



FALL 2013 ENROLLMENT SUMMARY

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Academic Affairs. For additional information, please contact or visit the Institutional Research website:

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Executive Summary

Enrollment – fall 2013

- Total enrollment is 10,665. This is a decrease of 549 students (4.9%) from the previous fall semester and this is the lowest enrollment since fall 1972 when total enrollment was 10,660.
- Total undergraduate enrollment is 9,338. This is a decrease of 393 students (4.0%) from the previous fall semester and this is the lowest undergraduate enrollment since fall 2007. Full-time undergraduate enrollment is 8,276.
- Total degrees granted for 2012-13 is 2,714; this is a decrease of 1.0 percent from last year. The 1,884 bachelor degrees were the second highest since 2,110 degrees were awarded in 1992. 830 Masters and post-Masters certificates awarded this year.
- Total graduate enrollment is 1,327. This is a decrease of 156 students (10.5%) from fall 2012. This is the lowest since the college enrolled 1,308 graduate students in fall 1965.
- Total enrollment in the residence halls is 2,521. This is a decrease of 8 students from fall 2012. This is the first decrease in enrollment in the residence halls in over 13 years.

Demographics – fall 2013

- Ninety-seven (97.3) percent of our total enrollment is from New York State. Fifty-five (55.1) percent is from Erie County; about nine (8.5) percent is from Niagara County; sixteen (16.1) percent is from the Metro NYC area, and seventeen (16.8) percent is from other New York State Counties.
- Thirty-two (32.1) percent of the college's undergraduate enrollments are minority students with 30.1 percent being underrepresented minorities. This is the highest minority percentage to date. Graduate minority student enrollment is 221 (16.7%), a decrease of 39 students (15%) from fall 2012. Graduate underrepresented minority student enrollment is 191.
- Women represent fifty-eight (58.2) percent of the total student population. Fifty-seven (56.6) percent of our undergraduates and seventy (69.9) percent of graduate student population are women.

New Students – fall 2013

- New freshman enrollment is 1,348. This is a decrease of 7 students (0.5%) from fall 2012 and 9.5% from fall 2010.
- New transfer enrollment is 1,105, a decrease of 178 students (13.9%) from fall 2012. This is the lowest transfer class since fall 2008.
- New graduate enrollment is 366. This is a decrease of 24 students (6.1%) from fall 2012 and a 21.1 percent decrease since fall 2010.

Academic Profile, First-time Full-time – fall 2013

- The mean high school average for all first-time, full-time students decreased to 85.2 from 85.5. The mean SAT Composite (verbal and math) score for all first-time, full-time students is 950. This is a decrease of 18 points from fall 2012.
- The mean high school average for honors students is 94.0. The mean SAT score for honors students is 1176, decreased 25 points from fall 2012.
- The mean high school average for general freshmen decreased to 86.0 from 86.2. The mean SAT Composite score decreased 17 points to 979.
- The mean high school average for EOP students remained steady at 82.1. The mean SAT score is 849, an increase of 6 points from fall 2012.

FTE - fall 2013

- Total FTE is estimated at 9,203. This is a decrease of 418 FTE (4.4%) from fall 2012.
- Total undergraduate FTE is estimated at 8,431. This is a decrease of 387 FTE (4.4%) from fall 2012.
- Total graduate FTE is estimated 772, down 32 FTE from previous fall.

School of Arts and Humanities – fall 2013

• Total enrollment is 2,011, a decrease of 158 students (7.3%) from fall 2012. The school enrollment represents 18.9 percent of the college's total enrollment and 20.1 percent of the undergraduate population, a decrease of 0.9% from fall 2012.

School of Education – fall 2013

• Total enrollment is 1,233, a decrease of 166 students (11.9%) from fall 2012. It represents 11.6 percent of the college's total enrollment and 8.0 percent of the undergraduate population. The School of Education's graduate enrollment of 485 represents 36.5 percent of the graduate population and is the largest of the four graduate schools. The School's graduate enrollment decreased 52 students (9.6%) from fall 2012. Since fall 2006, the School's graduate population declined by 40.3 percent.

School of Natural and Social Sciences – fall 2013

• Total enrollment is 2,870, a decrease of 131 students (4.4%) from fall 2012. The school represents 26.9 percent of the college's total enrollment and 27.8 percent of the total undergraduate population.

