



BUFFALO STATE
The State University of New York

FALL 2025 ENROLLMENT SUMMARY

Table of Contents

Executive summary	1
Fall 2024, Enrollment and FTE summary	4
Undergraduate Freshman Admissions	5
Undergraduate Transfer Admissions	6
Graduate Admissions	7
Academic Profile	8
Trends in Residence Hall Occupancy and Degrees Granted	9
Undergraduate Enrollment by School	10
Graduate Enrollment by School	12
Trends in Undergraduate Enrollment – Minority and Women	14
Trends in Undergraduate Enrollment by Region	14
Trends in Graduate Enrollment – Minority and Women	15
Trends in Graduate Enrollment by Region	15
Trends in First-time Full-time Retention Rate	16
Glossary	17

The data in this report were collected and prepared by the Office of Institutional Research and Data Analytics. For additional information, please contact or visit the Institutional Research website:

Yves M. Gachette
Director of Institutional Research
Office of Institutional Research and Data Analytics, GC 414
(716) 878-6040
Gachetym@buffalostate.edu

Institutional Research website
<http://institutionalresearch.buffalostate.edu/>

Executive Summary

Enrollment – Fall 2025

- Total census enrollment is 6,095, a decrease of 43 students (0.7%) from the previous fall semester.
- Total undergraduate enrollment is 5,196. This is a decrease of 9 students (.02%) from fall 2024. Full-time undergraduate enrollment is 4,671, a decrease of 26 students (0.6%).
- Total degrees granted for 2024-25 is 1,653; an increase of 4.9 percent from last year. There were 1,082 bachelor's degrees and 571 Masters and Advanced Certificates granted.
- Total graduate enrollment is 899, a decrease of 34 students (3.6%) from fall 2024.
- Total enrollment in the residence halls is 1,962. This is an increase of 69 students (3.6%) from fall 2024. Since fall 2020, residence hall occupancy has increased by 18.6 percent.

Demographics – Fall 2025

- Ninety-five (94.8) percent of our total enrollment is from New York State. Fifty-four (53.6) percent is from Erie County; seven (6.7) percent is from Niagara County; fifteen (14.9) percent is from the Metro NYC area, and nineteen (19.2) percent is from other New York State Counties.
- Fifty-five (54.9) percent of the college's undergraduate enrollments are minority students. Forty-nine (48.8) percent of total undergraduates are classified as underrepresented minorities. Graduate minority student enrollment is 227 (25.3%). Graduate underrepresented minority student enrollment decreased to twenty-one (20.9) percent from twenty-four (24.2) percent the previous fall.
- Women represent fifty-eight (57.9) percent of the total student population. Fifty-five (55.3) percent of our undergraduates and seventy-three (73.4) percent of graduate student population are women. This is a decrease of 1.9 percentage point for our graduate student population from the previous fall.

New Students – Fall 2025

- New freshman enrollment is 1,293. This is an increase of 46 students (3.7%) from fall 2024.
- New transfer enrollment is 400, a decrease of 71 students (15.1%) from fall 2024.
- New graduate enrollment is 263, a decrease of 116 students (30.6%) from fall 2024.

Academic Profile, First-time Full-time – Fall 2025

- The mean high school average for all first-time, full-time students decreased slightly from 85.0 to 84.5 compared to last fall. The mean SAT Composite (verbal and math) score for all first-time, full-time students decreased 61 points from 1118 from 1057. Since Fall 2021, SUNY has directed campuses to be test-optional due to the COVID-19 pandemic. For fall 2025, only 13.2% of the First-time, Full-time matriculated students submitted standardized test scores. This resulted in a larger than expected increase in SAT Composite scores since Fall 2021.
- The mean high school average for honors students is 94.1. The mean SAT score for honors students decreased 23 points to 1183.
- The mean high school average for general freshmen decreased slightly from 85.7 to 85.0 when compared to the previous fall. The mean SAT Composite score decreased 60 points to 1065.
- The mean high school average for EOP students remained steady at 79.5. The mean SAT score decreased 44 points to 936.
- The mean high school average for ACE students increased from 84.9 to 85.9. The mean SAT score decreased by 61 points to 1001.
- The mean high school average for Roar 2 Success students decreased by 1 point from 79.4 to 78.4. The mean SAT score decreased 46 points to 987.

FTE – Fall 2025

- Total FTE is estimated at 5,339. This is a decrease of 44 FTE (4.8%) from fall 2024.
- Total undergraduate FTE is estimated at 4,777. This is a decrease of 43 FTE (0.9%) from fall 2024.
- Total graduate FTE is estimated 562, down 8 FTE (1.4%) from the previous fall.

School of Arts and Sciences – Fall 2025

- Total enrollment is 2,335, a decrease of 53 students (2.2%) from fall 2024. The school enrollment represents thirty-eight (38.3) percent of the total college enrollment and forty-one (41.0) percent of the undergraduate population and twenty-three (22.9) percent of the graduate student population.

School of Education and Applied Professions – Fall 2025

- Total enrollment is 3,424 an increase of 73 students (2.2%) from fall 2024. It represents fifty-six (56.2) percent of the total college enrollment and fifty-one (51.2) percent of the undergraduate population. The School of Education and Applied Professions' graduate enrollment of 724 represents eighty-one (80.5) percent of the graduate population.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2024 Cohort)

- The first-time, full-time retention rate is sixty-six (65.5) percent, eight (7.8) percentage points higher than last fall. First-year retention rate increased to sixty-eight (67.9) percent from sixty-three (63.1) for the School of Arts & Sciences, an increase of nearly five (4.8) percentage points from fall 2023. First-year retention increased for the School of Education and Applied Professions to sixty-six (66.4) from fifty-eight (58.3), an increase of 8.1 percentage point from fall 2013.
- First-year retention rate for residential students increased twelve (12.2) percentage points from fifty-three (52.9) percent to sixty-five (65.1) percent. First-year retention rate for commuter students decreased from sixty-seven (67.0) percent to sixty-six (66.3) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students decreased from eighty-four (84.0) percent to seventy-eight (78.1) percent when compared to the fall 2023 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2024.
- First-year retention rate for Educational Opportunity Program (EOP) students increased from sixty (59.8) percent to sixty-five (65.3) percent when compared to the fall 2023 cohort.
- First-year retention rate for female students (64.9%) is slightly lower than the first-year rate for male students (66.2%). Male student first-year rate increased by 8.8 percentage points from fall 2023. The university achieved gender parity in retention rates for the first time since fall 2005, with male first-time students being retained at similar or higher rate than female students. This achievement reflects the university's commitment to gender equality.
- First-year retention rate for SAY YES students decreased to fifty-eight (58.1) percent from sixty-three (63.2) percent, a decrease of five (5.1) percentage points.

