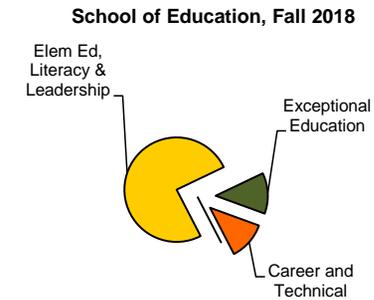


School of Natural & Social Scie.	2018	2017	2016	2015	2014	2013	2012	2011	2010
Anthropology	45	47	49	46	51	48	56	57	64
Biology	423	447	437	438	400	346	337	314	278
Chemistry	135	178	155	155	166	140	146	158	169
Earth Sciences and Science Education	29	46	54	73	77	80	103	112	107
Economics & Finance	170	178	175	174	170	174	174	139	121
Geography & Planning	34	36	43	45	50	64	74	60	56
Health, Nutrition & Dietetics	307	368	356	400	420	399	381	367	314
History & Social Studies Education	159	167	176	186	214	291	383	451	461
Mathematics	102	96	93	120	153	197	210	201	216
Physics	34	36	39	69	68	63	58	63	57
Political Science	147	150	144	164	175	175	151	117	133
Psychology	504	554	568	589	600	537	533	513	445
Sociology	168	169	162	228	232	241	270	228	212
School Totals	2257	2472	2451	2687	2776	2755	2876	2780	2633



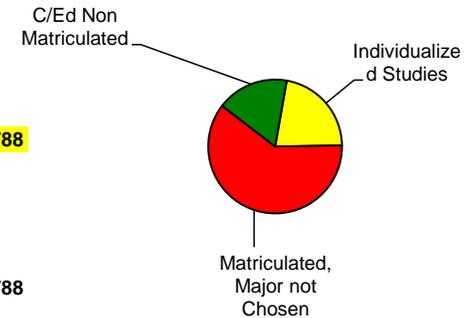
UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Education	2018	2017	2016	2015	2014	2013	2012	2011	2010
Career and Technical	74	67	61	55	44	66	52		
Educational Foundations							24	85	76
Elem Ed, Literacy & Leadership	472	403	379	361	394	483	576	669	721
Exceptional Education	79	92	88	124	151	197	210	251	279
Social & Psychological Foundations	0	3							
School Totals	625	565	528	540	589	746	862	1005	1076



Academic Affairs	2018	2017	2016	2015	2014	2013	2012	2011	2010
Individualized Studies	171	146	148	128	111	117	122	121	105
Matriculated, Major not Chosen	472	478	501	655	699	566	569	628	676
C/Ed Non Matriculated	135	123	86	197	125	148	169	196	196
Subtotal	778	747	735	980	935	831	860	945	977

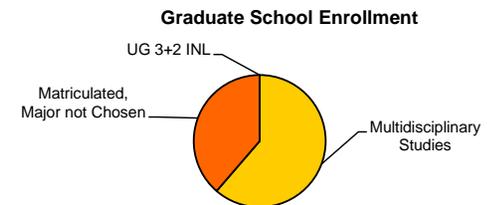
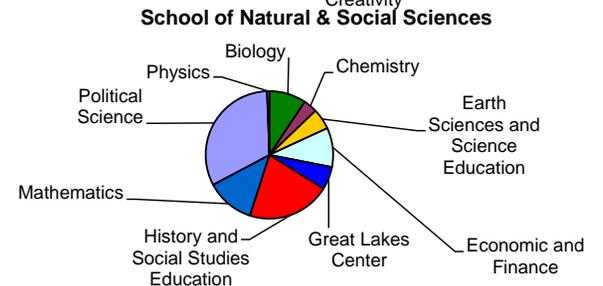
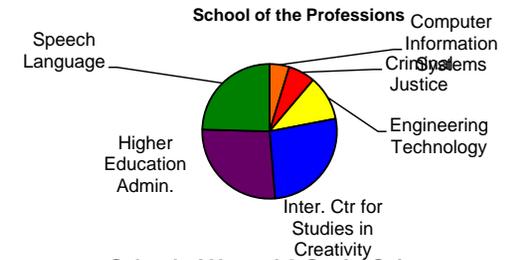
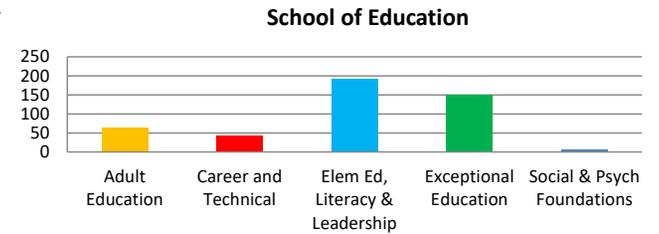
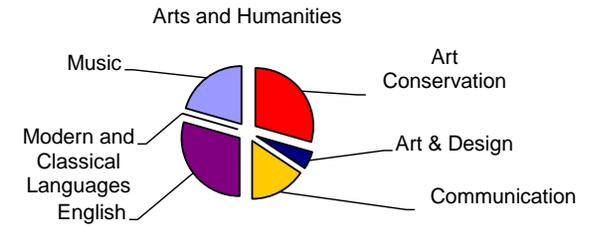
Academic Affairs Enrollment, Fall 2018



