



**BUFFALO STATE**  
The State University of New York

**FALL 2019**

**ENROLLMENT SUMMARY**

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Information Technology (IT). For additional information, please contact or visit the Institutional Research website:

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## **Executive Summary**

### **Enrollment – fall 2019**

- Total census enrollment is 8,658. This is a decrease of 460 students (5.0%) from the previous fall semester.
- Total undergraduate enrollment is 7,647. This is a decrease of 435 students (5.4%) from fall 2018. Full-time undergraduate enrollment is 6,916, a decrease of 362 students (4.9%).
- Total degrees granted for 2018-19 is 2,288; this is a decrease of 6.1 percent from last year. There were 1,680 Bachelor's degrees and 608 Masters and Advanced Certificates granted.
- Total graduate enrollment is 1011. This is a decrease of 25 students (2.4%) from fall 2018.
- Total enrollment in the residence halls is 2,228. This is a decrease of 140 students (6.3%) from fall 2018. Since fall 2015, residence hall occupancy has decreased by 26.8 percent.

### **Demographics – fall 2019**

- Ninety-seven (97.2) percent of our total enrollment is from New York State. Fifty-one (51.0) percent is from Erie County; eight (7.8) percent is from Niagara County; twenty-six (26.2) percent is from the Metro NYC area, and twelve (12.2) percent is from other New York State Counties.
- Fifty-four (53.5) percent of the college's undergraduate enrollments are minority students. Forty-nine (49.1) percent of the total undergraduate are classified as underrepresented minorities. Graduate minority student enrollment is 235 (23.3%). Graduate underrepresented minority student enrollment increased to twenty-two (21.7) percent.
- Women represent fifty-nine (59.2) percent of the total student population. Fifty-six (56.4) percent of our undergraduates and seventy-two (72.4) percent of graduate student population are women. This is an increase of 2% for our graduate student population from previous fall.

### **New Students – fall 2019**

- New freshman enrollment is 1,688. This is a decrease of 89 students (5.0%) from fall 2018.
- New transfer enrollment is 770, a decrease of 7 students (0.9%) from fall 2018.
- New graduate enrollment is 293. This is a decrease of 45 students (13.3%) from fall 2018.

### **Academic Profile, First-time Full-time – fall 2019**

- The mean high school average for all first-time, full-time students stayed consistent at 84.0 from last fall. The mean SAT Composite (verbal and math) score for all first-time, full-time students increased to 991 from 980.
- The mean high school average for honors students is 93.5. The mean SAT score for honors students decreased 79 points to 1209.
- The mean high school average for general freshmen remained consistent at 85.0 from previous fall. The mean SAT Composite score increased 1 point to 1009.
- The mean high school average for EOP students decreased to 80.9 from 81.3. The mean SAT score increased 12 points to 928.
- The mean high school average for COMPASS students increased to 78.8 from 78.3. The mean SAT score decreased 21 points to 798.

### **FTE – fall 2019**

- Total FTE is estimated at 7,714. This is a decrease of 381 FTE (4.7%) from fall 2018.
- Total undergraduate FTE is estimated at 7,095. This is a decrease of 361 FTE (4.9%) from fall 2018.
- Total graduate FTE is estimated 619, down 20 FTE (3.2%) from previous fall.

### **School of Arts and Humanities – fall 2019**

- Total enrollment is 1,418, a decrease of 52 students (3.5%) from fall 2018. The school enrollment represents sixteen (16.4) percent of the total college enrollment and seventeen (17.2) percent of the undergraduate population.

### **School of Education – fall 2019**

- Total enrollment is 1,119, an increase of 38 students (3.5%) from fall 2018. It represents thirteen (12.9) percent of the total college enrollment and nine (8.8) percent of the undergraduate population. The School of Education's graduate enrollment of 443 represents forty-four (43.8) percent of the graduate population and is the largest of the four graduate schools.

### **School of Natural and Social Sciences – fall 2019**

- Total enrollment is 2,298, a decrease of 298 students (11.5%) from fall 2018. The school represents twenty-seven (26.5) percent of the total college enrollment and twenty-eight (27.5) percent of the total undergraduate population.

### **School of the Professions – fall 2019**

- Total enrollment is 3,040, a decrease of 243 students (7.4%) from fall 2018. The school is the largest among the four schools in total enrollment and represents thirty-five (35.0) percent of the college's total enrollment. It is also the largest of the four schools in undergraduate enrollment and represents thirty-seven (37.0) percent of the total undergraduate enrollment. The school represents twenty-one (20.9) percent of the graduate enrollment.

### **First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2018 Cohort)**

- The first-time, full-time retention rate is fifty-eight (58.2) percent, three (2.7) percentage points lower than last fall. First-year retention rate decreased for all four schools. The School of Education first-year retention was the highest among the four schools at 65.1% and the School of The Professions was the lowest at 56.7%.
- First-year retention rate for residential students decreased from fifty-eight (57.7) percent to fifty-five (55.0) percent. First-year retention rate for commuter students decreased from sixty-four (64.3) to sixty-three (63.0) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students increased from eighty-six (85.7) to ninety-three (92.6) percent when compared to fall 2018 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2018.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to sixty-two (62.4) percent from sixty-three (62.8) percent when compared to fall 2018 cohort.
- First-year retention rate for female students (61.9%) is higher than the first-year rate for male students (53.4%). Male student first-year rate decreased by about 4 percentage points. Since fall 2014, our female retention rate has decreased nearly 13 percentage points from 74.6%.
- First-year retention rate for COMPASS students increased to fifty-one (50.7) percent, an increase of 4 percentage points.
- First-year retention rate for SAY YES students decreased to forty-seven (46.8) percent, a decrease of 10.5 percentage points.

## FALL 2019, TRENDS IN ENROLLMENT AND FTE

| Student Type                                   | HEADCOUNT    |              |               |              |               |              |               |              | FTE COUNT    |               |              |               |              |               |  |  |
|------------------------------------------------|--------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|--------------|---------------|--------------|---------------|--------------|---------------|--|--|
|                                                | Fall 2019    | Fall 2018    |               | Fall 2017    |               | Fall 2016    |               | Fall 2019    | Fall 2018    |               | Fall 2017    |               | Fall 2016    |               |  |  |
| <b>Undergraduate</b>                           | Enrolled     | Enrolled     | % Change      | Enrolled     | % Change      | Enrolled     | % Change      | FTE          | FTE          | % Change      | FTE          | % Change      | FTE          | % Change      |  |  |
| Full-time                                      | 6,916        | 7,278        | (4.97)        | 7,666        | (5.06)        | 7,598        | 0.89          | 6,760        | 7,112        | (4.94)        | 7,395        | (8.59)        | 7,232        | 2.26          |  |  |
| Part-time                                      | 731          | 804          | (9.08)        | 861          | (6.62)        | 884          | (2.60)        | 335          | 345          | (2.84)        | 361          | (7.30)        | 363          | (0.56)        |  |  |
| <b>Undergraduate Totals</b>                    | <b>7,647</b> | <b>8,082</b> | <b>(5.38)</b> | <b>8,527</b> | <b>(5.22)</b> | <b>8,482</b> | <b>0.53</b>   | <b>7,095</b> | <b>7,456</b> | <b>(4.85)</b> | <b>7,757</b> | <b>(8.53)</b> | <b>7,595</b> | <b>2.12</b>   |  |  |
| <b>Graduate</b>                                |              |              |               |              |               |              |               |              |              |               |              |               |              |               |  |  |
| Full-time                                      | 421          | 416          | 1.20          | 378          | 10.05         | 416          | (9.13)        | 390          | 380          | 2.42          | 345          | 13.05         | 369          | (6.50)        |  |  |
| Part-time                                      | 590          | 620          | (4.84)        | 611          | 1.47          | 577          | 5.89          | 229          | 259          | (11.36)       | 244          | (6.08)        | 244          | 0.16          |  |  |
| <b>Graduate Totals</b>                         | <b>1,011</b> | <b>1,036</b> | <b>(2.41)</b> | <b>989</b>   | <b>4.75</b>   | <b>993</b>   | <b>(0.40)</b> | <b>619</b>   | <b>639</b>   | <b>(3.16)</b> | <b>589</b>   | <b>5.11</b>   | <b>612</b>   | <b>(3.85)</b> |  |  |
| <b>New Students*</b>                           |              |              |               |              |               |              |               |              |              |               |              |               |              |               |  |  |
| First-time                                     | 1,688        | 1,777        | (5.01)        | 1,834        | (3.11)        | 1,638        | 11.97         | 1,672        | 1,767        | (5.40)        | 1,784        | (6.28)        | 1,531        | 16.47         |  |  |
| Transfer                                       | 770          | 778          | (1.03)        | 928          | (16.16)       | 827          | 12.21         | 672          | 668          | 0.50          | 805          | (16.52)       | 701          | 14.71         |  |  |
| Graduate                                       | 293          | 338          | (13.31)       | 293          | 15.36         | 323          | (9.29)        | 202          | 236          | (14.07)       | 207          | (2.03)        | 231          | (10.66)       |  |  |
| <b>New Student Totals</b>                      | <b>2,751</b> | <b>2,893</b> | <b>(4.91)</b> | <b>3,055</b> | <b>(5.30)</b> | <b>2,788</b> | <b>9.58</b>   | <b>2,546</b> | <b>2,671</b> | <b>(4.69)</b> | <b>2,795</b> | <b>(8.91)</b> | <b>2,464</b> | <b>13.42</b>  |  |  |
| <b>Continuing &amp; Prof. Studies</b>          | -            | -            | -             | -            | -             | -            | -             | -            | -            | -             | -            | -             | -            | -             |  |  |
| <b>Nat. &amp; Inter. Exch Students</b>         | -            | -            | -             | -            | -             | -            | -             | -            | -            | -             | -            | -             | -            | -             |  |  |
| <b>Total Fall Census</b>                       | <b>8,658</b> | <b>9,118</b> | <b>(5.04)</b> | <b>9,516</b> | <b>(4.18)</b> | <b>9,475</b> | <b>0.43</b>   | <b>7,714</b> | <b>8,095</b> | <b>(4.71)</b> | <b>8,345</b> | <b>(7.57)</b> | <b>8,208</b> | <b>1.68</b>   |  |  |
| <b>Inter. Grad Prog for Educators (IGPE)**</b> | -            | -            | -             | -            | -             | -            | -             | -            | -            | -             | -            | -             | -            | -             |  |  |
| <b>IPEDS Census w. IGPE</b>                    | <b>8,658</b> | <b>9,118</b> | <b>(5.04)</b> | <b>9,516</b> | <b>(4.18)</b> | <b>9,475</b> | <b>0.43</b>   | <b>7,714</b> | <b>8,095</b> | <b>(4.71)</b> | <b>8,345</b> | <b>(7.57)</b> | <b>8,208</b> | <b>1.68</b>   |  |  |