FALL 2025 TRENDS IN ENROLLMENT AND FTE

Student Type	HEADCOUNT							FTE COUNT							
	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2025		Fall 2024		Fall 2023		Fall 2022
<u>Undergraduate</u>	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change	
Full-time	4,671	4,697	(0.55)	4,909	(4.32)	4,861	0.99	4,554	4,597	(0.94)	4,790	(4.03)	4,712	1.66	
Part-time	525	508	3.35	598	(15.05)	603	(0.83)	223	215	3.72	259	(16.99)	267	(3.00)	
Undergraduate Totals	5,196	5,205	(0.17)	5,507	(5.48)	5,464	0.79	4,777	4,812	(0.73)	5,049	(4.69)	4,979	1.41	
<u>Graduate</u>															
Full-time	344	363	(5.23)	319	13.79	386	(17.36)	336	338	(0.59)	294	14.97	352	(16.50)	
Part-time	555	570	(2.63)	579	(1.55)	595	(2.69)	226	232	(2.69)	233	(0.43)	236	(1.44)	
Graduate Totals	899	933	(3.64)	898	3.90	981	(8.46)	562	570	(1.45)	527	8.16	589	(10.45)	
<u>New Students*</u>															
First-time	1,293	1,247	3.69	1,486	(16.08)	1,276	16.46	1,251	1,230	1.71	1,471	(16.38)	1,260	16.75	
Transfer	400	471	(15.07)	559	(15.74)	435	28.51	346	408	(15.20)	494	(17.41)	373	32.44	
Graduate	263	379	(30.61)	363	4.41	306	18.63	187	247	(24.29)	229	7.86	201	13.93	
New Student Totals	1,956	2,097	(6.72)	2,408	(12.92)	2,017	19.39	1,784	1,885	(5.36)	2,194	(14.08)	1,834	19.63	
Total Fall Census	6,095	6,138	(0.70)	6,405	(4.17)	6,445	(0.62)	5,339	5,383	(0.82)	5,576	(3.46)	5,568	0.15	

Fall 2025 Actual Enrollment: 6,138

Fall 2025 Estimated FTE: 5,383

FTE Formula:

Undergraduate = Total Credit Hours / 15

Graduate = Total Credit Hours / 12

Certificate of Advance Study = # of Full-time Headcount x 1

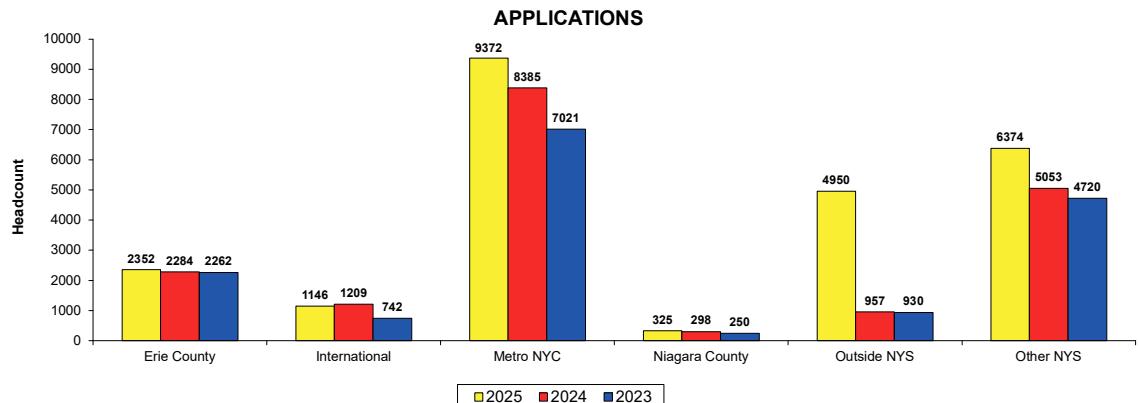
Certificate of Advance Study = # of Part-time Headcount x .75



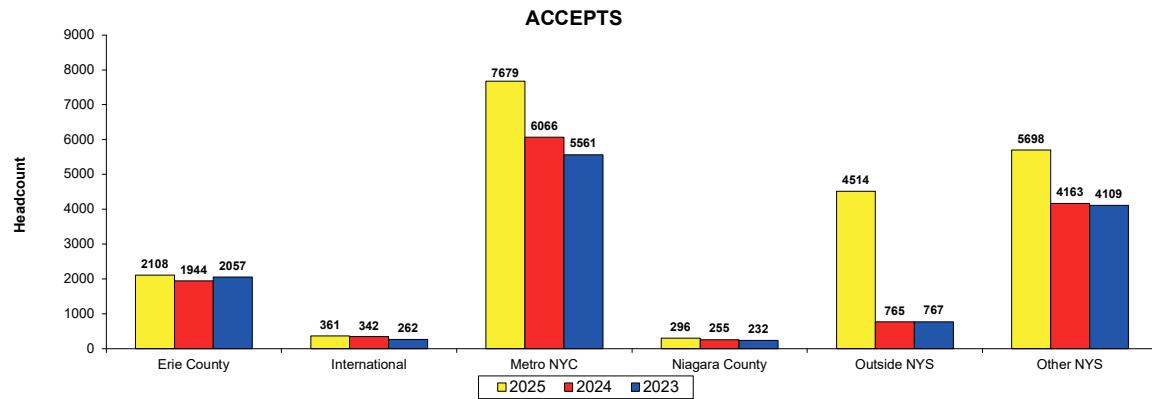
**As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

UNDERGRADUATE FRESHMAN ADMISSIONS

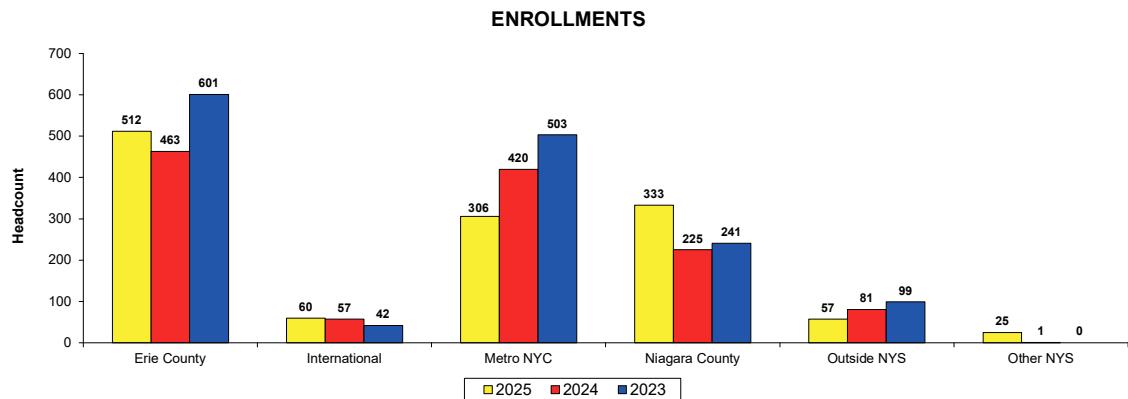
FALL 2023 THRU FALL 2025



Total freshman applications increased (34.8%) from 18,243 to 24,577. Thirty-eight (38.2) percent of freshman applications were completed from Metro NYC region, up from 34.2%, an increase of 4 percentage points from fall 2024.