Other									
Cont. Prof. Studies	0	0	35	7					
International - UG to GR	3	9							
Total UG Non Contract	8,082	8,527	8,482	9,139	9,309	9,338	9,731	10,002	9,788
Other - Contract Students	0	0	0	21	17	16	10		
Cont. Prof. Studies Contract	0	0	0	138					
Total UG Enrl + Contract	8,082	8,527	8,482	9,298	9,326	9,354	9,741	10,002	9,788

GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Humanities	2018	2017	2016	2015	2014	2013	2012	2011	2010
Art Conservation	30	30	30	30	30	30	30	29	31
Art & Design	5	6	13	12	18	26	37	54	80
Communication	16	9	4						
English	30	40	34	32	33	37	62	73	99
Modern and Classical Languages	0	1	0	0	3	3	3	5	7
Music	21	16	18	14	10				
School Totals	102	102	99	88	94	96	132	161	217
School of Education	2018	2017	2016	2015	2014	2013	2012	2011	2010
Adult Education	65	76	68	58	70	81	85		
Career and Technical	43	41	26	20	23	24	30	1	29
Educational Foundations								120	130
Elem Ed, Literacy & Leadership	192	141	104	120	129	130	166	210	268
Exceptional Education	150	148	147	164	199	250	256	261	299
Social & Psych Foundations	6	6	5						
School Totals	456	412	350	362	421	485	537	592	726
School of the Professions	2018	2017	2016	2015	2014	2013	2012	2011	2010
Computer Information Systems	11	14	16	27	28	34	51	61	74
Criminal Justice	15	17	26	18	12	21	29	38	36
Engineering Technology	25	26	20	30	26	31	40	43	48
Higher Education Admin.	62	59	66	79	80	82	86	89	106
Inter. Ctr for Studies in Creativity	62	60	67	80	93	88	81	94	85
Speech Language	57	57	59	47	45	57	57	46	41
School Totals	232	233	254	281	284	313	344	371	390
School of Natural & Social Sciences	2018	2017	2016	2015	2014	2013	2012	2011	2010
Biology	16	22	25	28	27	18	18	27	33
Chemistry	6	11	8	9	11	5	11	14	17
Earth Sciences and Science Education	9	12	18	25	24	29	6	5	17
Economic and Finance	17	26	25	19	32	27	31	24	20
Great Lakes Center	10	6	10	16	11	6			
History and Social Studies Education	36	34	38	45	47	42	65	75	89
Mathematics	21	13	21	33	32	35	47	69	58
Political Science	55	62	56	78	91	100	90	7	4
Physics	1	1	0	2	10	8	8	33	13
School totals	171	187	201	255	285	270	276	254	251
Graduate School Enrollment	2018	2017	2016	2015	2014	2013	2012	2011	2010
Multidisciplinary Studies	46	36	56	61	58	84	118	178	211
Non-Matriculated	29	19	28	86	27	79	76	101	112
UG 3+2 INL	0	0	5	7	7	0	0	0	0
	75	55	89	154	92	163	194	279	323
Continuing and Prof. Studies	0	0	0	3	10				
Inter. Grad. Prog. for Educators (IGPE)**	0	0	0	0	422	409	551	535	724
Total Graduate Enrollment	1,036	989	993	1,143	1,176	1,327	1,483	1,657	1,907
Total Grad and IGPE Enrollment	1,036	989	993	1,143	1,608	1,736	2,034	2,192	2,631