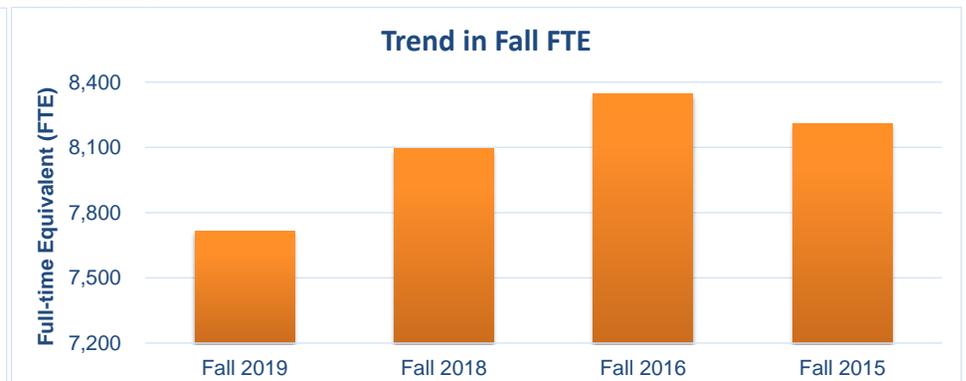
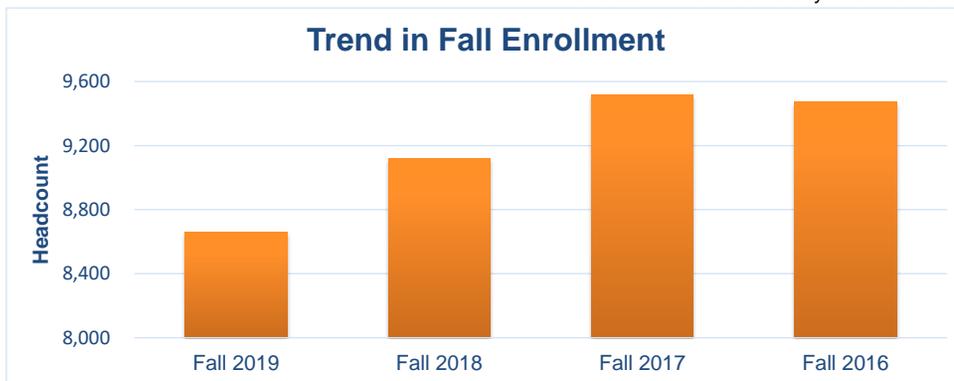
Fall 2019 Actual Enrollment      8,658

Fall 2019 Estimated FTE

7,714

FTE Formula

Undergraduate = Total Credit Hours / 15  
 Graduate = Total Credit Hours / 12  
 Certificate of Advance Study=# of Full-time Headcount x1  
 Certificate of Advance Study=# of Part-time Headcount x .75

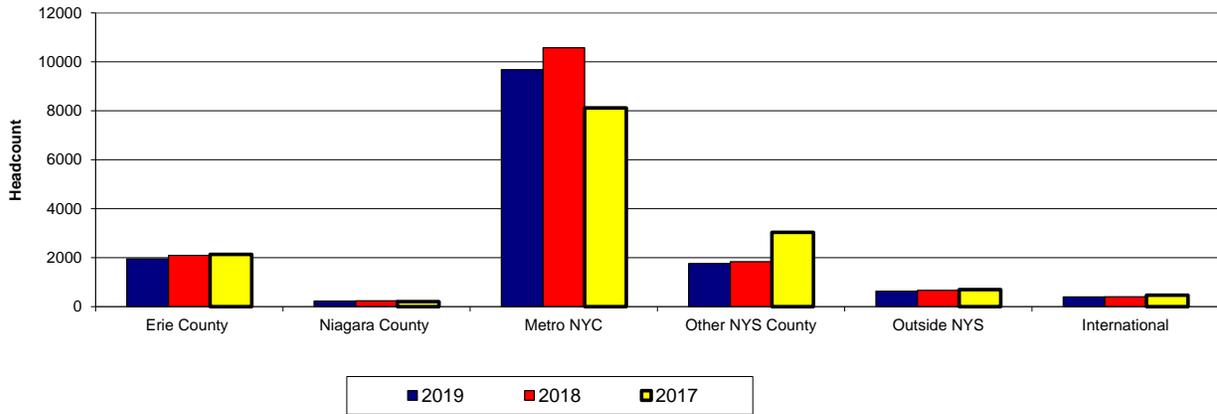


\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

# UNDERGRADUATE FRESHMAN ADMISSIONS

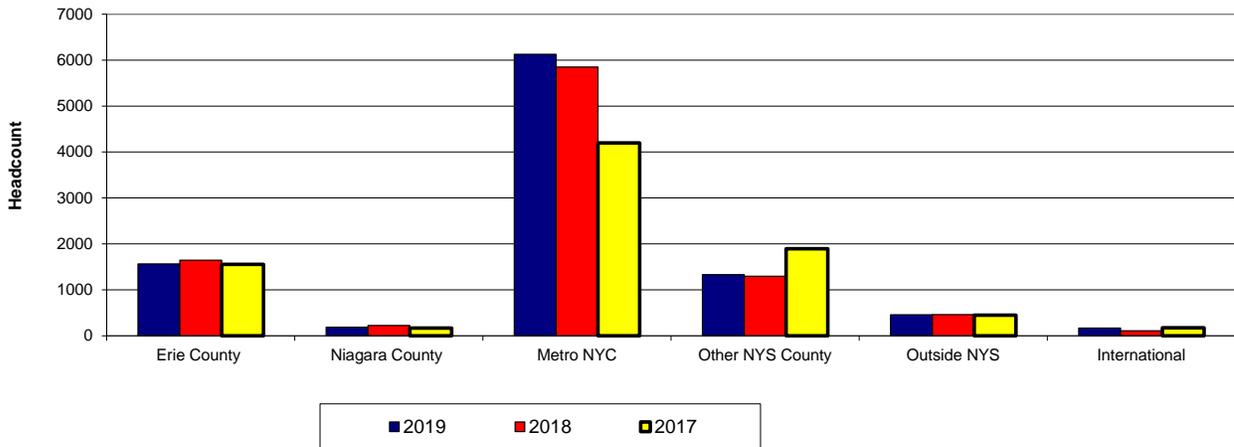
## FALL 2017 THRU FALL 2019

### APPLICATIONS



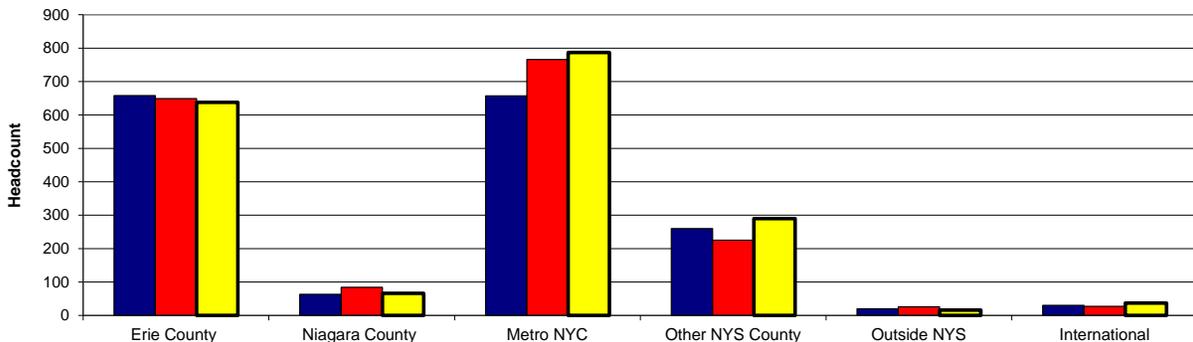
Freshman applications decreased (8.0%) from 15,822 to 14653.  
 Sixty-six (66.1) percent of first-time applications were completed from Metro NYC region, down from 67%,  
 an increase of 10.7 percentage points from fall 2017.

### ACCEPTS



The mean high school average for all freshmen remained flat at 84.0 from fall 2018  
 The mean high school average for regular admit w/o spec. status is consistent from fall 2018 at 85.0.  
 The mean SAT score for regular admit increased to 1009 from 1008. Fall freshman class is 1,688,  
 a decrease of 5.0% from fall 2018.