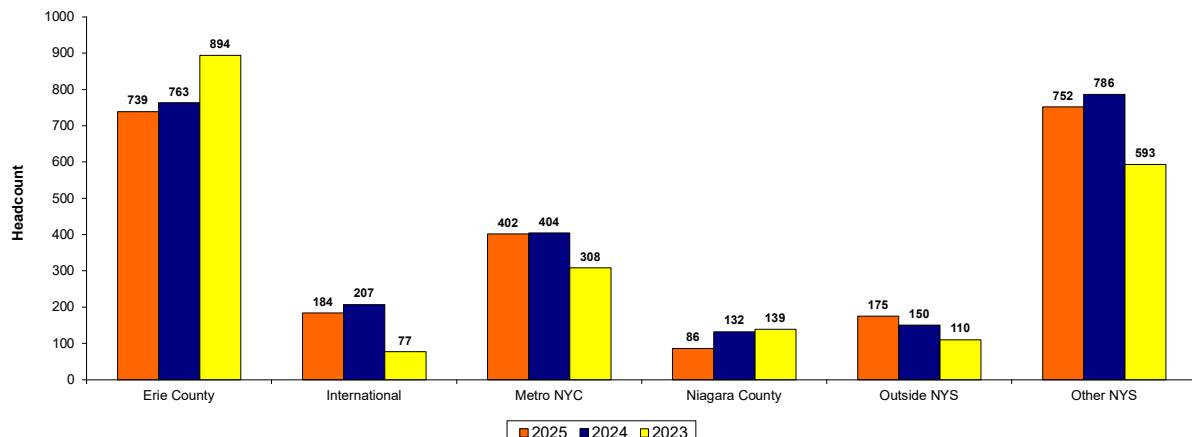
The mean high school average for all freshmen decreased slightly from 85.2 to 84.5 in fall 2025. The mean high school average for regular admit w/o spec. status also decreased slightly from 85.7 to 85.0 in fall 2025. The mean SAT score for regular admit increased to 1118 from 1081. Fall freshman class is 1,293, an increase of 3.7% from fall 2024.



UNDERGRADUATE TRANSFER ADMISSIONS

FALL 2023 THRU FALL 2025

APPLICATIONS

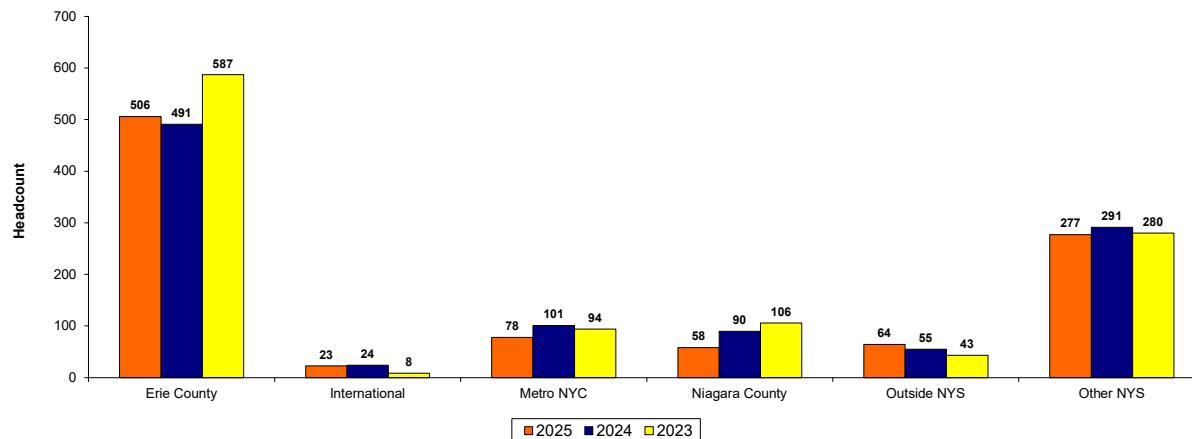


Total undergraduate transfer applications is 2,345. This is a decrease of 4.5% from fall 2024.

Fall 2025 applications in Erie County decreased by 3.2% and Niagara County decreased by 34.8%.

Applications in Metro NYC decreased by 2 students.

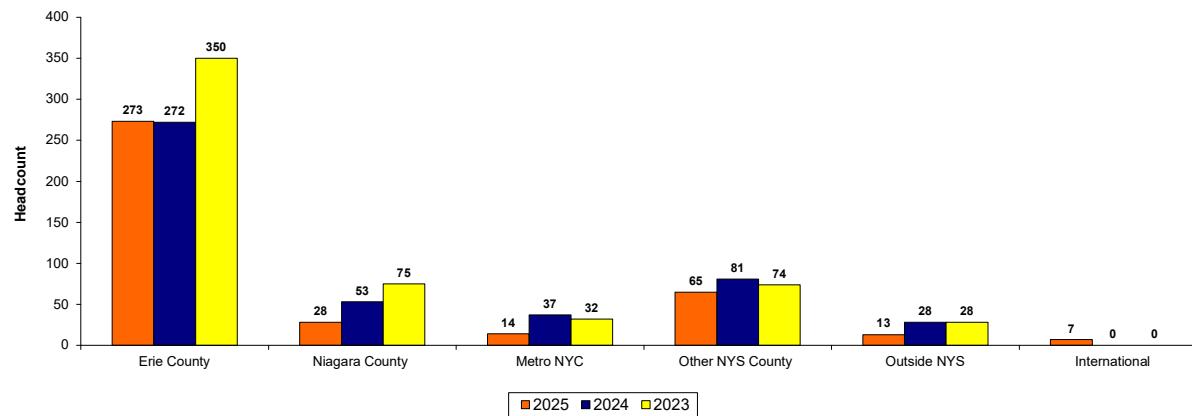
ACCEPTS



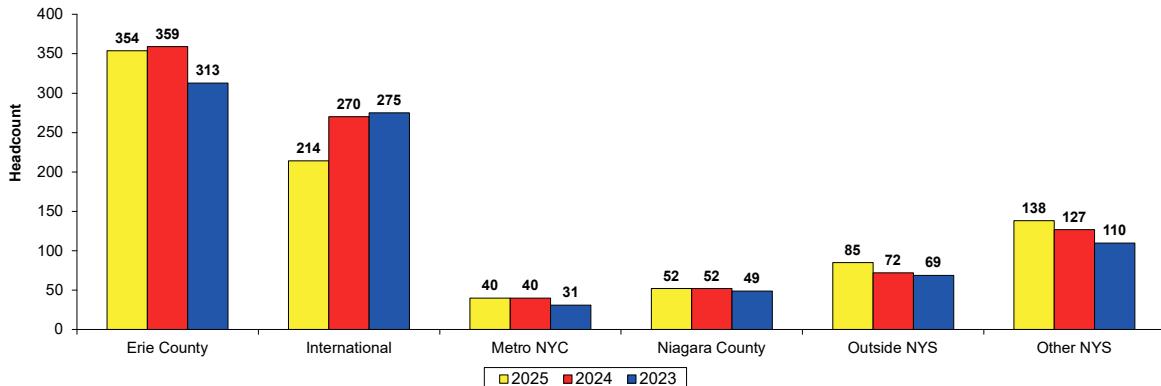
This fall transfer acceptance rate increased from 42.9 % to 43.2% compared to fall 2024. Total transfer enrollment is 400.