School of the Professions – fall 2013

• Total enrollment is 3,559, a decrease of 32 students (0.8%) from fall 2012. The school is the largest among the four schools in total enrollment and represents 32.4 percent of the total college's enrollment. It is also the largest of the four schools in undergraduate enrollment and represents 34.8 percent of the total undergraduate enrollment, an increase of 1.2 percent from fall 2012. Since fall 2006, the School of the Professions increased its graduate and undergraduate enrollment by 20.8 percent.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2012 Cohort)

- The first-time, full-time retention rate is 75.2 percent, an increase of 0.8 percent from last fall retention rate. First-year retention rate increased for three of the four schools with the School of Natural and Social Sciences being the exception. The School of Natural and Social Sciences first-year retention decreased by 3.4 percentage points to 71.5 percent.
- First-year retention rate for residential students increased from 73.5 to 76.0 percent. First-year retention rate for commuter students decreased to 73.9 from 75.4 percent.
- First-year retention rate for female students (77.0%) is higher than the first-year rate for male students (72.8%). Male student first-year rate increased by 1.1 percentage points and female students were 0.8 percentage point higher this fall.

FALL 2013, TRENDS IN ENROLLMENT AND FTE

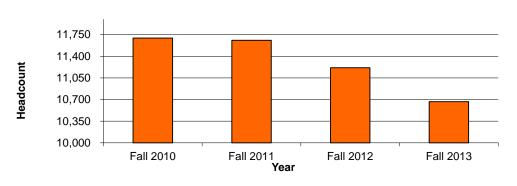
			HE	ADCOUNT				FTE COUNT						
Student Type	Fall 2010	Fall 2	011	Fall	2012	Fall	2013	Fall 2010	Fall	2011	Fall 2	012	Fall 2	.013
<u>Undergraduate</u>	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change
Full-time	8,768	8,803	0.40	8,590	(2.42)	8,276	(3.66)	8,442	8,400	(0.49)	8,359	(0.48)	7,990	(4.42)
Part-time	1,020	1,200	17.65	1,141	(4.92)	1,062	(6.92)	425	494	16.34	458	(7.25)	441	(3.73)
Undergraduate Totals	9,788	10,003	2.20	9,731	(2.72)	9,338	(4.04)		8,894	0.31	8,818	(0.86)	8,431	(4.39)
<u>Graduate</u>														
Full-time	661	510	(22.84)	513	0.59	500	(2.53)	623	453	(27.27)	456	0.62	450	(1.38)
Part-time	1,246	1,146	(8.03)	970	(15.36)	827	(14.74)	467	400	(14.18)	348	(13.14)	322	(7.40)
Graduate Totals	1,907	1,656	(13.16)	1,483	(10.45)	1,327	(10.52)	1,090	854	(21.67)	804	(5.84)	772	(3.98)
New Students*														
Freshman	1,490	1,427	(4.23)	1,355	(5.05)	1,348	(0.52)	1,433	1,364	(4.82)	1,348	(1.16)	1,320	(2.06)
Transfer	1,323	1,386	4.76	1,283	(7.43)	1,105	(13.87)		1,173	3.26	1,119	(4.63)	966	(13.65)
Graduate	464	399	(14.01)	390	(2.26)	366	(6.15)	314	256	(18.42)	244	(4.52)	237	(2.98)
New Student Totals	3,277	3,212	(1.98)	3,028	(5.73)	2,819	(6.90)	2,883	2,793	(3.12)	2,712	(2.92)	2,524	(6.93)
Totals	11,695	11,659	(0.31)	11,214	(3.82)	10,665	(4.90)	9,956	9,748	(2.09)	9,621	(1.30)	9,203	(4.35)
Inter. Grad Prog for Educators	724	545	(24.72)	567	4.04	426	(24.87)		273	(24.59)	283	3.66	112	(60.42)
ALL Students	12,419	12,204	(1.73)	11,781	(3.47)	11,091	(5.86)	10,318	10,021	(2.88)	9,904	(1.16)	9,315	(5.96)

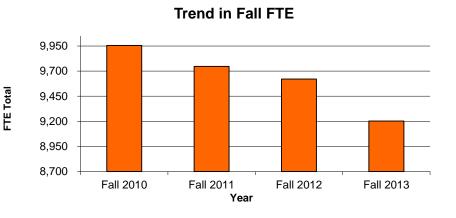
Fall 2013 Actual Enrollment 10,665 Fall 2013 Estimated FTE 9,203

FTE Formula

Undergraduate = Total Credit Hours / 15 Graduate = Total Credit Hours / 12 Certificate of Advance Study=# of Full-time Headcount x1 Certificate of Advance Study=# of Part-time Headcount x .75

Trend in Fall Enrollment

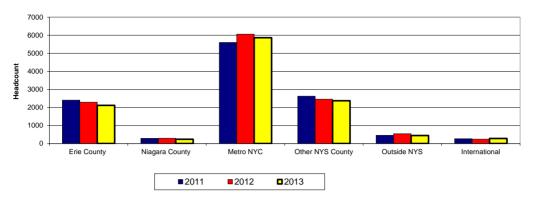




UNDERGRADUATE FRESHMAN ADMISSIONS

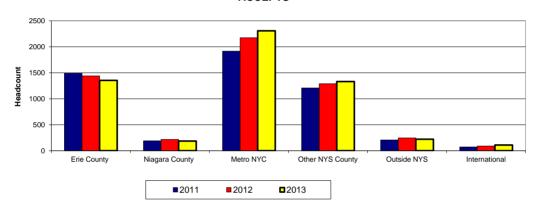
FALL 2011 THRU FALL 2013

APPLICATIONS



Freshman applications decreased from 11,878 to 11,304 (4.8%) from fall 2012. Over half (51.6%) of first-time applications were completed from Metro NYC region.