**As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American		Asian/ Pacific Isl		Hispanic		Native American		Multi Race		Under Represented Minority	Minority	Women	Women
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Percent	Percent	Percent	Percent
FALL 2018	8,082	2,696	33.4	292	3.6	1,047	13.0	26	0.3	291	3.6	50.2	53.8	4,578	56.6
FALL 2017	8,527	2,828	33.2	281	3.3	1,101	12.9	40	0.5	284	3.3	49.9	53.2	4,795	56.2
FALL 2016	8,482	2,620	30.9	249	2.9	1,096	12.9	44	0.5	299	3.5	47.9	50.8	4,792	56.5
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2			22.9	25.0	5,638	57.6
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3			18.8	20.3	5,767	58.7
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5			20.5	22.2	5,538	59.1
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5			19.5	21.2	5,399	59.1
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5			18.2	19.8	5,493	59.0
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5			16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5			15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6			15.3	16.6	5,369	59.6
FALL 2002	9,495	1,026	10.8	140	1.5	313	3.3	54	0.6			14.7	16.1	5,656	59.6

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent		
FALL 2018	8,082	3,873	47.9	594	7.3	2,488	30.8	920	11.4	93	1.2	114	-
FALL 2017	8,527	4,090	48.0	586	6.9	2,663	31.2	954	11.2	111	1.3	123	-
FALL 2016	8,482	4,055	47.8	572	6.7	2,497	29.4	1,126	13.3	114	1.3	118	-
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,287	14.1	119	1.3	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28

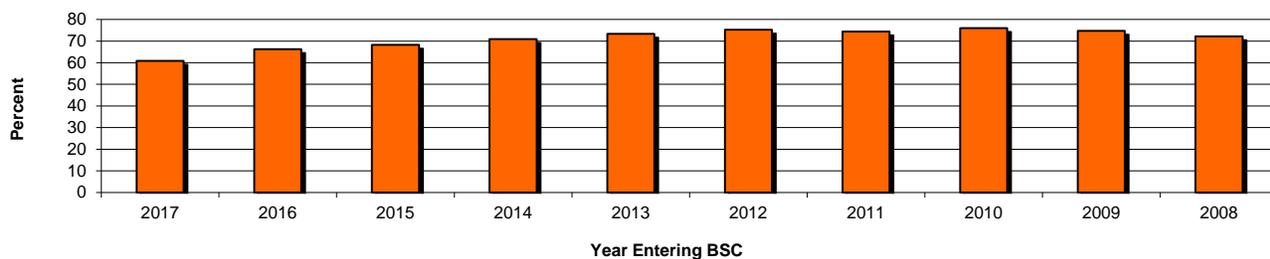
TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Asian/ Pacific Isl.		Hispanic		Native American		Multi Race		Under Represented Minority		Women		
			Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Women	Percent	
FALL 2018	1,036	128	12.4	25	2.4	78	7.5	3	0.3	25	2.4	22.6	25.0	730	70.5
FALL 2017	989	118	11.9	19	1.9	57	5.8	2	0.2	23	2.3	20.2	22.1	716	72.4
FALL 2016	993	125	12.6	23	2.3	48	4.8	6	0.6	17	1.7	19.7	22.1	699	70.4
FALL 2015	1,140	128	11.2	24	2.1	51	4.5	8	0.7	18	1.6	18.0	20.1	813	71.3
FALL 2014	1,176	140	11.9	19	1.6	55	4.7	9	0.8	17	1.4	18.8	20.4	832	70.7
FALL 2013	1,327	139	10.5	16	1.2	59	4.4	8	0.6	16	1.2	16.7	17.9	927	69.9
FALL 2012	1,483	159	10.7	30	2.0	59	4.0	12	0.8	29	2.0	15.5	17.5	1,030	69.5
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	11.5	13.3	1,169	70.5
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			10.6	12.6	1,346	70.6
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			10.0	11.3	1,326	70.1
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			11.2	12.7	1,286	69.0
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6			9.1	10.1	1,253	67.6
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6			9.1	10.1	1,327	69.6
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4			9.4	10.6	1,391	69.7
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3			8.2	8.9	1,429	69.2
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4			7.1	7.7	1,508	70.0
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3			7.9	8.7	1,601	69.4
FALL 2001	2,153	133	6.2	17	0.8	41	1.9	8	0.4			8.5	9.2	1,517	70.5