New Transfer enrollment from Erie County increased by 3.1% from fall 2024.

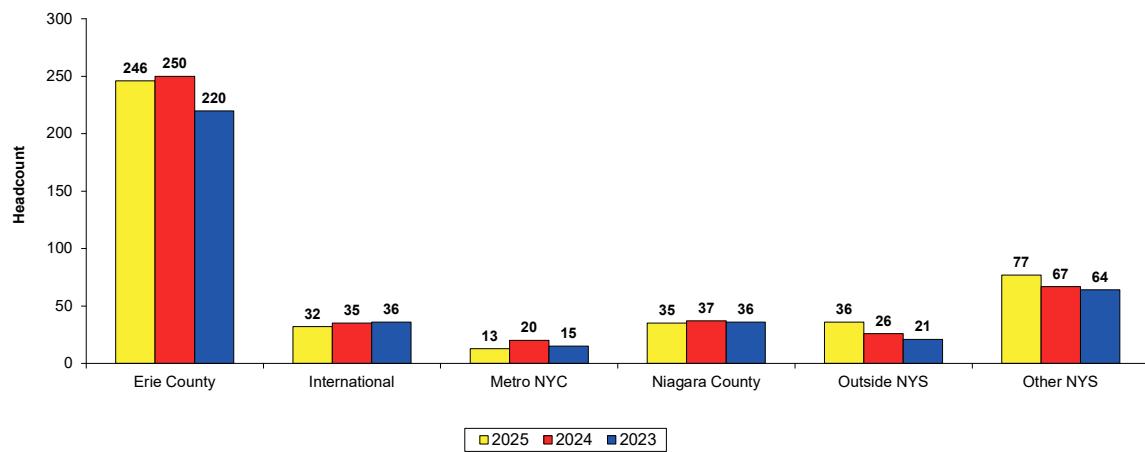
ENROLLMENTS



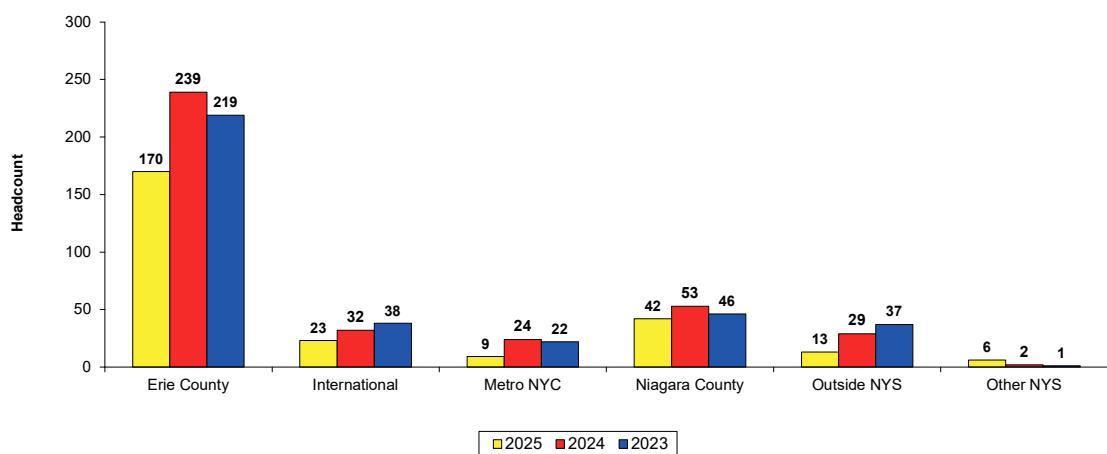
GRADUATE ADMISSIONS
FALL 2023 THRU FALL 2025
APPLICATIONS



ACCEPTS



ENROLLMENTS



ACADEMIC PROFILE
All First-Time Full-Time Matriculated
Fall 2022 through Fall 2025

	FALL 2025				FALL 2024				FALL 2023				FALL 2022			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
All Freshmen																
SAT COMPOSITE*	164	1118.2	1130.0	1012-1240	118	1118.2	1130.0	1012-1240	181	1081.0	1080.0	960-1170	170	1062.4	1060.0	12.5 - 1167.5
HIGH SCHOOL AVERAGE	1,229	84.5	83.4	79.5 - 88.7	1,191	85.2	83.8	80.1-89.4	1,429	84.0	83.0	79-88	1,249	84.0	82.9	78.7 - 88.7
TOTAL FRESHMEN	1,238				1,214				1,486				1,276			
Regular Admit w/o Spec. Status																
SAT COMPOSITE*	114	1065	1070.0	910 - 1190	97	1125.6	1130.0	1030-1243	133	1084.1	1090.0	980-1170	160	1073.1	1070.0	977.5 - 1170
HIGH SCHOOL AVERAGE	781	85.0	84.0	80.0 - 89.4	841	85.7	84.0	80.5-90.1	906	84.5	84.0	79.4-88.7	1,046	84.5	83.0	79.0 - 89.3
Subtotal	788				861				1,359				1,129			
All EOP Full-time Freshmen																
SAT COMPOSITE*	12	936.0	875.0	843 - 1000	6	980.0	965.0	887.5-1050	14	1047.9	995.0	892.5-1135	10	891.0	875.0	67.5 - 990.0
HIGH SCHOOL AVERAGE	115	79.5	79.4	77.4 - 81.3	121	79.6	79.2	77.4-81.5	126	79.0	79.0	76.5-80.6	113	79.6	79.0	76.5 - 82.2
Subtotal	117				123				127				113			
ACE																
SAT COMPOSITE*	26	1001	990	853 - 1123	6	1062	1090	993 - 1203	2	960	960	960 - 960				
HIGH SCHOOL AVERAGE	197	85.9	85.8	83.3 - 87.8	127	84.9	85.1	82.9 - 86.8	18	84.7	84.1	82.1 - 86.0				
Subtotal	197				130				18							
Roar2Success																
SAT COMPOSITE*	38	987	1000	875 - 1130	13	1033	1040	940 - 1060	32	1040	1065	943 - 1160				
HIGH SCHOOL AVERAGE	333	78.4	78.4	77.2 - 79.7	228	79.4	79.1	78.4 - 80.0	323	77.8	77.7	76.6 - 78.9				
Subtotal	333				232				344							
All Honors Full-time First-time*																
SAT COMPOSITE*	39	1183.0	1180.0	1115 - 1270	47	1205.7	1210.0	1130-1310	38	1212.1	1200.0	1150-1295	37	1160.0	1150.0	1100 - 1230
HIGH SCHOOL AVERAGE	167	94.1	93.6	91.8 - 95.7	192	94.9	94.0	92.5-97.4	147	95.4	95.0	93.3-97.4	147	94.6	94.0	92.6 - 96.4
Subtotal	168				201				156				147			

