FALL 2025 TRENDS IN ENROLLMENT AND FTE

Student Type	HEADCOUNT								FTE COUNT							
	Fall 2025	Fall 2024		Fall 2023		Fall 2022			Fall 2025	Fall 2024		Fall 2023		Fall 2022	
	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change		FTE	FTE	% Change	FTE	% Change	FTE	% Change
Undergraduate															
Full-time	4,671	4,697	(0.55)	4,909	(4.32)	4,861	0.99		4,554	4,597	(0.94)	4,790	(4.03)	4,712	1.66
Part-time	525	508	3.35	598	(15.05)	603	(0.83)		223	215	3.72	259	(16.99)	267	(3.00)
Undergraduate Totals	**5,196**	**5,205**	**(0.17)**	**5,507**	**(5.48)**	**5,464**	**0.79**		**4,777**	**4,812**	**(0.73)**	**5,049**	**(4.69)**	**4,979**	**1.41**
Graduate															
Full-time	344	363	(5.23)	319	13.79	386	(17.36)		336	338	(0.59)	294	14.97	352	(16.50)
Part-time	555	570	(2.63)	579	(1.55)	595	(2.69)		226	232	(2.69)	233	(0.43)	236	(1.44)
Graduate Totals	**899**	**933**	**(3.64)**	**898**	**3.90**	**981**	**(8.46)**		**562**	**570**	**(1.45)**	**527**	**8.16**	**589**	**(10.45)**
New Students*															
First-time	1,293	1,247	3.69	1,486	(16.08)	1,276	16.46		1,251	1,230	1.71	1,471	(16.38)	1,260	16.75
Transfer	400	471	(15.07)	559	(15.74)	435	28.51		346	408	(15.20)	494	(17.41)	373	32.44
Graduate	263	379	(30.61)	363	4.41	306	18.63		187	247	(24.29)	229	7.86	201	13.93
New Student Totals	**1,956**	**2,097**	**(6.72)**	**2,408**	**(12.92)**	**2,017**	**19.39**		**1,784**	**1,885**	**(5.36)**	**2,194**	**(14.08)**	**1,834**	**19.63**
Total Fall Census	**6,095**	**6,138**	**(0.70)**	**6,405**	**(4.17)**	**6,445**	**(0.62)**		**5,339**	**5,383**	**(0.82)**	**5,576**	**(3.46)**	**5,568**	**0.15**

Fall 2025 Actual Enrollment: 6,138
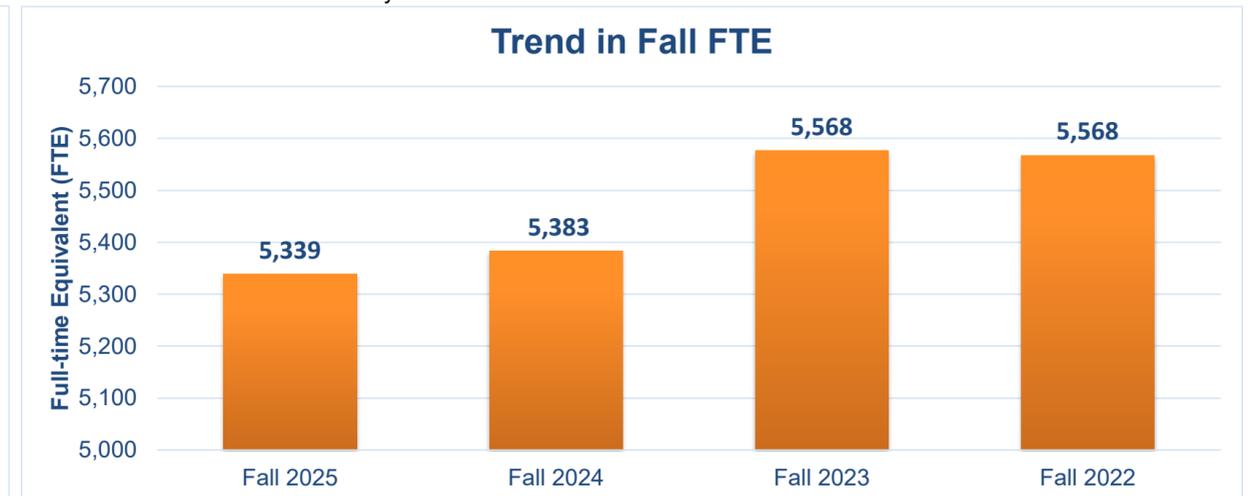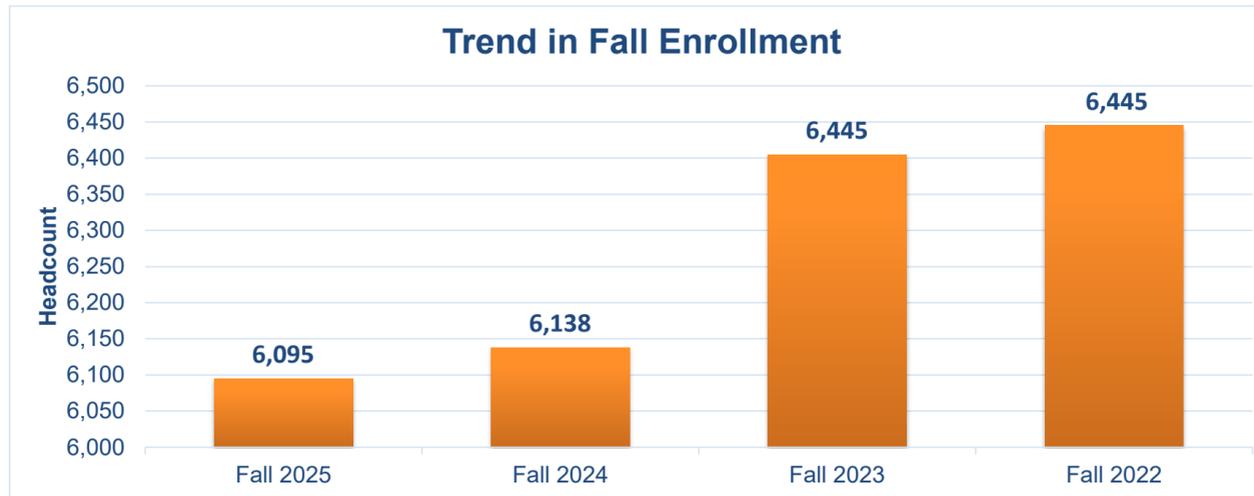
Fall 2025 Estimated FTE: 5,383

FTE Formula:
Undergraduate = Total Credit Hours / 15
Graduate = Total Credit Hours / 12
Certificate of Advance Study=# of Full-time Headcount x1
Certificate of Advance Study=# of Part-time Headcount x .75

Trend in Fall Enrollment

Fall 2025	Fall 2024	Fall 2023	Fall 2022
6,095	6,138	6,445	6,445

Trend in Fall FTE

Fall 2025	Fall 2024	Fall 2023	Fall 2022
5,339	5,383	5,568	5,568

**As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

4