ACCEPTS

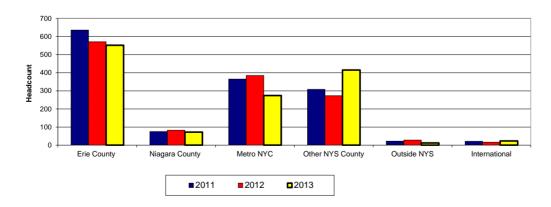


The mean high school average for all freshmen increased to 85.5 from 85.0.

The mean high school average for regular admit increased to 86.2 from 85.4. The mean SAT Composite score for regular admit is 980, a decrease of 21 points from fall 2010.

Total enrollment for the fall 2013 Freshman class is 1,348 and remained steady from fall 2012.

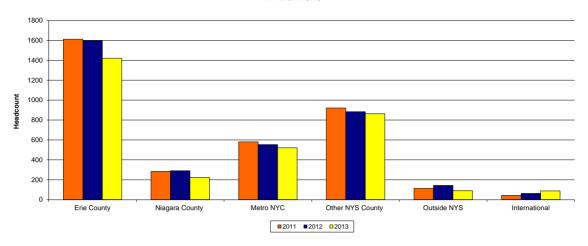
ENROLLMENTS



UNDERGRADUATE TRANSFER ADMISSIONS

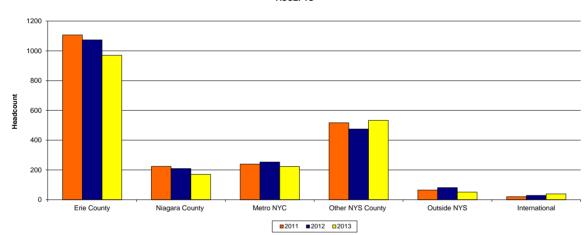
FALL 2011 THRU FALL 2013

APPLICATIONS



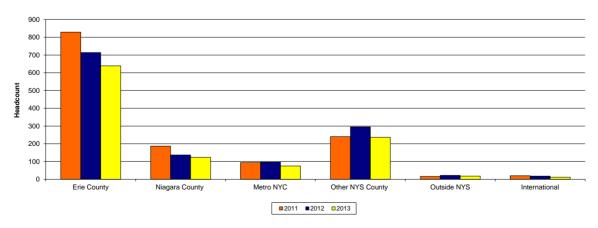
Total undergraduate transfer applications is 3,209. This is an decrease of 14.0% from fall 2012.

ACCEPTS



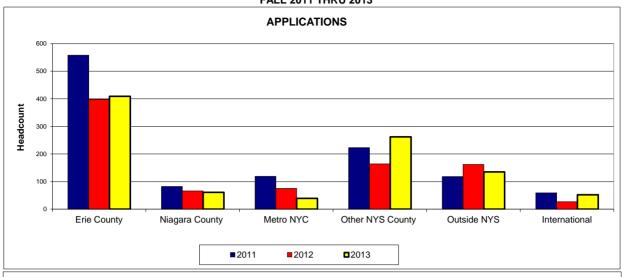
This fall transfer acceptance rate increased to 61.9% from last fall 61.2%. Total transfer enrollment is 1,105, down 13.9% from fall 2012, lowest transfer class since fall 2005. New transfer enrollment from Erie County has decreased by 23.0 percent since fall 2011.