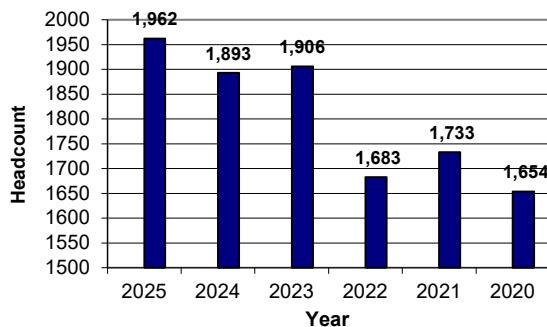
****All Honors, Dean's Honors, ACE, and SAY Yes are subsets of Regular admit without Special Status***

**Starting Fall 2021, SUNY has directed campuses to be test-optional. For Fall 2024, only 9% of the First-time, Full-time matriculated students submitted standardized test scores, resulting in a larger than expected increase in SAT Composite scores.*

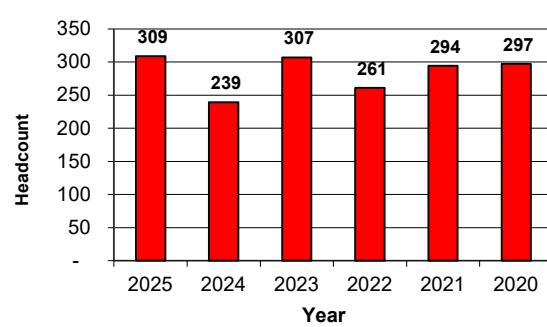
Trend in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Residence Hall Occupancy	1,962	1,893	1,906	1,683	1,733	1,654	2,228	2,368	2,460	2,754
Out-of-State Residents	309	239	307	261	294	297	256	295	306	322
Undergraduate	256	188	221	161	192	195	184	207	234	232
Graduate	53	51	86	100	102	102	72	88	72	90
Degrees Granted	1,653	1,576	1,822	2,049	2,191	2,122	2,288	2,428	2,260	2,583
Bachelors/Cert	1,082	1,097	1,210	1,424	1,550	1,568	1,680	1,708	1,698	1,855
Masters/CAS	571	479	612	625	641	554	608	720	562	728

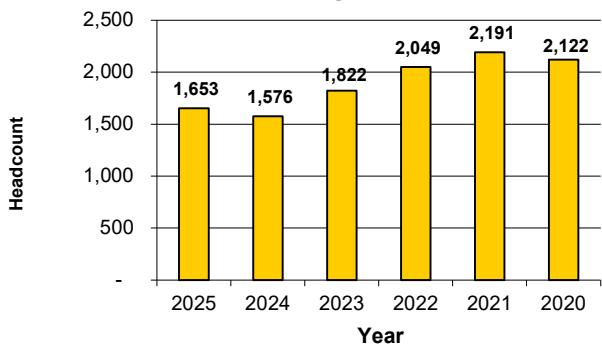
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment



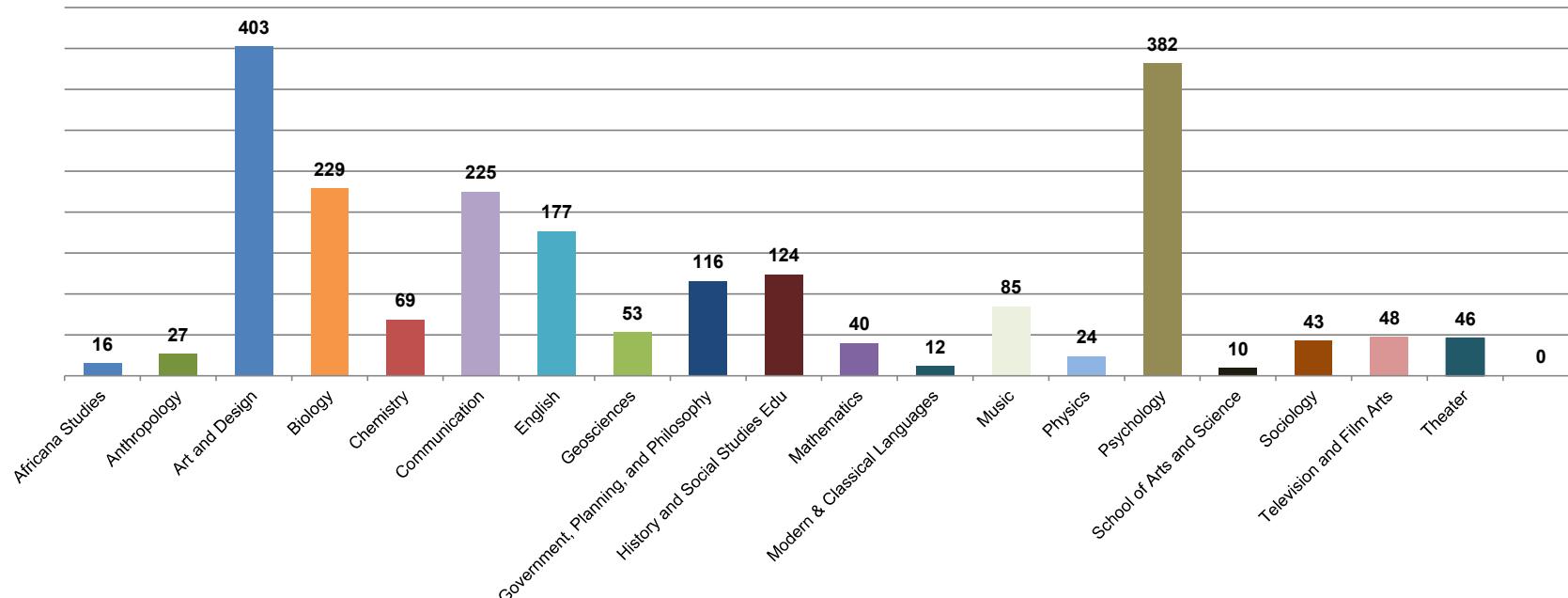
Trends in Degrees Granted



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Sciences	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Africana Studies	16	15	8	5	2	2	1	44	49	54
Anthropology	27	32	23	22	27	36	37	44	49	54
Art and Design	403	414	398	376	392	417	403	371	392	373
Biology	229	241	260	258	314	374	348	385	436	421
Chemistry	69	66	65	81	105	112	119	133	169	155
Communication	225	243	258	270	287	383	441	482	563	624
English	177	149	145	135	167	191	217	243	212	219
Geosciences	53	52	58	52	59	58	58	52	69	75
Government, Planning, and Philosophy	116	104	111	110	101	142	150	184	185	196
History and Social Studies Edu	124	156	153	165	186	191	171	158	169	172
Mathematics	40	57	64	63	68	85	99	99	96	90
Modern & Classical Languages	12	14	17	7	12	17	15	20	28	29
Music	85	78	73	72	82	73	83	83	83	88
Physics	24	24	25	17	13	24	19	20	31	40
Psychology	382	382	408	379	472	517	503	507	547	568
School of Arts and Science	10	13	11	14	23	20	28	41	41	34
Sociology	43	50	72	82	109	142	161	173	175	163
Television and Film Arts	48	40	37	43	50	53	42	39	43	42
Theater	46	49	54	40	43	55	78	80	76	71
School Totals	2129	2179	2240	2191	2512	2892	2973	3114	3364	3414