### ENROLLMENTS

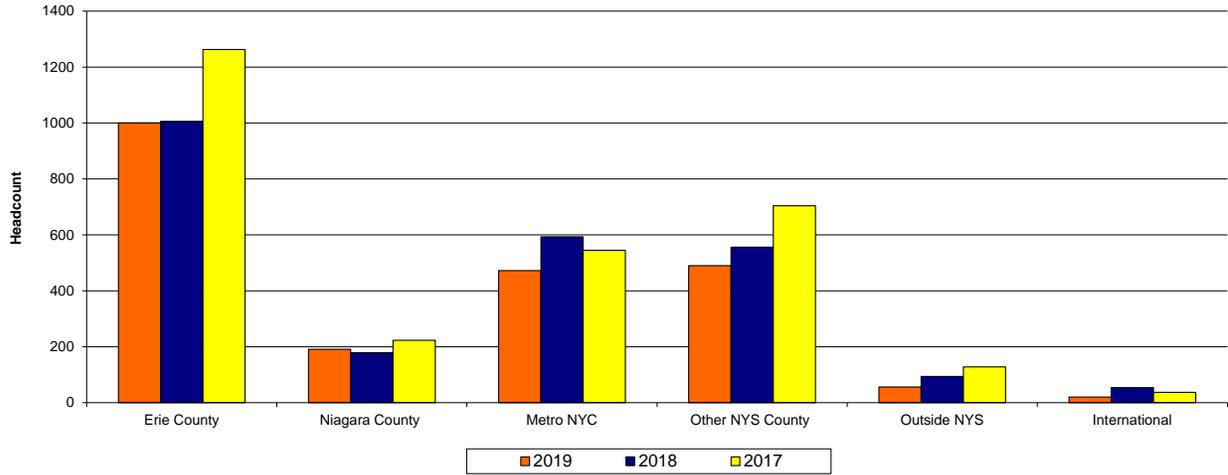


■ 2019   ■ 2018   ■ 2017

# UNDERGRADUATE TRANSFER ADMISSIONS

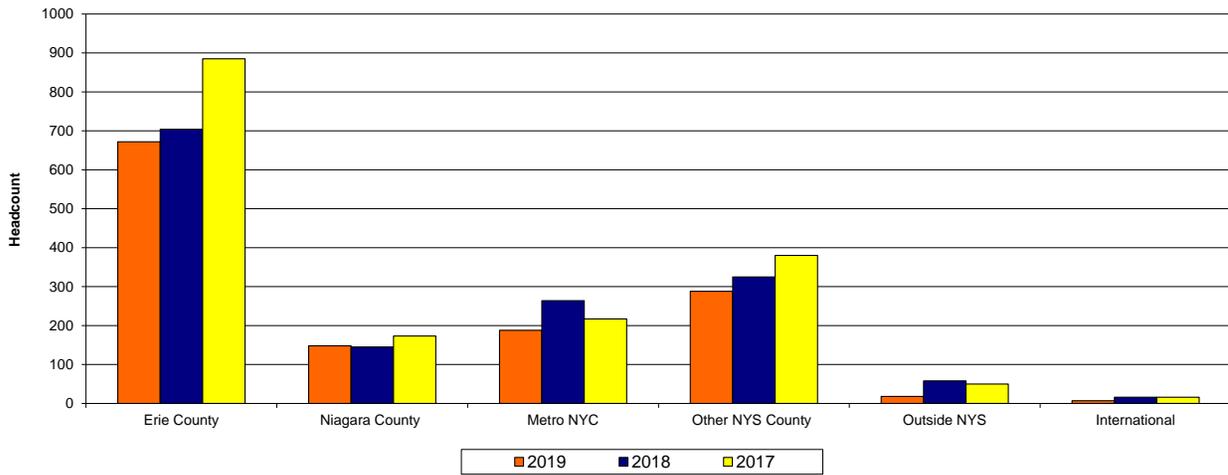
## FALL 2017 THRU FALL 2019

### APPLICATIONS



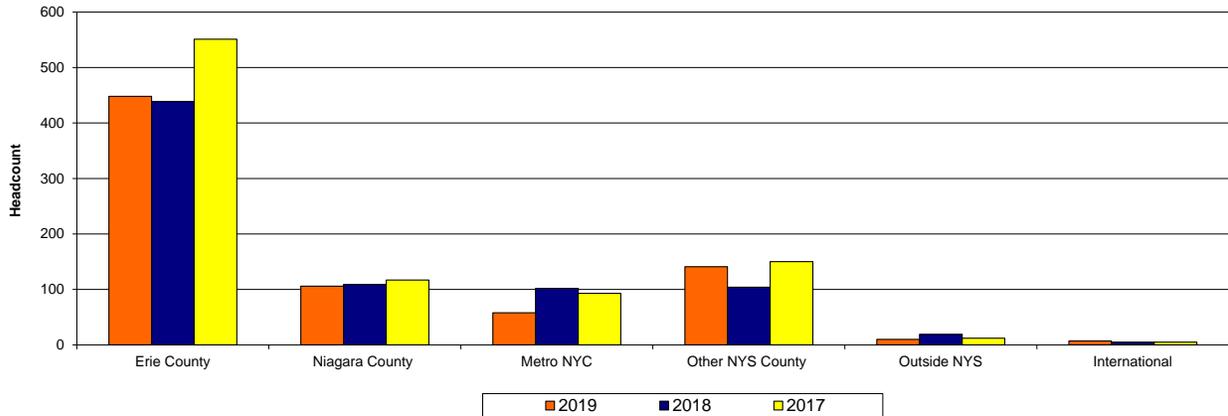
Total undergraduate transfer applications is 2,229. This is a decrease of 10.2% from fall 2018. Fall 2019 applications in Erie County is flat and Niagara County increased by 6.3 percent. Applications decreased in Metro NYC increased by 25.6% percent

### ACCEPTS



This fall transfer acceptance rate decreased from 60.9% to 59.3% compared to last fall. Total transfer enrollment is 770. New Transfer enrollment from Erie County increased by 9 students (2.0%) from fall 2018.