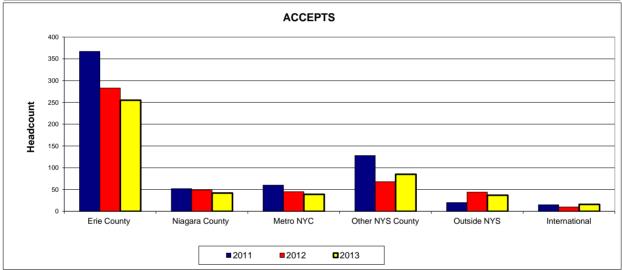
ENROLLMENTS

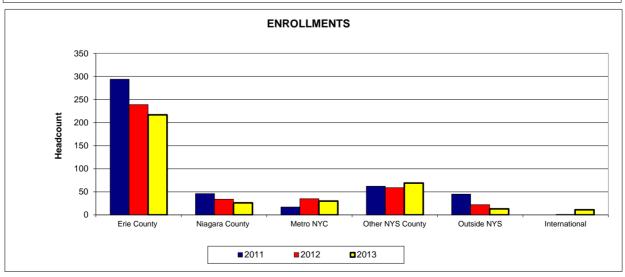


GRADUATE ADMISSIONS

FALL 2011 THRU 2013

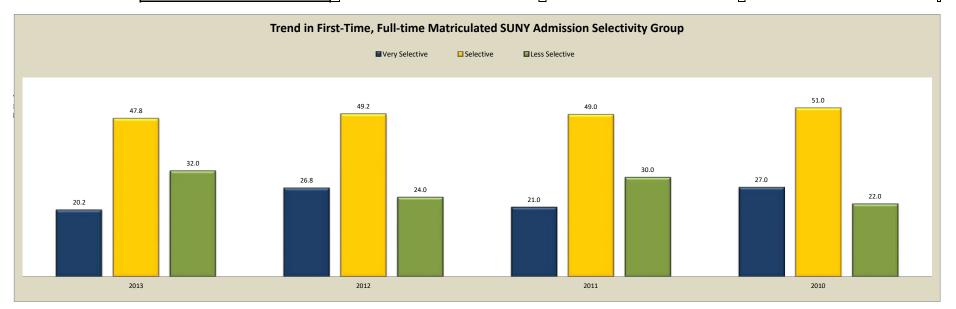






ACADEMIC PROFILE All First-Time Full-Time Matriculated Fall 2010 thru Fall 2013

		FALL 2	2013		FALL 2012			FALL 2011				FALL 2010				
All Freshmen	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
SAT COMPOSITE HIGH SCHOOL AVERAGE TOTAL FRESHMEN	1249 1293 1,320	950.0 85.2	920 84.3		1225 1308 1,329	968.0 85.5	950 85	880.0 - 1050.0 81.9 - 88.5	1282 1364 1,391	963.0 85.0	950 85	880.0 - 1040.0 82.0 - 88.3	1350 1429 1,456	976.0 85.9	970 86	900.0 - 1050.0 82.4 - 88.8
Regular Admit w/o Spec. Status SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	959 1005 1030	979.4 86.0	950 85.2	890.0 - 1030.0 82.1 - 88.9	958 1026 1033	996.0 86.2	990 86	920.0 - 1070.0 82.8 - 89.5	1130 1208 1234	980.0 85.4	970 85	900.0 - 1050.0 82.6 - 88.7	1159 1235 1258	1001.0 86.4	990 86	930.0 - 1070.0 83.0 - 89.1
All EOP Full-time Freshmen SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	156 156 156	849.4 82.1	830 81.7	790.0 - 890.0 78.8 - 84.3	133 143 148	843.0 82.1	850 81.7	810.0 - 880.0 79.6 - 84.0	129 132 132	834.0 81.5	840 81	780.0 - 890.0 79.0 - 84.8	130 130 132	805.0 82.3	800 82	740.0 - 850.0 79.3 - 84.7
COMPASS SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	118 123 130	846.1 82.1	840 81.5	800.0 - 890.0 79.5 - 84.2	93 99 100	865.0 83.2	860 82.5	830.0 -890.0 80.4 - 85.9	Spec. Consideration 23 25 26	840.0 79.6	830 83	780.0 -905.0 77.7 - 85.3	Spec. Consideration 51 54 55	851.0 81.7	830 81	780.0 -900.0 78.0 - 83.6
All Honors Full-time First-time* SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	51 52 52	1176.3 94.0	1160 93.5	100.0 - 1220.0 92.2 - 95.4	59 59 59	1201.0 93.7	1200 93.8	1140.0 - 1240.0 92.6 - 95.6	46 49 49	1169.0 93.9	1150 93	1120.0 - 1200.0 92.6 - 95.6	51 54 54	1202.0 94.6	1190 94	1140.0 - 1250.0 92.5 -96.5
All SSSP SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	11 15 15	775.0 78.8	755 77.1	715.0 -835.0 74.1 -83.6	33 33 33	931.0 83.5	950 84.0	950.0 - 1010.0 82.0 - 85.7	36 38 39	885.0 84.7	885 85.1	830.0 - 943.0 81.7 - 88.9	9 9 24	952.0 87.3	940 88	910.0 - 970.0 85.1 -90.3