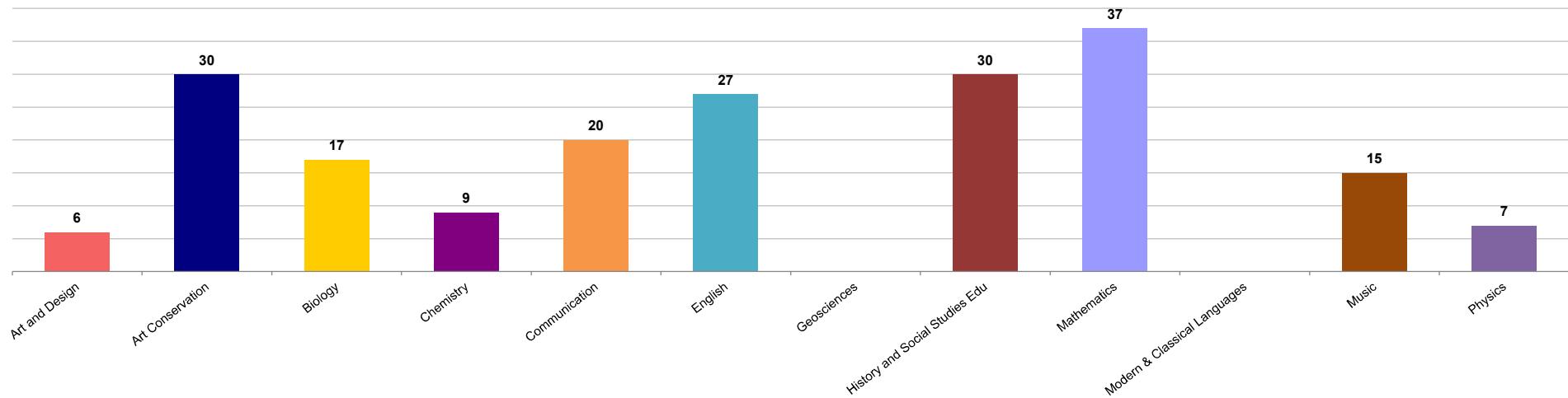
School of Arts & Sciences, Fall 2025



GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Sciences	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Art and Design	6	11	13	13	15	1	4	5	6	14
Art Conservation	30	30	30	31	29	30	30	30	30	30
Biology	17	17	15	14	14	17	17	16	22	25
Chemistry	9	9	10	9	8	4	6	7	12	9
Communication	20	18	12	15	21	16	18	16	9	4
English	27	24	35	22	20	40	30	30	40	34
Geosciences									1	1
Great Lakes Center	8	5	5	8	9	9	9	10	6	10
History and Social Studies Edu	30	29	24	28	31	34	40	36	34	38
Mathematics	37	43	49	61	54	56	37	21	13	21
Modern & Classical Languages									1	
Music	15	15	13	14	18	13	20	21	16	18
Physics	7	8	5	2		3	7	11	5	
School Totals	206	209	211	217	219	223	218	203	195	204

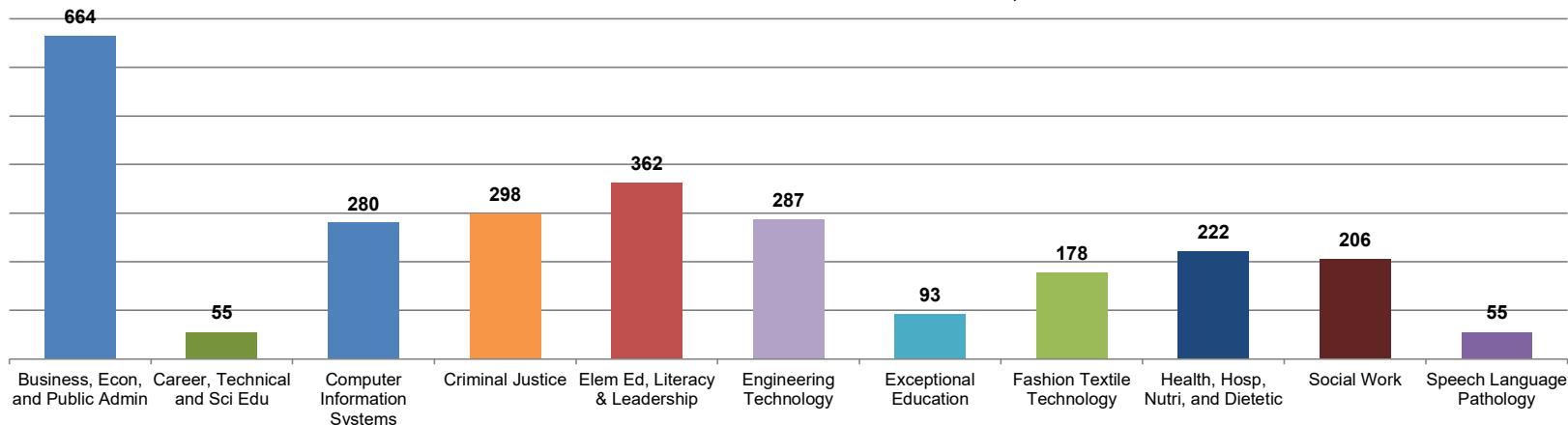
School of Arts & Sciences, Fall 2025



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

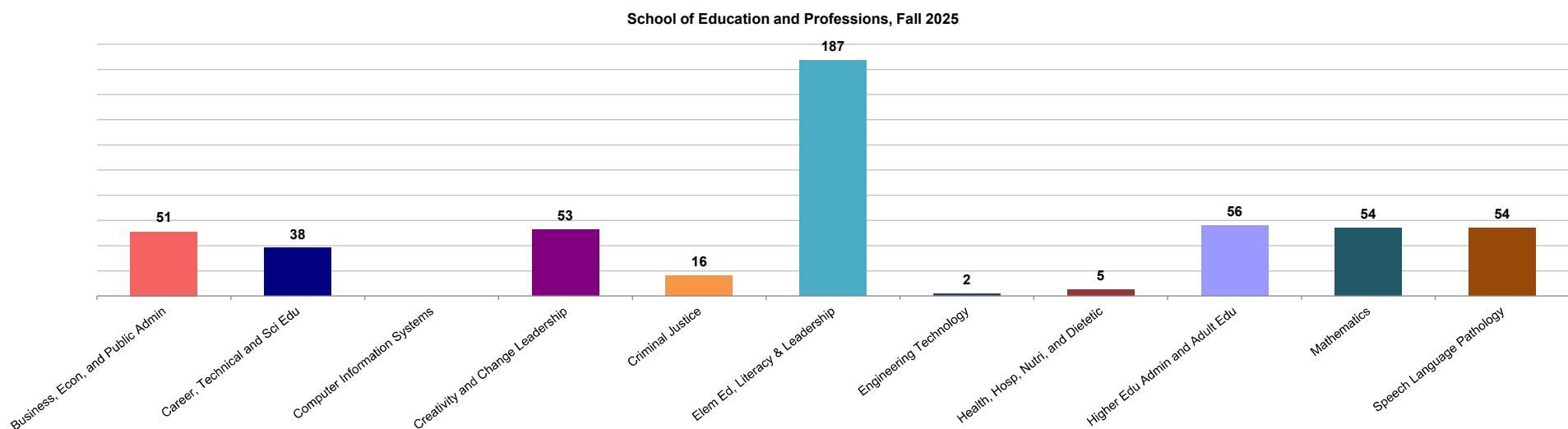
School of Education and Applied Professions	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Business, Econ, and Public Admin	664	632	708	718	798	967	983	1077	1133	1115
Career, Technical and Sci Edu	55	44	56	65	66	72	74	73	73	59
Computer Information Systems	280	263	266	239	229	281	279	302	298	271
Criminal Justice	298	306	352	364	426	596	640	669	719	708
Elem Ed, Literacy & Leadership	362	391	410	403	452	527	513	478	406	394
Engineering Technology	287	261	243	304	315	383	404	433	502	494
Exceptional Education	93	91	93	86	94	90	90	78	92	88
Fashion Textile Technology	178	176	173	150	166	208	244	295	330	353
Health, Hosp, Nutri, and Dietetic	222	214	224	251	288	347	410	448	541	548
Social Work	206	164	140	160	195	265	265	242	260	241
Speech Language Pathology	55	70	76	79	80	85	52	67	68	58
School Totals	2700	2612	2741	2819	3109	3821	3954	4162	4422	4329