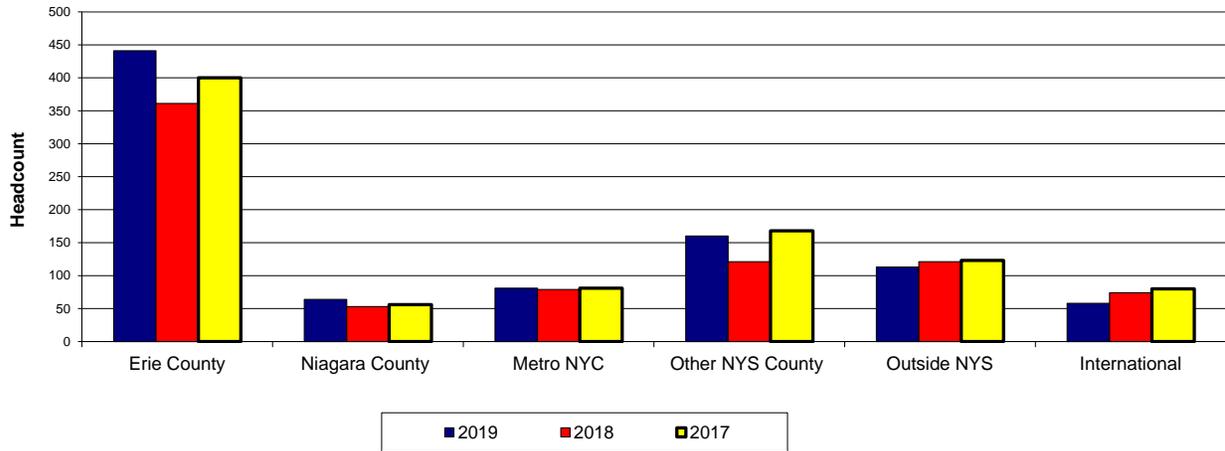
### ENROLLMENTS



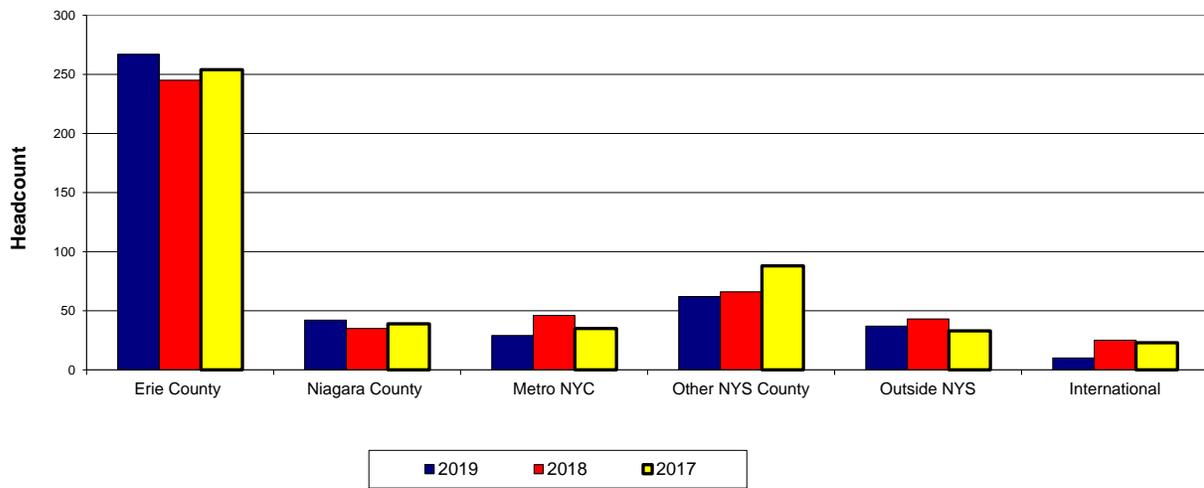


# GRADUATE ADMISSIONS FALL 2017 THRU 2019

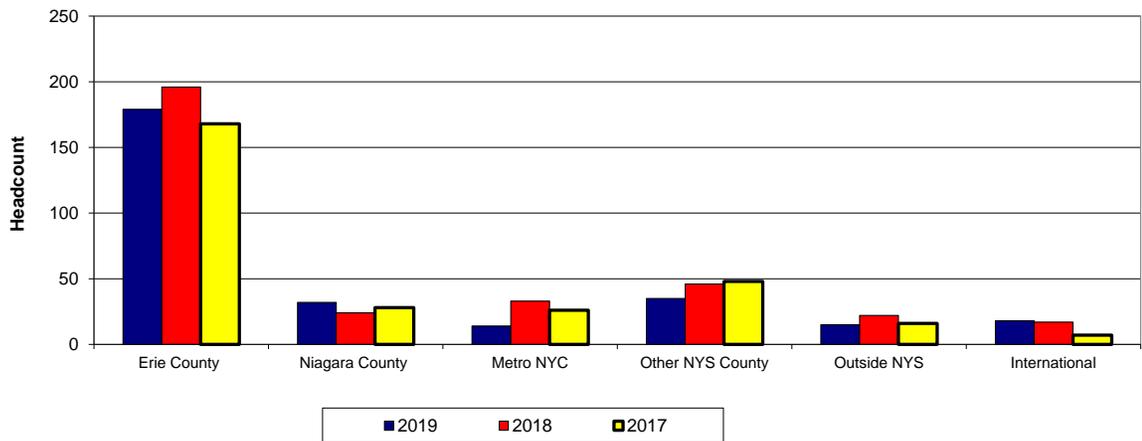
## APPLICATIONS



## ACCEPTS



## ENROLLMENTS





**ACADEMIC PROFILE**  
**All First-Time Full-Time Matriculated**  
**Fall 2015 thru Fall 2019**

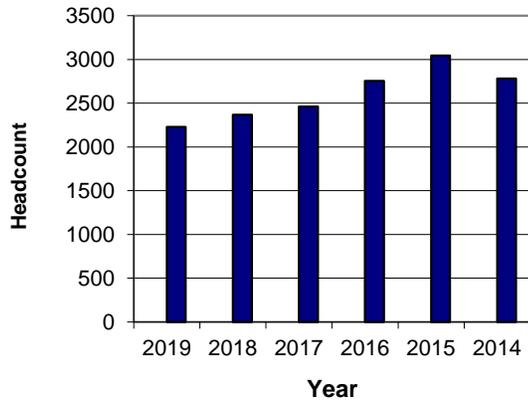
|                                         | FALL 2019                 |            |              |                      | FALL 2018                 |            |              |                      | FALL 2017                 |            |              |                      | FALL 2016                 |            |              |                      | FALL 2015                 |            |              |                      |
|-----------------------------------------|---------------------------|------------|--------------|----------------------|---------------------------|------------|--------------|----------------------|---------------------------|------------|--------------|----------------------|---------------------------|------------|--------------|----------------------|---------------------------|------------|--------------|----------------------|
|                                         | **Student Count w. Scores | Mean Score | Median Score | Middle 50 Percentile | **Student Count w. Scores | Mean Score | Median Score | Middle 50 Percentile | **Student Count w. Scores | Mean Score | Median Score | Middle 50 Percentile | **Student Count w. Scores | Mean Score | Median Score | Middle 50 Percentile | **Student Count w. Scores | Mean Score | Median Score | Middle 50 Percentile |
| <b>All Freshmen</b>                     |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |
| SAT COMPOSITE                           |                           | 991.0      | 990.0        | 900 - 1070           |                           | 980.0      | 980.0        | 890 - 1060           |                           | 972.7      | 960.0        | 880 - 1050           |                           | 879.2      | 870.0        | 790 - 910            |                           | 897.0      | 880          | 800 - 960            |
| HIGH SCHOOL AVERAGE                     |                           | 84.0       | 83.2         | 79.5 - 88.0          |                           | 84.0       | 83.0         | 79.0 - 88.0          |                           | 83.5       | 83.7         | 79.0 - 87.7          |                           | 82.9       | 83.0         | 79.5 - 87.0          |                           | 84.3       | 83.9         | 80.8 - 87.4          |
| <b>TOTAL FRESHMEN</b>                   | <b>1,646</b>              |            |              |                      | <b>1,741</b>              |            |              |                      | <b>1,801</b>              |            |              |                      | <b>1,619</b>              |            |              |                      | <b>1,835</b>              |            |              |                      |
| <b>Regular Admit w/o Spec. Status</b>   |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |
| SAT COMPOSITE                           |                           | 1009.0     | 1010.0       | 920 - 1090           |                           | 1008.0     | 1010.0       | 930 - 1080           |                           | 1001.1     | 990.0        | 920 - 1070           |                           | 907.7      | 900.0        | 810 - 990            |                           | 918.2      | 900          | 820 - 980            |
| HIGH SCHOOL AVERAGE                     |                           | 85.0       | 84.2         | 80.1 - 88.7          |                           | 85.0       | 84.0         | 81.0 - 89.0          |                           | 84.6       | 84.5         | 80.7 - 88.2          |                           | 84.1       | 84.5         | 80.9 - 88.1          |                           | 85.3       | 85.0         | 82.0 - 88.4          |
| <b>Subtotal</b>                         | <b>1351</b>               |            |              |                      | <b>1376</b>               |            |              |                      | <b>1411</b>               |            |              |                      | <b>1172</b>               |            |              |                      | <b>1372</b>               |            |              |                      |
| <b>All EOP Full-time Freshmen</b>       |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |
| SAT COMPOSITE                           |                           | 928.0      | 920.0        | 850 - 990            |                           | 916.0      | 900.0        | 850 - 970            |                           | 923.3      | 910.0        | 850 - 990            |                           | 850.6      | 840.0        | 800 - 890            |                           | 843.5      | 840          | 790 - 890            |
| HIGH SCHOOL AVERAGE                     |                           | 80.9       | 80.4         | 77.8 - 83.4          |                           | 81.3       | 79.3         | 77.4 - 81.5          |                           | 79.8       | 79.3         | 77.4 - 81.5          |                           | 80.8       | 81.4         | 79.1 - 84.0          |                           | 81.8       | 81.6         | 79.2 - 84.0          |
| <b>Subtotal</b>                         | <b>251</b>                |            |              |                      | <b>226</b>                |            |              |                      | <b>239</b>                |            |              |                      | <b>217</b>                |            |              |                      | <b>193</b>                |            |              |                      |
| <b>COMPASS</b>                          |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |
| SAT COMPOSITE                           |                           | 798.0      | 780.0        | 750 - 815            |                           | 819.0      | 820.0        | 760 - 865            |                           | 795.1      | 780.0        | 740 - 840            |                           | 764.5      | 755.0        | 700 - 820            |                           | 789.4      | 770          | 710 - 850            |
| HIGH SCHOOL AVERAGE                     |                           | 78.8       | 78.4         | 75.8 - 81.6          |                           | 78.3       | 77.6         | 76.1 - 79.5          |                           | 78.6       | 78.0         | 76.1 - 80.5          |                           | 78.7       | 78.1         | 76.3 - 80.8          |                           | 79.3       | 79.8         | 76.9 - 82.0          |
| <b>Subtotal</b>                         | <b>44</b>                 |            |              |                      | <b>140</b>                |            |              |                      | <b>151</b>                |            |              |                      | <b>230</b>                |            |              |                      | <b>215</b>                |            |              |                      |
| <b>All Honors Full-time First-time*</b> |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |
| SAT COMPOSITE                           |                           | 1209.0     | 1200.0       | 1130 - 11280         |                           | 1288.0     | 1290.0       | 1258 - 1325          |                           | 1252.3     | 1250.0       | 1180 - 1320          |                           | 1173.5     | 1140.0       | 1120 - 1210          |                           | 1179.7     | 1140         | 1090 - 1220          |
| HIGH SCHOOL AVERAGE                     |                           | 93.5       | 93.1         | 91.3 - 95.3          |                           | 94.0       | 94.0         | 93.0 - 95.0          |                           | 94.8       | 94.2         | 92.3 - 97.4          |                           | 94.0       | 93.5         | 91.9 - 95.8          |                           | 93.8       | 93.4         | 91.9 - 95.3          |
| <b>Subtotal</b>                         | <b>123</b>                |            |              |                      | <b>27</b>                 |            |              |                      | <b>43</b>                 |            |              |                      | <b>57</b>                 |            |              |                      | <b>70</b>                 |            |              |                      |
| <b>All Dean's Honors Program*</b>       |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |                           |            |              |                      |
| SAT COMPOSITE                           |                           |            |              |                      |                           | 1105.0     | 1090.0       | 1040 - 1153          |                           | 1121.8     | 1020         | 940 - 1110           |                           |            |              |                      |                           |            |              |                      |
| HIGH SCHOOL AVERAGE                     |                           |            |              |                      |                           | 90.0       | 90.5         | 88.1 - 92.6          |                           | 90.0       | 90.5         | 88.1 - 92.6          |                           |            |              |                      |                           |            |              |                      |
| <b>Subtotal</b>                         |                           |            |              |                      | <b>124</b>                |            |              |                      | <b>161</b>                |            |              |                      |                           |            |              |                      |                           |            |              |                      |

\* All Honors and Dean's Honors are subsets of Regular admit without Special Status

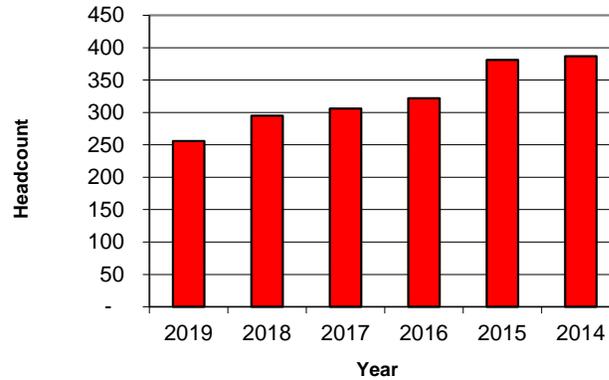
## Trend in Residence Hall Occupancy and Degrees Granted

| Fall Enrollment                 | 2019         | 2018         | 2017         | 2016         | 2015         | 2014         | 2013         | 2012         | 2011         |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Residence Hall Occupancy</b> | <b>2,228</b> | <b>2,368</b> | <b>2,460</b> | <b>2,754</b> | <b>3,044</b> | <b>2,782</b> | <b>2,521</b> | <b>2,529</b> | <b>2,486</b> |
| <b>Out-of-State Residents</b>   | <b>256</b>   | <b>295</b>   | <b>306</b>   | <b>322</b>   | <b>381</b>   | <b>387</b>   | <b>279</b>   | <b>309</b>   | <b>291</b>   |
| Undergraduate                   | 184          | 207          | 234          | 232          | 265          | 251          | 184          | 237          | 197          |
| Graduate                        | 72           | 88           | 72           | 90           | 116          | 136          | 95           | 72           | 94           |
| <b>Degrees Granted</b>          | <b>2,288</b> | <b>2,428</b> | <b>2,260</b> | <b>2,583</b> | <b>2,514</b> | <b>2,701</b> | <b>2,752</b> | <b>2,742</b> | <b>2,702</b> |
| Bachelors/Cert                  | 1680         | 1708         | 1,698        | 1,855        | 1,841        | 1,970        | 1,983        | 1,906        | 1,841        |
| Masters/CAS                     | 608          | 720          | 562          | 728          | 673          | 731          | 769          | 836          | 861          |

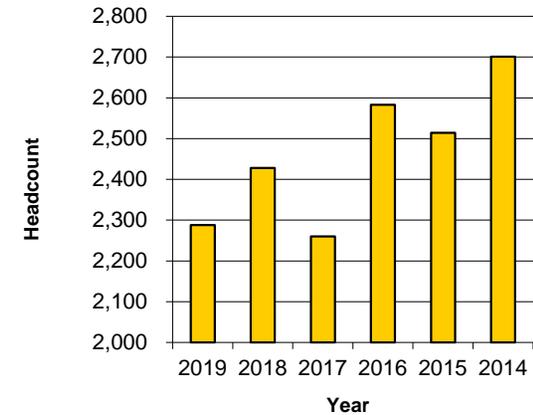
**Trends in Residence Hall Occupancy**



**Trends in Out-of State Student Enrollment**

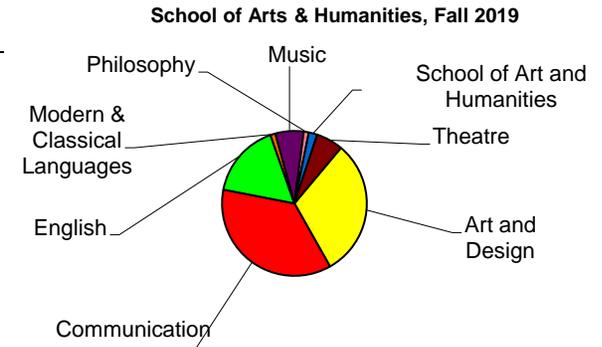


**Trends in Degrees Granted**

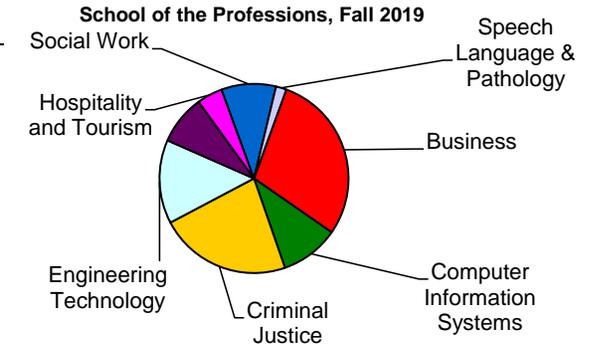


## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

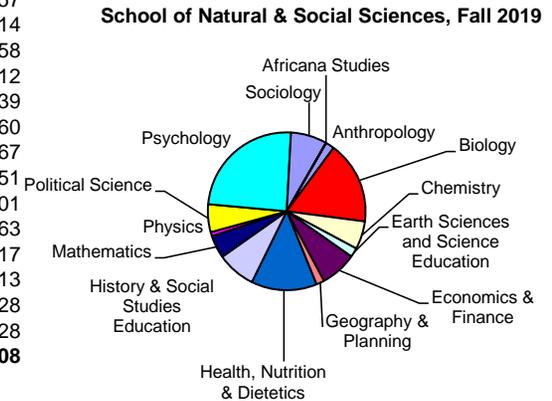
| School of Arts & Humanities  | 2019        | 2018        | 2017        | 2016        | 2015        | 2014        | 2013        | 2012        | 2011        |
|------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Art and Design               | 404         | 376         | 393         | 380         | 409         | 467         | 560         | 632         | 715         |
| Communication                | 477         | 514         | 598         | 660         | 746         | 735         | 783         | 762         | 750         |
| English                      | 218         | 237         | 208         | 223         | 233         | 232         | 264         | 301         | 350         |
| Modern & Classical Languages | 15          | 21          | 28          | 30          | 34          | 41          | 55          | 63          | 71          |
| Music                        | 83          | 83          | 83          | 88          | 96          | 110         | 116         | 112         | 110         |
| Philosophy                   | 15          | 21          | 21          | 24          | 12          | 14          | 25          | 35          | 40          |
| School of Art and Humanities | 25          | 35          | 37          | 32          | 25          | 31          | 34          | 40          | 44          |
| Theatre                      | 79          | 81          | 77          | 70          | 84          | 72          | 78          | 92          | 100         |
| <b>School Totals</b>         | <b>1316</b> | <b>1368</b> | <b>1445</b> | <b>1507</b> | <b>1639</b> | <b>1702</b> | <b>1915</b> | <b>2037</b> | <b>2180</b> |



| School of the Professions    | 2019        | 2018        | 2017        | 2016        | 2015        | 2014        | 2013        | 2012        | 2011        |
|------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Business                     | 823         | 901         | 941         | 934         | 947         | 951         | 840         | 829         | 837         |
| Computer Information Systems | 284         | 308         | 304         | 261         | 245         | 231         | 186         | 213         | 211         |
| Criminal Justice             | 639         | 661         | 725         | 707         | 712         | 723         | 672         | 672         | 647         |
| Engineering Technology       | 405         | 433         | 506         | 495         | 501         | 488         | 437         | 758         | 745         |
| Fashion Textile Technology   | 239         | 299         | 324         | 350         | 389         | 368         | 352         |             |             |
| Hospitality and Tourism      | 124         | 139         | 166         | 184         | 211         | 233         | 250         | 255         | 257         |
| Social Work                  | 264         | 244         | 253         | 241         | 214         | 234         | 258         | 272         | 293         |
| Speech Language & Pathology  | 51          | 66          | 70          | 54          | 67          | 79          | 96          | 97          | 102         |
| <b>School Totals</b>         | <b>2829</b> | <b>3051</b> | <b>3289</b> | <b>3226</b> | <b>3286</b> | <b>3307</b> | <b>3091</b> | <b>3096</b> | <b>3092</b> |