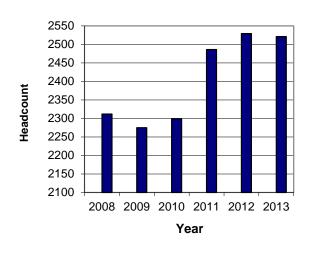


^{*}Duplicated data in both Regular and All Freshmen

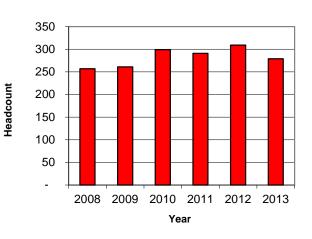
Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2005	2006	2007	2008	2009	2010	2011	2012	2013	Diff
Residence Hall Occupancy	1,892	2,024	2,154	2,312	2,275	2,299	2,486	2,529	2,521	(8)
Out-of-State Residents	222	206	212	257	261	299	291	309	279	(30)
Undergraduate	155	147	158	174	190	231	197	237	184	(53)
Graduate	67	59	54	83	71	68	94	72	95	23
Degrees Granted	2,440	2,621	2,535	2,593	2,674	2,702	2,742	2,714		
Bachelors/Cert	1,686	1,791	1,767	1,763	1,800	1,841	1,906	1,884		
Masters/CAS	754	830	768	830	874	861	836	830		

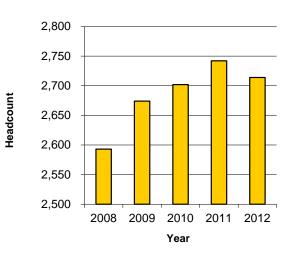
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment

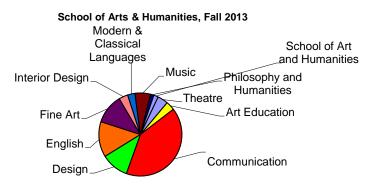


Trends in Degrees Granted



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Humanities	2013	2012	2011	2010	2009	2008	2007	2006
Art Education	67	92	135	157	175	178	197	187
Communication	783	762	750	704	671	613	539	560
Design	205	215	215	195	193	289	268	307
English	264	301	350	332	338	307	302	371
Fine Art	221	249	278	275	283	262	263	255
Interior Design	67	76	87	92	103			
Modern & Classical Languages	55	63	71	66	66	63	61	53
Music	116	112	110	122	119	97	82	77
Philosophy and Humanities	25	35	40	34	59	80	70	75
School of Art and Humanities	34	40	44					
Theatre	78	92	100	152	133	92	73	78
School Totals	1915	2037	2180	2129	2140	1981	1855	1963



School of the Professions	2013	2012	2011	2010	2009	2008	2007	2006
Business	840	829	837	826	832	808	717	649
Computer Information Systems	186	213	211	216	210	216	238	229
Criminal Justice	672	672	647	590	551	490	469	477
Dietetics	155	151	148	126	121	98	93	68
Fashion Textile Technology	352							
Hospitality and Tourism	250	255	257	259	261	260	244	199
Social Work	258	272	293	277	277	317	257	251
Speech Language & Pathology	96	97	102	84	93	97	89	79
Technology	437	758	745	721	698	625	622	589
School Totals	3246	3247	3240	3099	3043	2911	2729	2541

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School of the Professions, Fall 2013

School of Natural & Social Scie.	2013	2012	2011	2010	2009	2008	2007	2006
Anthropology	48	56	57	64	59	50	28	38
Biology	346	337	314	278	290	254	224	238
Chemistry	140	146	158	169	157	149	158	179
Earth Sciences and Science Education	80	103	112	107	99	89	86	88
Economics & Finance	174	174	139	121	147	170	167	134
Geography & Planning	64	74	60	56	53	49	52	41
Health & Wellness	244	230	219	188	193	170	144	146
History & Social Studies Education	291	383	451	461	435	410	409	419
Mathematics	197	210	201	216	215	190	199	215
Physics	63	58	63	57	57	52	43	32
Political Science	175	151	117	133	140	129	114	106
Psychology	537	533	513	445	468	407	381	368
Sociology	241	270	228	212	194	166	188	193
School Totals	2600	2725	2632	2507	2507	2285	2193	2197

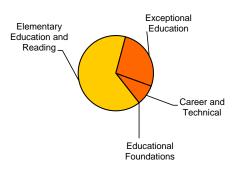
School of Natural & Social Sciences, Fall 2013



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

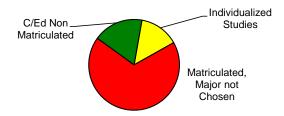
School of Education, Fall 2013

School of Education	2013	2012	2011	2010	2009	2008	2007	2006
Career and Technical	66	52						
Educational Foundations		24	85	76	63	61	82	104
Elementary Education and Reading	483	576	669	721	720	739	820	1010
Exceptional Education	197	210	251	279	245	243	246	273
School Totals	746	862	1005	1076	1028	1043	1148	1387



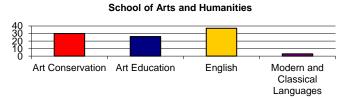
University College Enrollment, Fall 2013