School of Education and Professions, Fall 2025



GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Education and Applied Professions	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Business, Econ, and Public Admin	51	48	51	48	46	48	66	72	88	81
Career, Technical and Sci Edu	38	50	37	42	64	62	51	52	54	41
Computer Information Systems						1	6	11	14	16
Creativity and Change Leadership	53	53	55	60	65	59	49	62	60	67
Criminal Justice	16	19	13	18	18	15	13	15	17	26
Elem Ed, Literacy & Leadership	187	223	204	231	239	232	222	192	141	104
Engineering Technology	2	1	4	6	10	11	18	25	26	20
Exceptional Education	208	173	163	174	179	160	124	151	151	152
Health, Hosp, Nutri, and Dietetic	5	11	6							
Higher Edu Admin and Adult Edu	56	63	76	90	101	120	121	132	136	134
Mathematics	54	49	43	52	44	46	62	57	57	59
Speech Language Pathology	54	49	43	52	44	46	62	57	57	59
School Totals	724	739	695	773	810	800	794	826	801	759



TRENDS IN UNDERGRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Asian/ Pacific Isl			American Ind./Alaskan Native			Multi Race			Under Represented Minority			Women Percent
			Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Minority Percent	Minority Percent	Women	
FALL 2024	5,196	1,498	28.8	317	6.1	731	14.1	26	0.5	279	5.4	48.8	54.9	2,874	55.3
FALL 2024	5,205	1,471	28.3	342	6.6	670	12.9	24	0.5	249	4.8	46.4	52.9	2,902	55.8
FALL 2023	5,507	1,645	29.9	376	6.8	681	12.4	32	0.6	237	4.3	47.1	53.9	3,128	56.8
FALL 2022	5,464	1,610	29.5	341	6.2	652	11.9	24	0.4	206	3.8	45.6	51.8	3,005	55.0
FALL 2021	6,147	1,810	29.4	342	5.6	790	12.9	27	0.4	266	4.3	47.1	52.6	3,487	56.7
FALL 2020	7,309	2,346	32.1	363	5.0	999	13.7	39	0.5	278	3.8	50.1	55.1	4,212	57.6
FALL 2019	7,647	2,404	31.4	341	4.5	1,028	13.4	28	0.4	294	3.8	49.1	53.6	4,390	57.4
FALL 2018	8,082	2,696	33.4	292	3.6	1,047	13.0	26	0.3	291	3.6	50.2	53.8	4,578	56.6
FALL 2017	8,527	2,828	33.2	281	3.3	1,101	12.9	40	0.5	284	3.3	49.9	53.2	4,795	56.2
FALL 2016	8,482	2,620	30.9	249	2.9	1,096	12.9	44	0.5	299	3.5	47.9	50.8	4,792	56.5
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2	231	2.3	22.9	25.0	5,638	57.6
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3	231	2.3	18.8	20.3	5,767	58.7
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5	231	2.3	20.5	22.2	5,538	59.1

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County	Niagara County		Metro NYC		Other NYS		Other States		International		Unknwn
			Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	
FALL 2025	5,196	2,680	51.6	327	6.3	882	17.0	1,026	19.7	159	3.1	99	22
FALL 2024	5,205	2,697	51.8	362	7.0	1,198	23.0	711	13.7	188	3.6	49	-
FALL 2023	5,507	2,921	53.0	348	6.3	1,320	24.0	697	12.7	195	3.5	26	-
FALL 2022	5,464	2,875	52.6	357	6.5	1,412	25.8	659	12.1	126	2.3	35	-
FALL 2021	6,147	3,124	50.8	440	7.2	1,665	27.1	726	11.8	135	2.2	57	-
FALL 2020	7,309	3,597	49.2	495	6.8	2,174	29.7	848	11.6	122	1.7	73	-
FALL 2019	7,647	3,748	49.0	583	7.6	2,204	28.8	945	12.4	87	1.1	80	4
FALL 2018	8,082	3,873	47.9	594	7.3	2,488	30.8	920	11.4	85	1.1	114	-
FALL 2017	8,527	4,090	48.0	586	6.9	2,663	31.2	954	11.2	111	1.3	123	-
FALL 2016	8,482	4,055	47.8	572	6.7	2,497	29.4	1,126	13.3	114	1.3	118	-
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,287	14.1	119	1.3	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69