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknwn
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
FALL 2018	1,036	637	61.5	93	9.0	76	7.3	142	13.7	61	5.9	27	-
FALL 2017	989	624	63.1	91	9.2	67	6.8	135	13.7	45	4.6	27	-
FALL 2016	993	622	62.6	74	7.5	50	5.0	157	15.8	46	4.6	44	-
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	171	15.0	56	4.9	60	6
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55	6
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	Cohort 2017	Cohort 2016	Cohort 2015	Cohort 2014	Cohort 2013	2012	2011	2010	2009	2008	2007
All First-time	1801 60.9	1619 66.2	1835 68.3	1856 70.9	1320 73.3	75.2	74.4	76.0	74.7	72.2	77.7
Commuters	607 64.3	516 70.3	621 69.4	726 69.6	522 70.3	73.9	75.4	76.0	75.4	71.5	76.6
Residential	1194 59.1	1103 64.3	1214 67.7	1130 71.7	798 75.3	76.0	73.5	76.0	74.1	72.9	78.5
School of Education	112 63.4	81 70.4	69 73.9	27 66.7	19 73.7	89.7	81.8	71.4	73.5	87.1	84.8
School of Arts and Humanities	232 68.1	228 71.1	254 71.7	239 77.0	195 76.4	82.4	75.9	78.5	77.8	76.0	85.6
School of Natural & Social Sciences	522 60.2	438 61.6	521 66.6	500 69.6	331 71.6	71.5	74.9	78.7	74.8	70.0	78.3
School of the Professions	663 59.7	591 66.7	602 70.3	648 69.8	459 75.8	76.6	75.6	74.7	74.7	72.7	75.9
Academic Affairs	272 57.7	281 67.3	389 64.3	442 70.8	255 68.2	70.6	69.5	73.4	72.5	69.8	74.4
E.O.P.*	239 62.8	217 66.7	188 76.6	161 82.0	160 85.0	78.4	83.6	81.1	80.2	76.4	82.8
SSSP*				23 60.9	15 75.0	81.8	82.1	75.0	70.8	87.5	79.2
COMPASS	151 46.4	231 63.6	215 64.2	218 66.1	130 67.7	70.0	69.2				
Female	994 63.9	908 68.1	1045 70.3	1068 74.6	725 77.8	77.0	76.2	77.4	76.6	73.8	79.4
Male	807 57.1	711 63.9	790 65.6	788 65.7	595 67.9	72.8	71.7	74.0	71.8	69.7	75.1
All College Honors	42 85.7	57 84.2	70 85.7	62 91.9	52 76.9	84.7	83.7	87.3	88.9	76.5	79.5
High School GPA											
95-100	46 80.4	25 96.0	43 83.7	46 84.8	41 90.2	84.1	90.0	86.3	84.2	85.1	80.1
90-94	212 77.4	172 80.8	238 76.9	252 77.4	196 78.1	81.1	82.1	85.8	85.1	75.7	79.6
85-89	403 66.3	400 72.2	536 69.4	567 71.1	393 75.3	77.4	72.9	76.7	74.9	74.6	77.9
80-84	614 57.5	568 63.3	684 66.8	601 67.6	497 69.2	69.7	74.1	71.2	71.1	68.4	76.2
70-79	510 51.6	444 57.4	297 62.0	292 68.5	166 70.5	75.5	67.3	69.3	66.4	70.2	79.5
Unreported	16 75.0	10 50.0	37 56.8	98 73.5	27 77.8	73.3	66.7	78.6	62.8	58.6	76.6
Ethnicity											
African-American	775 61.7	668 70.4	708 76.0	681 75.2	364 79.9	79.6	79.5	81.0	88.9	73.1	83.0
Asian	75 54.7	61 60.7	68 52.9	69 65.2	80 74.1	63.3	52.4	73.7	80.6	65.7	75.0
Caucasian	508 66.7	479 67.8	607 65.9	710 71.0	621 69.1	74.8	73.0	74.9	75.7	72.4	76.3
Hispanic	333 53.8	313 57.8	345 60.0	302 63.2	198 76.8	76.1	76.5	74.2	77.1	75.7	82.4
Multi Race	76 53.9	63 63.5	56 69.6	63 65.1	47 66.0	70.5	70.3				
Native American**	9 55.6	10 50.0	10 60.0	7 57.1	3 33.3	100.0	100.0	68.4	73.8	33.3	50.0
Pacific Islanders	1 0.0	3 33.3	0 0.0	2 100.0	3 66.7		50.0				
Undisclosed**	1 0.0	0 0.0	2 0.0	1 0.0	1 -	50.0	87.5	82.5	71.4	72.2	75.3
International	23 56.5	22 59.1	39 69.2	21 76.2	29 75.9	50.0	81.8	73.7	75.5	53.8	

* EOP, STAR, and SSSP is subset of University College

** Native American cohort is less than 10.

Glossary

Census

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester

Contract Students

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2018 who were enrolled at Buffalo State during Summer 2018 or Spring 2018 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2018 who were enrolled at Buffalo State during Summer 2018 or Spring 2018 are continuing students.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State for the cohort term*) who were enrolled for the fall 2016 term and are currently enrolled for fall 2018 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

Metro NYC

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students**Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2018 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2018 nor summer 2018 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2018 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2018 nor Summer 2018 terms.