University College	2013	2012	2011	2010	2009	2008	2007	2006
Individualized Studies	117	122	121	105	78	84	67	50
Matriculated, Major not Chosen	566	569	628	676	838	868	945	892
C/Ed Non Matriculated	148	169	196	196	188	199	202	284
Subtotal	831	860	945	977	1,104	1,151	1,214	1,226
Other - Non-Billable	17	16	10					
Total UG Enrollment	9,355	9,747	10,012	9,788	9,822	9,371	9,010	9,008

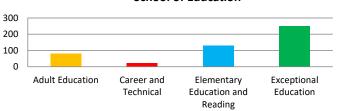


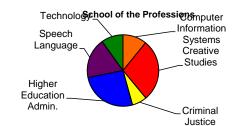
GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Humanities	2013	2012	2011	2010	2009	2008	2007	2006
Art Conservation	30	30	29	31	29	30	29	30
Art Education	26	37	54	80	80	97	100	102
English	37	62	73	99	105	110	122	117
Modern and Classical Languages	3	3	5	7	6	13	12	8
School Totals	96	132	161	217	220	250	263	257
School of Education	2013	2012	2011	2010	2009	2008	2007	2006
Adult Education	81	85						
Career and Technical	24	30	1	29	25	26	24	29
Educational Foundations			120	130	135	130	145	142
Elementary Education and Reading	130	166	210	268	301	326	345	386
Exceptional Education	250	256	261	299	284	270	256	255
School Totals	485	537	592	726	745	752	770	812
School of the Professions	2013	2012	2011	2010	2009	2008	2007	2006
Computer Information Systems	34	51	61	74	72	64	90	96
Creative Studies	88	81	94	85	81	82	81	85
Criminal Justice	21	29	38	36	38	42	31	32
Higher Education Admin.	82	86	89	106	102	85	90	93
Speech Language	57	57	46	41	44	38	38	40
Technology	31	40	43	48	53	60	62	60
School Totals	313	344	371	390	390	371	392	406
School of Natural & Social Sciences	2013	2012	2011	2010	2009	2008	2007	2006
Biology	18	18	27	33	30	25	30	28
Chemistry	5	11	14	17	8	7	7	7
Earth Sciences and Science Education	29	6	5	17	23	24	20	18
Economic and Finance	27	31	24	20	23	24	17	21
Great Lakes Center	6							
History and Social Studies Education	42	65	75	89	100	108	93	92
Mathematics	35	47	69	58	66	55	63	52
Political Science	100	90	7	4				
Physics	8	8	33	13	18	14	14	11
School totals	270	276	254	251	268	257	244	229
Graduate School Enrollment	2013	2012	2011	2010	2009	2008	2007	2006
Multidiaginlings, Studies	0.4	110	170	211	120	151	101	100
Multidisciplinary Studies	84 79	118	178 101	211 112	138 131	151 82	121 62	122
Non-Matriculated		76				_		78
Other	0 163	0 194	0 279	0 323	0 269	0 233	2 185	2 202
Inter. Grad. Prog. for Educators (IGPE)	409	551	535	724	671	591	480	
Total Graduate Enrollment	1,327	1,483	1,657	1,907	1,892	1,863	1,854	1,906
	,	•	•	,	•	,	•	,
Total Grad and IGPE Enrollment	1,736	2,034	2,192	2,631	2,563	2,454	2,334	1,906

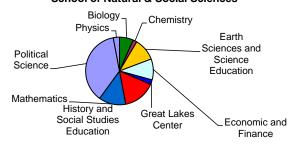


School of Education

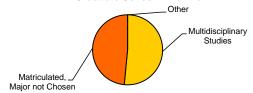




School of Natural & Social Sciences



Graduate School Enrollment



TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Under Represented Academic Total African Asian/ Native Multi Minority Minority Women Semesters Headcount American Percent Pacific Isl Percent Percent Percent Percent Hispanic Percent American Race Percent Women Percent **FALL 2013** 9.338 1.911 18.0 200 2.1 858 9.2 0.4 277 3.0 30.0 32.2 5.285 56.6 **FALL 2012** 9,731 1,745 18.0 201 2.1 796 8.2 42 0.4 261 2.7 26.5 28.6 5,510 56.6 **FALL 2011** 57.9 10,003 1,618 16.2 183 1.8 643 6.4 61 0.6 231 2.3 23.2 25.0 5,788 **FALL 2010** 608 6.2 1.2 22.9 57.6 9.788 1.513 15.5 206 2.1 116 25.0 5.638 **FALL 2009** 9,822 1,294 13.2 143 1.5 523 5.3 29 0.3 18.8 20.3 5,767 58.7 **FALL 2008** 9,371 1,374 14.7 163 491 5.2 52 0.5 20.5 22.2 5,538 59.1 1.7 **FALL 2007** 9,139 1,309 14.3 152 1.7 430 4.7 47 0.5 19.5 21.2 5,399 59.1 **FALL 2006** 9.314 1,261 13.5 149 1.6 387 4.2 50 0.5 18.2 19.8 5.493 59.0 18.5 **FALL 2005** 9,010 1,127 12.5 148 1.6 349 3.9 46 0.5 16.9 5,236 58.1 **FALL 2004** 59.7 9,008 1,014 11.3 151 1.7 326 3.6 48 0.5 15.4 17.1 5,378 **FALL 2003** 9,003 1,004 11.2 121 1.3 317 3.5 55 0.6 15.3 16.6 5,369 59.6 **FALL 2002** 9,495 1,026 10.8 140 1.5 313 3.3 54 0.6 14.7 16.1 5,656 59.6 **FALL 2001** 9,590 1,070 11.2 138 1.4 358 3.7 57 0.6 15.5 16.9 5,724 59.7 **FALL 2000** 9,386 1,068 11.4 128 1.4 329 3.5 61 0.6 15.5 16.9 5,472 58.3 **FALL 1999** 9,252 1,052 11.4 1.3 301 3.3 0.6 5,309 57.4 119 58 15.3 16.5