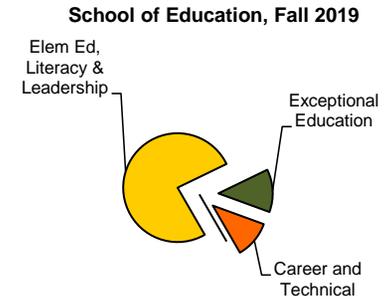


| School of Natural & Social Scie.     | 2019        | 2018        | 2017        | 2016        | 2015        | 2014        | 2013        | 2012        | 2011        |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Anthropology                         | 38          | 45          | 47          | 49          | 46          | 51          | 48          | 56          | 57          |
| Biology                              | 356         | 423         | 447         | 437         | 438         | 400         | 346         | 337         | 314         |
| Chemistry                            | 121         | 135         | 178         | 155         | 155         | 166         | 140         | 146         | 158         |
| Earth Sciences and Science Education | 40          | 29          | 46          | 54          | 73          | 77          | 80          | 103         | 112         |
| Economics & Finance                  | 157         | 170         | 178         | 175         | 174         | 170         | 174         | 174         | 139         |
| Geography & Planning                 | 35          | 34          | 36          | 43          | 45          | 50          | 64          | 74          | 60          |
| Health, Nutrition & Dietetics        | 283         | 307         | 368         | 356         | 400         | 420         | 399         | 381         | 367         |
| History & Social Studies Education   | 167         | 159         | 167         | 176         | 186         | 214         | 291         | 383         | 451         |
| Mathematics                          | 98          | 102         | 96          | 93          | 120         | 153         | 197         | 210         | 201         |
| Physics                              | 18          | 34          | 36          | 39          | 69          | 68          | 63          | 58          | 63          |
| Political Science                    | 120         | 147         | 150         | 144         | 164         | 175         | 175         | 151         | 117         |
| Psychology                           | 514         | 504         | 554         | 568         | 589         | 600         | 537         | 533         | 513         |
| Sociology                            | 156         | 168         | 169         | 162         | 228         | 232         | 241         | 270         | 228         |
| Africana Studies                     | 1           | 168         | 169         | 162         | 228         | 232         | 241         | 270         | 228         |
| <b>School Totals</b>                 | <b>2104</b> | <b>2425</b> | <b>2641</b> | <b>2613</b> | <b>2915</b> | <b>3008</b> | <b>2996</b> | <b>3146</b> | <b>3008</b> |



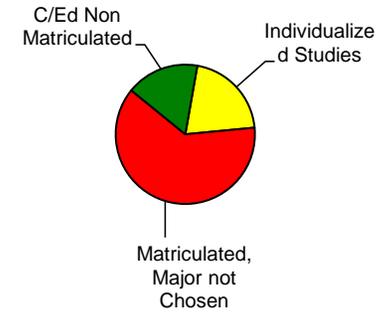
## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

| School of Education                | 2019       | 2018       | 2017       | 2016       | 2015       | 2014       | 2013       | 2012       | 2011        |
|------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| Career and Technical               | 75         | 74         | 67         | 61         | 55         | 44         | 66         | 52         |             |
| Educational Foundations            |            |            |            |            |            |            |            | 24         | 85          |
| Elem Ed, Literacy & Leadership     | 515        | 472        | 403        | 379        | 361        | 394        | 483        | 576        | 669         |
| Exceptional Education              | 86         | 79         | 92         | 88         | 124        | 151        | 197        | 210        | 251         |
| Social & Psychological Foundations | 0          | 0          | 3          |            |            |            |            |            |             |
| <b>School Totals</b>               | <b>676</b> | <b>625</b> | <b>565</b> | <b>528</b> | <b>540</b> | <b>589</b> | <b>746</b> | <b>862</b> | <b>1005</b> |



| Academic Affairs               | 2019       | 2018       | 2017       | 2016       | 2015       | 2014       | 2013       | 2012       | 2011       |
|--------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Individualized Studies         | 148        | 171        | 146        | 148        | 128        | 111        | 117        | 122        | 121        |
| Matriculated, Major not Chosen | 446        | 472        | 478        | 501        | 655        | 699        | 566        | 569        | 628        |
| C/Ed Non Matriculated          | 121        | 135        | 123        | 86         | 197        | 125        | 148        | 169        | 196        |
| <b>Subtotal</b>                | <b>715</b> | <b>778</b> | <b>747</b> | <b>735</b> | <b>980</b> | <b>935</b> | <b>831</b> | <b>860</b> | <b>945</b> |

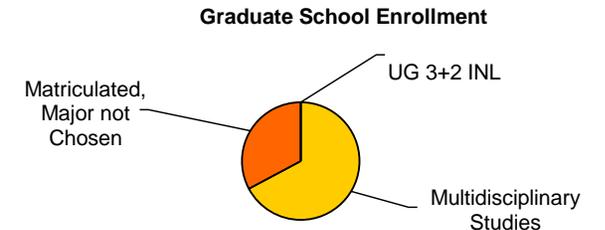
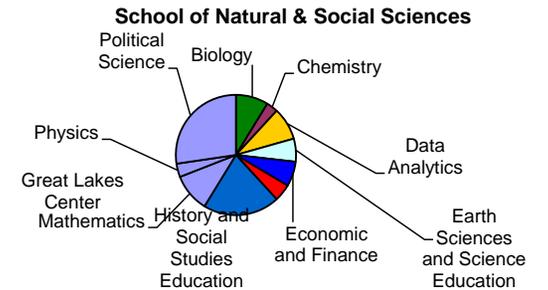
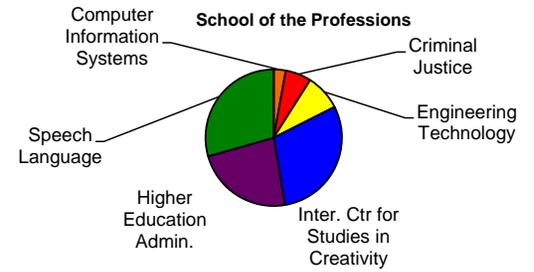
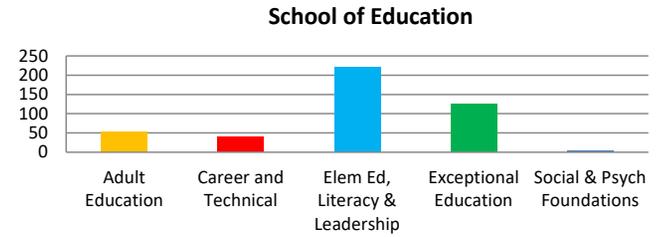
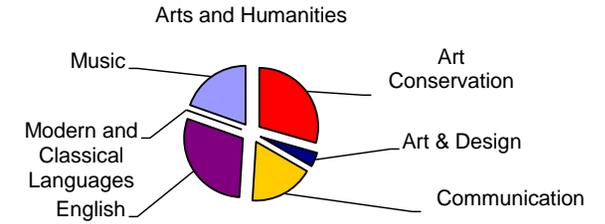
**Academic Affairs Enrollment, Fall 2019**



| Other                               | 2019         | 2018         | 2017         | 2016         | 2015         | 2014         | 2013         | 2012          | 2011          |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| Cont. Prof. Studies                 | 0            | 0            | 0            | 35           | 7            |              |              |               |               |
| International - UG to GR            | 7            | 3            | 9            |              |              |              |              |               |               |
| <b>Total UG Non Contract</b>        | <b>7,647</b> | <b>8,250</b> | <b>8,696</b> | <b>8,644</b> | <b>9,367</b> | <b>9,541</b> | <b>9,579</b> | <b>10,001</b> | <b>10,230</b> |
| <b>Other - Contract Students</b>    | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>21</b>    | <b>17</b>    | <b>16</b>    | <b>10</b>     |               |
| <b>Cont. Prof. Studies Contract</b> | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>138</b>   |              |              |               |               |
| <b>Total UG Enrl + Contract</b>     | <b>7,647</b> | <b>8,250</b> | <b>8,696</b> | <b>8,644</b> | <b>9,526</b> | <b>9,558</b> | <b>9,595</b> | <b>10,011</b> | <b>10,230</b> |

## GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

| <b>School of Arts &amp; Humanities</b>           | <b>2019</b>  | <b>2018</b>  | <b>2017</b> | <b>2016</b> | <b>2015</b>  | <b>2014</b>  | <b>2013</b>  | <b>2012</b>  | <b>2011</b>  |
|--------------------------------------------------|--------------|--------------|-------------|-------------|--------------|--------------|--------------|--------------|--------------|
| Art Conservation                                 | 30           | 30           | 30          | 30          | 30           | 30           | 30           | 30           | 29           |
| Art & Design                                     | 4            | 5            | 6           | 13          | 12           | 18           | 26           | 37           | 54           |
| Communication                                    | 18           | 16           | 9           | 4           |              |              |              |              |              |
| English                                          | 30           | 30           | 40          | 34          | 32           | 33           | 37           | 62           | 73           |
| Modern and Classical Languages                   | 0            | 0            | 1           | 0           | 0            | 3            | 3            | 3            | 5            |
| Music                                            | 20           | 21           | 16          | 18          | 14           | 10           |              |              |              |
| <b>School Totals</b>                             | <b>102</b>   | <b>102</b>   | <b>102</b>  | <b>99</b>   | <b>88</b>    | <b>94</b>    | <b>96</b>    | <b>132</b>   | <b>161</b>   |
| <b>School of Education</b>                       | <b>2019</b>  | <b>2018</b>  | <b>2017</b> | <b>2016</b> | <b>2015</b>  | <b>2014</b>  | <b>2013</b>  | <b>2012</b>  | <b>2011</b>  |
| Adult Education                                  | 53           | 65           | 76          | 68          | 58           | 70           | 81           | 85           |              |
| Career and Technical                             | 39           | 43           | 41          | 26          | 20           | 23           | 24           | 30           | 1            |
| Educational Foundations                          |              |              |             |             |              |              |              |              | 120          |
| Elem Ed, Literacy & Leadership                   | 222          | 192          | 141         | 104         | 120          | 129          | 130          | 166          | 210          |
| Exceptional Education                            | 124          | 150          | 148         | 147         | 164          | 199          | 250          | 256          | 261          |
| Social & Psych Foundations                       | 5            | 6            | 6           | 5           |              |              |              |              |              |
| <b>School Totals</b>                             | <b>443</b>   | <b>456</b>   | <b>412</b>  | <b>350</b>  | <b>362</b>   | <b>421</b>   | <b>485</b>   | <b>537</b>   | <b>592</b>   |
| <b>School of the Professions</b>                 | <b>2019</b>  | <b>2018</b>  | <b>2017</b> | <b>2016</b> | <b>2015</b>  | <b>2014</b>  | <b>2013</b>  | <b>2012</b>  | <b>2011</b>  |
| Computer Information Systems                     | 6            | 11           | 14          | 16          | 27           | 28           | 34           | 51           | 61           |
| Criminal Justice                                 | 13           | 15           | 17          | 26          | 18           | 12           | 21           | 29           | 38           |
| Engineering Technology                           | 18           | 25           | 26          | 20          | 30           | 26           | 31           | 40           | 43           |
| Higher Education Admin.                          | 63           | 62           | 59          | 66          | 79           | 80           | 82           | 86           | 89           |
| Inter. Ctr for Studies in Creativity             | 49           | 62           | 60          | 67          | 80           | 93           | 88           | 81           | 94           |
| Speech Language                                  | 62           | 57           | 57          | 59          | 47           | 45           | 57           | 57           | 46           |
| <b>School Totals</b>                             | <b>211</b>   | <b>232</b>   | <b>233</b>  | <b>254</b>  | <b>281</b>   | <b>284</b>   | <b>313</b>   | <b>344</b>   | <b>371</b>   |
| <b>School of Natural &amp; Social Sciences</b>   | <b>2019</b>  | <b>2018</b>  | <b>2017</b> | <b>2016</b> | <b>2015</b>  | <b>2014</b>  | <b>2013</b>  | <b>2012</b>  | <b>2011</b>  |
| Biology                                          | 17           | 16           | 22          | 25          | 28           | 27           | 18           | 18           | 27           |
| Chemistry                                        | 6            | 6            | 11          | 8           | 9            | 11           | 5            | 11           | 14           |
| Data Analytics                                   | 17           |              |             |             |              |              |              |              |              |
| Earth Sciences and Science Education             | 12           | 9            | 12          | 18          | 25           | 24           | 29           | 6            | 5            |
| Economic and Finance                             | 13           | 17           | 26          | 25          | 19           | 32           | 27           | 31           | 24           |
| Great Lakes Center                               | 9            | 10           | 6           | 10          | 16           | 11           | 6            |              |              |
| History and Social Studies Education             | 40           | 36           | 34          | 38          | 45           | 47           | 42           | 65           | 75           |
| Mathematics                                      | 20           | 21           | 13          | 21          | 33           | 32           | 35           | 47           | 69           |
| Physics                                          | 7            | 1            | 1           | 0           | 2            | 10           | 8            | 8            | 33           |
| Political Science                                | 53           | 55           | 62          | 56          | 78           | 91           | 100          | 90           | 7            |
| <b>School totals</b>                             | <b>194</b>   | <b>171</b>   | <b>187</b>  | <b>201</b>  | <b>255</b>   | <b>285</b>   | <b>270</b>   | <b>276</b>   | <b>254</b>   |
| <b>Graduate School Enrollment</b>                | <b>2019</b>  | <b>2018</b>  | <b>2017</b> | <b>2016</b> | <b>2015</b>  | <b>2014</b>  | <b>2013</b>  | <b>2012</b>  | <b>2011</b>  |
| Multidisciplinary Studies                        | 41           | 46           | 36          | 56          | 61           | 58           | 84           | 118          | 178          |
| Non-Matriculated                                 | 20           | 29           | 19          | 28          | 86           | 27           | 79           | 76           | 101          |
| UG 3+2 INL                                       | 0            | 0            | 0           | 5           | 7            | 7            | 0            | 0            | 0            |
|                                                  | <b>61</b>    | <b>75</b>    | <b>55</b>   | <b>89</b>   | <b>154</b>   | <b>92</b>    | <b>163</b>   | <b>194</b>   | <b>279</b>   |
| <b>Continuing and Prof. Studies</b>              | <b>0</b>     | <b>0</b>     | <b>0</b>    | <b>0</b>    | <b>3</b>     | <b>10</b>    |              |              |              |
| <b>Inter. Grad. Prog. for Educators (IGPE)**</b> | <b>0</b>     | <b>0</b>     | <b>0</b>    | <b>0</b>    | <b>0</b>     | <b>422</b>   | <b>409</b>   | <b>551</b>   | <b>535</b>   |
| <b>Total Graduate Enrollment</b>                 | <b>1,011</b> | <b>1,036</b> | <b>989</b>  | <b>993</b>  | <b>1,143</b> | <b>1,176</b> | <b>1,327</b> | <b>1,483</b> | <b>1,657</b> |
| <b>Total Grad and IGPE Enrollment</b>            | <b>1,011</b> | <b>1,036</b> | <b>989</b>  | <b>993</b>  | <b>1,143</b> | <b>1,608</b> | <b>1,736</b> | <b>2,034</b> | <b>2,192</b> |



\*\*As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

**TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

| Academic Semesters | Total Headcount | African American | Asian/Pacific Isl |         | Hispanic | Native American |         | Multi Race | Under Represented Minority |         | Minority Percent | Women | Women Percent |       |      |
|--------------------|-----------------|------------------|-------------------|---------|----------|-----------------|---------|------------|----------------------------|---------|------------------|-------|---------------|-------|------|
|                    |                 |                  | Percent           | Percent |          | Percent         | Percent |            | Percent                    | Percent |                  |       |               |       |      |
| FALL 2019          | 7,647           | 2,404            | 31.4              | 341     | 4.5      | 1,028           | 13.4    | 28         | 0.4                        | 294     | 3.8              | 49.1  | 53.6          | 4,390 | 57.4 |
| FALL 2018          | 8,082           | 2,696            | 33.4              | 292     | 3.6      | 1,047           | 13.0    | 26         | 0.3                        | 291     | 3.6              | 50.2  | 53.8          | 4,578 | 56.6 |
| FALL 2017          | 8,527           | 2,828            | 33.2              | 281     | 3.3      | 1,101           | 12.9    | 40         | 0.5                        | 284     | 3.3              | 49.9  | 53.2          | 4,795 | 56.2 |
| FALL 2016          | 8,482           | 2,620            | 30.9              | 249     | 2.9      | 1,096           | 12.9    | 44         | 0.5                        | 299     | 3.5              | 47.9  | 50.8          | 4,792 | 56.5 |
| FALL 2015          | 9,116           | 2,554            | 28.0              | 247     | 2.7      | 1,102           | 12.1    | 37         | 0.4                        | 303     | 3.3              | 43.8  | 46.5          | 5,174 | 56.8 |
| FALL 2014          | 9,316           | 2,268            | 24.3              | 240     | 2.6      | 1,051           | 11.3    | 37         | 0.4                        | 301     | 3.2              | 39.3  | 41.8          | 5,272 | 56.6 |
| FALL 2013          | 9,338           | 1,911            | 20.5              | 200     | 2.1      | 858             | 9.2     | 36         | 0.4                        | 277     | 3.0              | 33.0  | 35.1          | 5,285 | 56.6 |
| FALL 2012          | 9,731           | 1,745            | 17.9              | 201     | 2.1      | 796             | 8.2     | 42         | 0.4                        | 261     | 2.7              | 29.2  | 31.3          | 5,510 | 56.6 |
| FALL 2011          | 10,003          | 1,618            | 16.2              | 183     | 1.8      | 643             | 6.4     | 61         | 0.6                        | 231     | 2.3              | 25.5  | 27.4          | 5,788 | 57.9 |
| FALL 2010          | 9,788           | 1,513            | 15.5              | 206     | 2.1      | 608             | 6.2     | 116        | 1.2                        |         |                  | 22.9  | 25.0          | 5,638 | 57.6 |
| FALL 2009          | 9,822           | 1,294            | 13.2              | 143     | 1.5      | 523             | 5.3     | 29         | 0.3                        |         |                  | 18.8  | 20.3          | 5,767 | 58.7 |
| FALL 2008          | 9,371           | 1,374            | 14.7              | 163     | 1.7      | 491             | 5.2     | 52         | 0.5                        |         |                  | 20.5  | 22.2          | 5,538 | 59.1 |
| FALL 2007          | 9,139           | 1,309            | 14.3              | 152     | 1.7      | 430             | 4.7     | 47         | 0.5                        |         |                  | 19.5  | 21.2          | 5,399 | 59.1 |
| FALL 2006          | 9,314           | 1,261            | 13.5              | 149     | 1.6      | 387             | 4.2     | 50         | 0.5                        |         |                  | 18.2  | 19.8          | 5,493 | 59.0 |
| FALL 2005          | 9,010           | 1,127            | 12.5              | 148     | 1.6      | 349             | 3.9     | 46         | 0.5                        |         |                  | 16.9  | 18.5          | 5,236 | 58.1 |
| FALL 2004          | 9,008           | 1,014            | 11.3              | 151     | 1.7      | 326             | 3.6     | 48         | 0.5                        |         |                  | 15.4  | 17.1          | 5,378 | 59.7 |
| FALL 2003          | 9,003           | 1,004            | 11.2              | 121     | 1.3      | 317             | 3.5     | 55         | 0.6                        |         |                  | 15.3  | 16.6          | 5,369 | 59.6 |

**TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION**

| Academic Semesters | Total Headcount | Erie County |         | Niagara County |         | Metro NYC |         | Other NYS |         | Other States |     | International | Unknwn |
|--------------------|-----------------|-------------|---------|----------------|---------|-----------|---------|-----------|---------|--------------|-----|---------------|--------|
|                    |                 | Percent     | Percent | Percent        | Percent | Percent   | Percent | Percent   | Percent |              |     |               |        |
| FALL 2019          | 7,647           | 3,748       | 49.0    | 583            | 7.6     | 2,204     | 28.8    | 945       | 12.4    | 87           | 1.1 | 80            | 4      |
| FALL 2018          | 8,082           | 3,873       | 47.9    | 594            | 7.3     | 2,488     | 30.8    | 920       | 11.4    | 85           | 1.1 | 114           | -      |
| FALL 2017          | 8,527           | 4,090       | 48.0    | 586            | 6.9     | 2,663     | 31.2    | 954       | 11.2    | 111          | 1.3 | 123           | -      |
| FALL 2016          | 8,482           | 4,055       | 47.8    | 572            | 6.7     | 2,497     | 29.4    | 1,126     | 13.3    | 114          | 1.3 | 118           | -      |
| FALL 2015          | 9,116           | 4,512       | 49.5    | 661            | 7.3     | 2,380     | 26.1    | 1,287     | 14.1    | 119          | 1.3 | 146           | 11     |
| FALL 2014          | 9,316           | 4,746       | 50.9    | 740            | 7.9     | 2,176     | 23.4    | 1,398     | 15.0    | 85           | 0.9 | 135           | 36     |
| FALL 2013          | 9,338           | 5,051       | 54.1    | 795            | 8.5     | 1,649     | 17.7    | 1,604     | 17.2    | 100          | 1.1 | 122           | 17     |
| FALL 2012          | 9,731           | 5,356       | 55.0    | 856            | 8.8     | 1,477     | 15.2    | 1,721     | 17.7    | 115          | 1.2 | 111           | 95     |
| FALL 2011          | 10,003          | 5,733       | 57.3    | 916            | 9.2     | 1,387     | 13.9    | 1,673     | 16.7    | 108          | 1.1 | 116           | 69     |
| FALL 2010          | 9,788           | 5,747       | 58.7    | 890            | 9.1     | 1,335     | 13.6    | 1,599     | 16.3    | 104          | 1.1 | 52            | 27     |
| FALL 2009          | 9,822           | 5,695       | 58.0    | 935            | 9.5     | 1,311     | 13.3    | 1,661     | 16.9    | 101          | 1.0 | 89            | 30     |
| FALL 2008          | 9,371           | 5,430       | 58.0    | 920            | 9.8     | 1,031     | 11.0    | 1,747     | 18.6    | 90           | 1.0 | 84            | 69     |
| FALL 2007          | 9,139           | 5,207       | 57.0    | 916            | 10.0    | 1,124     | 12.3    | 1,702     | 18.6    | 93           | 1.0 | 65            | 32     |
| FALL 2006          | 9,314           | 5,416       | 58.1    | 979            | 10.5    | 1,030     | 11.1    | 1,712     | 18.4    | 110          | 1.2 | 37            | 30     |
| FALL 2005          | 9,010           | 5,436       | 60.3    | 937            | 10.4    | 836       | 9.3     | 1,620     | 18.0    | 119          | 1.3 | 36            | 26     |
| FALL 2004          | 9,008           | 5,450       | 60.5    | 953            | 10.6    | 716       | 7.9     | 1,705     | 18.9    | 100          | 1.1 | 48            | 36     |
| FALL 2003          | 9,003           | 5,572       | 61.9    | 975            | 10.8    | 618       | 6.9     | 1,662     | 18.5    | 85           | 0.9 | 61            | 30     |

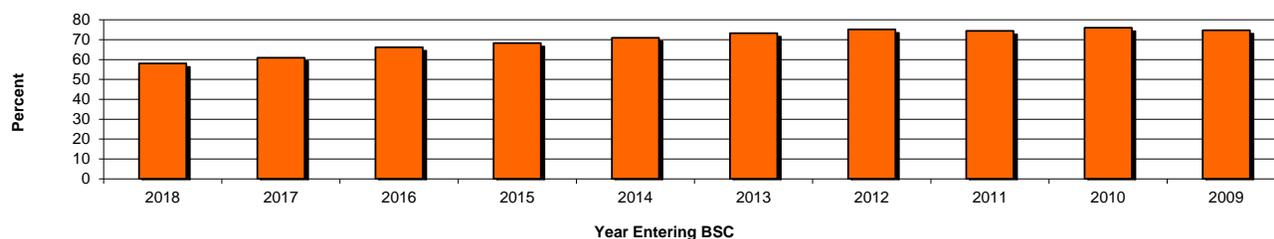
**TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

| Academic Semesters | Total Headcount | African American | Asian/ Pacific Isl. |         | Hispanic |         | Native American |         | Multi Race |         | Under Represented Minority |         | Women |         |      |
|--------------------|-----------------|------------------|---------------------|---------|----------|---------|-----------------|---------|------------|---------|----------------------------|---------|-------|---------|------|
|                    |                 |                  | Percent             | Percent | Percent  | Percent | Percent         | Percent | Percent    | Percent | Percent                    | Percent | Women | Percent |      |
| FALL 2019          | 1,011           | 133              | 13.2                | 16      | 1.6      | 59      | 5.8             | 2       | 0.2        | 25      | 2.5                        | 21.7    | 23.2  | 732     | 72.4 |
| FALL 2018          | 1,036           | 128              | 12.4                | 25      | 2.4      | 78      | 7.5             | 3       | 0.3        | 25      | 2.4                        | 22.6    | 25.0  | 730     | 70.5 |
| FALL 2017          | 989             | 118              | 11.9                | 19      | 1.9      | 57      | 5.8             | 2       | 0.2        | 23      | 2.3                        | 20.2    | 22.1  | 716     | 72.4 |
| FALL 2016          | 993             | 125              | 12.6                | 23      | 2.3      | 48      | 4.8             | 6       | 0.6        | 17      | 1.7                        | 19.7    | 22.1  | 699     | 70.4 |
| FALL 2015          | 1,140           | 128              | 11.2                | 24      | 2.1      | 51      | 4.5             | 8       | 0.7        | 18      | 1.6                        | 18.0    | 20.1  | 813     | 71.3 |
| FALL 2014          | 1,176           | 140              | 11.9                | 19      | 1.6      | 55      | 4.7             | 9       | 0.8        | 17      | 1.4                        | 18.8    | 20.4  | 832     | 70.7 |
| FALL 2013          | 1,327           | 139              | 10.5                | 16      | 1.2      | 59      | 4.4             | 8       | 0.6        | 16      | 1.2                        | 16.7    | 17.9  | 927     | 69.9 |
| FALL 2012          | 1,483           | 159              | 10.7                | 30      | 2.0      | 59      | 4.0             | 12      | 0.8        | 29      | 2.0                        | 15.5    | 17.5  | 1,030   | 69.5 |
| FALL 2011          | 1,657           | 138              | 8.3                 | 30      | 1.8      | 44      | 2.7             | 9       | 0.5        | 22      | 1.3                        | 11.5    | 13.3  | 1,169   | 70.5 |
| FALL 2010          | 1,907           | 145              | 7.6                 | 38      | 2.0      | 50      | 2.6             | 8       | 0.4        |         |                            | 10.6    | 12.6  | 1,346   | 70.6 |
| FALL 2009          | 1,892           | 136              | 7.2                 | 25      | 1.3      | 47      | 2.5             | 6       | 0.3        |         |                            | 10.0    | 11.3  | 1,326   | 70.1 |
| FALL 2008          | 1,863           | 136              | 7.3                 | 28      | 1.5      | 62      | 3.3             | 10      | 0.5        |         |                            | 11.2    | 12.7  | 1,286   | 69.0 |
| FALL 2007          | 1,854           | 108              | 5.8                 | 18      | 1.0      | 50      | 2.7             | 11      | 0.6        |         |                            | 9.1     | 10.1  | 1,253   | 67.6 |
| FALL 2006          | 1,906           | 119              | 6.2                 | 20      | 1.0      | 42      | 2.2             | 12      | 0.6        |         |                            | 9.1     | 10.1  | 1,327   | 69.6 |
| FALL 2005          | 1,996           | 131              | 6.6                 | 23      | 1.2      | 50      | 2.5             | 7       | 0.4        |         |                            | 9.4     | 10.6  | 1,391   | 69.7 |
| FALL 2004          | 2,064           | 117              | 5.7                 | 15      | 0.7      | 45      | 2.2             | 7       | 0.3        |         |                            | 8.2     | 8.9   | 1,429   | 69.2 |
| FALL 2003          | 2,154           | 111              | 5.2                 | 13      | 0.6      | 33      | 1.5             | 8       | 0.4        |         |                            | 7.1     | 7.7   | 1,508   | 70.0 |
| FALL 2002          | 2,308           | 127              | 5.5                 | 19      | 0.8      | 47      | 2.0             | 8       | 0.3        |         |                            | 7.9     | 8.7   | 1,601   | 69.4 |

**TRENDS IN GRADUATE ENROLLMENT BY REGION**

| Academic Semesters | Total Headcount | Erie County |         | Niagara County |         | Metro NYC |         | Other NYS |         | Other States |         | International | Unknwn |
|--------------------|-----------------|-------------|---------|----------------|---------|-----------|---------|-----------|---------|--------------|---------|---------------|--------|
|                    |                 | Count       | Percent | Count          | Percent | Count     | Percent | Count     | Percent | Count        | Percent |               |        |
| FALL 2019          | 1,011           | 668         | 66.1    | 95             | 9.4     | 66        | 6.5     | 110       | 10.9    | 53           | 5.2     | 16            | 3      |
| FALL 2018          | 1,036           | 637         | 61.5    | 93             | 9.0     | 76        | 7.3     | 142       | 13.7    | 65           | 6.3     | 27            | -      |
| FALL 2017          | 989             | 624         | 63.1    | 91             | 9.2     | 67        | 6.8     | 135       | 13.7    | 45           | 4.6     | 27            | -      |
| FALL 2016          | 993             | 622         | 62.6    | 74             | 7.5     | 50        | 5.0     | 157       | 15.8    | 46           | 4.6     | 44            | -      |
| FALL 2015          | 1,140           | 676         | 59.3    | 100            | 8.8     | 71        | 6.2     | 171       | 15.0    | 56           | 4.9     | 60            | 6      |
| FALL 2014          | 1,176           | 734         | 62.4    | 117            | 9.9     | 55        | 4.7     | 139       | 11.8    | 70           | 6.0     | 55            | 6      |
| FALL 2013          | 1,327           | 834         | 62.8    | 121            | 9.1     | 72        | 5.4     | 185       | 13.9    | 69           | 5.2     | 34            | 12     |
| FALL 2012          | 1,483           | 969         | 65.3    | 151            | 10.2    | 87        | 5.9     | 181       | 12.2    | 62           | 4.2     | 28            | 5      |
| FALL 2011          | 1,657           | 1,094       | 66.0    | 171            | 10.3    | 69        | 4.2     | 209       | 12.6    | 58           | 3.5     | 24            | 31     |
| FALL 2010          | 1,907           | 1,350       | 70.8    | 203            | 10.6    | 49        | 2.6     | 231       | 12.1    | 64           | 3.4     | 2             | 100    |
| FALL 2009          | 1,892           | 1,303       | 68.9    | 220            | 11.6    | 43        | 2.3     | 274       | 14.5    | 35           | 1.8     | 37            | 15     |
| FALL 2008          | 1,863           | 1,337       | 71.8    | 203            | 10.9    | 24        | 1.3     | 204       | 11.0    | 42           | 2.3     | 42            | 11     |
| FALL 2007          | 1,854           | 1,360       | 73.4    | 191            | 10.3    | 25        | 1.3     | 211       | 11.4    | 27           | 1.5     | 27            | 13     |
| FALL 2006          | 1,906           | 1,389       | 72.9    | 210            | 11.0    | 24        | 1.3     | 207       | 10.9    | 24           | 1.3     | 35            | 17     |
| FALL 2005          | 1,996           | 1,450       | 72.6    | 227            | 11.4    | 36        | 1.8     | 207       | 10.4    | 21           | 1.1     | 47            | 8      |
| FALL 2004          | 2,064           | 1,498       | 72.6    | 230            | 11.1    | 30        | 1.5     | 249       | 12.1    | 15           | 0.7     | 32            | 10     |
| FALL 2003          | 2,154           | 1,558       | 72.3    | 252            | 11.7    | 33        | 1.5     | 261       | 12.1    | 16           | 0.7     | 26            | 8      |