Selectivity Groups

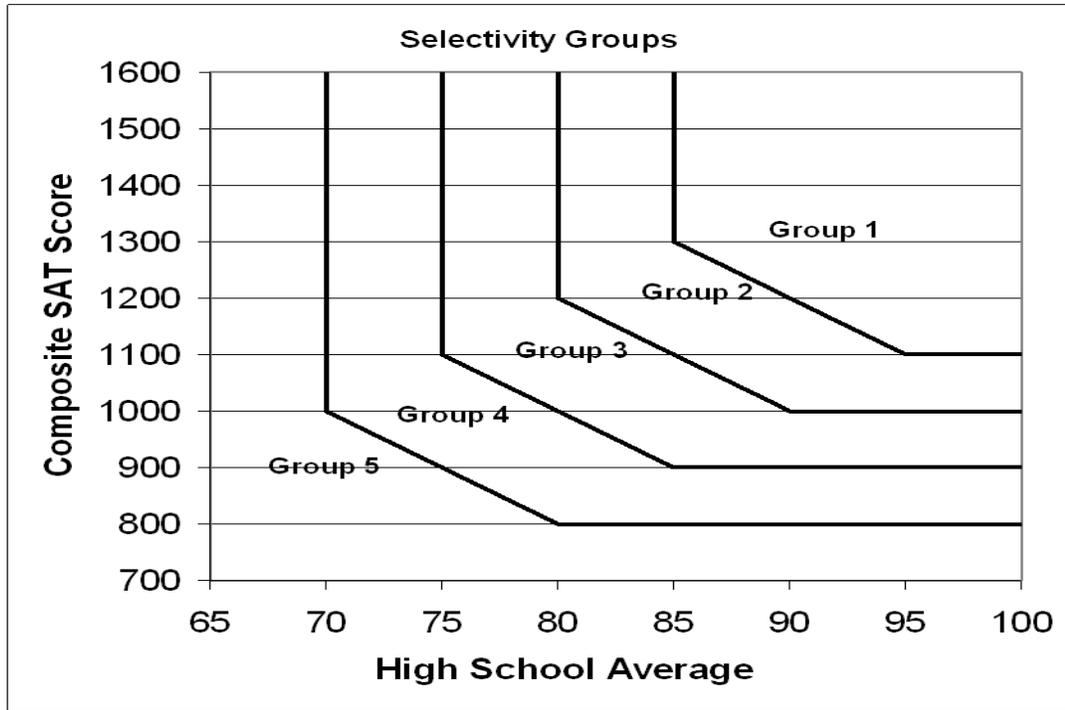
Very Selective is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

Selective is comparable to SUNY’s Memorandum of Understandings of Group 3.

Less Selective is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

Selectivity groups do not include EOP and COMPASS

**Definitions of Selectivity Groups
Used in Mission Review and Enrollment Planning
Pre-SAT Conversion 2016**



Group 1		Group 2		Group 3		Group 4	
High School Average	Minimum Composite SAT						
84 and Lower	¹	79 and lower	¹	74 and lower	¹	69 and lower	¹
85	1300	80	1200	75	1100	70	1000
86	1280	81	1180	76	1080	71	980
87	1260	82	1160	77	1060	72	960
88	1240	83	1140	78	1040	73	940
89	1220	84	1120	79	1020	74	920
90	1200	85	1100	80	1000	75	900
91	1180	86	1080	81	980	76	880
92	1160	87	1060	82	960	77	860
93	1140	88	1040	83	940	78	840
94	1120	89	1020	84	920	79	820
95 and Higher	1100	90 and higher	1000	85 and higher	900	80 and higher	800

¹ The minimum high school average for Group 1 is 85, for Group 2 is 80, for Group 3 is 75 and for Group 4 is 70

² High School Averages are rounded to the nearest integer

³ Group 5 Defines open admission and has no minimum High School Average or SAT score

Appendix

From: SUNY Institutional Research Listserv <SUNYIR-L@LS.SYSADM.SUNY.EDU> **On Behalf Of** Foster, Teresa
Sent: Friday, January 19, 2018 5:21 PM
To: SUNYIR-L@LS.SYSADM.SUNY.EDU
Subject: SAT, HS average, and selectivity documentation

All – please see the attached document that contains information about the redesigned SAT, an update of high school average conversions (from a 4-point scale to a 100-point scale), and a subsequent updated selectivity group index. The document also includes information regarding how these changes have been incorporated into the data warehouse.