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

3.3

57

0.6

15.3

16.8

5,115

55.8

Academic	Total	Erie		Niagara		Metro		Other		Other			
Semesters	Headcount	County	Percent	County	Percent	NYC	Percent	NYS	Percent	States	Percent Inte	rnational	Unknwn
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26
FALL 2000	9,386	6,202	66.1	964	10.3	515	5.5	1,565	16.7	45	0.5	64	31
FALL 1999	9,252	6,212	67.1	970	10.5	585	6.3	1,343	14.5	43	0.5	70	29
FALL 1998	9,173	6,228	67.9	957	10.4	540	5.9	1,298	14.2	32	0.3	89	29

305

FALL 1998

9,173

1,037

11.3

141

1.5

TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

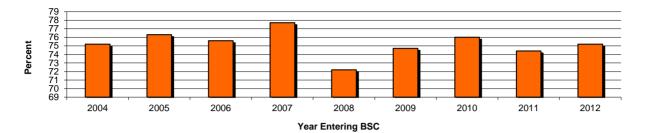
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											F	Represented			
Academic	Total	African		Asian/				Native		Multi		Minority	Minority		Women
Semesters	Headcount	American	Percent	Pacific Isl.	Percent	Hispanic	Percent	American	Percent	Race	Percent	Percent	Percent	Women	Percent
FALL 2013	1,327	139	10.9	16	1.2	59	4.4	8	0.6	16	1.2	15.5	16.7	927	69.9
FALL 2012	1,483	159	10.9	30	2.0	59	4.0	12	8.0	29	2.0	15.5	17.5	1,030	69.5
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	11.5	13.3	1,169	70.5
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			10.6	12.6	1,346	70.6
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			10.0	11.3	1,326	70.1
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			11.2	12.7	1,286	69.0
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6			9.1	10.1	1,253	67.6
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6			9.1	10.1	1,327	69.6
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4			9.4	10.6	1,391	69.7
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3			8.2	8.9	1,429	69.2
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4			7.1	7.7	1,508	70.0
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3			7.9	8.7	1,601	69.4
FALL 2001	2,153	133	6.2	17	8.0	41	1.9	8	0.4			8.5	9.2	1,517	70.5
FALL 2000	2,013	127	6.3	16	0.8	46	2.3	10	0.5			9.1	9.9	1,400	69.5
FALL 1999	1,910	147	7.7	10	0.5	54	2.8	13	0.7			11.2	11.7	1,321	69.2
FALL 1998	1,857	160	8.6	8	0.4	46	2.5	13	0.7			11.8	12.2	1,286	69.3
FALL 1997	1,743	131	7.5	5	0.3	35	2.0	10	0.6			10.1	10.4	1,243	71.3

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic	Total	Erie		Niagara		Metro		Other		Other			
Semesters	Headcount	County	Percent	County	Percent	NYC	Percent	NYS	Percent	States	Percent Inte	ernational	Unknwn
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18
FALL 2001	2,153	1,592	73.9	242	11.2	42	2.0	238	11.1	9	0.4	20	10
FALL 2000	2,013	1,514	75.2	211	10.5	37	1.8	222	11.0	5	0.2	15	9
FALL 1999	1,910	1,430	74.9	219	11.5	36	1.9	184	9.6	9	0.5	20	12
FALL 1998	1,857	1,364	73.5	220	11.8	44	2.4	201	10.8	1	0.1	18	9