### One-Year Retention Rate for All First-time Full-time Matriculated



| Student Type                        | Cohort 2018 |      | Cohort 2017 |      | Cohort 2016 |      | Cohort 2015 |      | Cohort 2014 |       | Cohort 2013 |      | 2012  |       | 2011  |      | 2010  |      | 2009  |      | 2008  |      | 2007  |      |
|-------------------------------------|-------------|------|-------------|------|-------------|------|-------------|------|-------------|-------|-------------|------|-------|-------|-------|------|-------|------|-------|------|-------|------|-------|------|
|                                     | Count       | Rate  | Count       | Rate | Count | Rate  | Count | Rate | Count | Rate | Count | Rate | Count | Rate | Count | Rate |
| All First-time                      | 1741        | 58.2 | 1801        | 60.9 | 1619        | 66.2 | 1835        | 68.3 | 1856        | 70.9  | 1320        | 73.3 | 75.2  | 74.4  | 76.0  | 74.7 | 72.2  | 77.7 |       |      |       |      |       |      |
| Commuters                           | 651         | 63.0 | 607         | 64.3 | 516         | 70.3 | 621         | 69.4 | 726         | 69.6  | 522         | 70.3 | 73.9  | 75.4  | 76.0  | 75.4 | 71.5  | 76.6 |       |      |       |      |       |      |
| Residential                         | 1090        | 55.3 | 1194        | 59.1 | 1103        | 64.3 | 1214        | 67.7 | 1130        | 71.7  | 798         | 75.3 | 76.0  | 73.5  | 76.0  | 74.1 | 72.9  | 78.5 |       |      |       |      |       |      |
| School of Education                 | 129         | 65.1 | 112         | 63.4 | 81          | 70.4 | 69          | 73.9 | 27          | 66.7  | 19          | 73.7 | 89.7  | 81.8  | 71.4  | 73.5 | 87.1  | 84.8 |       |      |       |      |       |      |
| School of Arts and Humanities       | 234         | 60.7 | 232         | 68.1 | 228         | 71.1 | 254         | 71.7 | 239         | 77.0  | 195         | 76.4 | 82.4  | 75.9  | 78.5  | 77.8 | 76.0  | 85.6 |       |      |       |      |       |      |
| School of Natural & Social Sciences | 469         | 59.1 | 522         | 60.2 | 438         | 61.6 | 521         | 66.6 | 500         | 69.6  | 331         | 71.6 | 71.5  | 74.9  | 78.7  | 74.8 | 70.0  | 78.3 |       |      |       |      |       |      |
| School of the Professions           | 598         | 56.7 | 663         | 59.7 | 591         | 66.7 | 602         | 70.3 | 648         | 69.8  | 459         | 75.8 | 76.6  | 75.6  | 74.7  | 74.7 | 72.7  | 75.9 |       |      |       |      |       |      |
| Academic Affairs                    | 311         | 55.0 | 272         | 57.7 | 281         | 67.3 | 389         | 64.3 | 442         | 70.8  | 255         | 68.2 | 70.6  | 69.5  | 73.4  | 72.5 | 69.8  | 74.4 |       |      |       |      |       |      |
| E.O.P.*                             | 239         | 62.4 | 239         | 62.8 | 217         | 66.7 | 188         | 76.6 | 161         | 82.0  | 160         | 85.0 | 78.4  | 83.6  | 81.1  | 80.2 | 76.4  | 82.8 |       |      |       |      |       |      |
| SSSP*                               |             |      |             |      |             |      |             |      | 23          | 60.9  | 15          | 75.0 | 81.8  | 82.1  | 75.0  | 70.8 | 87.5  | 79.2 |       |      |       |      |       |      |
| COMPASS                             | 151         | 50.7 | 151         | 46.4 | 231         | 63.6 | 215         | 64.2 | 218         | 66.1  | 130         | 67.7 | 70.0  | 69.2  |       |      |       |      |       |      |       |      |       |      |
| SAY YES                             | 203         | 46.8 | 220         | 57.3 | 160         | 68.1 |             |      |             |       |             |      |       |       |       |      |       |      |       |      |       |      |       |      |
| Female                              | 994         | 61.9 | 994         | 63.9 | 908         | 68.1 | 1045        | 70.3 | 1068        | 74.6  | 725         | 77.8 | 77.0  | 76.2  | 77.4  | 76.6 | 73.8  | 79.4 |       |      |       |      |       |      |
| Male                                | 807         | 53.4 | 807         | 57.1 | 711         | 63.9 | 790         | 65.6 | 788         | 65.7  | 595         | 67.9 | 72.8  | 71.7  | 74.0  | 71.8 | 69.7  | 75.1 |       |      |       |      |       |      |
| All College Honors                  | 27          | 92.6 | 42          | 85.7 | 57          | 84.2 | 70          | 85.7 | 62          | 91.9  | 52          | 76.9 | 84.7  | 83.7  | 87.3  | 88.9 | 76.5  | 79.5 |       |      |       |      |       |      |
| Dean's Honors                       | 123         | 83.7 |             |      |             |      |             |      |             |       |             |      |       |       |       |      |       |      |       |      |       |      |       |      |
| High School GPA                     |             |      |             |      |             |      |             |      |             |       |             |      |       |       |       |      |       |      |       |      |       |      |       |      |
| 95-100                              | 34          | 97.1 | 46          | 80.4 | 25          | 96.0 | 43          | 83.7 | 46          | 84.8  | 41          | 90.2 | 84.1  | 90.0  | 86.3  | 84.2 | 85.1  | 80.1 |       |      |       |      |       |      |
| 90-94                               | 212         | 75.9 | 212         | 77.4 | 172         | 80.8 | 238         | 76.9 | 252         | 77.4  | 196         | 78.1 | 81.1  | 82.1  | 85.8  | 85.1 | 75.7  | 79.6 |       |      |       |      |       |      |
| 85-89                               | 392         | 63.8 | 403         | 66.3 | 400         | 72.2 | 536         | 69.4 | 567         | 71.1  | 393         | 75.3 | 77.4  | 72.9  | 76.7  | 74.9 | 74.6  | 77.9 |       |      |       |      |       |      |
| 80-84                               | 551         | 55.2 | 614         | 57.5 | 568         | 63.3 | 684         | 66.8 | 601         | 67.6  | 497         | 69.2 | 69.7  | 74.1  | 71.2  | 71.1 | 68.4  | 76.2 |       |      |       |      |       |      |
| 70-79                               | 470         | 44.3 | 510         | 51.6 | 444         | 57.4 | 297         | 62.0 | 292         | 68.5  | 166         | 70.5 | 75.5  | 67.3  | 69.3  | 66.4 | 70.2  | 79.5 |       |      |       |      |       |      |
| Unreported                          | 82          | 69.5 | 16          | 75.0 | 10          | 50.0 | 37          | 56.8 | 98          | 73.5  | 27          | 77.8 | 73.3  | 66.7  | 78.6  | 62.8 | 58.6  | 76.6 |       |      |       |      |       |      |
| Ethnicity                           |             |      |             |      |             |      |             |      |             |       |             |      |       |       |       |      |       |      |       |      |       |      |       |      |
| African-American                    | 700         | 61.7 | 775         | 61.7 | 668         | 70.4 | 708         | 76.0 | 681         | 75.2  | 364         | 79.9 | 79.6  | 79.5  | 81.0  | 88.9 | 73.1  | 83.0 |       |      |       |      |       |      |
| Asian                               | 77          | 53.2 | 75          | 54.7 | 61          | 60.7 | 68          | 52.9 | 69          | 65.2  | 80          | 74.1 | 63.3  | 52.4  | 73.7  | 80.6 | 65.7  | 75.0 |       |      |       |      |       |      |
| Caucasian                           | 569         | 65.4 | 508         | 66.7 | 479         | 67.8 | 607         | 65.9 | 710         | 71.0  | 621         | 69.1 | 74.8  | 73.0  | 74.9  | 75.7 | 72.4  | 76.3 |       |      |       |      |       |      |
| Hispanic                            | 301         | 51.1 | 333         | 53.8 | 313         | 57.8 | 345         | 60.0 | 302         | 63.2  | 198         | 76.8 | 76.1  | 76.5  | 74.2  | 77.1 | 75.7  | 82.4 |       |      |       |      |       |      |
| Multi Race                          | 74          | 62.8 | 76          | 53.9 | 63          | 63.5 | 56          | 69.6 | 63          | 65.1  | 47          | 66.0 | 70.5  | 70.3  |       |      |       |      |       |      |       |      |       |      |
| Native American**                   | 3           | 0.0  | 9           | 55.6 | 10          | 50.0 | 10          | 60.0 | 7           | 57.1  | 3           | 33.3 | 100.0 | 100.0 | 68.4  | 73.8 | 33.3  | 50.0 |       |      |       |      |       |      |
| Pacific Islanders                   | 0           | 0.0  | 1           | 0.0  | 3           | 33.3 | 0           | 0.0  | 2           | 100.0 | 3           | 66.7 |       | 50.0  |       |      |       |      |       |      |       |      |       |      |
| Undisclosed**                       | 0           | 0.0  | 1           | 0.0  | 0           | 0.0  | 2           | 0.0  | 1           | 0.0   | 1           | -    | 50.0  | 87.5  | 82.5  | 71.4 | 72.2  | 75.3 |       |      |       |      |       |      |
| International                       | 14          | 42.9 | 23          | 56.5 | 22          | 59.1 | 39          | 69.2 | 21          | 76.2  | 29          | 75.9 | 50.0  | 81.8  | 73.7  | 75.5 | 53.8  |      |       |      |       |      |       |      |

\* EOP, STAR, and SSSP is subset of University College  
 \*\* Native American cohort is less than 10.

## Glossary

### **Census**

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester

### **Contract Students**

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

### **Continuing Students**

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2019 who were enrolled at Buffalo State during Summer 2019 or Spring 2019 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2019 who were enrolled at Buffalo State during Summer 2019 or Spring 2019 are continuing students.

### **First-time Retention rate**

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State for the cohort term*) who were enrolled for the fall 2016 term and are currently enrolled for fall 2019 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

**FTE**

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

**Matriculated**

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

**Metro NYC**

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

**Non-Matriculated**

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

**New Students****Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

**Transfer**

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

**Graduate**

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

### **Returning Students**

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2019 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2019 nor summer 2019 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2019 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2019 nor Summer 2019 terms.

### **Selectivity Groups**

**Very Selective** is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

**Selective** is comparable to SUNY’s Memorandum of Understandings of Group 3.

**Less Selective** is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

*Selectivity groups do not include EOP and COMPASS*

**Success and Progress rate** is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

**Underrepresented Minority Students** include African-American, Hispanic, and Native-American, Multiracial or Two or more Races.