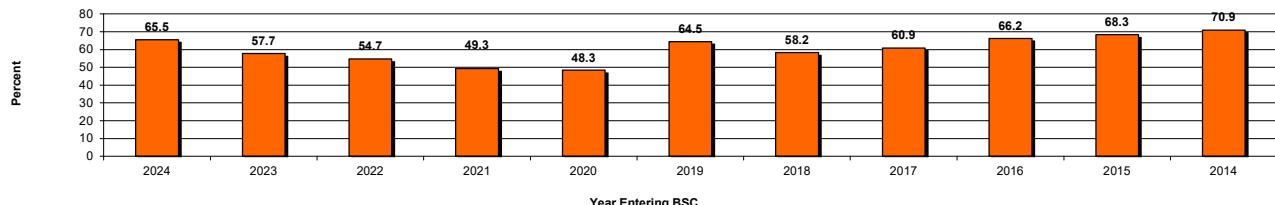
TRENDS IN GRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Asian/ Pacific Isl.			American Ind./Alaskan Native			Multi Race	Under Represented			Women Percent
			Percent	Percent	Hispanic	Percent	Percent	Percent		Minority Percent	Minority Percent	Women Percent	
FALL 2025	899	96	10.7	39	4.3	60	6.7	4	0.4	28	3.1	20.9	25.3
FALL 2024	933	123	13.2	39	4.2	61	6.5	3	0.3	39	4.2	24.2	28.4
FALL 2023	898	108	12.0	40	4.5	49	5.5	2	0.2	38	4.2	21.9	26.4
FALL 2022	981	123	12.5	36	3.7	57	5.8	1	0.1	29	3.0	21.4	25.1
FALL 2021	1,026	121	11.8	29	2.8	61	5.9	1	0.1	19	1.9	19.7	22.5
FALL 2020	1,030	127	12.3	24	2.3	67	6.5	2	0.2	26	2.5	21.6	23.9
FALL 2019	1,011	133	13.2	16	1.6	59	5.8	2	0.2	25	2.5	21.7	23.2
FALL 2018	1,036	128	12.4	25	2.4	78	7.5	3	0.3	25	2.4	22.6	25.0
FALL 2017	989	118	11.9	19	1.9	57	5.8	2	0.2	23	2.3	20.2	22.1
FALL 2016	993	125	12.6	23	2.3	48	4.8	6	0.6	17	1.7	19.7	22.1
FALL 2015	1,140	128	11.2	24	2.1	51	4.5	8	0.7	18	1.6	18.0	20.1
FALL 2014	1,176	140	11.9	19	1.6	55	4.7	9	0.8	17	1.4	18.8	20.4
FALL 2013	1,327	139	10.5	16	1.2	59	4.4	8	0.6	16	1.2	16.7	17.9
FALL 2012	1,483	159	10.7	30	2.0	59	4.0	12	0.8	29	2.0	15.5	17.5
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	11.5	13.3
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			10.6	12.6
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			10.0	11.3
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			11.2	12.7

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County	Niagara County		Metro NYC	Percent	Other NYS	Percent	Other States	Percent	International	Unknwn
			Percent	Percent								
FALL 2025	899	586	65.2	84	9.3	26	2.9	142	15.8	34	3.8	23
FALL 2024	933	619	66.3	86	9.2	51	5.5	113	12.1	51	5.5	13
FALL 2023	898	565	62.9	93	10.4	50	5.6	104	11.6	73	8.1	13
FALL 2022	981	606	61.8	106	10.8	64	6.5	105	10.7	85	8.7	15
FALL 2021	1,026	646	63.0	98	9.6	64	6.2	116	11.3	84	8.2	18
FALL 2020	1,030	667	64.8	86	8.3	53	5.1	121	11.7	82	8.0	20
FALL 2019	1,011	668	66.1	95	9.4	66	6.5	110	10.9	53	5.2	16
FALL 2018	1,036	637	61.5	93	9.0	76	7.3	142	13.7	65	6.3	27
FALL 2017	989	624	63.1	91	9.2	67	6.8	135	13.7	45	4.6	27
FALL 2016	993	622	62.6	74	7.5	50	5.0	157	15.8	46	4.6	44
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	171	15.0	56	4.9	60
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	11

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	Cohort 2024	Cohort 2023	Cohort 2022	Cohort 2021	Cohort 2020	Cohort 2019	Cohort 2018	Cohort 2017	Cohort 2016	Cohort 2015	Cohort 2014	
All First-time	1,214	65.5	1,445	57.7	1,241	54.7	1334	49.3	1615	48.3	1646	64.5
Commuters	386	66.3	491	67.0	454	61.5	456	58.3	798	54.0	622	69.6
Residential	828	65.1	954	52.9	787	50.8	878	44.5	817	42.7	1024	61.4
School of Arts & Sciences	496	67.9	567	63.1	446	55.6	502	53.4	616	46.4	636	65.3
School of Education and Applied Professions	625	66.4	736	58.3	667	57.6	659	49.5	800	51.9	802	68.2
Academic Affairs	98	65.3	171	59.6	154	50.0	182	45.6	213	48.4	252	57.9
E.O.P.*	121	71.9	127	59.8	112	59.8	126	39.7	182	50.5	251	69.3
SSSP*	-	-	-	-	-	-	-	-	239	62.4	239	62.8
COMPASS	-	-	-	-	-	-	-	-	44	47.7	140	50.7
SAY YES	117	58.1	163	63.2	98	50.0	96	53.1	143	51.0	127	63.8
ACE	158	72.1	35	88.6	-	-	-	-	-	-	-	-
Roar2Success	233	65.2	346	46.8	-	-	-	-	-	-	-	-
Female	664	64.9	771	58.0	661	59.0	690	51.7	912	51.1	973	68.6
Male	550	66.2	674	57.4	580	49.8	644	46.6	703	44.7	673	58.7
All College Honors	201	78.1	156	84.0	143	77.6	138	79	129	72.1	123	85.4
High School GPA	-	-	-	-	-	-	-	-	-	-	-	-
95-100	59	78.0	105	90.0	85	76.8	71	81.7	79	78.5	51	96.1
90-94.9	171	74.3	159	75.0	161	73.9	175	72.0	189	67.7	205	76.1
85-89.9	252	65.9	283	62.0	251	61.8	241	60.2	338	55	370	71.6
80-84.9	371	60.4	392	50.6	307	48.4	349	44.1	404	46.3	482	62.2
75-79.9	278	62.2	436	50.4	391	43.4	464	34.9	482	38.0	424	55.2
70-74.9	2	50.0	7	16.7	10	66.7	5	60.0	9	55.6	2	0.0
Unreported	81	71.6	63	39.7	36	34.6	29	31.0	114	25.4	112	51.8
Ethnicity	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	423	61.5	554	51.4	496	50.8	519	45.9	667	44.2	628	61.3
Asian	98	58.2	112	56.3	110	48.2	81	39.5	94	52.1	89	69.7
Hispanic	214	63.1	238	50.8	196	46.4	230	35.2	309	36.2	306	61.4
Multi Racial	57	54.5	66	54.5	46	56.5	61	42.6	63	44.4	77	58.4
American Indian or Alaskan Native**	6	83.3	5	40.0	3	100.0	3	33.3	17	58.8	12	66.7
Pacific Islanders	-	-	-	-	3	66.7	-	-	1	100.0	3	33.3
White	415	69.6	470	69.6	383	65.0	430	63.7	452	61.9	517	71.2
International	1	0.0	-	-	3	100.0	8	50.0	11	45.5	11	45.5
Undisclosed**	-	-	-	-	1	0.0	2	50.0	1	0.0	3	66.7
	-	-	-	-	-	-	-	-	1	0.0	0	0.0
	-	-	-	-	-	-	-	-	2	0.0	1	0.0

Glossary

Census

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester. For Fall 2021, the file froze on the sixth week of the semester due to SUNY's vaccine non-compliance mandate.

Contract Students

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State for the cohort term*) who were enrolled for the fall 2016 term and are currently enrolled for fall 2020 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

Metro NYC

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students**Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was not enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2020 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2020 nor summer 2020 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was not enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2020 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2020 nor Summer 2020 terms.

Selectivity Groups

Very Selective is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

Selective is comparable to SUNY’s Memorandum of Understandings of Group 3.

Less Selective is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

Selectivity groups do not include EOP and COMPASS

Success and Progress rate is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

Underrepresented Minority Students include African American, Hispanic, and Native-American, Multiracial or Two or more Races.