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
All First-time	75.2	74.4	76.0	74.7	72.2	77.7	75.6	76.3	75.2	77.9
Commuters	73.9	75.4	76.0	75.4	71.5	76.6	70.1	76.5	76.7	78.2
Residential	76.0	73.5	76.0	74.1	72.9	78.5	81.7	76.1	73.9	77.5
School of Education	89.7	81.8	71.4	73.5	87.1	84.8	84.8	81.3	83.7	
School of Arts and Humanities	82.4	75.9	78.5	77.8	76.0	85.6	77.6	79.3	74.7	
School of Natural & Social Sciences	71.5	74.9	78.7	74.8	70.0	78.3	73.8	77.1	71.1	
School of the Professions	76.6	75.6	74.7	74.7	72.7	75.9	76.6	74.6	77.0	
University College	70.6	69.5	73.4	72.5	69.8	74.4	74.3	74.4	75.8	
E.O.P.*	78.4	83.6	81.1	80.2	76.4	82.8	83.1	80.9	78.5	80.1
S.T.A.R.						78.0	79.4	75.9	75.0	75.3
SSSP*	81.8	82.1	75.0	70.8	87.5	79.2	77.8	86.4	76.9	64.3
COMPASS	70.0	69.2	70.2	66.7	73.1	78.0				
Female	77.0	76.2	77.4	76.6	73.8	79.4	77.6	76.7	77.5	79.1
Male	72.8	71.7	74.0	71.8	69.7	75.1	72.4	75.6	71.5	75.8
All College Honors	84.7	83.7	87.3	88.9	76.5	79.5	79.5	95.7	95.6	100.0
High School GPA										
95-100	84.1	90.0	86.3	84.2	85.1	80.1	87.1	92.9	88.0	85.7
90-94	81.1	82.1	85.8	85.1	75.7	79.6	79.9	80.5	81.5	83.4
85-89	77.4	72.9	76.7	74.9	74.6	77.9	76.3	78.4	80.7	83.2
80-84	69.7	74.1	71.2	71.1	68.4	76.2	73.6	71.7	70.1	74.7
70-79	75.5	67.3	69.3	66.4	70.2	79.5	79.5	77.5	73.4	76.1
Unreported	73.3	66.7	78.6	62.8	58.6	76.6	73.1	71.6	65.3	69.4
Ethnicity										
African-American	79.6	79.5	81.0	88.9	73.1	83.0	82.8	78.9	78.7	82.6
Asian	63.3	52.4	73.7	80.6	65.7	75.0	70.6	75.0	69.7	77.8
Caucasian	74.8	73.0	74.9	75.7	72.4	76.3	74.0	75.5	75.0	76.0
Hispanic	76.1	76.5	74.2	77.1	75.7	82.4	78.3	80.8	71.2	76.3
Multi Race	70.5	70.3								
Native American**	100.0	100.0	68.4	73.8	33.3	50.0	100.0	57.1	25.0	85.7
Pacific Islanders		50.0								
Undisclosed	50.0	87.5	82.5	71.4	72.2	75.3	72.2	75.2	76.3	83.4
International	50.0	81.8	73.7	75.5	53.8					

¹⁵

^{*} EOP, STAR, and SSSP is subset of University College ** Native American cohort is less than 10.

Glossary

Contract Students

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, "previous term" shall mean either the previous Summer or Spring term; e.g., those undergraduates students in the Fall 2013 who were enrolled at Buffalo State during Summer 2013 or Spring 2013 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, "previous term" shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2013 who were enrolled at Buffalo State during Summer 2013 or Spring 2013 are continuing students.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term) who were enrolled for the fall 2009 term and are currently enrolled for fall 2013 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has <u>or</u> has not yet chosen a major field of study.

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students

Freshman

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

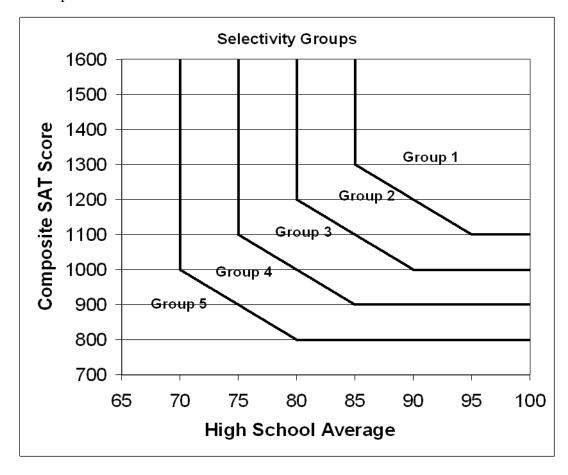
Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was <u>not</u> enrolled in the previous term. In the case of the fall term, "previous term" shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2013 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2013 nor summer 2013 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, "previous term" shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2013 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2013 nor Summer 2013 terms.

Selectivity Groups

Very Selective is comparable to SUNY's Memorandum of Understandings of Group 1 and Group 2.

Selective is comparable to SUNY's Memorandum of Understandings of Group 3. **Less Selective** is comparable to SUNY's Memorandum of Understandings of Group 4.



Success and Progress rate is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

Underrepresented Minority Students include African-American, Hispanic, and Native-American.