If you have any questions, please feel free to send them to IR@suny.edu.

Thanks and have a great weekend,
Teresa



Teresa A. Foster

*Interim Director and Senior Assistant Provost
Institutional Research and Data Analytics*

The State University of New York

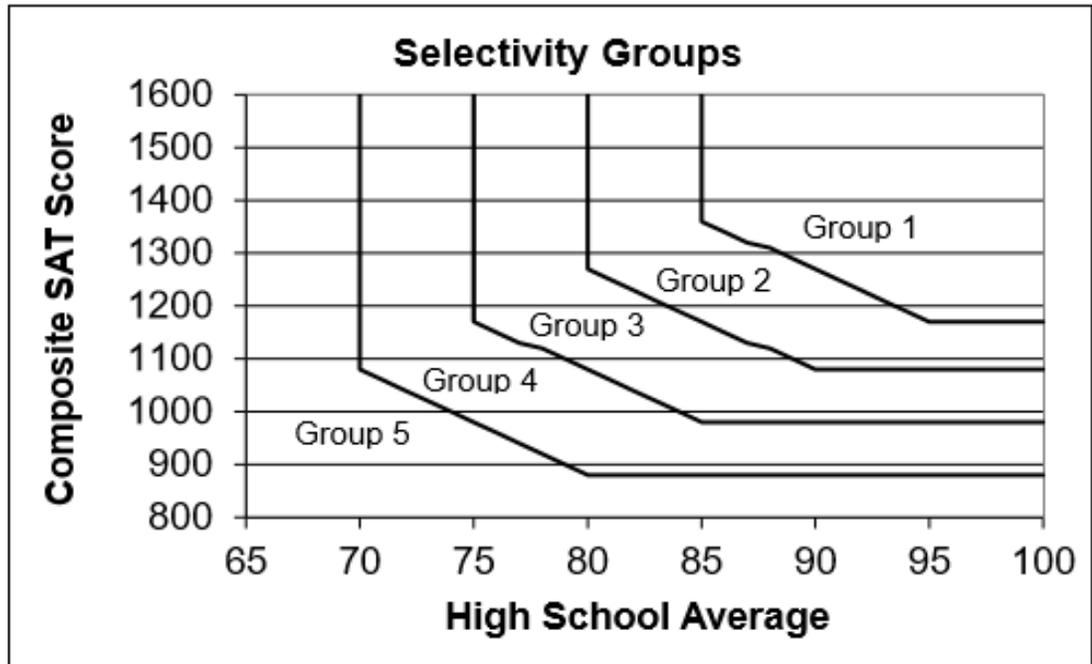
State University Plaza

Albany, New York 12246

Tel: 518.320.1481

Teresa.Foster@suny.edu

**Definitions of Selectivity Groups
Used in Mission Review and Enrollment Planning**



Group 1		Group 2		Group 3		Group 4	
High School Average	Minimum Composite SAT						
84 and lower	1	79 and lower	1	74 and lower	1	69 and lower	1
85	1360	80	1270	75	1170	70	1080
86	1340	81	1250	76	1150	71	1060
87	1320	82	1230	77	1130	72	1040
88	1310	83	1210	78	1120	73	1020
89	1290	84	1190	79	1100	74	1000
90	1270	85	1170	80	1080	75	980
91	1250	86	1150	81	1060	76	960
92	1230	87	1130	82	1040	77	940
93	1210	88	1120	83	1020	78	920
94	1190	89	1100	84	1000	79	900
95 and higher	1170	90 and higher	1080	85 and higher	980	80 and higher	880

¹ The minimum High School Average for Group 1 is 85, for Group 2 is 80, for Group 3 is 75 and for Group 4 is 70.

² High School Averages are rounded to the nearest integer.

³ Group 5 defines open admission and has no minimum High School Average or SAT score.

Success and Progress rate is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

Underrepresented Minority Students include African-American, Hispanic, and Native-American, Multiracial or Two or more Races.